Students experience First Phase of college

By Michelle Boykin
Daily Staff Writer

About 70 high school students get their first taste of college life last week. They came from the Los Angeles and San Francisco Bay Area schools as part of Cal Poly's Teacher Diversity Project (TDP), a division of the University Center for Teacher Education.

The project's third annual First Phase brought those juniors and seniors interested in teaching careers to campus Thursday and Friday to find out more about Cal Poly. Ingrid Bryan, special program coordinator for TDP and liberal studies junior, said the visit helps students really experience college life.

"It gives the students a chance to stay overnight and see what college is like, to get a real feel for it. You don't actually feel it until you come," Bryan said.

A few years ago, Bryan herself visited Cal Poly on a First Phase trip during her senior year at Washington High School in Los Angeles. She was impressed by Cal Poly's campus and the city's quiet atmosphere, and decided to come back.

"Seeing the students in a different environment is a main objective of TDP," said Ingrid McCullough, the program's coordinator. In general, the students come from urban areas and some have not even heard of San Luis Obispo.

"First Phase gives them a view of what college is like in a smaller, less urban environment," McCullough said.

Beverly Silverstein, a teacher from Crespi High School who accompanied visiting students, agreed.

"Sometimes it is difficult for students of color to get out of their familiar environment. This program shows them that it is safe and comfortable, that even though it is different, it's not necessarily bad," Silverstein said.

Silverstein, who heads the teacher training magnet program for speech communication majors.

Available light and spacious work areas, and the planners of the SET facility predict it will be the best classroom on campus.

O'Connell optimistic about college funding

By Brad Davis
Daily Staff Writer

State Senator Jack O'Connell and Assembly member Ted Lempert paid Cal Poly a visit Thursday afternoon to discuss issues in higher education.

The two legislators met with President Warren Baker and members of Cal Poly administration in the Performing Arts Center lobby.

For most of the 90 minutes, O'Connell spent at the PAC, he busied himself by mingling with about 30 professors and administrators who attended.

Lempert showed up near the end, just in time to speak. They each spoke for about 15 minutes about improvements in California's higher education system.

O'Connell said some "wonderful things" have happened in higher education this year.

One of those "things" was a 4-percent increase in funding for higher education. The other is a 5-percent cut in fees students will have to shell out next year.

O'Connell said he's optimistic more can be done for education in the year ahead.

"We need to have a bond measure," he said. "Hopefully that will be on the ballot in June, and hopefully (it will provide) an excess of a billion dollars for higher education."

He said he'll try to get the bond on the ballot. He also said it's up to the voters to pass such measures to increase funding for education.

This has also been the first year that the state budget for higher education has exceeded the state prison budget, according to Lempert, who is also chair of the state higher education committee.

Confronted with questions about how to maintain education funding, Lempert said, "Everyone in public institutions needs to make a better case that money is being properly spent."

In other words, the best solution to sustain funding is to get rid of the waste.

Lempert also spoke briefly about the effects of Proposition 209, which put an end to affirmative action in California this year.

He said a hearing will be held in Sacramento to discuss outreach programs allowed under the new law.

"All those outreach programs, that are allowed under the law, need to be expanded upon," he added.

Lempert didn't say when he thought the hearing would be.
Monday

Women's Studies' first fall quarter lunchtime seminar is called "Coming Out as Lesbian in the '90s." Eline Curry, a doctoral intern from Psychological Services, will explore the personal issues of sexual orientation and its impact on society and the family. It's from 12:10 to 1 p.m. in the Staff Dining Room. For more information, call 756-1525.

Gorga plays at BackStage Pizza at noon.

Wednesday

The Central Coast chapter of Zero Population Growth meets at 7:30 p.m. at 1160 Marsh St. Room 201. Informative literature,包括 the speaker and meditation instructor. The meeting is in the fitness room of the Rec Center from 1:30 p.m. to 3:30 p.m. Kigen, a buddhist monk, will be available for free.

Thursday

Interested in working out of your home? Joel Kugelmass, author of "A Manager's Guide to Flexible Work Arrangements" and expert in starting employee telecommute programs, is speaking at a free presentation from noon to 1 p.m. at the City Council Chamber at the SLO City Hall. Seating is limited so call 781-4AIR to reserve a seat as soon as possible.

FRIDAY

Guest lecturer Albert Teskin, Cal Poly art and design graduate, will speak about what's hot in graphic communication. His work has appeared in many shows and design anthologies. The meeting is in Dexter Building, room 150. A $2 fee will be charged to non-members of the art and design department's Club 34.

Jive-o-Direct plays at BackStage Pizza at noon.

Saturday

A workshop, "Welcoming Diversity: Reducing Prejudice and Building Bridges," a one-day event, will teach participants to welcome diversity, heal the hurts caused by oppression and learn to become better allies with each other. A fee will be charged, based on ability to pay. For more information, call 461-6468 or 589-0442.

Woodstock's Pizza Delivers Monday Night Football!

Wendy

Painting the future:

Students dip into a palette of competition, hard work

By Andy Joseph

Earn money, build a resume and gain a world of experience in one summer. Some Cal Poly students have done just that by interning with Student Works Painting.

Most active during the summer, Student Works Painting provides the opportunity for students to learn and practice the skills needed to run a business. Part-time internships are offered in the spring.

The full-time, paid internship allows students to assume responsibility for operating a house-painting business. Once students are accepted, they are trained and then placed in a managerial role.

Ryan Wenger, a business sophomore who has been with the program for almost a year, said it is both a challenging and beneficial experience.

"You're basically running every aspect of the business," he said. "Whenever there's a problem, you have to do all the problems solving yourself."

Though the program attracts specific majors, office manager Carrie Korinek said it is open to all students.

"We mainly have business majors, but all majors are welcome," Korinek said. "And the student can be a freshman or a senior. We accept any year."

Despite any welcome, there are no guarantees. The program is highly competitive. Korinek said approximately 1,000 applicants are interviewed for 75 to 100 positions.

Roland Thomas, president of Student Works, said students who are hired have made it through two interviews and must exhibit three qualities.

"All hiring decisions are made around the confidence, the leadership and the motivation of an individual," Thomas said. "And they must show maturity."

Once students are accepted for the position, they go through two separate training situations. The first is a five-day, formal training, where the student is taught about sales, management and marketing. The second part lasts three days and is an actual field training. Though students are not required to paint, they do learn about the technology of paint.

After training, students enter the real world of business management and seek out house painters and homes to be painted. As a manager, you put an ad in the newspaper and you have to hire all your own (house painting) crews," Wenger said.

It takes lots of work, but a student gets paid for a job well done. Thomas said one can make anywhere between $2,500 and $5,000 in one summer. The average student earns around $7,500.

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"The money first attracted me to the program because it is a full, paid internship," Wenger said. "Plus it's one of the top internships of the Princeton Review."

Wenger, who was recently promoted to district manager, said being a student and working for Student Works Painting has been a difficult combination.

"During the summer, the first month I was working between 80 and 100 hours per week," he said. "Toward the end of summer it was closer to 40 hours per week. And you have to train your crews and you're constantly recruiting."

With the amount of hours one can put into the job, Wenger suggests that students apply for the internship because they want the experience, not the money.

"The money's kind of deceiving," he said. "You make the money, but when you average it out over how many hours you end up working, it doesn't turn out to be a real high per-hour wage. But it is definitely a continuous resume builder."

The program, which employs students across the United States and Canada, was started in 1982 in Ontario, Canada, and has been in California since 1987.
At Farm City Night last Thursday, participants learned agricultural skills first hand. Kids discovered the techniques of calf roping and counting annual tree rings. The Lynch children took a close look at a young calf.

Daily photos by David Wood
I am writing this letter as a concerned Cal Poly student. The United States was founded on the principle of "Power to the People." Cal Poly is presumably an All-American campus, so it seems logical that the well-being and betterment of every student would be the school's number one priority. I partly believed this notion until one particular school policy slapped me in the face.

It is likely that every college student realizes the significance of gaining work experience before graduating. Not having any work experience that pertained to my major, civil engineering, I spent winter quarter of this past school year looking for co-ops and internships. A "golden egg" fell into my lap during the spring. I did not know much about co-ops at that time, so I blindly accepted the position.

In my dis-satisfaction with the fact that schools operate on tight budgets and funds must cover the expense of operating Career Services, which provides students with a means of finding temporary employment. I do not, however, feel this burden should fall entirely on me solely because of my good fortune of being offered a co-op position.

More responses to Thursday's "We have the death penalty, now let's use it"

Show me the proof!

Editor,

I can understand Brian Johnson's frustration when people argue that the death penalty does not work because we have the death penalty now and crime is still bad. He must be pretty confident in that belief, because he says it three times.

Then he asserts that the death penalty if we really used it would deter crime. I would really like to see the proof of that assertion. Yet nowhere in the entire editorial does he give one single iota of evidence, support, or reasoning to justify how he knows the death penalty will deter crime. That, it seems, is Brian's real issue. And all he gives us are the real issues of a well-refined assumption.

So I'm waiting for the rest of Brian's argument. I'm waiting for the real argument.

Alan Raze is a lecturer in the speech communication department.

According to a special "Newsweek" issue in April of 1997, "Helping Families Help Themselves," studies indicated that crime and poverty are related to poor parenting.

Before making any judgement, just ask yourself "would I do any better or even worse if I lived in the shoes of the murderers, if I grew up in the same circumstances?"

So how can we deter crime in America? The answer is "we" including our government cannot by investing money in our children. We can not waste tax dollars on building new prisons and feeding the prisoners. We cannot wait until our kids are broken and fix them because that would cost more money.

There are many early-intervention programs that are being used in more than 50 communities across the United States, and these proactive programs are helping troubled families and individuals raise and educate children in productive citizens before these kids turn into murderers.

Khoa Vu is a speech communication freshman.

University bilks students during co-ops

More responses to Thursday's "We have the death penalty, now let's use it"
STUDENTS from page 1

MCULLOUGH said TDP's highest priority is diversifying the teacher population, so it better reflects the student population in California schools. It was established in 1989 by Donald Cheek, a professor of psychology at Cal Poly for 25 years. He said recognizing the importance of having more minority teachers prompted him to try to make a change.

"Because teachers are such influential role models, getting more teachers of color helps legitimize their role in their students' lives, because they are aware of their pain through their similar experiences," Cheek said.

However, the term "minority" in education does not always refer to race, McCullough said. Men are also a minority in elementary education, and women are a minority in post-secondary education.

TDP, which is funded by the California State Lottery, is made up of about five staff members and several student volunteers, who represent Cal Poly on visits to local high schools. These Cal Poly students helped with the campus tours, organized presentations and programs and served as hosts, taking the high school students skating and letting them stay overnight in their apartments on Thursday night.

TDP also assists the students it recruits by awarding scholarships, providing tutoring and advising, and teaching study and note-taking skills.

Danecia Corley, a senior at Washington High School, said she came to First Phase because she is interested in teaching first or second grade. She appreciated the tours and the information, but would have liked to sit in on one of the classes and see the inside of the buildings.

"They show you around the campus, but don't let you feel what the classes are like," Corley said.

McCallough explained that in previous years the students had been allowed to sit in on classes, but were somewhat disruptive to the class. So this year, students were not allowed.

Hilario Plascencia, a junior at Inglewood High School, said he wanted to visit because he is looking for a college to apply to next year. He said he will definitely apply to Cal Poly because it has "a nice campus and nice people."
CLASS from page 1

top, out of the way of students' knees. The $103,000 classroom was funded through the library's budget and the campus money of BATS (baseline software and hardware Access Training and Support). It will be used in the instruction of the 4,500 students per year who take classes in the library instruction program, and also for Internet and World Wide Web workshops and specific major-related courses such as Business Information Sources and Information Architecture. When the room isn't being used for a class, the door will be open to any student who wants to use the resources.

Students will get the benefit of having 16 extra computers and (technical) help next to the classroom from the librarians, Adalian said. But it's not just any computer lab. The SET room won't have typical computer programs like word processing, but rather research-related software including web browsers, access to other libraries and numerous databases, and authoring tools like PowerPoint and Hyper Text Media Language with editors such as PageMill.

There's no other place on campus to use this type of equipment, said Library Advancement Director Irene Hoffman. We're very excited about it. The new room was constructed in the reference section of the library so it would be close to the wealth of print information in the traditional volumes. We want to have students be able to use print sources as well as the web, Adalian said. The whole idea is to use both.

That's good news for students like business junior Irene Lee, who's taking the Business Information Sources class currently located on the library's second floor.

"Right now most of the learning is on the second floor, but a lot of the people have to use the print material," Lee said. "It will be a lot easier for us to be here (in the reference room)." Lee thinks the classes at the library teach a very important skill.

"There is so much information but not a lot of people know how to find it," she said. "It saves time to know how to find it." Library staff are looking forward to teaching in the new SET classroom.

"We don't want this to be a lecture hall," Adalian said. There will be short demonstrations on how to do something, then students will work in groups at the tables, then go to the computers. The instructor's station will be set up so that the monitor sits in front of the students allowing the students and teacher to see more of each other, and so all the computer stations will be in sight of the instructor. The new room will provide for instruction on how to create personal web pages.

"The classroom should have a big impact. Students will want to go back to it," Paul Adahan, Reference department head.
Study: Newest lenses reduce infections, extend wear time

By Jane E. Allen
Associated Press

UNIVERSAL CITY — A new kind of contact lens allows more oxygen to reach the eye, lowering risk of infection and allowing the wearer to wear them around the clock for weeks at a time, research shows.

"The prediction is it will be safer in daily wear and extended wear and for the first time might be able to go 30 days," said Dr. H. Dwight Cavanagh, vice-chairman of ophthalmology at the University of Texas Southwestern Medical Center in Dallas.

That would be a revolution in extended use for millions of people who wear contact lenses. Since 1987, the U.S. Food and Drug Administration has said the longest that any contact lens can be safely worn is six nights in a row.

Cavanagh's latest research has demonstrated that the more oxygen that passes through a soft contact lens, the fewer bacteria grow on the surface of the eye.

"They grow like, warts," he said. "We're talking about replacing all contact lenses in the country, "

In his experiment, Cavanagh's test subjects wore lenses that allow twice as much oxygen to reach the eye, lowering the risk of infection and allowing the wearer to wear them around the clock for weeks at a time.

"It's a revolution in extended use for millions of people who wear contact lenses," said Dr. John Gottsch, an associate professor at the Wilmer Ophthalmological Institute at Johns Hopkins University in Baltimore. "But when most contact lenses are placed on the eye surface, many bugs attach to surface cells." Cavanagh found.

"In a pilot study of 138 patients, some of whom wore the new lens continuously for three months, "you do not see increased binding of bacteria on the surface," he said.

Cavanagh's research was performed on the new lenses at the University of Minnesota, said that if further clinical trials establish the safety of such extended-wear lenses, they'd be very popular.

"Patients really want to sleep in their lenses. Right now, there is a 10- to 15-fold risk of infection if you wear your lenses overnight, no matter what the lens is," he said. "If indeed Dr. Cavanagh's data correlates to a safer lens, it is a very important impact for patients and contact lenses."

The FDA has given approval for 30-day extended wear testing of the ultra-permeable lenses, one made by Bausch & Lomb, the other by Ciba, Cavanagh said. One already has daily wear approval; the other is still in daily wear testing.

He said the key to the new lenses is understanding the biology of the infections. He looked at a bacterium called Pseudomonas aeruginosa, which resembles a hairy caterpillar with little Velcro-like pills that stick to cells on the surface of the eye.

The human eye usually can wash away nearly all the bugs. But when most contact lenses are placed on the eye surface, many bugs attack to surface cells.
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Hamas founder calls time out on attacks against Israel

The walls outside — covered with festive blue-and-red graffiti — bore testimony to a new wave of popularity Yassin is enjoying after his release from an Israeli jail. His release was in exchange for two Israeli Mossad agents caught in Jordan after a botched attempt on the life of another Hamas leader.

Since his release Yassin has spoken frequently of a truce with Israel and signaled moderation to his followers by meeting in his home with an Israeli rabbi, Menachem Fruman, an advocate of Jewish-Muslim dialogue.

But Yassin has spoken with equal emphasis of continuing the "jihad," or holy war, to reclaim Palestinian land and build an independent state. The Hamas slogans on his home proclaimed the pan-Arabic spiritual leader a "mujahid," or warrior, and the "sheik of the interface," the six-year uprising against Israeli occupation.

Islam. Yassin said Sunday, allowed believers to defend themselves and fight to regain their rights.

"The Israeli occupation compels our youth to fight. If they stop, we will stop," he said. "Hamas is not fighting the situation and giving Israel a chance to stop from its side but Israel is still insisting on attacking civilians."

Yassin was quick to point out that he was not offering a full cease-fire. "When I mentioned a halt, I didn't mean in the full sense of the word," he said in a rasping, high-pitched voice. "I mean a cooling off of activities."

Yassin and other Hamas leaders have suggested they would only consider a long-term cease-fire if Israel took a series of unlikely steps, including withdrawal from all the West Bank, Gaza Strip and east Jerusalem.

Even then the truce, or "hudaia" in Arabic, could never become a comprehensive peace agreement. In Yassin's view, Islam forbids making a comprehensive peace with an enemy, and Israel will remain an enemy.

Orange County
flareup contained

The fire was started by accident on Oct. 13 by someone burning off insulation from copper wire in a barrel.

Meanwhile, residents of Silverado, east of the weekend clearing fire debris that could become a problem during winter rains.

As the scorched canyon smoldered behind the scenes, residents brought food and drink while others formed assembly lines to move debris out of a creek bed.

Even Jean Farr, who has prothetic feet, came to help.

"Maybe I can direct traffic," Farr said Saturday.

Caption for residents said they're used to adversity. Their remote area lacks garbage pickup or side.

"In most communities, people are more willing to do everything," said Toni Doscher. "But we do as much as we can to help one another. It's a community, not just a bunch of houses where people live."
Cal Poly senior midfielder Tony Chowara-Bandhu races toward the ball as the Mustangs defeated the U.C. Santa Barbara Gauchos 2-1 in overtime.

Back in the game, at the 50th minute, junior midfielder Rob Helm extended the Mustangs lead to 2-0 with an unassisted shot. The Gauchos wouldn’t give up that easily, though.

Ten minutes later UCSB sophomore midfielder Nick Swaim, slipped one past Mustang goalkeeper Greg Connell. With 26 minutes to go, Helm received his second yellow card and was sent off. With only ten players on the field, the Mustangs went into sudden death overtime with one man down.

During halftime Cal Poly assistant coach Glenn Fens received a red card when he offered some advice to the referees about calling fouls in the game.

**V-BALL from page 10**

By win 15-10.

In the third game, Cal Poly broke out to a 2-0 lead on a block by Wagner and Lippina, the first of the match for either team. Cal Poly could not pull away from the Aggies until Hathaway scored on a jump serve at 8-6. The Mustangs then reeled off six straight points before De Soto ended the match by blocking Utah State’s Amy Goulding, sending the ball straight to the gym floor. "We thought that Utah State would play very aggressively," said Schleich. "It was an important match for both of us, so we had every expectation that they would play hard."

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**Interviews**

Wednesday, October 22nd
& Thursday, October 23rd
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All signs point to Hewlett-Packard.
Women's soccer swoops over top-scoring Eagles

By Jeffrey Verne
Daily Staff Writer

The Cal Poly women's soccer team kicked themselves into a dramatic 2-1 victory over the North Texas Eagles Friday.

The Eagles came into Friday's game ranked number one in the nation in scoring. They held the national record for the most goals scored in the least amount of games with 69 goals in their last 14 games. The Eagles had an average of almost five goals a game against every one of their opponents, until they met the Mustangs.

The Mustangs, 12-4, held the high-powered scoring attack of the Eagles, 11-4, to just one goal. But, it wasn't very easy, according to Mustang's sophomore goalie Natalia Garcia, who had seven saves in the game.

"This was a very big game for us for two reasons," Garcia said. "First reason is because we were able to beat such a highly regarded team without being intimidated by their explosive scoring potential. Second, even though we have been winning, this is the first time that we have really pulled together and won as a team."

"We all know one another very well on this team," Garcia said. "I think that it took us facing such a great opponent to pull us together and realize how good we really are as a team."

Mustangs senior forward Michelle Nuñez headed in the first goal for the Mustangs into the back left corner of the net on an assist by sophomore Gina Oseguera just a few minutes into the first half.

"I thought they were going to do it," Garcia said. "This lead carried the Mustangs to a 1-0 victory and ended the match."

"We haven't been playing well for awhile, and we did not play well again tonight," Verne said. "We knew what Cal Poly was going to do, they did what we thought they were going to do, and we couldn't stop them."

"I think we were confident in what we could do today," Schlick said. "They helped us on a number of occasions. Consistency of execution is the bottom line in any match."

Friday night's match against the Utah State Aggies was more competitive, although Cal Poly still won in three games.

In game one, the Mustangs jumped forward with a 5-1 lead and built up a 10-5 lead, before a series of Cal Poly hitting errors allowed the Aggies to tie the game at 10-10. A disk by Utah State setter Lori Sargent earned the Aggies their first lead of the game at 11-10. Mustang Stephanie Sweeney scored the score at 11 with a kill from the back row. Utah State hitting errors then brought the score to 13-11. DeSoto, who hit 0.00 for the game, rallied the last two points to give Cal Poly a 15-12 victory.

After being down 2-7 at the start of game two, the Mustangs rallied to an 8-8 tie and eventual

See SOCCER page 11
SOCCER from page 10

the first half.

The Eagles retaliated two minutes later when freshman Christie Johnson, who leads Division I in scoring with 19 goals, scored the ball to Kim Brunette. Despite the first shot that was blocked by Garcia, Krista Davey connected to tie the score.

The game remained in a deadlock for the remainder of the first half due to great saves by the starting goalies on both teams.

I thought the game was going to end in a 1-1 tie because the goalies were only allowing anything passed inside the five-yard box, said Crouser. The goalies did a good job at blocking the long shots.

The remainder of the games was a series of six unsuccessful shot attempts, all within 45 seconds of one another. We were trying to kill them, said Oceguera.

The Mustangs retaliated two minutes later when freshman Kari Farquhar scored and five assists on the season for the Mustangs. It was the biggest goal of my life, said Oceguera. Those girls were talking to us the whole time about how they were going to embarrass us on our own field, but we were the ones who sent them home with long faces.

Oceguera has nine goals, five of which are game winning, and five assists on the season for the Mustangs. The remainder of the games was a series of six unsuccessful shot attempts, all within 45 seconds of one another. We were trying to kill them, said Oceguera. We have a lot of pride talent and dedication on this team, Crouser said. I think we proved tonight.

I was very happy with the results from what I saw tonight. We were trying to kill them.

Obi-Wan Kenobi, sports.

MONDAY, OCTOBER 20, 1997

11

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SPORTS

Mustangs stampede to finish for win

SPORTS TRIVIA

Friday's Answer:
At 6 foot 3 inches sophomore middle blocker Kari DeSoto and former Mustang Karen Anderson ('88) are the two tallest women to ever play at Cal Poly.

No one submitted the correct answer!

Today’s Question:
What year was Cal Poly Volleyball ranked #1 in the nation for the first time?

submit your answer to: kkrane@polymail.calpoly.edu

The first correct answer I receive will be printed along with your name in the paper the next day.

CAL POLY SCORES

Volleyball

Utah State 0
Cal Poly 3
(15-12, 15-10, 15-8)

University of Nevada 0
Cal Poly 3
(15-4, 15-11, 15-8)

WOMEN’S SOCCER

University of North Texas 1
Cal Poly 2

MEN’S SOCCER

U.C. Santa Barbara 2
Cal Poly 3

NFL SCORES

Tennessee 28
Washington 14
Carolina 13
New Orleans 0
Seattle 17
St. Louis 9
Dallas 26
Jacksonville 22
New York Jets 24
New England 19
Philadelphia 13
Arizona 10
San Francisco 35
Atlanta 28
Miami 24
Baltimore 12
Pittsburgh 10
Cincinnati 10
Oakland 28
Denver 25
New York Giants 26
Detroit 20

Volleyball sweeps court with Utah, Nevada

By Selena Ley
Daily Jiffi Writer

Hundreds of runners came out Saturday to meet the challenge of the Fairbanks Cross Country Course at Cuesta College for Venue’s Cal Poly Invitational.

Before the competition, men’s and women’s cross country head coach Terry Crawford said he expected the Cal Poly men’s cross country team to rank among the top three teams. Judging by the results, he was correct.

A mong those who tackled the rough terrain was the Cal Poly men’s team, which took the number one spot for the 8K men’s university race.

In the men’s 8K individual standings, sophomore Darren Holman came in second, 68 seconds after Peter Gilmore of U.C. Berkeley's team A.

Holman said the team performed well considering that seniors Greg Phister and Rick Espenoda, two of the top five runners on the team, couldn’t compete due to injuries.

“I think I did alright, considering the hills,” Holman said. “We’ve been training pretty hard lately.”

Senior Joe Taverner, who came in fifth, said he enjoyed the new course.

“I like the hills and the real cross country racing,” Taverner said. “You have to be strong or you’ll die.”

The other six team members placed in the top 50.

As for the women, Cal Poly senior Lori Fancouer lead the team to place fifth, leaving Reebok- VLO Max and nationally-ranked Baylor University to place first and second.

In individuals, Fancouer ranked 12th, 55 seconds after first place runner Ellissa Reed from U.C. Berkeley’s team A.

Although Fancouer said the course was tough, she said she was thrilled to see so many worthy competitors.

“It’s great that we had enough of the crop runners come out this Saturday,” Fancouer said. “Everyone rises to the challenge a little bit more.”

She also said the team trained six days a week to prepare for the race.

“I hope people realize just how crazy this sport is,” Fancouer said. “We run, no one chases us and we still do it.”

Four members of the women's team ranked in the top 50, with one member ranking 51st.

Crawford said both the men’s and women’s teams should be proud of their performances.

“We ran without two of our top runners,” Crawford said. “Darren Holman had a great race for us today. He did a great job stepping up and being the front runner.”

Crawford said the men’s and women’s teams are improving and look forward to racing at the conference meet in two weeks.

“With a lot of ambition for this game,” Cal Poly middle blocker Asha Wagner said. “One of our old coaches is at Nevada (Reynolds), so we were really fired-up about this one.”

Scruggs’s team jumped out to a 2-0 lead in game one with a service ace and a dig. The Mustangs tied the game at two space after a pair of Wolf Pack hitting errors by Ashley Williams and April Colgrove. Cal Poly then took the lead for good on a kill by junior Travis Jensen, and eventually won the game easily, 15-4.

The Wolf Pack made five service errors in game one, while five Mustang serves fell for points.

Offensively, Wagner connected on four of five hitting attempts and Kari DeSoto, Melanie Hochaway and Jensen each hit over .400.

“We tried to relax and just put the pressure on them,” Wagner said.

The Mustangs maintained their momentum going into game two, pulling out to a 4-1 lead.