ASI candidates address issues

Panel questions office-seekers on campus concerns

By Larre M. Sterling
Staff Writer

A panel discussion held in the University Union plaza Tuesday morning allowed ASI presidential and chairman of the board candidates the opportunity to express their views and opinions about the key issues facing Cal Poly.

The panel discussion, sponsored by ASI, was a one-hour forum dedicated partly to questions from the panel and partly to student questions from the audience.

The four primary topics of discussion were:
1. Education
2. Student life
3. Athletics
4. Financial matters

Financial institute to recognize two top Poly finance students

By Caroline E. Pinola
Staff Writer

Two outstanding Cal Poly business students will be honored as the university's top finance students by the Financial Executives Institute tomorrow in Los Angeles.

Jim Sundali and Steve Albert were chosen by the finance department faculty as advanced students who have demonstrated outstanding academic potential and achievement.

They will join the top finance and accounting students from other Southern California colleges and universities, and will receive a medalion award for their success from the Los Angeles chapter at its annual awards dinner.

Sundali, who is originally from Anaheim in Orange County, has maintained a 3.75 GPA, and will graduate with a master's degree in business administration in June. He also graduated from Cal Poly in 1985 with a bachelor's degree in economics.

Sundali will go to the University of Arizona in the fall where he will pursue a doctorate in business administration. His career goal is to teach and do research while consulting on the side.

He taught an economics course at Cal Poly last spring, and is currently working as a graduate assistant and researcher.

Sundali attributes his success to working hard, and would like to use his degree as a tool to help others.

"I think that being true to yourself is the most important thing," he said. "Money is important, but the lifestyle that you choose for yourself is more important."

Panel discusses women's role in politics, activism

Say anyone can make difference

By Mary Frederisy
Staff Writer

A panel of four women from San Luis Obispo to discuss women's role in politics and speak to each other about activism as part of the Judy Day 1990.

The panel, sponsored by the National Organization for Women, included former San Luis Obispo mayor Melody Billig; Della Malins, a local grass roots activist; Bonita Borgenson, Atascadero City Councilmember; and Lillian Judd, community activist.

While the theme of the discussion was women in politics, the main emphasis turned to how anyone, not just women, can make a difference in how things are run.

"Once women recognize the power they have, the changes will come very rapidly," Malins said. "But getting people to recognize, after seeing a problem, that they can do something is important. It is a change that can start very slowly, but once you get people involved, you can work from there. Momentum gets going when people think the cause is right."

The panel also said that if everyone can get involved in the same way, and see the changes on the local level. "People either think their vote does not count, or that no one can work from the bottom up. It's important to get involved at the local level."

A vote for children...

Guest columnist Brenda Martin examines the child care situation on campus, and questions why it isn't a priority, not only here, but throughout the U.S.

Exercising your right...

Mustang Daily's continued coverage of the ASI election addresses the issues of low voter turnout, ASI structure and ASI authority.

In INSIGHT...

The Paris-based Organization for Economic Cooperation and Development (OECD), studied California's colleges and universities. Find out how we did.
Opinion

Children should take priority

By Brenda Martin

Isn't it strange that a mystical defense strategy like the new Stealth bomber gets the go-ahead, while that same nation's children go without? They are the "future" the Defense Department claims to protect, and that we cannot or will not protect. Is it not then, somewhat ironic that their future is threatened by this "protective" legacy? The current site of Cal Poly's Children's Center is a WWII bar- racks, that was set for demolition in the early 1980's. If housing speaks louder than words, what message are we sending to the world? At Cal Poly, only 10 percent of those who requested child care were served by the center last year, and there are 255 children on the waiting list. The nation's waiting list is even longer, with over 20,000 preschool children in the United States without child care.

Obviously there are those who would like to see a change, starting here. Recently, 1,807 Cal Poly students signed a petition placing the Children's Center initiative on today's ballot which, if approved, will increase the quarterly activity fee by one dollar per student, for the next ten years. The funds will supplement state funding for a permanent facility which will double the site's present capacity.

"Why must we go begging?" asked one petition-signer. Under current university provisions, child care for students is considered a benefit, not a given. In our society's bifocal view of children as luxury items/nuisances, the center must compete for funding with other student amenities — such as the bowling alley. While a new campus facility will solve much of the child care dilemma on campus, unfortunately, plans for a national child care program have been hindered or pro-life. The newspaper for Cal Poly, Since 1916.

The Mustang Daily is published Monday through Friday during Fall, Winter and Spring quarters by the Mustangs Department. Unsigned editorials represent the majority view of The Editorial Board. A motion to deny a good Latin word. It means "within her." Choice means what? To decide whether to be pregnant? To decide whether to care for the fetus (unborn child). Choice means what? To decide whether to care for the fetus (unborn child). Choice means what? To decide whether to care for the fetus (unborn child). Choice means what? To decide whether to care for the fetus (unborn child)?

No doubt the baby should be given. In our society's bifocal view of children as luxury items/nuisances, the center must compete for funding with other student amenities — such as the bowling alley. While a new campus facility will solve much of the child care dilemma on campus, unfortunately, plans for a national child care program have been hindered or pro-life.

John Hixley

Electronic Engineering

Penguins peoved by earthy critic

When a person writes a letter to be published others will read it, that person has a responsibility to get some facts regarding the issue. I am talking about Don Kimball's April 16 letter, "High Mountain Enduro." This event will take place on April 22, coinciding with Earth Day 1990. To say that we are "racing in anyone's face" is typical of the stereotyping that people with a biased attitude rely on. Our environmental impact of the event is negligible. This is representative of the things that we are doing throughout the year to help dissuade the preconceived negative image of motorcycling that many people have. We sincerely hope that the population of both Cal Poly campuses can develop a more informed opinion before passing judgement.

Mark Hoppé and Sean Dobbins
Cal Poly Penguins

LETTERS POLICY

Letters to the editor should be no longer than 200 words. They should include the author's name, address, phone number and major/title. Submit letters to Room 226 of the Graphic Arts Building. They may be edited for length, clarity or factual content. Contact the Opinion editor if you wish to write a guest column.
Lack of awareness, apathy add up to low voter turnout

By Jena Thompson
Staff Writer

Last year, only 12.5 percent of the student body voted and there was only one candidate for ASI president. This year three students are running for ASI president and two for Chairman of the Board, which should make students more interested in their directors, and make them want to find out who these people are.

Students can only speculate as to what makes a good president. Some are apathetic, and some are unaware of how the system works.

Is ASI powerful?

Echeverria: Has ‘substantial’ role

By Larre M. Sterling
Staff Writer

Associated Students, Incorporated is one of the controlling student bodies on campus, but just how powerful is it?

ASI President Ricardo Echeverria said ASI plays a substantial role in determining where student funds go. “ASI has two roles,” said Echeverria. “We handle the funding by proper allocation, and the other aspect is that we are the voice of the students.”

Roger Conway, executive director of ASI, said the power that ASI has depends upon one’s perception of ASI. “If you see ASI as a non-profit benefit corporation with control over their own affairs, there’s a lot of power,” said Conway. “As a political entity advocating on behalf of students, I see ASI having considerable sway with the administration.”

The difference is that ASI has ultimate control over its financial matters, but no control over the outcome of administrative decisions, said Conway. ASI has control over only those issues that it has contributed to with ASI funds. Any club, organization or project that ASI donates to or helps to fund is considered to be under the jurisdiction of ASI.

“ASI controls substantial amount of business — Alberstein likened this change to the way the chain of command works in a corporation. If the president for any reason steps down, a successor is appointed rather than the vice president taking over the job. The opportunity for directors to be appointed for a second term is limited, said Alberstein.”

Restructuring of ASI has altered public’s view of business — Alberstein

By Tara Murphy
Staff Writer

One year after it went into effect, the restructuring of ASI into a public benefit corporation hasn’t been as major a change as it would seem, said ASI Greek Relations Chair Terry Alberstein.

The main benefit of the restructuring, said Alberstein, is that the bill “moved the public impression more in line with the actual structure of ASI.”

“ASI has changed the sound of ASI from a government, which it isn’t, to a business, which it is,” he explained.

Alberstein wrote ASI Bill 89-02 last year as a member of the 1988-89 ASI president Tom Echeverria. "Some are apathetic, and some are unaware of how the system works."

ASI Elections

Journalism freshman Nora Kabat did not know when elections are, or who is on the ballot. She said she would vote if she knew.

"A president should be open-minded to different ideas and beliefs, and not partial to any one group," she said.

"If you don’t vote," she added, "you don’t have a right to complain."

"If (being president) is a great learning opportunity," said business senior Anthony Monzon, one of the two candidates for Chairman of the Board. "If you have an interest, it is your responsibility to find out who these people are.

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See VOTING, page 4

See AUTHORITY, page 10
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From page 3

babby represented in some way through ASI.

Mechanical engineering freshman Stuart Gibson first said he wanted to see ASI’s reach limited.

“We all pay into it and most don’t even realize it,” he said. He did agree that everyone is affected by ASI and said that a good president should represent the interests of everyone. “I’ll probably vote, though,” he said, after thinking it over.

Most Cal Poly students do not vote during ASI elections, and apathy is not the only reason for the lack of voter turnout.

They all have something to say about what makes a good president. They all have needs to express. And most of them have not voiced them.

Most students agree that as a leading voice for students, a student body president should be impartial, approachable and personable.

“I’m voting,” said Rene Fernandez, landscape architecture sophomore. “As a Cal Poly student, you have the responsibility to get involved and the system is set up to reach everyone.”

Fernandez, one of Cal Poly’s six Poly Royal ambassadors, has been speaking at high schools and junior colleges to promote Poly Royal. He said he talked with a lot of students this year who have been turned down by Cal Poly. He tells them to keep applying if they want to attend Cal Poly.

“I just realize how lucky I am to even be here (at Cal Poly),” said Fernandez. “I realize since I’m a part of something here that I should get involved in some way and you can always find something in ASI that you can do.”

A lot of students don’t know ASI exists.

Linda Bandler, business senior and chair of the elections committee representing the School of Business on the board, said that a lot of people are just completely apathetic.

“I hope the number of students that voted last year is at least doubled this year,” she said. “There are so many signs everywhere and the voting dates are on a lot of them.”

Architecture junior Ferdinand De Vera said that the only time ASI is highly publicized is during elections.

“If people knew about ASI, they would want to be involved,” said De Vera.

Huey Mach, an electronic engineering sophomore from the ASI cultural advisory committee said that if people are not represented through ASI on the Board of Directors, their ideas will not be considered.

Mach said that ethnic representation on the Board of Directors is important. He is also a club member in Chinese Students’ Association at Cal Poly.

“Unless you are in a club or athletics, you don’t know ASI exists and you won’t vote,” he said. “Also, a lot of people don’t know what’s being talked about in ASI until after decisions have been made.”

Electrical engineering sophomore Rey Braga agrees that ASI needs to find a way to promote itself more.

“If students knew they were being represented,” he said, “they would vote for the people most qualified for the positions.”
f California was a country, how would its educational system fair in comparison to other countries of similar economic standing? The California Community Colleges, the University of California (UC), and our very own California State University (CSU) systems came under the microscope last year by an international organization. And guess what? We didn't do too bad.

The year-long study was conducted by the Paris-based Organization for Economic Cooperation and Development (OECD) which sent a team of observers to analyze the functionings of California higher education systems. "It's given us a chance to look at ourselves," said Leann Parker, Educational Relations officer for the University of California. "To see ourselves as others see us. It's good to get a different perspective on yourself sometimes."

The OECD is a consortium of 25 Western nations aimed at achieving sustainable economic growth. Though the organization had previously only focused on national systems, the higher education processes in the United States vary so greatly from state to state that it would have been difficult to study the nation as a whole.

California was selected as the experimental base since it is the most populous and prosperous of the states. It is blessed with a vigorous economy which ranks sixth in the world, and is comparable to many OECD countries.

"It would be fair to say that the focus wasn't to compare institutions as it was to have an increased understanding of California attempts to form and address public policy in educational institutions," said Dr. David Leveille, the study's coordinator for the CSU Chancellor's Office.

A central focus for the OECD survey was the economic links between universities and business and industry. It called for the study of the complexities of higher education finance, and its influences on the retention of the work force and the upgrading of labor skills to meet new workplace demands.

The most notable of California's educational struggles are to marry access with success for its students, equality with excellence within the system, and financial independence with independence from state legislatures. California is a state of great ethnic diversity, assimilating many peoples from Mexico, Central America, and the Pacific Rim.

"The visitors were struck by the diversity on the campuses," said Leveille. "They were impressed by the variety of ages, the number of adult students and the number of women on campuses."

In the January 1990 report for the OECD Observer, Dr. A.H. Halsey noted that "...there is no country with a more clearly announced resolve to provide equality of opportunity to all its citizens for entry, through education, to a skilled, post-industrial economy."

"No one in the educational system takes this claim lightly. The California post-secondary system is the most expensive in the world because its students, patrons and customers demand it. It is through the educational system that California businesses gain their experts and leaders of tomorrow. Leveille feels that this interdependence brings increased commitments on both sides to improve monetary support, to enhance the quality of instructional programs, and to provide access to the ethnically underrepresented and help them succeed."

"There has been a renewal of spirit ... to engage others," said Leveille. "There is an increased cooperation and collaboration between public high schools and four year institutions. Yet there are still difficulties in attaining the funds to bring this education to all who qualify. California can see no viable future for higher education without the strong, steady support of the state and many times the federal government as well. If funding for the educational system continues to dissipate, how will California keep its promise of education for all?"

"How do you reconcile educating the masses with educational quality?" asked Leveille. "Put your money where your mouth is. It takes a lot of effort and the fulfillment of commitments."

"The university is very concerned with quality," said Parker. "If we can't accommodate the projected growth, according to public announcements, quality would be of prime importance."

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"How do you reconcile educating the masses with educational quality? Put your money where your mouth is. It takes a lot of effort and the fulfillment of commitments."
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Washington (AP) — The Supreme Court ruled today there is no constitutional right to take the hallucinogenic drug peyote as a religious practice.

The justices, voting 5-3, said Oregon officials may deny unemployment benefits to two fired drug counselors who insisted small amounts of peyote in Indian religious ceremonies.

Justice Antonin Scalia, writing for the court, said the First Amendment does not permit people to break the law in the name of religious freedom.

"We have never held that an individual's religious beliefs excuse him from compliance with an otherwise valid law prohibiting the conduct that the state is free to regulate," he said.

Oregon's drug laws, he added, do not "regulate religious beliefs, the communication of religious beliefs or the raising of one's children in those beliefs."

In a strongly worded dissent, Justice Harry A. Blackmun accused the court of treating religious freedom for the first time as a "luxury" rather than "an essential element of liberty."

Today's ruling is a signal to Indians that religious freedom for unorthodox practices is "an unfilled and hollow promise," Blackmun said.

The case was before the nation's highest court for the second time.

STRUCTURE

From page 3 term is the other major change of the bill.

"Basically, said Alberstein, changes were made in job titles to forestall legal problems.

"Everyone is litigious these days," he said. He said keeping the title of a student government is "extremely wise.

In the past, the IRS has filed lawsuits against student governments who claim the tax-exempt status of a public benefit corporation but act as a student government.

"If you act like a government you are not allowed tax-exempt status of a public benefit corporation," Alberstein said. "You should pay for the right to pay government."

"This is all based on money," he added. "The question of money in this case is "can we keep our tax-exempt status?"

If ASI were to function as a student government instead of a public benefit corporation, it would lose its tax-exempt status and end up paying the IRS like any multi-million dollar corporation would. Although he was uncertain as to the exact amount, Alberstein said the figure could run from the teens to the hundreds of thousands of dollars.

"Clearly," he said, "it could be a very material amount of money."

Alberstein said another motivation for changing over was to avoid lawsuits, but that getting a more accurate depiction of ASI was also important.

"As ASI you have an image to portray," he said. "We want to make students feel like they were a shareholder and this is their corporation. This brings more of a perception of member participation."

"ASI Directors are not governing," he said, "they're administering a corporation, and that's a big difference."

The change could attract more student involvement in ASI, as well. Alberstein said it seems that more people are running for the Board this year, even though less seats are open with some directors being reappointed by their councils.

"To me this has more allure than "let's play student government," " said Alberstein. "ASI is making multi-million dollar decisions. The purpose of ASI is to organize and run the affairs of the corporation."

Currently most of the campuses in the CSU system have switched over to public benefit status. Some, like CSU Norhtridge, have held incorporated status for more than 20 years.

Mike Gomes, vice chairman of the Board, agreed that the restructuring brings ASI's name more in line with its duties.

"It reflects the functions we were set up to perform," he said. "We were set up to run as a corporation, and to provide benefits for students. A government can go into the red. If we do that we can get into deep trouble with a lot of entities."

OECD

Continued from page 5

clearly for the quality of education today, emphasis would be in the preservation of California's educational leadership if there would be an economic recession or a sudden failure to support higher education.

"Yet what was gained from this intensive study? The review included about 32 recommendations, among them proposals for a more centralized authority over California's 106 community colleges, a more uniform admission system for two-year colleges and the universities, guaranteed student aid for needy, academically-qualified students and a better coordinated curriculum including foreign languages.

"There is really no change in direction," said Leveille, "just an affirmation on the direction we already pass."

Both Parker and Leveille said that students may not directly feel the impact of the international study but that it has been felt in the policy level. Educators have felt the reinforcement of their work in all the campus activities as the observers recommended the affirming of equal weight to teaching ability and research in the promotion and tenure of faculty.

"It is the interest in the short term and the long term that the study was about," said Leveille. "The intensive study won't have an immediate impact on graduation and won't be felt by the individual. It's more on the policy level."

A small invitational conference will be held in the UC Berkeley Center for Studies in Higher Education in May to discuss American reactions to the OECD review and the possible implications for California higher education system.
From page 1
the forum were the Children's Center referendum, a resident advisor priority registration proposal, campus-community relations and the integration of better cultural group campus involvement.

Regarding the Children's Center referendum, the candidates' opinions varied.

"The Children's Center is badly in need of expansion," said ASI presidential candidate Jeffrey Denholm. "I'm not against donating a dollar to help the children."

On the other hand, presidential candidate Michael Gomes said that although he supports the Children's Center, he does not think that although he supports the proposal, he said he now feels that the priority registration would help the resident advisors meet the requirements and still be available for the students.

"Resident advisors carry a large task with the job," said Taylor. "We need to coordinate and plan." Resident advisors play an important role, said Monzon. "The majority of students are first-time students and need RA advice," he added.

On the issue of community-campus relations, Monzon said that he sees community relations growing and that he wants to encourage both student attendance at city council meetings and a greater awareness between students and the community.

"I think students' input should be heard loud and clear," said Denham. "We are half the population. Next year I'd like to get involved with the student liaison committee."

More students need to be actively involved in community relations and attend city council meetings, said Taylor. "We need to get the whole campus involved in getting out." The community seems to do a lot of things to hurt and hinder us," said Denham. "There needs to be some medium for the students. We seem to get pushed around by the city — the very city we support."

Gomes said that he strongly supports developing a good relationship with the community. He encourages the student-community liaison committee and wants relations to continue to improve. The last key issue was that of ethnic group integration into the university.

"Ethnic groups are a very intricate part of the puzzle," said Gomes. "We need to feel that they are a part of ASI. I'd like to see a member of the ASI executive staff primarily for cultural groups."

The ethnic voice needs to be heard, said Denham. "We need to get ethnic groups involved," said Taylor. "We need to actively recruit ethnic students from high schools."

Denholm said that he would like to create an ethnic relations position on the ASI executive board. He would like to see an ASI multicultural board create better communication between ethnic groups and ASI.

"My main goal is to get student awareness," said Monzon. "Ethnic groups are a large part of this. All candidates agreed that better voter turnout can best be improved by promoting ASI all year long.

The panel posing the questions to the candidates included Heidi Monzon, a representative from Interhall Council; Angie Saline, a representative from ASI elections; and Christine Kohn, a representative from Mustang Daily.
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AWARDS

From page 1

Albert, originally from Santa Rosa, is a financial management and marketing undergraduate who has maintained a 4.00 GPA. Upon graduation in June, Albert will work for Anderson Consulting in San Francisco as a Management Information Consultant.

He hopes to go back to school to get his master's degree, and eventually have his own management and financial consulting firm.

Albert looks to his father as an excellent role model for his success.

"My father owns his own contracting business and works very hard," said Albert. "He instilled in me a sense of discipline and values."

Albert emphasized setting a goal, working hard to accomplish it and always giving 100 percent.

He is currently working as a consultant for a local firm, and had the opportunity to work for Congressman Douglas H. Bosco in Washington D.C. as an intern last spring.

Both students will attend the awards dinner given by the Los Angeles Chapter at the University Club. The Financial Executives Institute is an organization of about 13,000 senior financial executives in the United States and Canada that meets monthly to hear about timely financial topics from local and national speakers.

WOMEN

From page 1

one listens," Billig said. "Every single one of us started at the grass roots level, and made a choice where to go from there. Your activity all depends on where you are and where you are starting from."

Judd, who sees herself as the "self-proclaimed monitor of everything" said she began her involvement when she became frustrated with bureaucracy. The problem with politics, she said, is not really gender.

"We are all vehicles of political reform," Judd said. "You can plant seeds, and they will be built upon by those (who are) more educated. Public officials are not just people filling a seat, but they are on the line all the time. They work for us."

Billig said that sometimes the women actually limit themselves.

"I do not think men are the problem," she said. "Women either shackle themselves or allow others to shackle them. Women should be involved in all levels that they can.

"Democracy does not work unless people care and participate. American people believe they can make no difference. I am never discouraged, because without all of us, we cannot maintain the integrity of the system."

AWARDS

From page 1

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**AUTHORITY**

From page 3

issues that do not concern the utilization of ASI money. Decisions that do not directly concern the use of ASI money are made by the administration. ASI can, however, submit a resolution to suggest what the student body would like to see happen.

ASI has a bipartisan working relationship with the administration, said Echeverria. ASI can only offer advice about non-financial decisions regarding the students. ASI is primarily advisory where administration matters are concerned.

"The university is willing to listen on a wide variety of issues and take into account student positions," said Conway.

“There are a lot of times students don’t have as much power as we’d like to,” said Echeverria. All decisions must pass through a channel of approvals before they are considered final.

Funding decisions start at either the ASI Finance Committee or the Union Executive Committee (UEC) and are then passed to the ASI Board of Directors and the administration for approval or amendment and are finally given to President Warren Baker for approval.

"President Baker is more responsive to students than other university presidents are," said Echeverria.

Echeverria said there have only been one or two decisions overturned somewhere in the process of approval.

ASI funds ASI-coded groups and the University Union using money that comes from student fees. Echeverria said ASI receives $230 from each student annually. Of this money, $47 goes to ASI, $159 goes to the University Union, and the new recreational center, and $24 goes to instructionally-related activities. ASI controls about $5 million annually.

"I certainly hope that ASI protects the needs of the students," said Echeverria. "I try to keep in mind that it’s the students first. ASI can be more effective when the general student body is involved in the process and uses them."

"It’s a tool that students can use as their voice. It gives them more power. They can use the infrastructure of ASI to give their arguments more power."

**Bicyclist collides with the rear end of a pick-up truck**

A biology sophomore rode her bicycle into the back of a pick-up truck on campus Monday at 10:05 a.m.

The Los Angeles plan, which offers savers rebates as part of a $35 million conservation plan, is finally given to President Warren Baker for approval.

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**Orientation Meeting:**

11:00 a.m. College Hour

**The SANDWICH PLANT**

**THE SNACK BAR**

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**SOFT CONTACT LENSES - PRESCRIPTIONS FILLED**

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Project lets U.S., foreign students trade places

By Nadya Williams

Some enterprising students in European schools have come up with a creative yet practical way to go to school in each other's countries. Project Ulysses, started at CSL Northridge, is a completely student-run club that arranges for people to literally trade places with students at foreign universities. So far, the student swaps have been organized only between CSUN and Twente University-a year-long, technical college in Holland, but invitations to participate are now being directed toward Maxwell University.

Not to be left out, a Cal Poly industrial technology major, Dominique Cabrera, decided to exercise the university's "learning by doing" philosophy by proposing a Project Ulysses on campus.

"I heard about the club through my friend Stacey Wong, who organized the first, and so far only project, in California, at CSUN," Cabrera said. "This could even lead to a faculty exchange. It's taken a lot of time and work, but I'm very excited about the possibilities." Projekt Ulysses, named after the Greek mythological traveler, is the brainchild of Jan Kendler, a Dutch student who attended CSUN in the fall of 1987 and spring of 1988. He was so impressed with the campus that he proposed an exchange program between CSUN and his university back in the Netherlands. Twente University, a polytechnic school, is located in Enschede on the German border. Two years later, his vision is finally coming to fruition. Twente University and CSUN plan to do their first student exchange this fall quarter.

Language constraints will limit the American students to taking only business and engineering classes in Holland. Because it is a one-to-one exchange program, each student will pay tuition fees for their own school before leaving. It is especially advantageous for the foreign students, with non-resident fees traditionally keeping them out of American universities.

Marilyn Young, coordinator of International Programs at Cal Poly, is the proposed club's advisor. She said the project is still in its infancy and a proposal has yet to be submitted.

CSUN has been the ground breaker, Cabrera said, and they are hard at work on the time-consuming business of accreditation and approval. The student-run organization also hopes to obtain work permits so that participants can serve internships. Funding is being solicited from American and European companies.

Currently, there are student exchange programs between Cal Poly and universities throughout the entire general architecture and artworld. An exchange with Kenya in agriculture business management will hopefully be implemented, Cabrera said.

So far, the Ulysses Project has focused only on Europe, and organizers hope that the 1992 conference on the effects of European Economic Community will greatly improve and streamline the university exchange process.
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Thursday, April 19
10:00am - 3:00pm

Fisher Science Hall Bldg 33, Room 285

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