State-funded CSU research proposal to be considered

By Danielle Letenyei
Staff Writer

Revisions of the Masterplan of Higher Education, which sets guidelines for state colleges and universities, will include a proposal for state-supported research at California State Universities.

"It is the first time that the state commission is recommending to the state Legislature that the CSU role in doing research be recognized by the state and funded," said Robert Lucas, associate vice president of graduate studies, research and faculty development.

At the present time, research at University of California campuses is state supported but in the CSU system it is not. As the original masterplan written in 1960 says, the UC campuses should "be the primary state supported academic agency for research, both basic and applied."

"The UC campuses are research universities," said Lee Kerschner of the Masterplan Review Board. "Their focus is on 'pure research' and not on the undergraduates. The CSU is known for its excellent undergraduate program."

Other differences between the UC and CSU systems are the degrees they offer. The UC system offers bachelor's, master's and doctoral degrees, while the CSU system offers bachelor's and master's degrees. The only way a CSU campus can offer a doctorate is jointly with a UC campus.

"The review board turned See MASTERPLAN, back page

Students unfamiliar with Poly Foundation

By Alicia M. Kaplan
Staff Writer

A year-long report on communication between the Cal Poly Foundation and students reveals a majority of students are not aware of the Foundation's communication efforts.

The study, the Foundation/Student Communications Task Force Report, was released the third week of May. It was compiled by student senators Steven Merck, Doug Cheney and Frank Crum.

In October, the administrative commission requested an evaluation of how to improve communication between the Foundation and students. The purpose was to clarify whether communication was good or poor.

The survey was conducted in residence halls, the University Union and Kennedy Library. Approximately 130 surveys were collected.

"The report is on the agenda for next month and since I'll be around this summer I can keep an eye on it," said Merck. "We were put on this commission last October, so it was like a year-long term paper in a sense."

The survey contained questions measuring awareness of the Foundation, use of communication channels and opinions of Foundation services.

Two-thirds of those surveyed said they were not aware of the communication channels. More than half of those who were aware rated their feelings toward the Foundation as good.

The task force report contained a list of various proposals for the Foundation to consider in order to increase awareness of communications.

See SURVEY, page 12

Vacationing faculty-style

By Alicia M. Kaplan
Staff Writer

Summer is the time of the year when professors can be real people too. Much to the disbelief of many students, teachers don't sit at home for three months drafting new exams for the following year.

Many of them have fun, relax a bit and recuperate before fall.

Although industrial technology department head Laurence Talbott will retire from Cal Poly June 14 after 21 years as a faculty member, he won't be ending the academic part of his life. He and his wife will be going to school in Guadalajara, Mexico to study Spanish. The program, which runs from June 28 to Aug. 7, is sponsored by the University Foundation.

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IN QUOTES

She's dead Jim.

— Leonard "Bones" McCoy
Graduation is truly bitter and sweet

With one week left in the school year, it feels strange to realize that this is my last quarter at Cal Poly.

I entered Cal Poly in the fall of 1982 as a young man who was just beginning to realize what life was all about. Five years later I'm still wondering.

When I was a freshman I thought I knew everything, but college has taught me how much more there is to learn. Not just in the classroom, but in everyday situations. I've learned how to get along with roommates, how to realize the grade I get in a class may not be the only thing I learn. Not just in the classroom, but in everyday situations.

I'll never have to add another class or worry about being ninth priority.

As graduating MBAs, we've learned that there is more there is to learn. Not just in the classroom, but in everyday situations. I've learned how to get along with roommates, how to realize the grade I get in a class may not be the only thing I learn.

Next week I will take my last exam at Cal Poly. No longer will I have to decide whether to circle A, B, C or D. I won't have to show up for class without a Scantron and have the teacher ask the class if anyone could please help a misguided student. And gone will be the constant nightmare of discovering in the middle of a test that my pencil does not have an eraser, but being afraid to ask for one in fear that I will be suspected of cheating.

There also won't be any more trips to the library. We've all spent many hours there. The nice soft couches will never be forgotten. And how about the reserve room? That's the place where you're supposed to meet your friends to study, but you end up talking to them a great deal instead.

When I look back on a few memorable experiences at college, I don't think I'll ever forget that class called Public Speaking. I remember being chosen to give the first speech and how I was scared to death. But I did it and it seemed so easy — until I had to give another one.

I still can't believe I'm graduating. It feels weird just to say those words. I always thought there would be one class that would hold me back, but that class never showed up.

After graduating I think I'll take some time off and really enjoy life. The chaos of college is incredible. Sometimes, I felt like I was on a treadmill with no end in sight.

Sometimes, I felt like I was on a treadmill with no end in sight in sight, but that end is now in sight.

I'll miss the times that friends and I struggled through classes and the celebrating we did afterwards. I'll miss all the interesting people I have met throughout the years. I'll miss all the pretty girls I had crushes on but who never knew it. I used to wish that they would have one on me.

Though my life at Cal Poly is ending, those are memories that will always be there.
NEWSBRIEFS

State

LA to try to speed up courts

LOS ANGELES (AP) — In an effort to ease jail overcrowding, county officials will try a 90-day pilot program intended to speed up the criminal court system beginning July 15, the Los Angeles Times reported Wednesday.

The program, created under pressure by the American Civil Liberties Union, makes dozens of civil courtrooms available for criminal trials and involves informal pledges by judges, prosecutors and public defenders to reduce their requests to delay trials.

"The idea that the first trial date set by a judge is not supposed to be taken seriously by anybody in the system is deeply ingrained," said District Attorney Ira Reiner. "The No. 1 problem ... is attitude."

The ACLU has threatened to seek a federal contempt-of-court order against dozens of county executives and judges, contending that county jails remain overcrowded and fail to meet certain minimum standards.

Exxon OKs pollution curbs

SANTA BARBARA (AP) — Exxon Corp.'s agreement on tough air-pollution curbs on a proposed offshore drilling project were hailed Wednesday as a model that could remove obstacles to other oil and gas projects.

The agreement calls for Exxon to power its three offshore platforms by electricity rather than natural gas or diesel fuel and calls for the electricity to be provided from cogeneration facilities operated by Exxon.

Exxon will also reduce emissions from other sources in an amount equal to new emissions that will be created.

Challenger tape to be released

WASHINGTON (AP) — A federal judge ordered NASA on Wednesday to release the cockpit tape-recording of the ill-fated shuttle Challenger crew's last words.

A U.S. District Judge agreed with arguments by attorneys for The New York Times that the tape "contains no information about the astronauts or any of their family members," and therefore should be released.

The U.S. government had sought to deny the newspaper's request for the tape, contending its release "will cause the families to relive this incident."

Immunity requested for North

WASHINGTON (AP) — Independent Counsel Lawrence E. Walsh said Wednesday he asked the House and Senate Iran-Contra committees to refuse to grant immunity to Oliver L. North, the key figure in the affair.

Walsh, speaking a day before the committees are scheduled to vote on immunity, acknowledged, however, that panel members remain "very concerned with the need for the testimony." He added, "I don't know how it will come out."

The chairman of the Senate panel, Daniel Inouye, D-Hawaii, told reporters, "The matter of immunity will be resolved within 48 hours."

The Marine lieutenant colonel was a key White House figure in the scandal. He directed the clandestine sale of U.S. arms to Iran and the private military aid to the Nicaraguan Contra rebels when U.S. weapons aid was forbidden by Congress.

Candidate may change little

SEOUL, South Korea (AP) — President Chun Doo-hwan's choice of a close ally and fellow ex-general to succeed him appears designed to ensure continuation of the government's tough attitude toward dissent.

Selection of Roh Tae-woo promises little chance of political peace. Opposition groups vow to continue demanding full democracy and an end to the military-backed government, which they call a dictatorship, despite little hope of success.

Indian boats denied passage

COLOMBO, Sri Lanka (AP) — An Indian fishing fleet carrying relief supplies for Sri Lanka's besieged Tamil minority faced Sri Lankan gunboats at sea for five hours Wednesday and then turned back, officials said.

Neither side agreed to board one of the other's vessels, so negotiations were conducted by shouting across the water, said Gopalaswami Parnhasarathy, an Indian Foreign Ministry spokesman.

Sri Lankan spokesman said D.K. Maitra, a senior Indian government official, tried in vain to obtain passage for the boats to Jaffna, the Tamil-dominated northern peninsula that has been under siege by the army for nine days.

The military sweep is against strongholds of Tamil guerrillas, who have fought a four-year war for an independent homeland in northern and eastern Sri Lanka that has cost 6,000 lives.
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Thursday, June 4, 1987

Academic Senate amends Fairness Board procedure

By Dianna Callesen
Staff Writer

The Academic Senate recently passed a resolution to amend the Fairness Board Description and Procedures.

The resolution, which still needs to be signed by Cal Poly President Warren Baker to go into effect, would rescind the power of the vice president for Academic Affairs to accept a Board recommendation in favor of a student and change a grade when an instructor disagrees.

Lloyd Lamouria, chair of the Academic Senate, said the amendment was proposed because faculty members do not want to relinquish their grading power to the administration.

The Student Senate passed a resolution in opposition to the Academic Senate’s, recommending that Baker not sign the Academic Senate’s resolution.

Because the instructor would ultimately decide the final grade in a dispute, grades could theoretically be issued for prejudicial and unfair reasons, according to the ASI resolution.

Lamouria said there are so few grade changes appealed to the Fairness Board every year that this would not be a problem. If the resolution is approved by Baker, legal action would be the only way a student could appeal a grade if the instructor refuses to change the grade after a recommendation by the Fairness Board.

Submissions for Calendar must be received by noon two days prior to the event.
Business ethics and the Cal Poly teaching method

A recent disregard for professional ethics is causing widespread change in educational tact, but Cal Poly is changing slowly

By Jon Bachman, staff writer

Every day, teachers on the Cal Poly campus are faced with ethical decisions as they handle the conflicts in their profession. But although professional ethics is a recent focus, Cal Poly does not offer many classes that help prepare students for the ethical dilemmas they may encounter after graduation.

Tal Scriven, philosophy department head, teaches the only class in professional ethics at Cal Poly. He said the lack of instruction in professional ethics will really hurt the Cal Poly graduate.

"People who get out in the real world are going to face professional problems," Scriven said. "What Cal Poly is known for is producing entry level people, and these are the ones who are going to get crunched. These are the ones who will be put in compromising positions, usually by people above them doing things wrong. And by not teaching classes here at Cal Poly that are going to let students experience these kind of situations is just going to make them feel the crunch when they're in the real world."

He said the course is designed to be of use to people in a number of professions. "What I think professional ethics is and the way I teach it is to apply moral theories to the kinds of problems that would arise in the professions."

Scriven gave an example of people working for companies that dump toxic waste. He said the question isn't for them to figure out whether it's right or wrong, because they know it's wrong. The question is a different one.

"We agree on the basic moral question, figuring out what's right and wrong. The concern I have is people look at it knowing what's right and what's wrong, why should you do the right thing?"

Scriven said even though this is the only extensive course in professional ethics taught at Cal Poly, the course really doesn't cover enough material. "We're talking about a three-unit class, where I have 24 hours with these people," he said. "Am I going to teach the people how to deal with all the different moral complications they may face? Of course not. Can you learn nuclear physics in 24 hours?"

Scriven said the philosophy department at Cal Poly in recent years has recognized that the instructors are required to follow. He said codes of ethics are questionable documents, because codes can't be written with enough specification to be of any help.

"Any code is going to be fairly vague," said Scriven, "because the complexities of what arise in the real world don't lend themselves to any easy cookbook solutions. The idea that you can type up a list of do's and don'ts and this will make the world safe is ridiculous."

Ken Walters, dean of the School of Business, thinks that professors have not only the university's ethical standards to follow, but their own sets of ethics from their profession.

"If you have an economics professor, there's certain economical standards in economics that are well agreed on," Walters said. "An accounting professor sees himself not just as a professor with a professor's ethical standards but an accountant's standards as well."

Walters said because of the recent scandals on Wall Street, there is more teaching of business ethics now than ever before. "You read about the scandals about unethical behavior in business a lot more today than you did in the past. Business ethics as a field has really taken off."

There are a few classes in the business department that deal with ethics in the professional world. Walters said Business Law deals with ethics, and some of the accounting classes look at ethical issues as well. There is also a class called Governmental and Social Influences on Business, which deals heavily in ethics.

Walters said he recently returned from a meeting of business school deans in New Orleans, and the consensus was that colleges have too many classes in business with a rule orientation as opposed to a character building orientation.

"The attention in business today is that we need to move back toward building character and away from the legalistic approach."

— Ken Walters

In the architecture program, Poltz said that during students' fourth year they take classes the whole year that deal with professional practice. "We have a long history and tradition of what kinds of services we should and shouldn't provide for clients," Poltz said.

"Our department does a good job in looking at ethical issues that may arise in the field," added Poltz. "I think we do quite well compared to some of the other majors on this campus."

William Francois, journalism department lecturer, said in the journalism department there is no specific class in the Cal Poly curriculum that deals strictly with ethics.

"There are about 200 journalism schools or departments throughout the country, and I would guess a small percentage of them have separate ethics classes," Francois said. "I feel that's a shame. Ethics should be a primary concern in a journalism curriculum."

Francois said ethics is brought up in some of the classes he teaches, especially his law class, because the law can't be talked about without bringing in the ethics of legal decisions.

"Some of the things that were done by the press in connection with covering the Kennedy assassination were ethical concerns, not legal concerns. So a part of a mass communications law class has to deal with ethics."
Business school fetes minority applicants

By Elizabeth Daymond
Staff Writer

In an effort to increase the number of underrepresented students, the School of Business held a spring orientation last Thursday and Friday to sell Cal Poly to applicants.

"It's part of an outreach program to students who are classically underrepresented on the Cal Poly campus," said Everardo Martinez, the academic adviser of Student Academic Services.

Dwayne Ross of the Society of Black Business Students said the program is important because only 20 black students are in the School of Business.

"This will help minorities as a whole as it shows concern," he said. "This will give them an opportunity to get used to the campus and the area before the pressure to perform in class comes down on them."

Dean Kenneth Walters addressed about 20 students who were part of the newly introduced spring orientation. "Hands-on means brains-on in the School of Business; learn by doing is learn by thinking," he said. Business students study management, not castration or welding. "We're losing money to the Japanese because they're managing smarter. At Cal Poly, you'll learn how to manage efficiently."

The size of classes and the extent of computer use in the classroom were stressed as strong points for choosing Cal Poly's School of Business, which accepts less than 10 percent of applicants. "That's less than any of the muscle-snob schools in America," said Walters.

Only a small percentage of those applicants invited were able to show up. Low turn-out was due to the lateness of the quarter, when many high schools are holding their proms.

Despite this, Walters deemed the event "a spectacular success. From my conversations with the students, it sounds like almost everyone here is going to come to Cal Poly. We plan to do it again next year and will shoot to triple the turnout."

The students went to Farmer's Market, on campus tours, and to a sample lecture by business instructor Lee Bergunder.

"This weekend shifted my decision to Cal Poly," said Michael Price, who was considering Arizona State and San Diego State. "The students themselves and what I learned from them really influenced me."

Matt Hernandez decided to turn down UC Santa Barbara and Notre Dame for Cal Poly. "I made my decision this weekend. I'll go to Cal Poly for sure."

Lisa Suarez was influenced by Bergunder's sample lecture. "I know I'll go to Cal Poly."
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SUMMER

From page 1
Arizona State University.
Talbott will study Spanish as his wife takes archaeology courses. "I'm going to take elementary Spanish for six weeks, so I will speak, think and live Spanish," he said.
Talbott has a history of making the most of his summers. Last summer he attended Expo '86 in Vancouver. Previous trips include taking a cruise to Ensenada and a trip to London's Oxford University.
After Guadalajara, Talbott will attend San Diego State as a graduate student in history. "A lot of this is self-fulfillment. Retirement is being able to do things I wanted to do since I was 16 years old." - Thomas Eltzroth, ornamental horticulture professor, may not be traveling the world but he will be traveling California.
A free-lance photographer, Eltzroth photographs edible crops such as fruits and herbs. He has been doing this for numerous summers, and has been a free-lance photographer for eight years. His photos are used for identification purposes in books and magazines. "I do it because it's enjoyable and also a way of supplementing my income during the summer," said Eltzroth.
English professor Charles Strong, like Talbott, is also attending school this summer. He is going to the University of Arizona to study Homer's "The Iliad" and "The Odyssey." Strong teaches Great Books I, classical and ancient world literature. He will attend presentations and lectures to learn more.
See SUMMER, page 12

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SUMMER

From page 11 about Greek culture and the two books for his class.

"I'm going to Arizona because it's something I'm really interested in and it can give me more insight into 'The Iliad' and 'The Odyssey,' since I use those books in my class," said Strong. He will learn for one month, then return to San Luis Obispo to teach summer classes.

Susan Currier, another English professor, won't have much of a break from writing this summer. She will be writing for the Defense Department.

Her job will be technical writing for the Naval Ship Weapon Systems Engineering Station at Port Hueneme. She will remain an employee of Cal Poly while in Port Hueneme.

Currier said various other Cal Poly professors from business and engineering departments have written for NSWSES. Some of her writing tasks will include technical, business, and recruiting materials and editing technical reports.

Currier does this in the summer for several reasons. "I'm going to try out different kinds of writing, to familiarize myself with the work environment in which Cal Poly students will be going, for the sake of variety, for my own work experience and yes, the money helps."

SURVEY

From page 1 communication channels. One suggestion was to create a summarized, easy-to-read description of the budget so the "ordinary, non-business student" could understand.

The task force reported much of the misunderstanding of the Foundation occurs when students are new to the campus and don't have an understanding of what the school is about. The task force suggested a Week of Welcome packet which could include information on what the Foundation does, who the members are and other related information.

It also made several suggestions for Food Services, such as suggestion boxes, organizational charts of employees and a picture system of all residence hall representatives.

It was also suggested that ASI form an organizational chart with officer and committee chairperson information to distribute to Foundation members. The Foundation Board of Directors asked to be informed by ASI of upcoming issues at senate meetings that concern the Foundation.

The task force thought it necessary to establish a body, the student/Foundation communications committee, which would ensure that the suggested programs would be implemented and would look into further improvement of communications.

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Poly athletic hall of fame to be established in Main Gym

By Danielle Letenyei
Staff Writer

An athletic hall of fame is being established at Cal Poly to honor people who have had outstanding athletic achievements in Poly sports.

The number one criteria for acceptance into the hall of fame is that the inductee have competed, coached or rendered extraordinary service at Cal Poly, said physical education instructor Vic Buccola. Also, at least five years must elapse between the time a person leaves the university and the time they are nominated.

"The board (which nominates the inductees) is able to make exceptions for those who are not athletes," said Larry Voss, associate vice president of University Relations.

According to Voss and Buccola, the hall of fame will start in a display case in the Main Gym with hopes of someday being moved into a hall of fame room.

"Eventually we will establish a hall of fame room in the Alumni House," said Voss. "There is no space for it right now but it is part of the proposed Alumni Center (refurbishing and expansion of the Alumni House)."

Voss said the cost of establishing the hall of fame will be minimal. "We were thinking of awarding each inductee with a blazer," said Voss. "This would only cost about $100 to $200."

"It is meant to give positive feelings to those inductees that their achievements have been recognized by the university."

— Vic Buccola

The first inductees will be recognized during halftime at the Cal Poly vs. Santa Clara University football game on Saturday, Nov. 21. This game is being called the "Hall of Fame Game." An awards banquet will be held on Friday, Nov. 20 at the Park Suite Hotel.

"There is an open invitation to the banquet for all those at Cal Poly who are interested," said Voss.

The idea to establish a hall of fame for Poly athletics started several years ago when Buccola, then Assistant Dean Bob Timone, Director of Alumni Services Steve Shockley and Athletic Director Kendrick Walker formed a committee for the creation of such a hall of fame.

Areas represented on the committee included Intercollegiate Athletics, Alumni Relations, University Relations and the Supporters of Mustang Athletic Teams.

After being endorsed by the university's Athletic Advisory Commission and approved by President Warren Baker, the Cal Poly Athletic Hall of Fame and Distinction Board was established. The main job of the board is to evaluate and recommend potential inductees to the vice president of University Relations for final approval by Baker. The board also handles maintenance of the hall of fame and approval of its contents.

"Up to 12 people can be inducted the first year," said Buccola. "After that there is a maximum of five every year."

Voss said the hall of fame should help boost morale in all Poly sports and not only the major ones.

"Establishment of the hall of fame is not for fund-raising or to attract students to Cal Poly," said Buccola. "It is meant to give positive feelings to those inductees that their achievements have been recognized by the university. It is always positive to be recognized for achievements, and the hall of fame is a great way for that recognition."
Freshly trained WOW counselors await new students

By Elizabeth Daymond
Staff Writer

For the past 10 weeks, more than 250 Cal Poly students have trained for one of the largest volunteer student orientation programs in the nation. Next year's Week of Welcome counselors will help new students make a quick and easy adjustment to Cal Poly.

WOW counselors at Cal Poly come from all corners of the campus. "I imagine every major department and organization on campus is represented by our WOW counselors," said Robert (Uncle Bob) Walters, who has been WOW adviser since 1970. "That's the program's biggest strength — it keeps it honest."

"They're not here for selfish motives, to get first pick of the good-looking freshmen," said Walters. "They're here because they're willing to help the new students through some rough spots, and have a good time doing it."

Walters said that inability to adjust to a new environment is detrimental to new students, and increases the risk of their dropping out. "According to much of the research today, most people who go to college are academically prepared to succeed, and yet these institutions have high drop-out rates," said Walters. "It's their inability to adapt to the environment and the concept of being alone in a crowd."

WOW provides new students with at least a dozen close friends to rely on, to say "hi" to in the Dining Hall.

"Those who work in the Dining Hall say it's obvious who went through WOW and who didn't," said Walters. "Those who went through WOW have a sense of confidence and know it's OK to take two glasses of milk at the same time. Those who didn't are sure that there's at least 15,000 students in there and they know not a one of them. They don't know where the milk is, and they don't know how to use the toaster. They're convinced that they're the only ones who don't know these things and it's haunting to them," he said. "When they go back to their room to study, they stay on one page all night because their thoughts aren't on school, they're on mom and dad or their friends who they left at home."

This year's WOW counselor training has taken on a more serious note than training in the past, and it emphasizes getting to know oneself. "We applied the wellness theory of life being equally divided between psychological, emotional, spiritual, intellectual and social needs. To keep your life in balance, you need all of them," said WOW board member Joy Alconcel, who has been involved with WOW for more than four years.

Training also teaches future counselors to get to know others. "People are not always who they seem to be on the outside," said Monica Ranklieb, also a WOW board member. "So we do a first impression exercise where we're put into a group of people we don't know and we write down our first impression of everybody else, then we compare them."

"We're getting back to the original purpose of WOW," said Alconcel. "Our counselors will be a lot more constructive and geared toward getting the students more involved in school and less involved in partying."

"We were really strict this year. Counselors had to go to all of the meetings because we didn't want to draw the flakes," said Alconcel.

Tom Balbierz, chairman of the WOW board said, "We'll have fewer counselors, but it will make the groups larger, which is much better than having too many counselors and much smaller groups."

Balbierz predicts 120 to 130 of the best groups Cal Poly has had in awhile. "We have a quality group of original counselors for next year," he said.

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for the first issue of
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appearing every
Thursday.
One provision of the masterplan that is becoming a major political issue is the requirement that both the CSU and UC systems have an enrollment of 40 percent lower-division students and 60 percent upper-division students at all times.

"This is so there is room for those students transferring from community colleges," said Kerschner. "The state universities have followed this but the (UC) universities haven't." He said "the universities say their reason for not abiding by this guideline is that they have many freshmen students applying whom they want to accept."

The guidelines of the masterplan say that those freshmen accepted to a CSU campus be in the upper third of their high school graduating class. To be accepted to a UC campus students must be in the upper eighth of their graduating class. Lucas said that the UC system has a certain flexibility in making day-to-day decisions because even though they are state funded and under the guidelines of the masterplan, they are not a state agency and therefore make a lot of their own decisions. The CSU system, on the other hand, is a state agency.

"If they tell us to twist paper clips, we twist paper clips," said Lucas.

The Masterplan of Higher Education was formalized in 1960 and it set up the three tiers of education in the state: community colleges, state colleges and universities.

"The plan conceived a way that all students who want a college education can get one if they have a high school degree and an interest in higher education by enrolling in a community college," said Lucas. "As the plan is revised the board will be asking the question, 'Are we sure everyone has access to quality education?'"