The effects of Prop. 209
Poly administrators lay new plans for admissions on the table
By Rod Davis
Daily Staff Writer

Diversity, it's said, is essential to the university experience. Proposition 209, the anti-affirmative action measure, may affect that element. Prop. 209 eliminates the element of personal characteristics in the admissions process.

Cal Poly Admissions Director Jim Maraviglia said he's uncertain of what outcome this will have on campus diversity. "Will (Prop. 209) affect diversity? he asked. "Absolutely. How it will affect diversity? I don't know."

The undergraduate admissions process involves scoring applicants based on what is known as the multi-criteria admissions strategy. Course work, grades, test scores and work experience are partial factors for admission. Maraviglia said only those who are Cal Poly-eligible are considered for admission.

"About 60 percent of the students we accept are those who met the academic Cal Poly eligibility," he said. "The other 40 percent are those with the academic score and any additional bonus points."

Up until the admissions process began for fall 1998, bonus points had been given to applicants on the basis of race, gender and ethnicity as a scoring factor in the admissions process.

"It wasn't a quota system. It was a very good process," Maraviglia said.

With the implementation of Prop. 209, bonus points will still be awarded to applicants in a number of areas, but those points will no longer include race, gender and ethnicity.

Assistant secretary for Cal Poly's Multicultural Center, Monica Valdez, said she might not have been accepted into the university had it not been for the bonus points she was awarded for ethnicity.

"It's really difficult to get into Cal Poly," she said.

"Those extra points helped me," she added. "If I wouldn't have been Mexican, it would be very difficult for me," she added. "If I wouldn't have been accepted into the university had it not been for the bonus points she was awarded for ethnicity.

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Women's struggles wrapped up in quilt
By Brian Johnson
Daily Staff Writer

A quilt put together by women throughout the world arrives today at Cal Poly.

The "Women in Struggle" quilt - a large wall hanging supporting various social and political causes revolving around women and children - will be displayed today through Friday on the second floor of the University Union.

A lecture concerning its origins and content will be held on Tuesday.

The 8-foot-high by 15-foot-long quilt consists of 46 squares, each depicting causes for which women in many countries have fought and are fighting. The patches display pictures representing causes like the abolition of child exploitation, the ending of violence against women and the fight to stop pornography.

Each square shows different struggles of women throughout the world and what they have gone through in history. Whether it's violence, liberation struggles or work struggles, they all represent something different," said Orkideh Ghaffari, speech communication junior and intern at the Women's Programs and Services department, the sponsor of the event.

The largest crowd ever...

The crowd (8,427) at Saturday's game against Northern Iowa was the largest to see a Mustang football game ever.
Monday
David Smith plays at Backstage Pizza at noon.

Tuesday
Ever thought about studying in Thailand? There will be an informational meeting and applications available for the Spring Study/Internship Program in Thailand. The meeting will be at 11 a.m. in the Business building (3), room 104.

There's a lot of affirmative action controversy floating in the air lately. To add to that, litigator William Perry Pendley will speak about his views on Proposition 209, affirmative action and the Clinton administration's stance on it. His speech will be held at 11 a.m. in the Ag Building (10), room 231.

The Three Juices play at Backstage Pizza at noon.

Wednesday
Tonight is College Night at Friday Night's Scream In The Night. Study/lnternship Program in Thailand. The meeting will be at 11 a.m. in the Business building (3), room 104.

To add to that, litigator William Perry Pendley will speak about his views on Proposition 209, affirmative action and the Clinton administration's stance on it. His speech will be held at 11 a.m. in the Ag Building (10), room 231.

The Three Juices play at Backstage Pizza at noon.

Saturday
The Best 1 Internet Services will be having a comprehensive Internet class geared toward virtually all levels of expertise and experience from 12 to 3 p.m. at the Nipomo Community Center. The address 170 S. Frontage Road in Nipomo. Call 925-7200 for more information.

Feel like taking a walk? The sixth annual Walk for Life begins at Meadow Park in San Luis Obispo at 10 a.m. Just get pledges from friends, co-workers and neighbors, and the money raised will fund programs and the AIDS Support Network. For sign-up information call 781-3660.

Sunday
Mystery Authors' Sunday book signing, talk and reception will take place at Volume of Pleasure book store in Los Osos. Author Valerie Wolizen comes to visit all the way from New York and joins authors Lee Harris, Lora Roberts and Jonnie Jacobs. For more information call 528-5565.

The Engineering Student Council (ESC) sells its t-shirts and sweatshirts every Thursday at 11 a.m. in the U.U. Plaza and Dexter Lawn. For more information call Josh at 544-5726.

Does your club have an event activity that needs some funding? The time has come for all clubs to receive money from ASI through the ASI President's Grant program. Pick up your application in the ASI office today! All clubs that do not already receive money from ASI are eligible.

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The Mustang Daily Agenda Items: c/o Mary Hadley

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New 920 to 9 in 10-231

Please submit Agenda items by Thursday for publication the following Monday. Due to excessive demand, not all submissions will be printed. To guarantee publication, an advertisement must be purchased.

AUC from page 1

A hostile environment, they are not getting the same education as a male student. It is an educational-equality issue." When a student or staff member has received a complaint, the university handles it on a case-by-case basis depending on the specific issues involved, said Walter Rice, associate dean for the College of Business.

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BENTLY NEVADA®
Sterilize all smokers

By Dawn Pillsbury

I had a totally brilliant and—like most totally brilliant ideas—utterly unfearable idea the other day. I've long been of the opinion that smoking is an incredibly nasty habit, the only blessing of which was that smokers tend to die early.

But it occurred to me that the nasty habit tends to kill smokers off after they reproduce. Given, of course, that they manage despite asthma, deep, persistent coughing and yellowed fingers, teeth and nails. Thus, they pass their undesirable traits to the next generation, i.e. rampant stupidity, lack of willpower and dependent personality, or whatever portion of those traits is genetic.

My idea is to have cigarette companies put a substance in cigarettes that will gradually make the user sterile. Cigarette companies think we can leave the snuff users out of this, as it would drastically harm the American agriculture industry. Anyone caught spitting where others might walk will be summarily hanged.

What incentive for people to quit? It wouldn't render them sterile right away, but after say, one year. Give them enough time to get on the patch or gum or whatever.

It was pointed out to me that cigarette companies are hardly likely to go for this idea. But they acquiesced to putting warning labels on their product, which, to sum up, says: Warning: this product is extremely dangerous. Do not use this product. Do not even read this label. Set this packet down away from occupied buildings and stride briskly away.

But people still smoke. What's more, they still start smoking. For people who started before we knew it was bad, when they bad commercials showing whatever portion of those traits is genetic.

But kids are smoking now. Go downtown some Thursday night and take a walk down almost any street and you're likely to see twelve to fifteen-year-olds puffing away like Julia Roberts or Jared Dean, and I suppose the ACLU would have a base fit if we tried anything like that. People, after all, have a right to kill themselves slowly. Ironic that it's illegal to kill yourself quickly but perfectly legal, and indeed federally subsidized, to do so in a way that will take decades.

Oh well, I guess this idea will have to go in the "Hold" folder along with a virus that selectively kills jerks and a device installed on all roads that turns really fast, obviously driven cars into Yaguo. Bright yellow Yaguo.

Dawn Pillsbury is a journalism senior who never smoked but often inhales.

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Students need to get back to the basics

By Amanda Keller

We have become a generation dependent on spell check. We write our papers, hit the button and magically our mistakes become highlighted on our computer screen. We don't even need a dictionary within reaching distance. Or do we?

I was walking down a hallway on campus (I won't say which one) and in a display case there was a flyer that encouraged students to enter a design contest and compete for a department's T-shirts. The flyer read as follows: 'You're Design Here.' Not only was this the wrong spelling but it also created an incomprehensible meaning. It wasn't just an oversight in a letter to a friend—it was supposed to be a somewhat professional advertisement. I understand mistakes happen, but it is a sign of ignorance. Similar signs have a way of cropping up all over campus.

We can learn the whole Greek alphabet backward and forward, write letters to scholarship foundations, speak at ASI board meetings, plan internships and exams, take four years of a foreign language to get into college and participate in semesters overseas, but we don't know the basics of our own language.

And it's not just the basics that we're missing. We're also missing the desire to use it correctly. Apathy seems to run rampant on the subject. Being a journalism student, when I correct friends' essays, I run into a lot of comments such as: "Oh, all right Ms. Journalism Major." I'm sure many English majors meet similar circumstances.

This makes no sense to me. Shouldn't we all be interested in knowing the rules of our own language? Why should math or engineering majors not give a darn about English anymore? Even if you're majoring in English, it still doesn't logically follow that you should forget that two plus two is four, or neglect to know the definition of a rational number. Having an emphasis in one field of study should not negate your drive to have basic knowledge.

Now I'm not saying that I am perfect. My father's spelling inabilities rubbed off on me a little bit. But I don't set out not knowing how to spell. You see, that is what we're doing when we continuously make grammatical mistakes and don't care or don't learn from them. We are settling for a life less learned. It's those people who think that the word 'through' means he threw the ball. So many people moan and complain about vacations from foreign countries not knowing English. But in reality, a considerable percentage of students of this well-known, four-year university don't know that to have to much to drink is a meaningless clause. You can note that you're bilingual on a job application because you speak Spanish good. But your English ain't so swell.

Amanda Keller is a Daily staff writer.
**Letters, letters and more letters**

**Co-ops are valued academic programs**

**Editor,**

I am well acquainted with the circumstances surrounding the concern raised by the civil engineering student who wrote the recent article about having to register for cooperative education. I respond not so much for the writer's benefit since he/she is well acquainted with their own experience, but rather for others who may have read the article and accepted the comments without further exploration.

Cooperative education is an academically based program that allows a student to leave the formal campus environment and work in a career-related assignment directly related to their major course of study. It serves to enhance the overall learning one receives in the classroom and provides access to new learning opportunities that cannot be gained through an off-site learning environment provided by business, industry or government agencies. These paid assignments typically cover two full quarters, but there have been exceptions for shorter or longer assignments. Students register for this program as they would other similar offerings such as department internships, senior project, lecture and laboratory combinations.

The "golden egg" (cooperative education position) that fell into the CE student's lap was in fact jointly developed by Cal Poly faculty and Career Services' staff. The student was contacted about this as well as other positions and subsequently hired. I might add here that cooperation is indeed a high priority that fall into one's lap. Often they are the result of many years of building relationships between university staff, and representatives from various employer constituents. A great deal of credit goes to our current university administration, faculty and staff for their strong support of "coop," and to the many past faculty, staff and administrators who have given of themselves to build such a valuable and nationally recognized program. They believed in, expanded the learning environment beyond the four walls of a classroom.

In addition to the initial assistance, any prospective co-op student receives, once accepted, the student is supervised by a member of their academic department and directed to fulfill the requirements that are set forth by that department. Cooperative education is handled as any other academic course with the exception that additional input is solicited from the employer supervisor when completing a student's final evaluation.

The writer's statement about the 18 units of credit being "absolutely" worthless is somewhat misleading. Decisions to apply co-op credit within a course of study is a decision made by individual colleges and academic departments. Contrary to the writer's statement there are a number of departments who either already or are just now implementing credit for graduation for a portion of the co-op assignment. Many department internships, blanket approval must come from department and college curriculum and viewed as an integral part of the entire academic program. There are some departments that review each case individually and based on the actual assignment and the anticipated learning, a decision can be made to grant credit that satisfies certain graduation requirements. There seem to be increased interest and movement along this direction and I appreciate the writer raising the concern as well. In addition, there are also numerous examples of students using the cooperative education environment to complete the entire senior project. It is worth the effort to check these options out with the respective academic department.

Back to the writer's concern about having to pay registration fees for a co-op. In the end, the fact of the matter is that with all academic programs and services, there remains a cost to operate. I wish it were not so but it's true. Over the years, measures have been taken to streamline administrative costs while maintaining academic integrity. Today, cooperative education is offered under partnership between Academic Affairs and the Student Affairs Division and continues to be recognized as one of the premier programs in the nation. While it still remains an optional learning experience for students, it is highly valued, encouraged and supported through the academic structure on this campus. Without this structure and support it simply would not be available to Cal Poly students.

**Richard Equinoo is the director of Career Services.**

**Student avoids co-op fees and saves**

**Editor,**

I'd like to respond to the article in the opinion section about the requirement that co-op students must still pay tuition. I did a quick check and encountered the same requirement mentioned, that co-op students must still pay tuition, even if (long story) I encountered the same requirement mentioned, that co-op students must still pay tuition, even if I decided not to pay and see what would happen.

Well a few weeks went by and then someone from Cal Poly called me at work and said that I had to pay tuition and I asked why. We had a pleasant conversation, but no opinions changed and the nice lady finally said, "so you're not going to pay." A week or so went by and I got another call. They gave me the option of registering. They even had noticed the fact that the person in charge of the box conveniently took the money and gave it to the writer.

I paid tuition the first quarter to keep my health insurance, but couldn't figure out why I should pay during the summer quarter. I decided not to pay and see what would happen.

**Scott Stearns is an engineering senior.**

**Weepy student amazed by kindness**

**Editor,**

A wonderful thing happened to me last week. I think everyone at Cal Poly should know about it and be encouraged by it.

The other day I was crying in the U-B student study lounge. Not blubbering but wiping my eyes and nose, letting tears well up quietly. I thought no-one had noticed, and after a few minutes proceeded to study. A guy sitting perpendicularly to me in a table away left briefly, then came back and stopped at my table. He set a package of peanut M&M's on my book and said something like: "I noticed you were crying and wanted to do something for you. I thought these might make you feel better."

Though I don't remember his exact words, I still feel his concern and kindness. He sat back into his seat and smiled, thinking to himself that he had taken up the opportunity to be kind. His reasons for crying still existed, but they were upstaged by a feeling of amazement and joy. I thought someone would step out of our mind-your-own-business mentality, out of his way, and give an unexpected and caring gift.

**Akeida Beck is a business sophomore.**

**Circumcision isn't a local issue?**

**Editor,**

I would like to inform other students on a subject that affects everyone, especially men. We all go to this institution and expect to get knowledge, the truth, the facts on any subject. But this school has no information on this particular subject in its library.

The subject is mutilation of children. Circumcision. There were no books on this in the library last year, so I put a note in the suggestion box. Naturally the person in charge of the library conveniently lost it. They should be fired. I checked back and an "angel," Janice Kline, listened and has now put in an order for five books. They haven't arrived yet, but they should soon.

Most of you know little or nothing about why this mutilation continues to this day. Over the summer the Telegram Tribune printed a column from a doctor exasperating the virtue of circumcision. I was appalled. He even had the audacity to mention that the American Medical Association has been against the practice for more than twenty years, yet he personally felt it was incorrect. Naturally I wrote a scathing response, only to never read it in the paper. I wrote another one. No response. I contacted the editor of the Telegram-Tribune and he told me they couldn't print my letter because it wasn't a local issue. I also urge you to boycott the Telegram Tribune, because when the day comes when you want to speak your mind, they will tell you it ISN'T A LOCAL ISSUE.

Okay, haven't informed you about the subject of this male mutilation practice. But I want to give the females a relative yardstick.

Women know that the odds of breast cancer are about one in nine. We all know that removal of breasts is not mandatory, it isn't always done. Right. Okay, as you find information about circumcision, read the odds. I think you (if you have a child someday) should research this subject (Internet is easy), you will be able to laugh at the statistics used to promote circumcision.

**Stephan Weber is a physics senior.**

**Wet fields leave teams high and dry**

**Editor,**

As a member of an intramural soccer team, I looked forward to Succy's morning. This is a special day to many teams, because it is game day. Unfortunately, it has lately become known as cancellation day for my team and many others. The past two weeks our team has shown up ready to play, just to find out that the games have been canceled due to a wet field. Some of the reasons that I have been given regarding the cancellation are that it is too dangerous and that it might damage the field. Personally, I don't care what the reason is. My problem comes when I find out that I wasted my time and energy preparing for a soccer game that has been canceled due to a continuous lack of preparation by Rec Sports. The problem seems similar enough to me to solve, and that is for Rec Sports to arrange for the field not to be waterlogged before game day, or to at least call the teams to notify them of their negligence.

**Eric Held is a business sophomore.**

**Sew-up student amazed by kindness**

**Editor,**

I wrote a column about some odd occurrence that happened to me in the Telegram-Tribune. I wrote a column about some odd occurrence that happened to me in the Telegram-Tribune. I was surprised how many people called me to thank me for writing about the wonderful thing that happened to me. I thought there were no angels. It must have been God talking to me. I need to add that I am not a religious person. I just had a feeling I was being watched. I am well acquainted with the writer's concern about the 18 units of credit being "absolutely" worthless is somewhat misleading. Decisions to apply co-op credit within a course of study is a decision made by individual colleges and academic departments. Contrary to the writer's statement there are a number of departments who either already or are just now implementing credit for graduation for a portion of the co-op assignment. Many department internships, blanket approval must come from department and college curriculum and viewed as an integral part of the entire academic program. There are some departments that review each case individually and based on the actual assignment and the anticipated learning, a decision can be made to grant credit that satisfies certain graduation requirements. There seem to be increased interest and movement along this direction and I appreciate the writer raising the concern as well. In addition, there are also numerous examples of students using the cooperative education environment to complete the entire senior project. It is worth the effort to check these options out with the respective academic department.

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**Eric Held is a business sophomore.**
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Place: Staff Dining Room A & C

Interviews

Date: Monday, November 17 & Tuesday, November 18

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MUSTANG DAILY
Monday, October 27, 1997

PROP 209 from page 1
have been really difficult to get into Cal Poly.
Valdez said she thinks diversity will be negatively affected by this change in the admission process.

"Honestly, a good university has people from all different backgrounds," she said. "There will be (fewer) Mexicans, African Americans and Asians. There will be (fewer) people from different backgrounds."

During an Academic Senate meeting in January, Cal Poly President Warren Baker said if changes must be made to the admission process due to Prop. 209, Cal Poly could try to attain diversity through outreach recruitment.
This program would contact minority high school students early, before they begin looking at colleges, to build interest in higher education. Other California universities, like U.C. San Diego, have similar programs that seem to encourage more minority admissions.

"Outreach will work," Baker said. "Models that have been set up have been very successful. It's simply a matter of expanding and intensifying that program."

Maraviglia said outreach is not an option.

"This budget's been cut severely," he said. "We have three fewer admission officers than last year and a 10-percent less budget. We don't do any traditional outreach."

Instead, Maraviglia said the admissions department has shifted from traditional outreach to marketing. But through marketing, the university will not be actively seeking minority students. The program, through the Internet, is accessible to any interested student regardless of race, gender or ethnicity.

Still, it remains to be seen if the university can maintain diversity in spite of Prop. 209.

A group who thinks Prop. 209 will undermine diversity has held rallies at several U.C. campuses last week.

Leading the group is famed civil rights activist Rev. Jesse Jackson, who is touring California this week to speak out against Prop. 209. Jackson's "Save the Dream" rally made a stop at U.C. Santa Barbara last Monday.

A crowd of nearly 2,000 students assembled in the university's Storke Plaza for the rally.

Jackson's message raised a question about state power in relation to the federal government.

"Does the state have the right, by popular referendum (to overturn federal civil rights guarantees?)," Jackson asked. "The states do not have such a right. We must resist the implementation of 209."

The rally is scheduled to end with a march in Sacramento today.

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- New York Magazine

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**Mustang Daily Classified Advertising Order Form**

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**Classified Advertising Policies**

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**Daily Ad Rates:**

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<td>1-5</td>
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<td>11+</td>
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**How to write an ad:** Write your ad below using one box for each letter, space, and punctuation mark. Please indicate type size and specifications in the space provided before each line.

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Meet and Hear

**WILLIAM PERRY PENDLEY**

author-attorney and founder/chief counsel of Mountain States Legal Foundation speak on his book:

**WAR ON THE WEST**

GOVERNMENT TYRANNY ON AMERICA’S GREAT FRONTIER

"He will also discuss his landmark affirmative action case*

11:00 AM, TUESDAY

October 28, 1997

AG. BLDG 10

ROOM 231

presented by:

CAL POLY COLLEGE REPUBLICANS

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("Pendley) says the battle in the West is about more than the quality of the environment of the survival of endangered species; it is about the economic future of a region and its people... "environmental extremists" envision the West devoid of people and economic activity."

*Nature Watch, Rocky Mountain Mountain News*

"I want to strongly recommend **WAR ON THE WEST**... for its excellent review of why Westerners are totally fed up with Washington DC... and the way environmental laws have been used to seize more land and destroy a way of life."

*Bookviews*

("Pendley) Asserts that environmental extremists, backed by... bureaucrats, are waging war both on the economic foundation of communities in the West and on the property rights of individual(s)..."

*The American Oil and Gas Reporter*

**"WAR ON THE WEST is an eye opener to anyone aware of or uninformed on these contentious public land issues. It is also must for the seasoned activist..."**

*Blue Ribbon Magazine*

**"Private Property, under our Constitution, is sacrosanct... It reads, "No person shall... be deprived of life, liberty or property without due process of law; nor shall private property be taken for public use, without just compensation."... federal environmental regulations have been used to take the property of Americans without "just compensation."**

*Kay Baily Hutchinson, United States Senator Introduction to WAR ON THE WEST*

**"WAR ON THE WEST: Government Tyranny on America’s Great Frontier," reveals startling, even shocking details behind the brewing Western (as in U.S.) revolt against the federal government."**

*The Washington Times*
GMR Spin Tunneling
Antiferromagnetic Films
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Reactive Ion Etching
Spin Valve Heads

Read-Rite is the world’s leading independent producer of data storage recording heads and assemblies. And we’re intent on pushing our leading edge even farther.

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We’ve embarked on long-reaching explorations of new technologies we know we’ll need, as well as some we want to know all about — just in case.

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Read-Rite is building a world-class body in advanced recording technology, drivers of innovation on a foray into the future, freely pursuing bold ideas. All to conceive the next head, ahead of its time.

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U.S. citizenship may be required. We are an equal opportunity employer.
A: They can all go on your MasterCard. No card can be used in more places or ways. Which makes it easy to guess which card is the best one to carry.

Go on your MasterCard?

Guess which one can't

Cash?

Big Wes wins this weekend volleyball captures two
FOOTBALL from page 12
left Northern Iowa All-American
cornerback Alby Abre. The extra point, kicked by
Beille gave the Mustangs a 10-0
lead at the end of the quarter.
"I don't know what happened to
me on that play. I was just
backpedaling and all of the sudden
Lead was in the end zone," Taylor
said.

The Panthers were finally able
to add their mark to the scoreboard
with a 16-yard touchdown run from
running back Walter Randall in five
minutes into the second quarter.

But the Mustangs answered
back with five minutes left in the
quarter. Mustang safety Harry
Hudley sacked Panther quarter-
back Shane Fortry, causing a fum-
ble which Mustang linebacker Ken
Pohl picked up and returned for a
38-yard touchdown, making the
score 17-7.

The Mustangs didn't stop there.
They scored another touchdown
with just over a minute left in the
first half when running back Craig
Young caught a 15-yard pass from
Abre. But the Panthers retaliated
by marching down the field to score
a 26-yard field goal by John
Guzman with no time remaining in the
first half.

When the Mustangs withdrew
from the battle at halftime to the
dark corners of Crandall Gym with
a lead of 17-10, the shadow of doubt
seemed to have lifted and a new
light surrounded the team.

When the second half began, the
Mustang offense continued to
swim into the Panther defense
with a drive that was good for 63
yards in only five plays. Mustang
running back Antonio Warren was
sprung into the open field by a key
block from Washington, and broke
out for a 29-yard gain. A seven-yard
touchdown pass from Abre to
Young capped the drive. The extra
point kick was good, making the
score 31-10 until Panther running
back Terry Holliman scored on an
11-yard touchdown run with two
minutes left in the third quarter.

The Mustangs came right back
with a 7-yard drive which ended
when Warren followed a block from
Washington, and carried two
remaining Panthers on his back into
the end zone for a four-yard
touchdown run, and the Mustangs
won up 38-17.

Warren rushes down the field away from Northern Iowa for a 69-yard gain. He led the Mustangs with 160 yards.

One Panther refused to give up.
With only four minutes left in the
game, Holliman seized the ball and
ran for three yards into the end
zone for the final points. But the
Mustangs won the battle and cap-
tured the game with the final score
38-34, surprising Panther players.
"Even though they are unde-
fated, I was surprised that they
were actually that good," Holliman
said. "We didn't expect like we
should have, but I give credit to
dr our defense.

The Panthers, ranked No. 16
before Saturday's game, will most
likely fall in the national rankings
due to the loss to Cal Poly, but head
couch Mike Dunbar wishes contin-
ued success to the Mustangs.
"This loss was unexpected and
definitely disappointing but we
were simply outplayed by a
Mustang team that is very good
and will continue to have success
the rest of this season and into the
playoffs," Dunbar said.

"Forget about it. Ernie. I'm not putting
you back in the game."
Cal Poly stampedes over N. Iowa

A Northern Iowa offensive player runs into a wall of Cal Poly defenders in Saturday’s game. The Mustangs defeated No. 15 Northern Iowa 38-24. Cal Poly is still undefeated at 7-0. With this win the Mustangs have a chance to be the first Cal Poly football team ever to earn a spot in the national rankings.

By Jeffrey Warner
Daily Sports Writer

Behind the closed doors of an old dunk gym, 96 men gathered in a tight circle all kneeling on one knee with their hands clasped.

The room was filled with silence, as these men from different places and various backgrounds all concentrated on one thing: a victory over the Northern Iowa Panthers.

The Cal Poly football team defeated Northern Iowa 38-24, and in doing so proved just how good they really are, not only to the Panthers, but to football critics across the nation, to themselves and to a crowd of over 8,400 fans, the largest crowd in Cal Poly history.

“There are a lot of non-believers and skeptics out there. Today we beat a respected team, so now it’s about time for people to start respecting us,” said Keith Washington, junior fullback, who had four rushes for 20 yards.

“Nobody expected us to go out there and win today,” an emotional head coach Larry Walsh said to his team after the victory. “We believe in ourselves because we know what we are made of, and that’s what makes us such a good team. Despite what everyone else says, we know what we can do and we simply step onto the field and do it.”

It is this team unity that has earned the Mustangs an undefeated record of 7-0. They’ve also earned the chance to be nationally ranked for the first time ever in Cal Poly history.

“This year’s team may not have the number of great individual athletes as some of the Mustang teams of the past, but the way these guys come together as a team makes it one of the best teams in Cal Poly history,” said Brett Sugaas, senior linebacker, who finished the game with seven tackles.

“Everybody executed on both sides of the ball and the line was making holes like I have never seen before,” Washington said to Mustang defensive back Andy Nicholson. Both Washington and Nicholson agreed that their victory over the Panthers was the biggest win for Cal Poly football since the team won the national championship 18 years ago.

The Mustangs first lit up the scoreboard when kicker Alan Bellox cleared the posts with a 22-yard field goal nine minutes into the first quarter.

And the Mustangs kept on stampeding by the Panthers. With just 59 seconds to go in the first quarter, Mustang wide receiver Kamal Loud ran a pattern which

See FOOTBALL page 11

Daily photo by Clay Steller

Mustang running back Antonio Warren drags a Panther into the endzone as quarterback Ali Abrew looks on.