Editor's note:
We think about it, read about it, fantasize about it, and some of us even do it. Sex is the social taboo. It is used, misused and abused to get us to buy everything and anything on the market. At the same time, it is the most controversial topic when it comes to education and open discussion. The articles featured in this issue are not our opinions or our personal likes or dislikes. They simply reflect what college students across the nation are talking about. Inside you'll find an article by Audrey Amara about the morning-after pill, also. Matt Szabo describes different Cal Poly programs designed to help and support rape victims, while preventing sexual assault. On the national scene, Berkeley shows us to take extreme steps to prevent sex, and what extremes it has taken "sexual education." Other stories talk about current movements to change sexual education and the realities of rape cases across college campuses.

Rape cases plague college campuses

Editor's note: Statistics show that one in four women has experienced sexual assault at some point in their lives. The following list contains some of the incidents that have been reported in college publications.

"Two Iowa State University football players were suspended from the team after being charged with sexual assault Tuesday morning. Brent R. Nash, 20, 7330 Larch Hall, and Royce A. Hooks, 20, 321 Holland Ave. No. 18, are accused of assaulting an 18-year-old woman and could face up to 25 years in prison." News report — Feb. 13, 2002

State Daily, Iowa State University

"Indiana University junior comeback Clarence C.J. Young, 21, was arrested Friday at his residence in connection with an alleged sexual assault that reportedly occurred at a party in the University Commons apartment complex Oct. 6, 2001." News report — Feb. 12, 2002

The Daily Student, Indiana University

"A woman enrolled in a program at the University of Pennsylvania was raped at gunpoint Sunday night in her room at see REPORTS, page 10

Rape support options plentiful on campus

By Matt Szabo

Rape is a very painful and frightening thought for many students, especially women. But there are several on-campus options for students looking for information about rape or programs and counseling related to rape.

SAFER, or Sexual Assault-Free Environment Resource Program, is a victim-support program run by the Women's Center. The program offers advice and information about sexual assault to reduce the chance of its occurrence.

"SAFER is here to promote educational awareness of sexual assault," said Director Suzanne Kelley. "We want to provide info to help a friend and help yourself to prevent sexual assaults."

SAFER also sponsors several other events and programs having to do with rape or assault. Real Men and Real Women are two programs in which faculty, or even students themselves, present information about sexual assault through workshops aimed at both men and women.

According to its web site, Real Men aims to present programs on how men can help end sexual violence. They also wish to demonstrate a respect for the fact that sex should be "shared, not taken."

Women in the Real Women program also give presentations on sexual assault and rape and how students can help survivors and protect themselves. Self-defense programs are sometimes offered in conjunction with the presentations. "The teachers go through a 20-hour training program, and they learn about sexual assault and how to prevent (the topic) using dramatic tactics," Kelley said.

SAFER is also responsible for the red handprints around campus—seeing places where a sexual assault has occurred. It also coordinates REMEMBER week, which in the past included self-defense presentations and the red handshake ceremony.

see PROGRAMS, page 10

Emergency contraception offered to Poly students

By Audrey Amara

Most students know that failing to use a condom, forgetting to take a birth control pill, failing to get a monthly prescription for emergency contraception, or using a condom, forgetting to take a birth control pill, failing to get a monthly prescription for emergency contraception, are mistakes that have another back-up plan. "Plan B" is a type of morning-after pill that is now being used at the Cal Poly Health Center.

"The point of this pill is to be used as emergency contraception," Perez said. "It also stressed the word emergency in the title 'emergency contraception.'"

The Health Center is constantly looking into new forms of contraception that may be better for the health of the patient. Perez said.

One of the advantages to Plan B is the lower intensity of side effects in relation to pills used previously. In a recent study by the Women's Capital Corporation (WCC), nausea occurred 92.3 percent of the time for people who took the Yuzpe pill and 23.1 percent for people who took the Plan B pill. The incidence of vomiting was reduced from 18.8 percent to 5.6 percent according to a WCC news release.

Overal, another form of morning-after pill, causes severe nausea and was poorly tolerated by its patients. Oral was used at the Health Center before Plan B.

"I was walking around for two days feeling like I was going to throw up," said one Health Center patient who wishes to remain anonymous.

She took the emergency contraception prescribed by the Health Center in January 1999, two days after having unprotected sex.

"I felt bad, but it definitely put my mind at ease," she said.

It takes within 24 hours of unprotected sex, the morning-after pill is 95 percent effective. Effectiveness declines with time, and 72 hours is the maximum amount of time one can wait to take the pill and have it effective.

"At that time in my life, taking the pill was not an option for the fact that sex was in school," the patient said.

Every month, an average of 15 Cal Poly Health Center patients have Plan B prescribed for them. Getting a prescription for emergency contraception requires a patient to evaluate a patient's health history. Patients are required to fill out a statement confirming that they wish to provide info to help a friend and help yourself to prevent sexual assaults.

see PROGRAMS, page 10
By Marie Griffin
THE ORION

(U-WIRE) LOGAN, Utah — When the bell rings for class on sex education day in Utah schools, not all students will be there. Utah State Law requires written parental consent for students to receive education concerning contraception and other sexual topics beyond the focus of abstinence.

Margaret Rose, state health education specialist, said that is basically the way it has always been. Prior to 2000, parental consent laws concentrated on contraception, but after legislation carried by Sen. Bill Wright, R-Elberata, Utah, they have expanded to include almost anything relating to human sexuality, she said. As noted in the Utah State Secondary Health Core Curriculum, the intricacies of intercourse, sexual stimulation and erotic behavior cannot be taught. Furthermore, she said, homosexuality, contraceptive methods and sexual relations outside of marriage cannot be advocated in any way.

For Louise Pace, Logan's representative to the Utah Legislature, that's perfectly fine. "I believe in parental consent in things that are very personal," she said.

Pace said she never gave consent for her children to receive public sex education. She taught them herself so they would have an open learning experience, free of embarrassment, she said.

Although parental guidance is the best option, some parents don't have either the time or comfort level to teach their children about sex, Pace said. Even under such circumstances, it would make more sense to have a physician teach the subject to students instead of a teacher who is not necessarily qualified, she said.

No matter what, Pace said, students should have the opportunity for an abstinence-based sex education, provided there is parental consent.

Rose said she agrees that parental consent is important. But schools have an important role in addressing public health concerns, such as prevention, she said.

A strong abstinence message is key in the core curriculum, Rose said. "I hope with all my heart and soul that students choose to remain abstinent until after marriage, or at least until they're adults," she said.

But it is necessary to go beyond abstinence, Rose said. Students need to learn other preventative measures.

"Many students won't use the information immediately, but they won't use something like calculus immediately either," Rose said.

Teaching only abstinence and not other preventative methods is inconsistent with other subjects taught in school.

"We don't withhold information in anything we do in education," Rose said.

Some students are currently not practicing abstinence or don't intend to in the near future, Rose said. She stressed the urgency for education on prevention of teen pregnancy, sexually transmitted diseases and AIDS via contraception.

"Many youth need the information immediately," Rose said. "Many of them needed it yesterday."

According to the Utah Department of Health, the risk percents for teens is compared to the population as a whole remain consistent even with the more stringent parental consent prerequisites.

The United States Surgeon General's Web site, www.surgeon-general.gov, said studies show that talking about sex and preventative measures in the classroom doesn't lead teenagers to have sex earlier, but that it does make them more likely to use protection when they do decide to have sex.

Rose said the relationship between the success of prevention and current law concerning parental consent is minor. More drastic measures would have to be taken before there would be a direct relationship in that way, she said.

"If we wiped our sex education altogether, unabashedly teen pregnancy and STDs would go up," Rose said. "But that's just what some people are trying to do."

According to the provisions of the Utah State Office of Education, individual districts have flexibility in choosing guest speakers on sexuality for their classes, training teachers and adopting various programs. Senate Bill 21, carried by Wright, is working to move control from the state entirely to the districts. The bill is constructed in a way that would give districts the option of doing away with sex education.

Rose said most of the state doesn't seem to have a problem with sex education. Less than 1 percent of parents will not give consent to their children to learn about sex in school, she said.

Melissa Stuart, a health teacher at
see SEX ED, page 10
By Brittany Adams

4 earning units toward "raduatum - at Writing papers about sexual fantasies. "Learning to do this semester while taking Male Sexuality and Female Sexuality Studies sections of Women's Studies. But in the future of these student-run courses is in jeopardy, as the faculty sponsor of some of the course's instructors after a field trip to a strip club and watching instructors strip dub. "It is important to get the word across about female sexuality," Brodky said. "There is so much that we want to get out there." Empowering women is one theme of the female sexuality class. The course covers such topics as menstruation, violence against women, female health issues and safer sex practices. Similar to the male sexuality decal, the female sexuality class also takes a trip to a strip club and teaches a section on pornography and erotica. The purpose of teaching pornography in the class is to tell students that it is OK to watch porn, Brodky said. Both classes have assignments and projects the students must complete to earn credit for the class. Students write anonymous papers about personal sexual fantasies and when they lost their virginity. Last semester, a group of students in the male sexuality class chose to do their final project on a trip to a gay strip club. "It got kinda crazy, and one of the (members) ended up getting fired," said Jessica McMahon, a UC Berkeley freshman. Although she was glad she took the class, she said it might not be for everyone.

Hiring their nipples sucked during a field trip to a strip club and watching instructors strip or have sex at clubs like Sex Exchange in San Francisco are among activities that may deter students.

State Sen. Dick Ackerman, R-Fullerton, a UC Berkeley alumna, said the class seems inappropriate and that the faculty may need to re-evaluate the course.

The female sexuality decal has been taught by students for more than 10 years at UC Berkeley. The male sexuality class has been taught for roughly five years.

Student instructors of the male sexuality class welcome the controversy and conflict that may surround their courses. "In the class we don't say anything is right or wrong," said Janos. Rather than provide answers for students, he said the class provides a forum for discussion.
Brilliance of the 'barren' land

By Andrea Coberly
MUSTANG DAILY STAFF WRITER

The sky is engulfed in grayness, and the feeling of damp coldness lingers. At the edge of an almost eternal stretch of grassy hills, a small rock wall lines a lifeless dirt road. A bicycle leans against the wall, beyond of a rider or owner. On the horizon, a few timeworn houses are sporadically scattered. There are no people, no highways, no stoplights and no gas stations.

This is Ireland through the eyes of Mackenzie Newman.

As a photography senior, Newman traveled to the west coast of Ireland last fall and was inspired to photograph the serenity of its vast spaces and almost uninhabited locations.

“It was so beautiful and peaceful,” she said. “I had read about it, and it sounded amazing. It’s really unpopulated and undeveloped. That is what really drew me to it.”

This Saturday at 4 p.m., Newman will open her show entitled “The Barren: Ireland’s West Coast” at Club 221 in the University Union.

The show, which includes 18 16-by-20 inch black and white pictures, is a photographic documentary of the west coast of Ireland including a large portion from one of the Aran Islands, Inis Mor, which is only nine miles long and about two miles wide. It was on this island where Newman spent three days taking pictures and soaking in the culture that was so unlike her other experiences of the world.

“It was so contrary to anywhere I have ever been,” she said. “I have always lived in a city. It was like a time warp.”

The photographs, which are printed in large versions to allow the
Photography senior Mackenzie Newman showcases a collection of work from her trip to Ireland titled ‘The Barren: Ireland’s West Coast,’ beginning Saturday at 4 p.m. in the Club 221 gallery.

"Though they are landscapes, they capture the personality you wouldn’t get from portrait," Goddard said. "It is so unique because what she has photographed is lush and green, and she has captured that even in black and white."

During her visit to Ireland, Newman not only had a chance to explore the less populated spots, she got the opportunity to tour the main island and visit tourist attractions. Newman said that experiencing both sides of the culture was valuable.

"I wouldn’t have wanted to just do one of those," Newman said. "The tour guide gave lots of information, but I wasn’t have that done the whole time. When I was away from the tour, I got a feeling of what the country was like and what the people were like. They were both invaluable experiences."

During the time Newman was away from the tour, she traveled with only one other person. Much of her time was spent by herself exploring and meeting people.

"On the island, I woke up early in the morning to watch the sunrise," Newman said. "It was totally beautiful. An old man came riding by on his bicycle, he was so nice and that was so sweet. That was a memory I will never forget."

While Ireland had a big impact on Newman, the trip was just a small portion of her experiences in Europe. She spent her entire fall quarter in Salzburg studying photography and German. The experience of studying abroad was an opportunity that has given her many new experiences, but these were a challenge.

"It was really scary at first," Newman said. "I had never traveled to a new place without my family, but it taught me a lot about myself. It gave me confidence, and I am glad I did it.”
Wilde’s wit is what’s important about ‘Earnest’

By Andrea Coberry

Mustang Daily Staff Writer

When a script is given to actors, it is like giving them the lyrics to a song — it is their job to compose the melody.

This is how Cal Poly professor and director Michael Malkin looks at theater, and tonight, his cast and crew will have a chance to play their iconic version of Oscar Wilde’s play, “The Importance of Being Earnest.”

The play, which begins at 8 p.m. at the Cal Poly Theater, will run through March 2, and March 7 through March 10.

“The Importance of Being Earnest,” which takes place in 1895, centers on two younger men, John and Algernon, who have fallen in love with two young women, Cecily and Gwendolen. The women, however, have their hearts set on marrying men named Ernest. It is this that leads John and Algernon into a series of lies and schemes as they attempt to win the women’s hands in marriage.

Though Malkin, who is directing the theater and dance department productions, said it is a lighthearted, Wilde’s humor is not solely comprised of silliness. “It is a very funny piece,” Malkin said. “It is an evening of entertainment, but at the same time, in a very sly way, the playwright makes very witty comments on the social pretentiousness, the arrogance and the society of his day.”

While Wilde’s wit is shown in the title, which is a play on the human quality of being earnest and the first name “Earnest,” the humor has given the actors a chance to become people completely unlike themselves, said Melisa Grismohan, who plays Gwendolen Fairfax.

“In acting we get to be anyone at any time, and this is a great place in time to be,” the business senior said. “Oscar Wilde is very funny. We get to say witty things that we would never even say in real life.”

Though much of the humor within the play is physical and has been created by the actors and director, the comedy in Wilde’s script takes on different levels and forms, said Brian Ward, who plays Algernon Moncrieff.

“The audience is going to see these characters, who are high British society, along with the costumes and scenery; but there is something different about this play,” said Ward, who plays the upper crust senior. “There is more to what of a false reality within the play. You kind of get submerged into this other universe and realize that Oscar Wilde has created a farce on Victorian society.”

It is Wilde’s layering of humor and language that created a challenge for the actors, said Colin Moran, a theater senior who portrays John Worthing.

“Understanding the whole play came easily,” he said. “But the first real challenge was understanding the language because it has layer upon layer. Once we understood the language, we could do Oscar Wilde justice through the characters.”

Some say that “The Importance of Being Earnest” is Wilde’s greatest piece of work. Taking on the challenge of working with his masterpiece has been tough, but the cast of the play has worked hard and often taken initiatives in their rehearsals.

Malkin said, “People have a cliched view that the actors are kind of people who always say ‘I am wonderful,’ but that is simply not true,” he said. “With this role in particular, they are saying ‘how can I get better’ no matter how good they already are. It doesn’t matter how good they are today, they will not be content with that tomorrow.”

The cast’s hard work is obvious in this year’s extensive schedule, which has included six weeks of practice, four hours a day, six days a week.

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Thursday, February 28, 2002

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STRIKE?

→ Find out why CSU faculty are talking strike
→ Discover student-faculty shared interests in securing instructional funds
→ What a strike would mean for students

Student Forum on Quality Education
Wednesday, March 6 from 5-7pm
University Union Room 220

Percent of the California State University Budget Devoted to Instruction

Source: California State University. Support Budget. 1993/4 thru 2001/02.
Sex and the College City

Opinion

Letters to the editor

What's Cal Poly without ASI?
Editor,
I am writing in response to “I'm paying for your concert,” Feb. 27. Mr. Joshua Engracia has accused me of throwing away student money gathered through ticket fees. However, his argument is based on the premise that the money ASI spends is wasted and only a minority of students benefit from ASI fees. I argue that ASI is the cornerstone of student life on this campus, and money spent by ASI is money spent to improve the quality of student life at Cal Poly. So “wasting” money means nothing to the quality of student life, then I guess I’m guilty as charged.

Josh was correct in saying that the majority of the money will go to ASI Events and Poly Escapes. ASI Events is responsible for more than just concerts. Homecoming, UC and Club 221 are all funded through ASI. Coffeeshops, films and comedy shows are coming soon. Poly Escapes has tons of outdoor equipment for rent, and their inventory and programs will expand with added funds. In total, these two entities serve thousands of Cal Poly students.

The fees also go to enhance student government and club services. Student government is incredibly active on this campus, with more than 70 student clubs working for free. It uses funds for student outreach, student lobbying efforts, and now a full-time administrative assistant, the latter of which has been needed for years. The hundreds of clubs on this campus will benefit from $20,000 or so in new funding, and will be able to use that money for the start of a new club services office. Hundreds of clubs multiplied by an average of 20 people per club is hardly a minority of students. I’ll bet Josh would still be a student.

The fee increase is tied to an inflationary index called the Higher Education Price Index (HEPI). HEPI approved the fee increase so the fees will in fact increase gradually with inflation, and so a significant increase will only be necessary every few years. The increase is a fact of life, and the disruption for an increase is not left with ASI, but with the global economy.

I’ll leave the reader with some rhetorical questions of my own: What would Cal Poly be like without clubs, or concerts, or student government? Where would you work out without the Rec. Center? How would you meet like-minded people? What would student life be like without ASI?

Andrew Hunt is a computer engineering senior.

Come and knock on my door
Editor,
First, a thank you to Mr. Engracia, who has chosen to strengthen ASI. ASI was given a survey of student related issues in his letter “Give residents some credit,” Feb. 26. I appreciate the time spent raising the issue of the student perception of local residents and would actually agree with some of the comments made. However, I disagree with those statements that misrepresent or inaccurately depict the actions and position ASI has taken this year in relation to community issues.

One of my platform premises last spring was to improve community relations. I spent the beginning of my term trying to understand the complex relationship between Cal Poly, its students and the City of San Luis Obispo. Then, I created a three-point plan for student action in the community promotion, proactivity and empowerment. My goals include:

* building better working relationships between all sectors of community members
* ensuring the negative perception of both students and permanent residents
* legitimizing the student voice in San Luis Obispo
* finding positive solutions to create a better quality of life for all residents.

To achieve this my staff and myself as chair have worked to improve effectiveness of the Student Community Liaison Committee; have made numerous presentations at institutions (WORC, student organization visits, ASI State of the Student Forum, etc.) to reach out to community members through presentations to local organizations and, through initiating a Town Hall discussion, have built relationships with Residents for Quality Neighborhoods, as well as participated in successfully executing service or community building events for San Luis Obispo.

Obviously, contrary to Mr. Engracia’s perception, my position has been far from that of simply complaining about “hateful” community members or advocating for a student’s right to do what he wants. I would agree with the notion that students must take responsibility for their actions and how their behavior impacts the lives of surrounding residents. However, I believe our community must strive to maintain mutual respect for one another, rather than continually complaining about one another’s actions. I believe that, although I value the concerns on both sides, I also agree that there are many ways to entertain one’s self without drinking, but would also mention that for those who choose to go out, there are limited venues open on weekend evenings and times, including “alternative” evening events in town for those under 21 (which by the way is one aspect ASI is looking to improve).

I would also clearly explain that my stance on the city’s ordinance was not a reflection on my stance for facilitating the enjoyment of alcohol by minors, rather a disagreement on the appropriateness of creating more laws on top of laws that already exist (MIR fulfillment, etc.) as well as the licensing of the host of a social gathering rather than dealing with the direct problem without discrimination or infringements of rights.

Skepticism is both necessary and healthy for government, but please read the paper you choose to write in, as an active participant and interaction are also key elements. In doing so you’ll notice articles and ads that attempt to accurately inform you about what ASI is working on. I would also encourage any student to come to my open-door hour on Fridays from 1 – 2 p.m. I could make an appearance by the end of this week, if 7:129, to discuss any concerns or suggestions you might have. I’d love to contact you by e-mail, write to you, or invite you to our open-door hour to hear and discuss these concerns. Come on over and join the fun.

Annie Hacker is a psychology senior and ASI president.

A challenge to print truth
Editor,

Mustang Daily loves to remind us about once a month how it is not funded by the school and therefore is completely independent, bringing us the news from the student viewpoint, but not for the need of anyone’s discretion.

And that’s a load of bulls**.

"Is that any different than when we had Romeo and Juliet with that baby-faced craphead?"

Tony Moreno is an electrical engineering junior.

"If you try to turn me out of the CHPS report, claiming that Sy tried to turn out the train, that only has the basis on the fact that there were engines ready to come forward, and that they would have to wait for the autopsy and then only could they restart the facts."

Is that any different than when we had Romeo and Juliet with that baby-faced craphead?"
“A 22-year-old University of Colorado student told Boulder police that she was raped on the Boulder Creek Path just footsteps away from Elm Grove Park. The assaults ... has sparked a police search for two large white men in their late 20s.”

News report — May 3, 2002
Colorado Daily University of Colorado

“After waking up to find a man with a knife standing over her bed, Reaj King, a University of North Carolina, Charlotte, alumna, was drugged from her bed into her roommate’s room. Many thoughts ran through King’s mind. ‘Would this man kidnap her or kill her?’ That night, in 1998, King and her roommate were raped in their own home. ... Thursday night, in front of over 500 members of the community, King told her story.”

The Technician North Carolina State University

“A University of Maryland second-year graduate student reported to police Saturday night that she was attacked and raped while jogging on Adelphi Road, about three miles from the campus.”

The Diamondback University of Maryland

“University of California Police said Monday they are looking for a man in his mid-20s who beat and raped a University of California, Berkeley, student on campus shortly after befriending her at a nearby bus.”

News report — May 29, 2001
Daily Californian University of California, Berkeley

“During the 72-hour period, the campus police take reports and try to determine if a crime has been committed.”

The Daily Free Press Boston University

“Last week, a University of Utah student reported that an acquaintance attempted to discredit her claims.”

News report — Nov. 29, 2001
The Daily Utah Chronicle

“The San Diego State University rugby team is facing a two-year suspension related to events at a competition earlier this year in which two women alleged they were raped by members of the team. ... Since the case has been dismissed, the rugby team is only facing the two-year suspension for sports club rules that university judicial groups say the team violated.”

News report — Nov. 20, 2001
The Daily Aztec San Diego State University

Report: "Lawyer representing former Boston University student Kristin Rodenski, who said she was raped last year in Cambridge, has filed a civil rights complaint against the university ... for allegedly mishandling the investigation and attempting to discredit her claims.”

News report — Nov. 1, 2001
Colorado Daily University of Colorado

PROGRAMS continued from page 2

An integral part of REMEMBER week, which is from April 29 to May 3 this year, is Take Back the Night, an annual rally and lecture that brings campus and community members together to protest violence against women.

Another service to Cal Poly students and the community in general is SARP, the Sexual Assault Recovery and Prevention resource center. The center, formerly known as the Rape Crisis Center, serves all of San Luis Obispo County. The center, formerly known as the Rape Crisis Center, serves all of San Luis Obispo County. It works with the Women’s Center.

“We work pretty closely with the Women’s Center on Take Back the Night and REMEMBER Week,” said Rani Shah, crisis-services coordinator with SARP.

SARP also has recently begun offering “Women’s Safety and Empowerment” seminars in the community. Shah said the seminars were held on the second Tuesday of each month, are exclusively taught by and meant for women, and are sponsored by the SLO Parks and Recreation Department.

“April is sexual awareness month,” she said. “We’re trying to get out there more into the community.”

There is also the Rape Agression Defense (RAD) program on campus, sponsored by the University Police Department, which teaches students defense techniques. At the end of the weekend sessions, a fake “attacker” tests the students to see if they can properly use the techniques to defend themselves. Sgt. Lori Hashim of University Police, who runs the program, was unavailable for comment, but Kelley encouraged students to check it out.

“It’s a great self-defense program for women to go through,” Kelley said. “They give you tools for heightened awareness. Sometimes when you’re here on campus it’s dark. You need to have that awareness.”

Scared Safe, run by campus police investigator Ray Barrett, is another program available to people.

Participants go through a series of role-playing scenarios of local crimes, explained volunteer Patricia Constance. “They learn what their response is, how to modify that response.”

Although Scared Safe has programs for all ages, the next age group is a combined teen-adult program. It is scheduled for March 26 at Cuesta College. Reservations are required and can be obtained, along with more information, by calling 772-1131.

SAFER is located in the Women’s Center in the University Union. More information can be obtained by calling the SAFER office at 756-2282.

The SARP rape hotline is 545-8888. On campus, the 24 Hour Campus Sexual Assault Hotline is 756-SAFE (7233).

More information about the RAD program can be obtained by calling Sgt. Lori Hashim at 756-6656.

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Sky View High School, said currently only two students — sisters — were not given parental consent to learn about contraceptives this year. Those students will be discreetly given a place to study during the time the class discusses contraception, she said.

Stuart stresses abstinence and teaches about teen pregnancy, rape, STDs and AIDS. She said Planned Parenthood does a guest lecture on contraception for the students at Sky View.

Rose said students at Utah State University should be conscious of the fact that they aren’t exempt from the risks that come with sexual behavior. Students should reflect on their own knowledge of sex to see if it is adequate. She said students should become active voters so their opinions concerning education can be heard.

“Knowledge of sex doesn’t happen magically just because they popped themselves on a college campus,” Rose said.
Sluman, Craig Stadler, Hal Sutton, "This era we're talking about just didn't hit it a country mile," said the agent great players of their era who are not thinking guys will take a serious look at it, PGA Tour and a growing sense that play in 2003. It remains deep in the storied courses as Winded Foot, Couples, Nick Price, Paul Azinger, winners. withdrawing from the PGA Tour to rate sponsor, there is no tour. unless there is a TV deal, as well as a corporate sponsor, there is no tour. "I liked myself in the mirror this morning and decided that I had to do something to help this team, because I'm sick of losing," Berry said. "I took the first step in forgetting their six-game losing streak."

The Bruins had a number of goals going into the game, the first being to stop Elliot with his mind. Berry took care of that on one swing. He drove a fastball well over the right field wall in the second inning to score the first two San Jose runs and establish a lead that they would not relinquish.

The Bruins are in first place in the WCC, but still have four games to play. Nothing can be taken for granted, as they are coming off a tough stretch, including a 2-1 loss to the University of California. In this game, they were able to pull away from the Gauchos in the fifth inning, scoring six runs and opening up a 5-2 lead. They were able to close out the game with a 6-3 victory, helped by some solid pitching from their starting pitcher.

The Bruins are now 17-4 on the season and 7-2 in WCC play. They will continue to battle for the conference title, which is still up for grabs. With this win, they have now won three of their last four games. They will look to continue their winning ways as they prepare for their next game.
Basketball could have best finish ever

By Chrystal L. Anderson

For the record, winning the next two games over Oregon
If Cal Poly men's basketball wins
Thursday's match-up against UC Riverside (5:11 p.m.), Saturday's match-up against Cal State Fullerton (1:15 p.m.), the team could exceed its previous high in 1996 of 14-13.
Currently, Cal Poly is 14-10 overall, and with a 16-10 final record, the team could exceed its previous high in 1996 of 16-13.
Cal Poly lost to Riverside 72-51 in December. Head coach Kevin Bromley said the Highlanders are a very competitive team.
"They are a good team, a good player," he said. "Will Morton gave us all kinds of problems. He's a very good rebounder and very good athlete."
Bromley said defense is the key for Thursday's game.
"Each team really defend, we've got to defend," he said. "Jaron Allen has really stepped up and ended up being one of our better perimeter defenders. (UC Irvine's) Jerry Green had scored 32 straight games in double figures, until he played us. We held him at seven points."
Last Saturday night, the team played at Long Beach State without Allen, who was in Oklahoma at the death of his grandmother.
"My grandmother was at the end of her line," Allen said. "She lived the last six months of his crankindmother."
In his previous meeting with Riverside, Dennis said he took a lot of the blame.
"At the end we needed some scores, I was trying to draw the foul instead of just trying to score the basketball, and I got my shots blocked since I wasn't trying to score," Dennis said. "We had some key points, guys that— a rebound we should have gotten. It was one of those games where we had the win and we gave it up. When they come here we are going to be really looking to take it out on them."
Bromley said the Highlanders have been drilling on how to deal with double teams and how to punish an open player.
"Coach has us running some good offensive stuff," he said. "Tomorrow we are going to prepare to work see BASKETBALL, page 11"

UCLA gets lucky in baseball win

By Scott Bair

(U-WIRE) LOS ANGELES — Baseball players are a superstitious bunch.
Every UCLA Bruin player emerged from the clubhouse for Tuesday's contest against UC Riverside, a superstitious bunch with blue,空白
high socks.
"After losing six in a row, we had to change something," UCLA first baseman Casey Jansen said.
Senior outfielder and co-captain Adam Eaton figured the change. The Bruins were looking for something to change their luck.
And after adding four recent one-run losses, the Bruins were more than happy to take the 11-7 win.
But it wasn't luck that won Tuesday's match against UCSC— it was Perry himself.
see BASEBALL, page 12

Sexual assault and NCAA athletes becoming notorious combination

It could happen in a bedroom, in a bathhouse, on campus, in broad daylight, or at the middle of the night. Sexual assault can happen to anyone at any time. It is the fastest-growing crime in America.
Sexual assault is defined as any involuntary sexual act in which a person is forced to comply against his or her will.
Approximately 17.7 million American women have been victims of rape or attempted rape, according to 1996 Department of Justice, which also stated that college women are the group at highest risk. One in four college women is a victim of rape or attempted rape.

Why is this article in the sports section?
Because one third of all sexual assaults on college campuses nationwide involve athletes. The University of Minnesota alone had 11 counts of sexual assault between seven different football and basketball players between 1993 and 1997.
Along with fraternity men, gang rape is most often committed by college athletes. Male athletes who drink heavily are also far more likely to become sex offenders than their equally drinking female colleagues, according to the Minnesota State Division of Student Affairs.
Some experts argue that the relationship between athletes and sexual assault is a weak one, blaming the media for publicizing athletes' wrongdoing. They claim that if a student at any college in America were raped, it would not be news. But if the rapist were a football player, the whole country would hear about it.
While some argue that the media ignores athletes bad reputation, others attribute the disproportionate number of sexual assaults involving athletes to two theories.
1. Participation in a physical sport can lead to antisocial behavior, as some players might have trouble switching off the aggression they need to succeed on the playing surface.
2. Some star athletes, accustomed from a young age to receiving special treatment, develop a sense of invincibility and a belief that they do not have to abide by society's rules.
Whether these two theories are true is debatable, but one cannot argue that athletes are put on a pedestal in American society. Fans often precede that sense of invincibility, which begins early in childhood, when their athletes, ability first becomes apparent. Psychologists and sociologists believe that this heightened sense of prestige is the breeding ground for much of their off-the-field behavior.
Some coaches do nothing to deflate these feelings of invincibility. In February of 2002, two University of Kansas football players were charged with sexually
see ATHLETES, page 11