**DOUBLE OPINION**

*Writers prescribe remedies for smokers and those who can't spell*

By Brød Davis
Daily Staff Writer

**QUICK FACTS**

A comparison of women's reviews of what diversity will be like with the report of affirmative action.

Quick.: DIVERSITY is essential to the university experience.

Proposition 209, the anti-affirmative action measure, may affect that element.

Prop. 209 eliminates the ability for state schools to use race, gender and ethnicity as a scoring factor in the admissions process.

Cal Poly Admissions Director Jim Maraviglia said he's uncertain of what outcome this will have on campus diversity.

"Will (Prop. 209) affect diversity?" he asked. "Absolutely. How it will affect diversity? I don't know."

The undergraduate admissions process involves scoring applicants based on what is known as the multi-criteria admissions strategy. Course work, grades, test scores and work experience are partial factors for admission. Maraviglia said there are Cal Poly-eligible are considered for admission.

"About 60 percent of the students we accept are those who met the academic Cal Poly eligibility," he said. "The other 40 percent are those with the academic score and any additional bonus points."

Up until the admissions process began for fall 1996, bonus points had been given to applicants on the basis of race, gender and ethnicity as well as for being a community college transfer or a veteran, for example.

"It wasn't a quota system. It was a very good process," Maraviglia said.

With the implementation of Prop. 209, bonus points will still be awarded to applicants in a number of areas, but those points will no longer include race, gender and ethnicity.

Assistant secretary for Cal Poly's Multicultural Center, Monica Valdez, said she might have not been accepted into the university had it not for the bonus points she was awarded for ethnicity.

"It's really difficult to get into Cal Poly," she said. "Those extra points helped me." She added, "If I wouldn't have been Mexican, it would have been a student-rights issue and an educational issue. If women hold the world and what they have gone through in history. Whether it's violence, liberation struggles or work struggles, they all represent something different," said Orkideh Ghaffari, speech communication junior and intern at the Women's Programs and Services department, the sponsor of the event.

Women's struggles wrapped up in quilt

By Brian Johnson
Daily Staff Writer

A quilt put together by women throughout the world arrives today at Cal Poly.

The "Women in Struggle" quilt is a large wall hanging supporting various social and political causes revolving around women and children — will be displayed today through Friday on the second floor of the University Union.

A lecture concerning its origin and content will be held on Tuesday. The 8-foot-high by 15-foot-long quilt consists of 46 squares, each depicting causes for which women in many countries have fought and are fighting. The patches display pictures representing causes like the abolition of child exploitation, the ending of violence against women and the fight to stop pornography.

Each square shows different struggles of women throughout the world and what they have gone through in history. Whether it's violence, liberation struggles or work struggles, they all represent something different," said Orkideh Ghaffari, speech communication junior and intern at the Women's Programs and Services department, the sponsor of the event.

The idea for the quilt originated from eight women in Northern California who, in 1981, wrote letters to women's groups worldwide explaining their goal of depicting women's efforts through a quilt. As the idea caught on, over 100 women from around the globe got involved. Since its completion in 1983, it has been displayed in Poland, England, Sweden, Kenya and many other countries.

Arroyo Grande resident Rainie Fross is bringing the quilt to Cal Poly as part of a Central Coast tour. So far it has been shown at two women's groups and a library.

Fross said she got involved after a neighbor told her about the quilt. "It wasn't a quota system. It was a very good process," Maraviglia said.

"My neighbor thought I would naturally be interested because it encompasses the element of grief," said Fross, a grief counselor. "It's about the struggle of women and children in various situations and cultures throughout the world."

"I thought these places might be more open to the quilt than a private organization because it does have some controversy surrounding it in regards to the political and social issues that..."
MUSTANG DAILY

MONDAY
David Smith plays at Backstage Pizza at noon.

TUESDAY
Ever thought about studying in Thailand? There will be an informational meeting and applications available for the Spring Study/Internship Program in Thailand. The meeting will be at 11 a.m. in the Business building (3), room 104.

There's a lot of affirmative action controversy floating in the air lately. To add to that, litigator William Perry Pendley will speak about his views on Proposition 209, affirmative action and the Clinton administration's stance on it. His speech will be held at 11 a.m. in the Ag Building (10), room 231.

The Three Juices play at Backstage Pizza at noon.

WEDNESDAY
Tonight is College Night at Friday Night Live's Scream In The Night, Students who stop by Central Coast Mall with an ID card will receive $1 off. Or, if you really want to save, bring one ad from the Mustang Daily and an ID and get in for $3. Group discount are also available by calling 781-4289. The Haunted High School runs Wednesday through Saturday starting at 7 p.m.

The Take Back the Night planning committee will hold its first meeting Wednesday from 5:30 to 6:30 p.m. at the Women's Center in the U.U. Take Back the Night is an annual event at the Women's Center in the U.U. Take Back the Night is an annual event at the Women's Center in the U.U. The meeting will be at 11 a.m. in the Ag Building (10), room 231.

Mushroom Soup plays at noon at Backstage Pizza.

SUNDAY
The Beat! Internet Services will be having a comprehensive Internet class geared toward virtually all levels of expertise and experience from 12 to 3 p.m. at the Nicpomo Community Center. The address 170 S. Frontage Road in Nipomo. Call 929-7200 for more information.

Feel like taking a walk? The sixth annual Walk for Life begins at Meadow Park in San Luis Obispo at 10 a.m. Just get pledges from friends, co-workers and neighbors, and the money raised will fuel programs and the AIDS Support Network. For sign-up information call 781-3660.

ANNOUNCEMENTS
The Engineering Student Council (ESC) sells its T-shirts and sweatshirts every Thursday at 11 a.m. in the U.U. Plaza and Dexter Lawn. For more information call 526-5565.

NPC President's Grant program. Pick up your application in the ASI business office said ASI. U.S. Appointments can be set for the last Wednesday of the month. For more information call 756-2600.

New Generation Class HUM X415 Chasing the California Dream: myths and realities of California as a land of boundless opportunity, success, and romance. Use of film and novels illustrate the cultural milieu of the state in the context of changing demographic, economic, political, and social conditions from 1848 to 1924.

MWF 8 TO 9 IN 10-231 PLEASE NOTE THAT THIS IS A TIME DIFFERENT FROM WINTER SCHEDULE

Touched by John Cohen, Poli Sci Email: juvaler

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Sterilize all smokers

By Dawn Pillbury

I had a totally brilliant and—like most totally brilliant ideas—utterly unfearable idea the other day. I've long been of the opinion that smoking is an incredibly nasty habit, the only blessing of which was that smoking deaths peaked in the early 60s.

But it occurred to me that the nasty habit tends to kill smokers off after they reproduce. Given, of course, that they manage despite asthma, deep, persistent coughing and yellowed fingers, teeth and nails. Thus, they pass their undesirable qualities to the next generation, i.e., rampant stupidity, lack of willpower and dependent personality, or whatever portion of those traits is genetic.

My idea is to have cigarette companies put a substance in cigarettes that will gradually make the user sterile. I think we can leave the snuff users out of this, as it would drastically harm the American agriculture industry. Anyone caught spitting where others might walk will be summarily hanged.

What incentive for people to quit? It wouldn't render them sterile right away, but after say one year. Give them enough time to get on the patch or gum or whatever.

It was pointed out to me that cigarette companies are hardly likely to go for this idea. But they acquiesced to putting warning labels on their product which, to sum up, says: Warning: this product is extremely dangerous. Do not use this product. Do not even read this label. Set this packet down away from occupied buildings and stride briskly away.

But people still smoke. What's more, they still start smoking. For people who started before we knew it was bad, when they had commercials showing doctors smiling like they now do for laxatives but it also created an incomprehensible meaning. It wasn't just an oversight in a letter to a friend—it was supposed to be a somewhat professional advertisement. I understand mistakes happen, but it is a sign of ignorance. Similar signs have a way of cropping up all over campus.

We can learn the whole Greek alphabet backward and forward, write letters to scholarship foundations, speak at ASI board meetings, plan internships and courses, take four years of a foreign language to get into college and participate in semesters overseas, but we don't know the basics of our own language.

And it's not just the basics that we're missing. We're also missing the desire to use it correctly. Apathy seems to run rampant on the subject. Being a journalism student, when I correct friends' essays, I run into a lot of comments such as: "Oh, all right Ms. Journalism Major." I'm sure many English majors meet similar circumstances.

This makes no sense to me. Shouldn't we all be interested in knowing the rules of our own language? Why should math or engineering majors not give a damn about English anymore? Even if you're majoring in English, it still doesn't logically follow that you should forget that this plus two is four, or neglect to know the definition of a rational number. Having an emphasis in one field of study should not negate your drive to have basic knowledge.

Now I'm not saying that I am perfect. My father's spelling inabilities rubbed off on me a little bit. But I don't settle for not knowing how to spell. You see, that is what we're doing when we continuously make grammatical mistakes and don't care or don't learn from them. We are settling for a life less learned. It is those people who think that the word 'through' means he threw the ball. So many people moan and complain about vacations from foreign countries not knowing English. But in reality, a considerable percentage of students of this well-known, four-year university don't know that to 'have to much to drink' is a meaningless clause.

You can note that you're bilingual on a job application because you speak Spanish good. But your English ain't so swell.

Amanda Keller is a Daily staff writer.
Editors,

I am well acquainted with the circumstances surrounding the concern raised by the civil engineering student who wrote the recent article about having to register for cooperative education. I respond not so much for the writer's benefit since he/she is well acquainted with their own experience, but rather for others who may have read the article and accepted the comments without further exploration.

Cooperative education is an academically based program that allows a student to leave the formal campus environment and work in a career-related assignment directly related to their major course of study. It serves to enhance the overall learning one receives in the classroom and provides access to new learning opportunities that can only be gained through an off-site learning environment provided by business, industry or government agencies. These paid assignments typically cover two full quarters, but there have been exceptions for shorter or longer assignments. Students register for this program as they would other internships, department internships, senior projects, etc.

The "golden egg" cooperative education position that fell into the CE student's lap was in fact jointly developed by Cal Poly faculty and Career Services staff. The student was contacted about this as well as other positions and subsequently hired. I might add here that circumstances may have been such that the assignment fell into one's lap. Often they are the result of many years of building relationships between industry staff, and representatives from various employee constituencies. A great deal of credit goes to our current university administration, faculty and staff for their strong support of "coop," and to the many past faculty, staff and administrators who have given of themselves to build such a valuable and nationally recognized program. They believed in, expanded the learning environment beyond the four walls of a classroom.

In addition to the initial assistance, any prospective co-op student receives, once accepted, the student is supervised by a member of their academic department and provided with specific academic requirements that are set forth by that department. Cooperative education is handled as any other academic course with the exception that additional input is solicited from the employer supervisor when completing a student's final evaluation.

The writer's statement about the 18 units of credit being "absolutely" worthless is somewhat misleading. Decisions to apply co-op credit within a course of study is a decision made by individual colleges and academic departments. Contrary to the writer's statement there are a number of departments who either already or are just now implementing credit for graduation for a portion of the co-op assignment. Many like department internships, blanket approval must come from department and college curriculum committees and viewed in the context of the entire academic program. There are some departments that review each case individually and based on the actual assignment and the anticipated learning, a decision can be made to grant credit that satisfies certain graduation requirements. There seems to be increased interest and movement along this direction and I appreciate the writer raising the concern as well. In addition, there are also numerous examples of students using the cooperative education environment to complete their senior project. It is worth the effort to check these options out with the respective academic department.

Back to the writer's concern about having to pay registration fees for a co-op. In the end, the fact of the matter is that with all academic programs and services, there remains a cost to operate. I wish it were not so but it's true. Over the years, measures have been taken to streamline administrative costs while maintaining academic integrity. Today, cooperative education is offered under partnership between Academic Affairs and the Student Affairs Division and continues to be recognized as one of the best programs of its kind in the nation. While it still remains an optional learning experience for students, it is highly valued, encouraged and supported through the academic structure on this campus. Without this structure and support it simply would not be available to Cal Poly students.

Richard Equinox is the director of Career Services.

Student avoids co-op fees and saves

Editor,

I'd like to respond to the article in the opinion section about the requirement that co-op students must still pay tuition. I did a little research and encountered the same requirement mentioned, that co-op students must still pay tuition. I paid tuition the first quarter to keep my health insurance, but could not figure out why I should pay during summer quarter. I decided not to pay and see what would happen.

Well a few weeks went by and then someone from Cal Poly called me at work and said that I had to pay tuition and I asked why. We had a pleasant conversation, but no opinions changed and I accepted the option and saved myself $700.

Scott Stearns is an engineering senior.

Letters, letters and more letters

We have received many letters commenting on our recent Wet fields leave teams high and dry article. I will not read it in the paper. I wrote another one. No response. I contacted the editor of the Telegram-Tribune and he told me they couldn't print my letter because it wasn't a local issue.

I also urge you to boycott the Telegram-Tribune because when the day comes when you want to speak your mind, they will tell you IT ISN'T A LOCAL ISSUE.

Okay, I haven't informed you about the subject of this male mutilation practice. But I want to give the females a relative yardstick.

Women know that the odds of breast cancer are about one in nine. We all know that removal of breasts is not mandatory, it isn't always done. Right. Okay, as you find information about circumcision, read the odds. I think you (if you have a child someday) should research this subject (Internet is easy), you will be able to laugh at the statistics used to promote circumcision.

Stephan Weber is a physics senior.

Circumcision isn't a local issue?
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Country

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Plus Full Coverage of Cal Poly Sports!

PROP 209 from page 1

have been really difficult to get into Cal Poly."
Valdez said she thinks diver­sity will be negatively affected by this change in the admission process.

"Honestly, a good university has people from all different backgrounds," she said. "There will be (fewer) Mexicans, African Americans and Asians. There will be (fewer) people from different backgrounds."

During an Academic Senate meeting in January, Cal Poly President Warren Baker said if changes must be made to the admissions process due to Prop. 209. Cal Poly could try to attain diversity through outreach recruitment.

This program would contact minority high school stu­dents early, before they begin looking at colleges, to build interest in higher education. Other California universities, like U.C. San Diego, have similar programs that seem to encourage more minority admissions.

"Outreach will work," Baker said. "Models that have been set up have been very successful. It's a matter of expanding and intensifying that program.

Maraviglia said outreach is not an option.

"This budget's been cut severely," he said. "We have three fewer admission officers than last year and a 10-percent less budget. We don't do any tra-

ditional outreach."

Instead, Maraviglia said the admissions department has shifted from traditional outreach to marketing. But through marketing, the university will not be actively seeking minority students. The program, through the Internet, is accessible to any interested student regardless of race, gender or ethnicity.

Still, it remains to be seen if the university can maintain diversity in spite of Prop. 209.

A group who thinks Prop. 209 will undermine diversity has held rallies at several U.C. campuses last week.

Leading the group is famed civil rights activist Rev. Jessie Jackson, who is touring through California this week to speak out against Prop. 209. Jackson's "Save the Dream" rally made a stop at U.C. Santa Barbara last Monday.

A crowd of nearly 2,000 students assembled in the university's Storke Plaza for the rally.

Jackson's message raised a question about state power in relation to the federal government.

"Does the state have the right, by popular referendum (to overturn federal civil rights guarantees)?" Jackson asked.

"The states do not have such a right. We must resist the imple­mentation of 209."

The rally is scheduled to end with a march in Sacramento today.

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Nature Watch, Rocky Mountain News

"I want to strongly recommend WAR ON THE WEST... for its excellent review of why Westerners are totally fed up with Washington DC... and the way environmental laws have been used to seize more land and destroy a way of life."

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Kay Baily Hutchison, United States Senator Introduction to WAR ON THE WEST

"WAR ON THE WEST: Government Tyranny on America's Great Frontier," reveals startling, even shocking details behind the brewing Western (as in U.S.) revolt against the federal government.

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A: They can all go on your MasterCard. No card can be used in more places or ways. Which makes it easy to guess which card is the best one to carry.
Football from page 12
left Northern Iowa All-American
swung in on a 36-yard touchdown pass from Cal Poly’s senior quarterback Ali Abre. The extra point, back by
Beelke gave the Mustangs a 10-0 lead at the end of the quarter.
I don’t know what happened to me on that play. I was just
backpedaling and all of the sudden
Look was in the end zone,” Talbot
said.

The Panthers were finally able
to add their mark to the scoreboard with a 16-yard touchdown run from running back Walter Randall for five
minutes into the second quarter.
But the Mustangs answered
back with five minutes left in the
quarter. Mustang safety Harry
Hudley sacked Panther quarter-
back Shane Forsythe, causing a fumble which Mustang linebacker Ken
Pohl picked up and returned for a
35-yard touchdown, making the
score 17-7.
The Mustangs didn’t stop there. They scored another touchdown
with just over a minute left in the
first half when running back Craig
Young caught a 15-yard pass from
Abre. But the Panthers retaliated by marching down the field to score
on a 26-yard field goal by John
Guzman with no time remaining in
the first half.

When the Mustangs withdraw from the battle at halftime to the
dank corners of贯穿D Gym with a
lead of 14-7, the shadow of doubt
seemed to have lifted and a new
light surrounded the team.

When the second half began, the
Mustang offense continued to
flounder into the Panther defense,
with a drive that was good for 63
yards in only five plays. Mustang
running back Antonio Warren was
sprung into the open field by a key
block from Washington, and broke
free for a 59-yard gain. A seven-yard
touchdown pass from Abre to
Young capped the drive. The extra
point kick was good, making the
score 31-10 until Panther running
back Terry Holliman scored on an
ten-yard touchdown run with two
minutes left in the third quarter.
The Mustangs came right back
with a 7-yard drive which ended
when Warren followed a block from
Washington, and carried two
remaining Panthers on his back into
the end zone for a four-yard
touchdown run, and the Mustangs
went up 38-17.

Warren rushes down the field away from Northern Iowa for a 69-yard gain. He led the Mustangs, with 160 yards.

One Panther refused to give up. With only four minutes left in the
game, Holliman seized the ball and
ran for three yards into the end
zone for the final points. But the
Mustangs won the battle and cap-
tured the game with the final score
36-24, surprising Panther players.
“Even though they are unde-
fated, I was surprised that they
were actually that good,” Holliman
said. “We didn’t execute like we
should have, but I give credit to
their defense.”

The Panthers, ranked No. 16
before Saturday’s game, will most
likely fall in the national rankings
due to the loss to Cal Poly, but head
coach Mike Dunbar wishes contin-
ted success to the Mustangs.
“This loss was unexpected and
definitely disappointing but we
were simply outplayed by a
Mustang team that is very good
and will continue to have success
the rest of this season and into the
playoffs,” Dunbar said.

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Cal Poly stampedes over N. Iowa

A Northern Iowa offensive player runs into a wall of Cal Poly defenders in Saturday's game. The Mustangs defeated No. 16 Northern Iowa 38-24. Cal Poly is still undefeated at 7-0. With this win the Mustangs have a chance to be the first Cal Poly football team ever to earn a spot in the national rankings.

By Jeffrey Warner

Jolly Sport Writer

Behind the closed doors of an old dark gym, 96 men gathered in a tight circle all kneeling on one knee with their heads down and their hands clasped. The room was filled with silence, as these men from different places and various backgrounds all concentrated on one thing: a victory over the Northern Iowa Panthers. The Cal Poly football team defeated Northern Iowa 38-24, and in doing so proved just how good they really are, not only to the Panthers, but to football critics across the nation, to themselves and to a crowd of over 8,400 fans, the largest crowd in Cal Poly history.

"Everybody executed on both sides of the ball and the line was making holes like I have never seen before," Washington said to Mustang defensive back Andy Nicholson. Both Washington and Nicholson agreed that their victory over the Panthers was the biggest win for Cal Poly football since the team won the national championship 18 years ago.

The Mustangs first lit up the scoreboard when kicker Alan Beilke cleared the posts with a 22-yard field goal nine minutes into the first quarter. And the Mustangs kept on stampeding by the Panthers. With just 59 seconds to go in the first quarter, Mustang wide receiver Kamal Loud ran a pattern which

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