Grad student to sue Poly in sexual harassment case

By Steve Harmon

A female graduate student has filed a $1 million lawsuit against Cal Poly alleging that she was sexually harassed by a professor and that the university did not discipline him adequately.

Helyn Fay, 39, who is working towards a master's degree in counseling, filed the suit Monday against Computer Science Professor Emile Attala and Cal Poly. The university investigated the complaint and ruled that sexual harassment had occurred.

Fay and her attorney, James McKiernan — who is also working on the Paul Floyd case, the San Luis Obispo County auditor-controller who is accused of sexual harassment by former female workers for the county — held a press conference Tuesday at his office.

Fay outlined her complaint and provided written documentation with dates and details of the incident, "Had been taken but would not comment further. Pieper said personnel matter are confidential."

Mike Sues, who co-investigated the complaint, said "these types of complaints are the most complex to investigate." He said Cal Poly did make a report to Cal Poly President Warren Baker.

Fay said Baker was involved with the case in the beginning but pulled himself out of it due to a conflict of interest. She said Baker is an acquaintance of Attala.


Baker's secretary said Baker was unavailable for comment.

Cal Poly is liable for damages, said her attorney James McKiernan, because employers are always liable for damages in such cases. McKiernan said the university was negligent in its handling of the case.

Fay does not have a problem with the university's findings — she has a problem with not knowing what kind of discipline Cal Poly took against Attala.

See HARASSMENT, page 9

Prof to teach again after being banned without explanation

Rice: Union contract was violated

By Jay Garner

For the past two months a long-time Cal Poly professor has been banned from campus and suspended from teaching — without ever being informed why.

On Monday instructor Walter Rice was informed by the personnel office that he is "scheduled to resume normal duties in the winter quarter 1990."

Rice told Mustang Daily Tuesday that his lawyer is seeking a letter to the California State University attorney asking for clarification of the phrase "scheduled to resume normal duties" by Nov. 20 — in short, Rice and his lawyer want to know if the allegations against him have been dropped.

Rice, who has a doctorate in economics, has taught at Cal Poly for 25 years. His students named him best teacher in the economics department for the last three academic years. He also served as department head during fall 1987, fall 1988 and winter 1989.

But on Sept. 8, 1989, Rice's teaching career was temporarily halted. Public Safety delivered a letter from Academic Vice President Malcolm Wilson at 6 p.m. to Rice at his home stating that Rice was suspended without explanation.

"I was in an absolute state of surprise, shock and bewilderment," Rice said. "The letter came without any warning or communication from the administration."

Rice was suspended under Article 17.1, section (c) of the California Faculty Association's union contract that states, "When the President determines that there exists strong and compelling evidence, the President may temporarily suspend with pay a faculty unit member for reasons related to investigation for formal notice of disciplinary action."

Cal Poly President Warren Baker has delegated this personnel matter to Wilson. Wilson was ill and unavailable for comment.

That weekend, Sept. 9-10, the locks on Rice's office were changed.

Rice then obtained San Luis Obispo attorneys William H. Rice does not have a problem with the university's findings — she has a problem with not knowing what kind of discipline Cal Poly took against Attala.

See RICE, page 12
Student disapproves of flag burning

Editor — I was appalled by reports of the recent flag burning in the United States. Although I was not present for the incident, the Nov. 9 story, "Student torches U.S. flag on campus," brings two important issues to the fore.

First of all, I would like to applaud Neal Thompson and Larry Goldstein, both of whom tried to stop the flag burning.

When individuals break laws to make statements, they are exercising their freedom of choice. Similarly, if people present choose to stop the display or even physically restrain the instigator, those individuals are also exercising their freedom.

All must be willing to face the legal consequences of their actions. I am certainly not advocating mob justice or assault, but if Bollom wants to make his point, let him do so. And it is his freedom to think a glory of the choicest bounties of heaven. We have been preserved these many years, in peace and prosperity. We have grown in numbers, wealth and power as no other nation has ever grown. But we have forgotten God. We have forgotten the gracious hand which preserved us in peace, and multiplied and enriched and strengthened us; and we have vainly imagined, in the decrees of our hearts, that all these blessings were produced by some superior wisdom and virtue of our own. Intoxicated with the proud, false notion of our own power and wisdom, and despising God and His goodness.

Thompson and Goldstein should be commended for making a choice to stop the nonsense. Secondly, I would like to offer some suggestions to Bollom. I can only think of two possible reasons for his public display: It was the only form of political expression he could think of, or it was a desperate plea for attention. Either case is truly pathetic.

Besides the legal and ethical arguments about flag burning, it is ultimately an ignorant and meaningless act that makes a statement of contempt but offers no solutions. If Bollom wants to make his political beliefs known, I would suggest voting, getting involved with political groups, or even writing a letter to Mustang Daily.

If this was really just a plea for attention, I would suggest some other form of public display that doesn't involve the flag, such as striking.

David Perlisk
City and Regional Planning

Opposition from the public sphere is the best weapon we have against flag burners.

Calvin Gee
Architecture junior

"I don't think it's right to burn flags. Regardless of the reason you have in this country, flag burning doesn't solve the problems."
Poly enrollment exceeded by 1,350 full-time students

CAPTURE among reasons for error

By Leslie Morris
Staff Writer

Cal Poly has exceeded its budgeted enrollment by more than 1,350 full-time equivalent students, according to Cal Poly officials.

Certain city councilmembers have been accusing Cal Poly of over-enrollment since September, when councilmember Peg Pinard threatened to sue the university in order to implement a cap on enrollment. The newly released enrollment figures may cause increased friction between the town and the university.

Cal Poly is budgeted to accommodate 14,300 students. The 1,358 increase brings the total to 17,564 full-time and part-time students on campus.

Walter Mark, director of institutional studies at Cal Poly, said the over-enrollment is due to inaccurate predictors and a variety of administrative changes.

Predictors are means of estimating probable enrollment figures for the upcoming school year.

The new registration system, Cal Poly’s Touchtone User Registration (CAPTURE), is one reason for increased enrollment. “I think it made a big difference in the continuing student rate,” said Mark. “We were shocked.”

With the previous system, Computer Assisted Registration (CAR), 15 percent of students received a blank study list because of closed or cancelled classes, especially for those taking general education classes. But with CAPTURE, said Mark, even students with last priority were able to get full class loads.

Continuing students have been known to take quarters off, mainly because of registration difficulties and unavailability of classes. With CAPTURE there was a 3 percent increase in enrollment over past years. This produced 800 more students than projected, said Mark.

In the acceptance process, space reservations are sent out than actually available. In previous years, the show rate, or the amount of students who actually decide to attend Cal Poly, has been about 55 percent. The usual number of conditional acceptances, which are notices that accept the individual to Cal Poly if minimum California State University and Cal Poly eligibility requirements are met, was increased this fall by 1,500 when the admissions office changed computer systems and fell behind in the process. “That could have had a change in the show rate,” said Mark. He said that this allowed 150 to 200 more students to be accepted than was expected.

See ENROLLMENT, page 10
“I wasn’t rubbing it in—I just wanted Eddie to know the score of last night’s game.”

Ordinance lets homosexuals live in Irvine
But can’t flaunt lifestyle, it says

IRVINE, Calif. (AP) — Homosexuals are welcome to live in this city as long as they don’t promote their lifestyle, said leaders of a group whose efforts removed a clause from city ordinance that protected gays from discrimination.

“Homosexuals, like any other citizen, are welcome in the city of Irvine. We just don’t want homosexuality promoted in Irvine,” Scott Peotter, president of the Irvine Values Coalition, said Monday.

The group successfully waged a campaign for the Nov. 7 election to pass Measure N, which repealed civil rights protections for homosexuals contained in a city ordinance.

At a news conference on the steps of City Hall, Peotter and fellow group leader Michael Shea denied they would become the so-called “sex police” that their opponents had charged.

Peotter said the measure passed by a six-point margin because “the majority of people in Irvine feel homosexuality isn’t right.” However, their success does not mean “open season on homosexuals,” he said. “It means we go back to a level playing field.”

Jim Boone, the homosexual representative for Irvine Citizens United Against Measure N, was angered by Peotter’s statements Monday.

“If that’s their welcome, God knows what their rejection amounts to,” Boone said. “All one can say is clearly they wanted, desired and claimed the right to discriminate on moral grounds. One can only assume they have every intention of doing so.”

An estimated 10,000 homosexuals live in this Orange County community, located about 40 miles southeast of downtown Los Angeles.

Irvine City Attorney Roger Grable said the city will continue to refer homosexuals who have discrimination complaints to mediation services.

3 skydivers jump; use downtown LA building, not plane

LOS ANGELES (AP) — A trio of skydivers apparently decided to make an early morning jump using a downtown skyscraper instead of an airplane, and one of them crashed into a potted tree but all got away, authorities said.

Police officers didn’t witness the incident and didn’t see anyone lugging parachutes through downtown afterward, but the smashed-up potted tree on the fourth floor of a downtown bank building was evidence something occurred, said police Officer Bill Frio.

“All we’ve got is what a witness told us,” Frio said Tuesday. “We don’t even know who they (the jumpers) were.”

If the jumpers were caught they might have faced trespassing charges, police said.

Police Sgt. Ted Matthews said construction workers building the Metrorail subway reported seeing the skydivers about 7 a.m. Tuesday.

It was unclear which building the three leaped from, but it appeared one of them wound up on the fourth floor of the Wilshire Boulevard bank.
It’s interesting to tell my professors that I’m dyslexic because I get so many different reactions. There are teachers that have worked with disabled students and understand the disability and there are those who just look at you like you’ve got the black plague.

— John Bartizal

DYSLEXIA: Learning the hard way

By Steve Jones

I n 1983, high school officials told John Bartizal he shouldn’t attend college.

Today, John is a senior speech communication major at Cal Poly, nearing graduation.

Why would high school administrators and psychologists tell a student — hopeful of getting a college diploma in order to lead a more successful and fulfilling life — that this is an impossible dream?

“The psychologist in high school told me not to go to college. They said it would be too frustrating and the feeling of failure would be too much for me,” John said. “They recommended that I get a manual labor job.”

By the way, one rather important detail may have been omitted: John is dyslexic.

Dyslexia is a learning disability that is divided into three categories: Dyslexia, the inability to read; dyscalculia, the inability to do math; and dysgraphia, the inability to write. John is afflicted by dysgraphia, although his reading is also affected.

“I read at the ninth grade level and I spell at about the fifth grade level,” John said.

Yet John not only made it into Cal Poly, a school of high academic standards, but he has been here for five years. He attributes much of his success to the school’s Disabled Student Services.

DSS currently helps 330 dyslexic students here at Cal Poly.

The head of Cal Poly’s DSS is Learning Specialist Anne Fryer. She describes DSS as a support service for students with learning disabilities such as dyslexia.

Dyslexia basically is a processing disorder that causes an individual to see letters or numbers differently than they actually are. Letters sometimes shift on the page or even completely reverse. In other cases, words will run together or the black to white contrast of a printed page will play tricks on an individual.

“The letters don’t always reverse, they sometimes just shift. What happens with a lot of students,” Fryer said, “they’ll say they see rivers going through the print. The rivers are the white spaces between the words and sometimes these white spaces sort of leap out at them.”

Problems caused by dyslexia vary from individual to individual. This variance makes the disease almost impossible for experts to completely understand. Through the years, people called the disease a form of insanity or a vision problem. Others thought it was a form of mental retardation. Only recently have experts been able to see it as a processing difficulty that can be helped through support services, although there still are experts who do not accept dyslexia as a medical problem.

One misconception about dyslexia is that they are unintelligent, but Anne said this is usually not the case.

“Part of the definition of someone with a learning disability is that they have average to above average intelligence.”

An individual being tested for dyslexia is given eleven Waissar tests, or IQ tests. Six of these test verbal skills and five are performance tests. These are non-paper and pencil tests for common reasoning and problem-solving capabilities.

In diagnosing dyslexia, the tester looks for a “spiky profile.” This means large differences between scores in various areas. While an average person’s scores would be within three to five points of each other, someone with learning disabilities may have a 12- to 15-point or an even greater difference between scores.

John said he has a 40-point difference between his speaking and writing scores.

If individuals show signs of a learning disability in the Waissar tests, they are then given achievement tests to narrow down the problem area.

Today, many adult illiterates are being diagnosed as having dyslexia, and experts estimate that nearly one-third of all children with reading problems are afflicted by dyslexia.

“To me, in spelling a word there’s almost no memory process. So to spell a word is like you’re writing it for the first time each time,” John explained.

For an individual with John’s disability, writing a simple sentence becomes a major feat, especially when in a situation catered to those without learning disabilities, such as a college environment.

“When you are taking a test or something, you can’t go through each word,” John said. “You’re kinda got to push on and hope that the teacher understands.”

Yet a great number of professors at the university level don’t understand. Both John and Anne agree that the one problem area in the assistance of the learning disabled at the college level is a lack of faculty understanding.

“It’s always interesting to tell my professors that...”

Steve Jones is a journalism major concentrating in public relations. This is his first quarter reporting for Mustang Daily.
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**INSIGHT**

From page 5

I'm dyslexic because I get so many different reactions," John said. "There are teachers that have worked with disabled students and who understand the disability and then there are those who just look at you like you've got the black plague or something is wrong with you."

"What we need is more faculty awareness of what's involved in educating those with dyslexia," Anne said.

"There are people who think that people with learning disabilities shouldn't even be here on campus because they're mentally retarded or not smart enough to make it here," Anne said. But that is not the case.

"That's not what's involved. It's someone who can learn, who does learn, but who has a hard time showing he has learned," John said.

While it may be hard for most people to understand how dyslexics see things the way they do, it is equally hard for them to understand how we see things the way we do.

"You only have one frame of reference and that's your own. So the only way you can experience things is how you see them and that looks normal to you," John said.

DSS has many services available to students with dyslexia and other learning disabilities. Services include taped textbooks, note taking, test proctoring, textbook readers, extended time on tests, writing-skills assistance, and perhaps the most important, academic advisement.

Academic advisement helps dyslexic students better plan their schedules, as well as help them figure out which of the other services would most benefit them.

"It gives them some insight into how they learn, what causes hassles and what they can do with that," Anne said. "If you have a hard time with multiple choices and essays are just great with you, it's going to make a difference in who you choose as a teacher."

John primarily uses DSS for academic advisement, but also takes advantage of note taking and test proctoring.

"I use them for a counseling service for which courses to take. They're really a good support group."

There are people who think that people with learning disabilities shouldn't even be on campus because they're mentally retarded or not smart enough to make it here. That's not what's involved. It's someone who can learn, who does learn, but who has a hard time showing he has learned.

— Anne Fryer

A another characteristic of dyslexics which tends to be overlooked is the potential for greatness. While they may have trouble with some basic operations — either in reading, writing, or math — often their higher level skills are excellent.

One example is physicist Albert Einstein, a dyslexic who had problems with basic math operations. He flunked out of high school because he couldn't pass a basic math class, but went on to be the most brilliant physicist the world has known. Yet in some of his most brilliant formulas, he would make simple math errors and would need to have his work rechecked for errors.

"Traditionally, people with learning disabilities are better at the higher level skills, but it's their lower level skills that they're not really confident with," Anne said. "What you get is a shaky foundation with bits and pieces that are very solid."

She compares the dyslexic student to a brick wall with a bad foundation.

"When you look at that wall, it looks fine. Most of the time when you're looking at a person, they look fine. Put some stress on that wall, also known as a test. If you've got a shaky foundation, you're going to have a little swaying."

DSS supportive services, she said, act as rebar supports for the wall. Through work on and support of basic skills, the student can get through school without the wall crumbling down.

"We're not rebuilding, we are simply shoring up what is there," she said.

Though dyslexics have a harder time in school, and have to spend approximately twice as much time studying, there is now hope for them because of groups like DSS. Gradually, people are beginning to realize that these people aren't simply "stupid" or "slow," but they have a treatable problem.

For dyslexics, studying may be a long and frustrating process, but the sense of accomplishment after finally getting through must be incredible. People told John Bartizal he'd never get as far as he has, and now he's ready to graduate. He has had the will to persevere and overcome his disability.

"It has been hard, but I've gotten to the point where I just can't wait to have my diploma and to say, 'Look, I did it!'"

LOS ANGELES (AP) — Video stores across the nation braced for the arrival of "Batman" cassettes Wednesday, and while the movie could break sales records, not everyone in the entertainment business is laughing like the Joker.

"Batman" is still playing in more than 500 theaters in North America, and the movie's quick arrival on videocassette means those movie houses are now out of luck — as well as patrons.

"The video release will really hurt discount houses, where '"Batman' is now playing," said Randy Hester, director of corporate development for the 640-theater chain Cinemark U.S.A. in Warner Home Video is releasing 'Batman' five weeks ahead of the standard six-month period.
Students find home in lively setting

Mortuary dwellers pick up bodies for rent-free living

By Cyndi Smith

The old saying goes "Home is where the heart is." But in this home, the heart isn’t even beating.

Home for four Cal Poly students is a mortuary.

In exchange for picking up corpses and delivering them to the Reis Chapel Mortuary on Nipomo Street, the students live rent-free in an apartment upstairs from the mortuary, which they affectionately call the "Dead Shed."

"We actually came across this deal about three and a half years ago," said Steve Grande, a senior political science major.

Grande explained that he had been a resident adviser in the dormitories for a year and was looking for another place to live.

"A friend told me about this great deal where you can live for free if you work the night shift at the morgue," he said.

The night shift involves waiting by the phone for a pick-up request, said Grande.

"There’s not a big turnover rate," said Grande. "Most of the time we don’t even think about it," he said. "We have a private entrance, so it’s not like we have to go walking through bodies to get home."

"Sometimes when girls see our roommates should be interesting."

"But when I told her I wouldn’t be paying rent, she thought it was great," he said.

"Living in a mortuary hasn’t had any negative effects on the social life of Grande or his roommates. “Most of the time we don’t even think about it,” he said. "We have a private entrance, so it’s not like we have to go walking through bodies to get home."

"Sometimes when girls see our roommates they say ‘Eew, you live in a mortuary’ but usually it’s no problem,” said Beck.

Grande said his mom was taken aback when he first told her where he would be living.

"But when I told her I wouldn’t be paying rent, she thought it was great," he said.

Beck agreed. "My parents are stoked that they don’t have to pay rent," he said.

"The rest of my roommates are looking forward to establishing their own balance of power here," he said.

The advertisements for new roommates are interesting.

"As for the future of the Dead Shed, it is all in Beck’s hands. ‘The rest of my roommates are graduating in the spring, so I’m looking forward to establishing my own balance of power here,’" he said.

Morgue residents (from left) Michael Beck, Darin Gittings, Tom Vanderweide, and Steve Grande (in back) blend well into their surroundings in their mortuary home.

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STULTZ

From page 1

From a call from a frightened and confused graduate student, Helyn Fay, she was referred to Stultz by Lois Dirkes, a Cal Poly counselor.

"I thought he would be very good," Dirkes said. "He has an excellent reputation. I had a daughter who took a class from him and I took a class from him and knew he was qualified to be an advisor."

Fay said Stultz supported her throughout the process and gave her much needed emotional support.

"Emotionally it's been very difficult," Fay said. "It was embarrassing. Fred gave me the support I needed. I depended on him."

Fay alleges she was sexually harassed by Computer Science Professor Emile Atala last October and November at the professor's home while she was doing class work for an independent study class he taught. She went there at his suggestion to use his home computer after he went there at her request for sexual favors by Atala.

Stultz said he wants the university to become active in educating the campus population about what sexual harassment is and how it can be prevented.

"Once it happens, the damage has been done," Stultz said. "The only way to deal with this is to make sure these kinds of things don't happen."

Stultz said he volunteered to become Fay's representative under a provision in the university's sexual harassment policy, Administration Bulletin 88-5, that allows a complainant (in this case, Fay) to select someone to represent them throughout an internal investigation by Cal Poly.

Stultz said his role as representative is over since Fay is taking her complaint to civil court.

"She's in another phase," Stultz said. "My role now is, if this goes to court, to testify as to the facts as to my knowledge."

Fay and Stultz have noted that Atala's name is on the winter registration schedule, teaching a course in computer science special problems — the same class Fay was enrolled in when she said she was approached with requests for sexual favors by Atala.

Stultz still shows concern for Fay and her well-being.

"This public exposure is going to be hard on her but she felt the process was not working," Stultz said. "This is going to challenge her, this is really going to be a test of her resources. It's going to be hard on her."

— Steve Harmon

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HARASSMENT

From page 1

Attala was off campus this week in Washington, D.C., and unavailable for comment. Calls to his home Monday evening were unanswered and a phone company message Tuesday morning said his phone had been disconnected.

Fay wanted Attala dismissed from the university for betraying the public trust and for abusing his position. She's concerned other female students will be sexually harassed by him and mentioned others who have similar statements concerning sexual harassment by Attala.

The alleged incidents started in fall 1988 when Attala asked Fay to meet her at his house to discuss the class requirements. She refused to meet him there because of parking difficulty.

Fay said Attala asked her to call him at 10 a.m. before she left campus before noon because of parking difficulty. He offered her a job as a computer assistant in his Extended Education computer workshops.

She often listened to the weekly class meetings at Attala's home started, he would come up to Fay and say he was "flirting with me." He commented on the university's computer while she was working on the computer.

"I don't want to do that," Fay said.

She said she was frightened and just froze.

Fay said Attala then leaned over and grabbed her hip and shoulder and kissed her on the mouth. She said she just sat there not knowing what to do.

"He commented again on the type of nipples I have," Fay said. "I told him 'you'll never know.' "

Fay said Attala then said to her, "Never say never." The following week Fay said she went back to request him to change his behavior towards her.

On October 21, 1988, Fay said Attala started kissing her again.

"I told him I didn't want him to kiss me," Fay said. She told him it made her nervous.

Fay, a student with a 4.0 grade point average, still was not sure what path to take to get Attala to stop.

"I didn't want to get an "F," Fay said. "I was scared to death."

The following Friday Fay said Attala leaned toward her and she reminded him she did not want him to do that. He refrained.

On November 4, 1988, Fay said Attala started kissing her. She ducked her head to avoid his mouth.

"He then put his hands on my waist and slid his hands down over my breasts," Fay said, "and slid his hands up over my breasts. He said he loved my looks. He said that I needed to understand that I am a very sexy woman and that when he gets under pressure his impulse is to touch."

Fay said Attala then referred to another female student and said, "I take great comfort in her breasts.

"He told me he wanted to be my friend ... that we needed to spend some time together," Fay said.

Fay said Attala asked her if she could go away with him for a couple of days, that he didn't want to fall in love — he wanted to be her "safety valve."

"He said 'you need a safety valve for your marriage.' " Fay said. She said Attala told her, "You are perfectly safe with me because I will not fuck you — I will suck your nipples and massage your ass then you go to your room and I go to mine."

After Fay refused to go away with him, she said Attala asked her to view some videos. At that point she got up to leave and she said he put his hands on her shoulders and said, "You can't leave 'til you kiss me."

"I said NO!," Fay said. "He held my shoulders and kissed my mouth."

After that, Fay refused to meet for the class and contacted Los Dirkes, a Cal Poly counselor. Dirkes referred Fay to Fred Stultz, a psychology professor who teaches human sexuality and family issues.

Fay said Attala attempted to contact her after this time, but she said she did not return his phone calls.

After the university's investigative process was completed in May, Fay did not know what kind of discipline had occurred. She said she decided to visit Baker, who was responsible for the discipline, and ask him personally what action had been taken. He would not tell her.

"I came forward because I don't want this kind of thing to happen to more female students," Fay said.

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Peggy or Darin

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Soviet seismologist visits Central Coast

Says Bay Area earthquake damage wasn't as bad as Armenian disaster

By Barbara Courain

A Soviet visitor who arrived Monday to the San Luis Obispo area said that, in contrast to the people's faces she is accustomed to, Americans "smile a lot."

"Very seldom do I see happy faces at home in Russia," said Soviet Union seismologist Tania Kochetova. "The faces I see are lonely...they are worried with the troubles of daily living."

Kochetova is taking part in "Soviet, Meet Middle America" (SMMA). SMMA is a project of the Center for U.S.-U.S.S.R. Initiatives (CUUI) located in San Francisco. In 1988 and 1989 the project will bring 400 Soviets in groups of 20 each month to communities across the United States. One of the project's goals is to bring Russians and Americans together to get to know one another as human beings and discuss problems directly facing the future.

San Francisco was Kochetova's first U.S. destination, where she spent three days observing earthquake damage in San Jose, Santa Cruz, Watsonville, Los Gatos and San Francisco. "The Armenian earthquake we experienced in Russia was three times less in strength, but the damage that occurred was much greater," she said. "I was so glad to see that for such a big earthquake, the damage was not so big." She said this is due to the high engineering standards of American buildings.

Kochetova spent one of her days working for a family who needed help in restoring their home after the earthquake. "I painted a bathroom and a wall in the living room," she said. "I was so happy to give my labor to this cause...it was a joy to do it..."

She is currently staying with a family in Atascadero. "The area director of the program asked me if we would like to be a host," said Kochetova's host Wess Watkins. "I was honored."

Kochetova said she is excited to meet with American people and get to know their ideas, especially concerning their political and economic system.

"We have to change our political system," she said. "Your system has a source for development...and that is unity.

"Getting to know political systems may help decide the way we will change our system for the future."

Watkins said he was amazed at some of the more trivial differences between the two cultures. "It is wonderful, a paradise...our Middle America living standards are too high for my understanding," she said.

"I've never seen such houses."

Watkins will be in the San Luis Obispo area until November 17, then will visit other parts of California and will then leave for Arizona, California and Washington. Some of her activities includes visits to a few schools, a tour of the San Luis Obispo mission, a visit to Farmer's Market and a tour of the Diablo Canyon power plant in Avila Beach. During activity hour on Thursday at Cal Poly, she will be visiting with the International Business Club.

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SLO police say party complaints increase in last six years; number of parties double

By Cyndy Smith

A 200-guest party November 4, which resulted in six arrests, is part of an increasing trend.

Although the number of complaints about parties in the last six years has doubled, the number of parties is not, said Sgt. Steve Seybold of the San Luis Obispo Police Department.

"The number of complaints has grown in the past six years from about 500 per year to 1,700 per year," said Seybold.

He attributes the increased complaints to an increasing number of parties thrown to make money.

The police issue about three to five noise citations a week, said Seybold. The minimum fine for a citation is $100, and if party hosts are arrested and charged with disturbing the peace, they could spend up to six months in jail and be fined up to $500.

Police break up about 50 to 60 parties a weekend, said Seybold. "We break up more parties now than six years ago because the neighbors are more tolerant," he said, adding that neighbors are less likely to complain because neighbors are less likely to complain because "If people are cooperative when we come to their party, we will just try to get everyone inside and quiet it down," said Seybold. "But if we stand at the door for 15 minutes and no one answers, chances are we'll give them a citation."

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RICE

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McKenzie to represent him.
Rice still has never received notice of any of the allegations made against him.

History professor Dan Krieger, a friend of Rice, said there have been rumors that Rice sold grades or tests. Rice wouldn't comment on the rumors until he sees "something in writing from the administration," he said.

"There are unknown allegations made by unknown individuals," Rice said. "Damn it, I'm innocent. I've done nothing. I feel as a result of the whole process I've been irreparably damaged."

Rice and McKenzie challenged Article 17 of the union contract, which doesn't require the administration to inform a faculty member of any charges against him.

"Our contention is that the process is inconsistent with existing (California) legislative and educational sections," Rice said. "We're really talking about the whole issue of due process."

McKenzie declined comment for this article.

The letter from Wilson suspending Rice also banned Rice from campus, except for departmental meetings. There appears to be nothing in the union contract giving Wilson the power to bar a faculty member from campus.

"He (McKenzie) feels that this is, in fact, not legal," Rice said.

On Oct. 3 Rice received another letter from Wilson requesting Rice to agree to an extension to the suspension. Article 17 requires that to suspend a faculty member longer than 30 days, the President — in this case, Wilson — and the professor must agree to the extension.

The letter stated, "If you (Rice) are not agreeable to the extension, you are to report to Dean Kenneth Walters on Monday morning Oct. 9 for reassignment in non-teaching instructionally related duties for the remainder of the fall quarter."

The union contract states in Articles 19.3 and 19.24 that a faculty member cannot be reassigned before disciplinary action is taken. Rice's case no such action has been taken.

But Rice agreed to the suspension extension because he wants to continue to teach, and to be cleared of any wrongdoing.

"My basic goals are to get back into the classroom, and be concurrently exonerated," Rice said.

On Oct. 25 McKenzie and Rice sent the CSU attorneys and Wilson an ultimatum: either assure Rice on or before Nov. 15 that there are charges against him and give him his teaching assignments for the winter quarter, or else he would seek a court order to end the suspension and be reinstated.

On Oct. 9 Jan Pieper, director of personnel and employee relations wrote a memo stating that Rice would be "scheduled to resume his normal duties" in the fall.

Mike Suess, associate director of personnel, declined comment on whether the ultimatum affected the decision to reinstate Rice. He also declined comment on whether the investigation will be dropped.

"We would have been reinstated regardless of the (status of the) investigation," Suess said.

Rice said Monday that the reinstatement doesn't satisfy him.

"It has not resolved the problem of unknown allegations by unknown individuals."

Throughout his suspension, Rice has received support from fellow faculty members.

Krieger and economic professor Dominic Perillo plan to start a legal defense fund today to help pay Rice's attorney fees.

"He shouldn't have to bear the expense (of his defense)," Krieger said, "because his cause is every faculty members' cause. This could happen to any one of us. I think if it had happened to me I'd have probably had a heart attack. This whole thing is outrageous."

Rice wanted it known that he was approached by Mustang Daily for this article.

"If somebody had told me that this type of thing could happen on this campus," Rice said. "I would be absolutely totally shocked."