Director shares plan for ethnic studies

Focus on visibility, diversity to head program changes

By Julie Pacheco
Staff Writer

His students at Northern Iowa State University knew him as Pawoko, a Native American name given to a captive Crow chief.

"Pawoko is a Chumash word that means first to leave the nest," Pawoko said. "It's a power word that I adopted for my students to use when they needed a little extra energy."

At Cal Poly, Pawoko is better known as Bob Gish, the university's new director of the ethnic studies program.

Gish, who is of Native American heritage, left his position at Northern Iowa after 25 years to come to San Luis Obispo.

"I was attracted to Cal Poly because I love the American West," Gish said. "And how much further west can you go than California?"

The first thing Gish would like to do here is bring about educational equity.

"The American experience is a bunch of diverse experiences mingled together," Gish said.

"The stress of this program will be on the ethnic American culture. A community through diversity is the most desirable outcome."

Gish's plans for changes in the Cal Poly curriculum include a general education requirement in ethnic studies.

To do this, Gish will be working closely with the General Education and Breadth Committee, co-chaired by political science professor John Culver.

"As of now we have not reached any final decisions," Culver said. "Bob Gish, the GE&B Committee and a subcommittee for general education will work together to implement the course."

Culver said he expects the ball to begin rolling for the ethnic studies program by the end of the quarter.

The program will focus on four different American cultural experiences, including African-American, Native American, Mexican-American and Asian-American.

"Although Cal Poly has not moved as far as it should, at least it is moving forward now," Gish said.

Bob Gish, director of ethnic studies program

Gish said the fact that Cal Poly is the last school in the CSU system to implement an ethnic studies program should not be looked upon negatively.

"I was attracted to Cal Poly because I love the American West," Gish said. "And how much further west can you go than California?"

Along those lines, the next step, Gish said, will be to begin a program leading to a minor in ethnic studies and eventually work toward implementing a major.

Gish also plans to create an Ethnic Studies Committee that will communicate between faculty, students and the administration.

The problem with the ethnic studies program now is that it is visible to most of Cal Poly's students and faculty, Gish said.

See ETHNIC STUDIES, page 3

Poly dean blasts government intervention in business

By Carol Boosembark
Staff Writer

Cal Poly's new dean of the School of Business, Bill Boyes, challenged members of a local women's organization with some enlightening political beliefs during a lecture Monday evening.

Thompson is enrolled in Animal Science 131, Beginning Western Riding.

Greg Thompson, an engineering technology senior, gets ready to ride a horse for credit.

Beginning riding class at Poly draws large numbers

By Kelli Harris
Staff Writer

The morning of Nov. 1 was like none other throughout the year, at least at the Horse Unit's Breeding Barn.

On this day, the barn is overrun by a slew of camped-out students, making the stone-floored building look more like a BASI ticket center than Cal Poly's equine reproduction unit.

But the tickets these students are waiting for aren't for any concert, but for the chance to enroll in Animal Science 131, Beginning Western Riding.

"I thought I was going to be the only one out there at 3 o'clock, but there was already a line by the time I got to the barn," said Jamie Ramirez, a home economics senior, thinking back on that cold morning.

The class, only offered during winter quarter, fills up each year, despite a $150 lab fee.

Instructors Roger Hunt and Gene Armstrong have more than 45 years of combined experience teaching and working with horses.

This class has three sections, Tuesday and Thursday from 1 p.m. to 4 p.m. and Saturday 9 a.m. to noon; Monday, Wednesday and Friday 8 a.m. to 11 a.m. and Monday, Wednesday, Friday 1 p.m. to 4 p.m.

The three-unit class includes a textbook, homework assignments and hands-on experience.

"A lot of people do things for money," said Armstrong, a 1966 Cal Poly animal science graduate. "But this is something I like to do. I've been around horses all of my life. I can never remember not being around livestock."

"Beginning Western Riding provides the opportunity to gain horse experience, which can be used in other animal science classes or just for pleasure," Armstrong said.

The class teaches beginners and those with limited experience techniques for grooming, riding skills, care and feeding.

See RIDING CLASS, page 8

Volunteers... A Poly women's group is accepting applications from people who want to volunteer their time helping survivors of sexual abuse.

Page 3

Insight... A parent tackles a controversial therapy method being used to treat her daughter.

Page 5

FYI... Associated Students Inc. will hold its first meeting of the quarter tonight at 7 p.m. in UU 220. The public is welcome to attend. Among the items to be discussed: ASI funding of organizations and events.

Page 6

Committee and a subcommittee for general education will work together to implement the course."

Culver said he expects the ball to begin rolling for the ethnic studies program by the end of the quarter.

The program will focus on four different American cultural experiences, including African-American, Native American, Mexican-American and Asian-American. 

"Although Cal Poly has not moved as far as it should, at least it is moving forward now," Gish said. "It's important to accentuate the positive and move in that direction."

Along those lines, the next step, Gish said, will be to begin a program leading to a minor in ethnic studies and eventually work toward implementing a major.

Gish also plans to create an Ethnic Studies Committee that will communicate between faculty, students and the administration.

The problem with the ethnic studies program now is that it is visible to most of Cal Poly's students and faculty, Gish said.

See ETHNIC STUDIES, page 3

Poly dean blasts government intervention in business

Cal Poly's new dean of the School of Business, Bill Boyes, challenged members of a local women's organization with some enlightening political beliefs during a lecture Monday evening.

Thompson is enrolled in Animal Science 131, Beginning Western Riding.

Greg Thompson, an engineering technology senior, gets ready to ride a horse for credit.

Beginning riding class at Poly draws large numbers

By Kelli Harris
Staff Writer

The morning of Nov. 1 was like none other throughout the year, at least at the Horse Unit's Breeding Barn.

On this day, the barn is overrun by a slew of camped-out students, making the stone-floored building look more like a BASI ticket center than Cal Poly's equine reproduction unit.

But the tickets these students are waiting for aren't for any concert, but for the chance to enroll in Animal Science 131, Beginning Western Riding.

"I thought I was going to be the only one out there at 3 o'clock, but there was already a line by the time I got to the barn," said Jamie Ramirez, a home economics senior, thinking back on that cold morning.

The class, only offered during winter quarter, fills up each year, despite a $150 lab fee.

Instructors Roger Hunt and Gene Armstrong have more than 45 years of combined experience teaching and working with horses.

This class has three sections, Tuesday and Thursday from 1 p.m. to 4 p.m. and Saturday 9 a.m. to noon; Monday, Wednesday and Friday 8 a.m. to 11 a.m. and Monday, Wednesday, Friday 1 p.m. to 4 p.m.

The three-unit class includes a textbook, homework assignments and hands-on experience.

"A lot of people do things for money," said Armstrong, a 1966 Cal Poly animal science graduate. "But this is something I like to do. I've been around horses all of my life. I can never remember not being around livestock."

"Beginning Western Riding provides the opportunity to gain horse experience, which can be used in other animal science classes or just for pleasure," Armstrong said.

The class teaches beginners and those with limited experience techniques for grooming, riding skills, care and feeding.

See RIDING CLASS, page 8

Volunteers... A Poly women's group is accepting applications from people who want to volunteer their time helping survivors of sexual abuse.

Page 3

Insight... A parent tackles a controversial therapy method being used to treat her daughter.

Page 5

FYI... Associated Students Inc. will hold its first meeting of the quarter tonight at 7 p.m. in UU 220. The public is welcome to attend. Among the items to be discussed: ASI funding of organizations and events.

Page 6

Committee and a subcommittee for general education will work together to implement the course."

Culver said he expects the ball to begin rolling for the ethnic studies program by the end of the quarter.

The program will focus on four different American cultural experiences, including African-American, Native American, Mexican-American and Asian-American. 

"Although Cal Poly has not moved as far as it should, at least it is moving forward now," Gish said. "It's important to accentuate the positive and move in that direction."

Along those lines, the next step, Gish said, will be to begin a program leading to a minor in ethnic studies and eventually work toward implementing a major.

Gish also plans to create an Ethnic Studies Committee that will communicate between faculty, students and the administration.

The problem with the ethnic studies program now is that it is visible to most of Cal Poly's students and faculty, Gish said.

See ETHNIC STUDIES, page 3

Poly dean blasts government intervention in business

Cal Poly's new dean of the School of Business, Bill Boyes, challenged members of a local women's organization with some enlightening political beliefs during a lecture Monday evening.

Thompson is enrolled in Animal Science 131, Beginning Western Riding.

Greg Thompson, an engineering technology senior, gets ready to ride a horse for credit.

Beginning riding class at Poly draws large numbers

By Kelli Harris
Staff Writer

The morning of Nov. 1 was like none other throughout the year, at least at the Horse Unit's Breeding Barn.

On this day, the barn is overrun by a slew of camped-out students, making the stone-floored building look more like a BASI ticket center than Cal Poly's equine reproduction unit.

But the tickets these students are waiting for aren't for any concert, but for the chance to enroll in Animal Science 131, Beginning Western Riding.

"I thought I was going to be the only one out there at 3 o'clock, but there was already a line by the time I got to the barn," said Jamie Ramirez, a home economics senior, thinking back on that cold morning.

The class, only offered during winter quarter, fills up each year, despite a $150 lab fee.

Instructors Roger Hunt and Gene Armstrong have more than 45 years of combined experience teaching and working with horses.

This class has three sections, Tuesday and Thursday from 1 p.m. to 4 p.m. and Saturday 9 a.m. to noon; Monday, Wednesday, Friday 8 a.m. to 11 a.m. and Monday, Wednesday, Friday 1 p.m. to 4 p.m.

The three-unit class includes a textbook, homework assignments and hands-on experience.

"A lot of people do things for money," said Armstrong, a 1966 Cal Poly animal science graduate. "But this is something I like to do. I've been around horses all of my life. I can never remember not being around livestock."

"Beginning Western Riding provides the opportunity to gain horse experience, which can be used in other animal science classes or just for pleasure," Armstrong said.

The class teaches beginners and those with limited experience techniques for grooming, riding skills, care and feeding.

See RIDING CLASS, page 8

Volunteers... A Poly women's group is accepting applications from people who want to volunteer their time helping survivors of sexual abuse.

Page 3

Insight... A parent tackles a controversial therapy method being used to treat her daughter.

Page 5

FYI... Associated Students Inc. will hold its first meeting of the quarter tonight at 7 p.m. in UU 220. The public is welcome to attend. Among the items to be discussed: ASI funding of organizations and events.

Page 6
Koreas agree not to have nuclear weapons

SEOUL, South Korea (AP) — The two Koreas exchanged signed texts Tuesday of a historic agreement intended to keep nuclear arms out of their region and requiring the Communist North to renounce its suspected nuclear weapons program.

Meanwhile, South Korean newspapers reported the United States and North Korea would hold their first-ever meeting of high-ranking officials in New York on Jan. 22.

Indian reservations may pay property tax

WASHINGTON (AP) — States and counties may impose property taxes on Indian reservation land privately owned by Native Americans, the Supreme Court ruled today.

By an 8-1 vote, the justices upheld such a tax imposed by Yakima County, Wash., on land within the Yakima Indian Reservation.

But, by a separate, unanimous vote, the court barred the county from imposing an excise tax on the sale of such privately owned — or “fee” — land.

Visually impaired man sues race organizers

SACRAMENTO (AP) — A visually impaired Sacramento athlete is suing Eppie’s Great Race for barring him last year from part of the triathlon because of his disability.

John Adams said in his suit filed in Sacramento Superior Court that race directors refused to allow him to participate in the bicycle portion of the July event. He says he offered to ride with a guide or apart from other cyclists.

Indian reservations Visually impaired man may pay property tax

WASHINGTON (AP) — States and counties may impose property taxes on Indian reservation land privately owned by Native Americans, the Supreme Court ruled today.

By an 8-1 vote, the justices upheld such a tax imposed by Yakima County, Wash., on land within the Yakima Indian Reservation.

But, by a separate, unanimous vote, the court barred the county from imposing an excise tax on the sale of such privately owned — or “fee” — land.

SACRAMENTO (AP) — A visually impaired Sacramento athlete is suing Eppie’s Great Race for barring him last year from part of the triathlon because of his disability.

John Adams said in his suit filed in Sacramento Superior Court that race directors refused to allow him to participate in the bicycle portion of the July event. He says he offered to ride with a guide or apart from other cyclists.
Sexual abuse counseling expands

By Katherine Gill
Staff Writer

Cal Poly's Status of Women Committee is seeking applicants to work as volunteer advocates for sexual harassment and sexual assault survivors.

Wendy Denko Reynoso, a member of the Status of Women Committee, said the committee felt there was a need for more than just the sexual harassment advisers now available.

"Right now there are only advis­ers, and it's not their role to encourage or take sides," she said. "We're looking to fill a need and give survivors someone to turn to."

Nan Byars, an engineering technology professor and co-chairperson of the Status of Women Committee, said the advoca­te job is quite different from that of the sexual harassment adviser in that the advocate does not make decisions.

"An adviser has to stay neutral in a case," Byars said. "All an adviser can do is tell survi­vers what their options are."

Byars said advocates will accompany survivors to meetings and hearings, and be there for them when they need someone to turn to.

"Mostly, we are looking for caring people who can be sensitive and supportive." Byars said the committee is looking for men and women to be advocates because sexual harass­ment and assault happens to both males and females.

Though no fixed number has been set, Byars said the program will probably need 10 to 12 volunteers. Byars added that the committee is interested in faculty and staff members only.

"Students pass through the school quickly. They're not here for very long," she said. "What we want for the program is co­hesiveness. We need people who will stay."

Advocates will go through a training program to prepare them for their job, Byars said.

"We're not going to just throw them in and tell them to go help somebody," she said. "We will train them."

Reynoso said the committee wants the volunteers to undergo the same training as advisers. The number of advocates who will be allowed to go through the adviser training is one of the things still being ironed out, she said.

Volunteer advocates' names and phone numbers will be added to sexual harassment fly­ers that are given to people who are seeking help for harass­ment problems. Survivors can then call an advocate if they feel they need help or support.

Reynoso said she hopes anyone who comes forward with a problem will be encouraged to go to the advocate program.

Reynoso said the advocate program will probably be ready to put in place by spring quarter.

Advocates will go through a training program to prepare them for their job, Byars said.

"I found that encouraging and a bit of an eye-opener," she said. "I'd like to see more integra­tion not only in student ac­tivities, but in courses as well," Gish said. "Minorities are not the only people we want to reach. It's important for everyone to be ex­posed to different cultures."
Should Poly students have access to teacher evaluations?

Jennifer Davis
English Junior

I think evaluating teachers could be either a positive or negative thing. In a positive manner, I just transferred into the English major and I have no idea which professors are real good and which ones aren’t. I think it can be a positive thing to get the most out of your education. From the negative aspect, I think students are obviously going to flock to the teachers they’ve heard are good. That will make the classes impacted and people are going to want to add those classes. Overall I think it’s a tough choice.

Matthew Novak
English Professor

I think it’s fine. I’m in favor of it. I think students deserve to know more directly instead of through the grapevine what teachers are really like. They can get that through evaluations if they’re well done. The English department has a good evaluation form. Students find these things out anyway, don’t they? Why not just make it all available and eliminate the middleman.

ASl or another student organization might be responsible, I would think.

Mary Linkenbach
Soil Science Sophomore

I think that we should definitely have instructor evaluations because it would help students make a choice that would improve their education. If they wanted a challenge they could take a difficult teacher. I don’t think hard teachers would be avoided because students basically want a good education.

I read that commentary about it (Mustang Daily, Jan. 10) and there should definitely be a special publication. It should be done by a student group, possibly ASI — but definitely not administrators. It would be a good reference for incoming freshmen — they could get a basic student opinion.

Paul Lee
Biochemistry Junior

I would like to know what other students have to say about a teacher before I take them. A lot of times you don’t have all the info before and you’re faced with about four different teachers. An educated decision can make a difference in the course.

If they’re well-thought-out evaluations, they could give the good and the bad about a teacher and give everyone a more educated choice. Not that through CAPTURE you can really choose anyway, but overall it’s a good idea.

Steve Anselm
History Junior

I think evaluations should be made available to the students so we can pick our teachers, but since CAPTURE makes it impossible anyway, I guess it all doesn’t really matter much anyway. It would be good to see them but I don’t think it would change much because classes are always full anyway.

ASI should be in charge of getting it together and getting them out to students. It seems like they don’t get much done. What do they do, anyway? I never see any results. I guess they money from our tuition so they should do it.

Karen Montserrat
Liberal Studies Senior

I would like to know what other students have to say about a teacher before I take them. A lot of times you don’t have all the info before and you’re faced with about four different teachers. An educated decision can make a difference in the course.

If they’re well-thought-out evaluations, they could give the good and the bad about a teacher and give everyone a more educated choice. Not that through CAPTURE you can really choose anyway, but overall it’s a good idea.

The U.U. and You

The U.U. and You is compiled by Peter Hartlaub and Hans Hess on Mondays in the University Union.

Subjects are randomly selected. An attempt is made to print representatives from both sides of the issue. All photos are by Hans Hess.
By Carolyn Nielsen

When she was seven months old, she was bitten by a mosquito and infected with encephalitis. She went from being a healthy newborn to a patient in a Los Angeles hospital — blind, deaf and paralyzed. She showed no response to stimuli, not even sunlight shining in her eyes.

Jean Blackburn was not ready to give up.

"I remember one night I was sitting on the futon with Katherine in my arms thinking 'I can't go on. I can't do this anymore.' I turned on a flashlight to find something, and she squinted. It was her first facial expression. I said, 'Oh God, it's working.'"

"Everyday life with a hurt kid, but I've got to give her a better life," Jean said. "I've got nothing to lose and everything to gain. It's hard enough to just get through eight times a day, seven days a week to pattern Katherine. She said that is why she moved from Los Angeles to San Luis Obispo four years ago. "I moved here because of the community support," she said.

Jean has about nine volunteers that are Cal Poly students. The student volunteers have now have been with me a long time. They spend hours in here in spite of what else they may be doing. It's a shame they can't get class credit for it, but it's a credit to them as human beings."

"It's hard to find anyone more in need of help or any child more injured," he said. "George carries a full load at Cal Poly, works two jobs and spends eight hours a week with Katherine. "It's a lot harder than anything we can liken it to."

Jean Blackburn says she has no regrets about devoting her life to Katherine's therapy. If someone you love gets hurt, she says, "you're going to help them. You can't just hand them over."

"It's much more than hands-on physical therapy. It teaches you to understand the gift of giving. It's something that touches your life. It's something you will never forget as long as you live. You (students) were profoundly impressed by the love and dedication of the mother. The whole initiative the child showed in her limited way," said Ann Morgan in charge of setting up internships for human development with Katherine. It said that working with Katherine is not appropriate as an internship because her students don't have enough of a physiological background. She said the work could be done as a senior project with the proper research.

"The only person who ever called me back was the (former) computer science department head," she said. "I moved here because of the community support."

"You are helping to re-create the experiences of a well child. Most of Katherine's current patterning is aimed at teaching her how to crawl."

"For this, three volunteers work her arms and legs and turn her head to simulate crawling movements. Jean needs three volunteers, with Katherine and Jean away from school."

Jean Blackburn says she has no regrets about devoting her life to Katherine's therapy. If someone

"The only person who ever called me back was the (former) computer science department head," she said. "It teaches you to understand the gift of giving. It's something you will never forget as long as you live. You (students) were profoundly impressed by the love and dedication of the mother. The whole initiative the child showed in her limited way," said Ann Morgan in charge of setting up internships for human development with Katherine. It said that working with Katherine is not appropriate as an internship because her students don't have enough of a physiological background. She said the work could be done as a senior project with the proper research.

"You are helping to re-create the experiences of a well child. Most of Katherine's current patterning is aimed at teaching her how to crawl."

Jean Blackburn says she has no regrets about devoting her life to Katherine's therapy. If someone you love gets hurt, she says, "you're going to help them. You can't just hand them over."

"It's a lot harder than anything we can liken it to."

Jean Blackburn says she has no regrets about devoting her life to Katherine's therapy. If someone you love gets hurt, she says, "you're going to help them. You can't just hand them over."

"It's much more than hands-on physical therapy. It teaches you to understand the gift of giving. It's something you will never forget as long as you live. You (students) were profoundly impressed by the love and dedication of the mother. The whole initiative the child showed in her limited way," said Ann Morgan in charge of setting up internships for human development with Katherine. It said that working with Katherine is not appropriate as an internship because her students don't have enough of a physiological background. She said the work could be done as a senior project with the proper research.

"The only person who ever called me back was the (former) computer science department head," she said. "It teaches you to understand the gift of giving. It's something you will never forget as long as you live. You (students) were profoundly impressed by the love and dedication of the mother. The whole initiative the child showed in her limited way," said Ann Morgan in charge of setting up internships for human development with Katherine. It said that working with Katherine is not appropriate as an internship because her students don't have enough of a physiological background. She said the work could be done as a senior project with the proper research.

"You are helping to re-create the experiences of a well child. Most of Katherine's current patterning is aimed at teaching her how to crawl."

Jean Blackburn says she has no regrets about devoting her life to Katherine's therapy. If someone you love gets hurt, she says, "you're going to help them. You can't just hand them over."

"It's much more than hands-on physical therapy. It teaches you to understand the gift of giving. It's something you will never forget as long as you live. You (students) were profoundly impressed by the love and dedication of the mother. The whole initiative the child showed in her limited way," said Ann Morgan in charge of setting up internships for human development with Katherine. It said that working with Katherine is not appropriate as an internship because her students don't have enough of a physiological background. She said the work could be done as a senior project with the proper research.

"The only person who ever called me back was the (former) computer science department head," she said. "It teaches you to understand the gift of giving. It's something you will never forget as long as you live. You (students) were profoundly impressed by the love and dedication of the mother. The whole initiative the child showed in her limited way," said Ann Morgan in charge of setting up internships for human development with Katherine. It said that working with Katherine is not appropriate as an internship because her students don't have enough of a physiological background. She said the work could be done as a senior project with the proper research.

"You are helping to re-create the experiences of a well child. Most of Katherine's current patterning is aimed at teaching her how to crawl."

Jean Blackburn says she has no regrets about devoting her life to Katherine's therapy. If someone you love gets hurt, she says, "you're going to help them. You can't just hand them over."

"It's much more than hands-on physical therapy. It teaches you to understand the gift of giving. It's something you will never forget as long as you live. You (students) were profoundly impressed by the love and dedication of the mother. The whole initiative the child showed in her limited way," said Ann Morgan in charge of setting up internships for human development with Katherine. It said that working with Katherine is not appropriate as an internship because her students don't have enough of a physiological background. She said the work could be done as a senior project with the proper research.

"The only person who ever called me back was the (former) computer science department head," she said. "It teaches you to understand the gift of giving. It's something you will never forget as long as you live. You (students) were profoundly impressed by the love and dedication of the mother. The whole initiative the child showed in her limited way," said Ann Morgan in charge of setting up internships for human development with Katherine. It said that working with Katherine is not appropriate as an internship because her students don't have enough of a physiological background. She said the work could be done as a senior project with the proper research.
KATHERINE

From page 5 photograph and written information on the back.
Owen said people might think they don't have the time to volunteer, but she said everyone has an extra two hours a week. "Think of all that time we spend watching TV," she said.
Jean remembers, "When he (the doctor) told me to teach her how to read, I thought, This guy's insane.' But it gave her something to accomplish. I thought it was nuts, but she was really good at it."

Jean says that Katherine answers with her eyes. Jean is quick to add that just because the motor skills may not be there, it doesn't mean the intelligence isn't. "This is a brain injury. This can happen to anyone in any form, even from an accident. Students need to be aware of home health care issues. If somebody you love has a stroke, you're the one that's going to help them, can't just hand them over," she said.

Jean says, "Katherine loves her intelligence program more than anything." Jean says that Katherine answers with her eyes. Jean is quick to add that just because the motor skills may not be there, it doesn't mean the intelligence isn't. "This is a brain injury. This can happen to anyone in any form, even from an accident. Students need to be aware of home health care issues. If somebody you love has a stroke, you're the one that's going to help them. You can't just hand them over," she said.

Right now, Jean is looking for a boarder who is willing to trade rent for patterning time with Katherine. Before Katherine got sick, she says, "When he (the doctor) told me to teach her how to read, I thought, This guy's insane.' But it gave her something to accomplish. I thought it was nuts, but she was really good at it."

—Jean Blackburn

TO BECOME AN EARLY OUTREACH VOLUNTEER FOR YOUNG STUDENTS IN SANTA MARIA?

(TRANSPORTATION AND TRAINING ARE PROVIDED)

ACTIVITIES INCLUDE: AFTER-SCHOOL TUTORING, STUDY SKILL DEVELOPMENT, BEING A ROLE MODEL

IF YOU ARE INTERESTED:

0 ATTEND THE TUTOR INFORMATION MEETING, THURSDAY, JANUARY 16, 11 A.M. TO NOON IN THE ADMINISTRATION BUILDING, ROOM 301.

0 OR, STOP IN AT UNIVERSITY OUTREACH SERVICES, ADMIN. 206, AND PICK UP A TUTOR SIGNUP PACKET.

(SPECIAL OPPORTUNITY FOR STUDENTS WHO PLAN TO BECOME TEACHERS, AND THOSE INTERESTED IN PRACTICING SPANISH)
interested in med school?

the first step is the:

MCAT

Kaplan is #1 in Test Prep!

classes are beginning in San Luis Obispo on:

Tuesday, February 11, 1992

Call 1-800-KAP-TEST for more information and to enroll!

STANLEY H. KAPLAN
Educational Center Ltd.
We’re looking for people who look at this glass and say: “There’s gotta be other glasses of water.”