City votes to support voice for students

By Stacey Myers

The San Luis Obispo City Council voted unanimously Tuesday to support an ASI-sponsored committee which will act as a voice for students on city and university-related issues.

ASI President Kevin Swanson said the student-liaison committee will provide a constant source of input to the City Council and other government organizations on issues concerning students.

"This committee will increase students influence in the community," said Swanson. "It's a way to show the community that students are responsible and are concerned about what goes on in San Luis Obispo."

Swanson also thinks the student committee will be able to influence the council when election time comes around.

"If the committee makes the city aware of the issues we're concerned about, and then forces the candidates to take a stand on those issues, we could really make a difference," he said.

Mayor pro tem Robert Griffin said the council was pleased to endorse the idea of the student committee.

"This group will be involved with resolving issues which concern both the students and the city," he said. "I think it's a great idea."

Now that the committee has been approved by the City Council, Swanson said it needs to be approved by the Student Senate.

If the senate approves the committee, Swanson said it will be formed in about one month. The members will consist of the ASI president, the chairpersons of the Panhellenic and Intra-Fraternity Councils, the student member of the Chamber of Commerce, the chairperson of the Student Senate and the See COMMITTEE, back page

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IN QUOTES

"...that in general most of the buildings on campus are dismal, but, I don't know how; cheerfulness was always breaking in."

— Oliver Edwards

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Cal Poly suffering from design problems

By Ken Miller

A beginning freshman is driving to Cal Poly to see the campus for the first time. She crosses over the railroad tracks from Foothill Boulevard and asks a passing stranger where Cal Poly is. The stranger looks at her funny and says, "Under your feet!"

Lack of campus identity is just one of Cal Poly's design problems, according to department heads and professors in the architecture and environmental design department.

Mike McDougall, a professor in city and regional planning, said improper planning is the problem. "A good plan allows a person to sense where he is, but around here it's very easy to get lost. There are no signs designating Cal Poly's boundaries if you come in from Foothill," he said.

"I've worked on other campuses and the administration building, the library, and the student union are usually grouped together in the center of campus. Also, the campuses are often in discernible boundaries: the agriculture department here, the business department there, etc. Here, everything's scattered all over. The student union (U.U.) and Administration Building seem to be off-center, while the library's way across campus."

"Here at Cal Poly we live in a really superb climate. How come we don't have any outdoor teaching facilities? Most of our buildings were designed for North Dakota," he said.

Lack of art on campus is another of McDougall's complaints. "We need something like the sculpture gardens at UCLA. All we have here is a mustang (statue) up by the Administration Building. We don't seem to have anyone willing to say, 'Hey look, we should have some art and design on campus,' " he said.

Gerald Smith, department head of landscape architecture, said that not enough attention has been paid to space planning.

"We have little fragmented pieces of land all over, most of them unsightly. The only nice pieces of land are the lawns by the Science Building and the Dexter Building, where association can occur. If the Dexter lawns were taken away it would take away the campus integrity," Smith said.

Smith said the campus needs a hub of activity where people can congregate, and for this he suggests tearing down the Science Building. "There have been no efforts to get rid of that octopus, so I don't see the campus changing. I think it's incredible that we're able to build these extra buildings, because there's a ceiling on enrollment growth here," he said.

Mike Martin, department head of architecture, said that there doesn't seem to be an overall plan for the campus, even though Cal Poly's master plan is updated every five years or so.

"There's a lack of coordination between the physical form and the spatial connection between buildings. The leftover pieces of land seem to be just that — leftover, not planned," he said.

The only significant piece of architecture on campus is the University Union, according to Martin. "It was thought through, and it's a nice place to be in. The other buildings on campus are satisfactory, but not excellent. There are also some ugly buildings, like the air conditioning building."

Mike Bowin, department head of architectural engineering, said that in general most of the buildings on campus are dismal. See CAMPUS, back page

Reagan is biggest problem

Earth must be preserved

By Ken Miller

Understanding what people are doing to the earth is the biggest problem the world faces today, said a Scottish writer, filmmaker, landscape architect and regional planner.

Ian McHarg spoke Wednesday to a capacity audience in the Cal Poly Theatre. His topics included everything from nuclear war to post-modernism in architecture, but his main concern centered on preserving the earth by whatever means necessary.

"Possibly the biggest problem our earth faces now is the president we have. Reagan is antithetical to the environment. His philosophy..."
Confessions of a depraved addict

I have a confession to make. My name is Stacey and I'm a TV game show-aholic. I know juggalos are supposed to be attached to the Cable News Network by a cable umbilical cord, but I can't help myself. I just love TV game shows.

I love to watch middle-of-the-road people win thousands of dollars for only 30 minutes of work. I think it's great that school teachers from North Dakota can make money by using bits of important knowledge that otherwise might lie dormant for years.

"Jeopardy" is the unchallenged monarch of the game show world. The show requires contestants with real intelligence, awards cold hard cash instead of useless prizes and Alex Trebek has never sold a stupid joke on any show I've ever seen.

Where else would you find out that only about one in 10 million sea creatures escapes being eaten? Or that barnacles were once thought to be spawned spontaneously by the feathers of sea birds? This is truly an educational show.

"Scrabble" is another worthy member of the TV game show hall of fame. Although the show is more like a giant crossword puzzle than the true Scrabble game, that doesn't seem to bother the contestants or the viewers. In fact, I haven't figured out if it's the show I like so much or just that handsome devil from "Love Connection." Chuck Woolery.

And what discussion of game shows would be complete without mentioning that staple of the game show addict's diet, "Wheel of Fortune"? The daytime version (where Vanna White wears casual daytime clothes) doesn't award prizes as extravagant as the nighttime version (where Vanna wears evening gowns), but they're both entertaining and even occasionally challenging.

One of the best things about "Wheel of Fortune" is that Pat Sajak knows it's just a prime-time version of hangman and he never takes the show too seriously. Thank goodness.

I guess I like TV game shows so much because it gives me a good feeling to know that normal people can make lots of money without looking or acting like human mutants.

That's not to say that human mutants never appear on game shows. I think that's a formal requirement for half of them.

"Card Sharks" is a prime example of mutant drivev. To qualify for this show I think the contestants have to have an IQ of less than six. It can't take much to know that if the card showing is a two, the next card will probably be more than that. Seriously.

Of course, the worst when it comes to game shows (now that "Family Feud" is out of the running) is John Davidson and "The New Hollywood Squares." This show makes me cry. Not from laughter, but because I feel sorry for all those have-been celebrities who have to sit up there on the giant tic-tac-toe board and listen to each others' tried and predictable answers. At least the viewers can save their sanity by turning the volume down.

It's not as bad as it seems, though. As long as I'm able to push the buttons on the remote control, I'll never have to suffer through another minute of Bob Eubanks.

Stacey Myers is a journalism senior and is constantly trying to bust a vowel.

letters to the editor

Students responsible for available classes

Editor — In regard to the editorial "They can't hear us" (Feb. 11), I have a question: Since when does the administration exist to ensure that all of us students are a major part of determining our curriculum?

The Administration exists to ensure a smooth-running campus — not to protect the interests of students. By assuming the Administration will take care of classes we are in effect saying we still need to be led around and told what to do.

Let's not let our busy academic schedules prevent us from getting the academic courses we need. We've been "screaming" for a few years now, let's stop screaming and do something more constructive.

Letters, petitions and phone calls can help ensure we won't have to continue facing the dilemma of two empty seats and 20 people waiting on each. Come on Daily, remember the old saying "if you want something done right, do it yourself."

LORI J. VIX

Concerned reader lauds individualistic engineer

Editor — Let's hear it for Chris Anderson! Regarding the article concerning the moral dilemma of engineering students in the age of nuclear weaponry (Feb. 12), it's comforting to know there are some high-tech students of the 80s who refuse to place a price tag on their ethical standards.

Unlike some of his colleagues quoted in the article, Anderson obviously realizes the societal danger in the old, "if you can't beat 'em, join 'em" attitude.

LYNN A. WEATHERWAX

Bakoons mighty proud of their little nirvana

Editor — Let's hear it for Mr. Taylor (Reporter's Notebook, Feb. 12). I too, am from the Bakersfield area. Reading her article, "There's no place like home," brought back such powerful memories that this past weekend I hopped a bus and went to San Francisco.

STEPHEN COOLEY
Students build Challenger replica

By Stephanie Flahavan
Staff Writer

Members of the Cal Poly student chapter of the American Welding Society will soon begin building a replica of the Challenger space shuttle for the Challenger Center in Washington, D.C.

The project is under the supervision of engineering technology professors Ken Brown and Richard Srah. "Having the students build a replica of the Challenger occurred to me on the anniversary of the shuttle accident," said Brown. He received confirmation recently from a representative of the center that it is interested in a hand-crafted replica.

This will be the second replica designed and built by AWS and the welding technology department. The first was built four years ago.

Brown said the project is the perfect way for students to show involvement in the welding department. "Students often tell me that they want to feel like they have made a difference while they were here," he said.

The students are motivated to make this replica better than the last one because it is a memorial. "We plan to put more heart and soul into it," said Angelo Guinasso, a welding technology student and AWS Poly Royal representative. Brown added, "The model will have the names of the seven late astronauts stenciled on it."

Making the replica will "bring recognition to our department and will be a contribution to the astronauts who died in the Challenger accident," said Chuck Wong, welding technology student and vice president of AWS.

Guinasso said he would like to see the project far enough along to exhibit it during Poly Royal. The likelihood of this has not yet been decided because of the number of hours required to build the model. "The first replica took 2,500 manhours to complete," said Brown.

The shuttle replica will be much like the one built previously by engineering technology majors with an option in welding technology.

The physical dimensions of the original shuttle replica were one-ninth of the size of the actual Challenger. On the second model, Wong said, "the design and insignias will be more realistic than the first shuttle model made at Poly."

The first replica is mounted on a pole at Vandenberg Air Force Base at the front entrance of base operations. After housing the replica for four years, Vandenberg will formally receive the shuttle model from Cal Poly in a ceremony Feb. 21 at the base.

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Committee is against Contra aid

WASHINGTON (AP) — The Senate Foreign Relations Committee voted 11-9 Wednesday to halt U.S. aid to Nicaragua's anti-government guerrillas in the first major test of sentiment in the new Congress toward the Contras.

However, even supporters of the measure conceded President Reagan will veto it if it passes the House and Senate. "I think we have the votes on the floor to pass it, but of course the president will veto it and I doubt that we can override the veto," said Sen. Claiborne Pell, D-R.I., chairman of the panel and an opponent of Contra aid. No action by the full Senate is likely for several weeks, he said.

Deukmejian names new justices

SACRAMENTO (AP) — Gov. George Deukmejian on Wednesday appointed three new justices to the California Supreme Court, giving the Republican governor a decisive majority on the seven-member tribunal.

Deukmejian named John A. Arquelles, 59, of Irving; David N. Eagleson, 62, of Long Beach; and Marcus M. Kaufman, 57, of San Bernardino — all state appeals court justices — to the high court.

They bring to five the number of Supreme Court appointments Deukmejian has made. Earlier, he appointed his former law partner, Malcolm Iueas, as chief justice and named Edward Panelli as an associate justice.

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Mustang Daily Thursday, February 19, 1987 3
For the Workout of Your Life...

ends Sunday Feb. 22

For the Workout of Your Life...

ends Sunday Feb. 22

Yosemite National Park
Summer Employment in California

Yosemite Park and Curry Co. representatives will be on campus
Tuesday, February 24
We will be interviewing for Seasonal Stables Positions: Stablespersons, Guides, Packets. Openings also available in Hotel, Housekeeping, Kitchen, Food Service, Retail and Support Facilities with starting dates beginning April 15 through June 15.

For more information, contact Placement Center: Yosemite Park and Curry Co. Yosemite National Park California 95389 (209) 372-1236 EEO/AAP/H/V

Campus Crusade for Christ speaker Rusty Wright will talk about “Dynamic Sex” at 7:30 p.m. Thursday in University Union Room 220.

Hamid Algar of UC Berkeley will speak on “The Islamic Revolution of Iran, and Its Global Repercussions” at 11 a.m. Thursday in the Cal Poly Theatre.

Tao Beta Pi will hold a panel discussion on engineering ethics at 7 p.m. Thursday in Science North Building Room 215.

“Who SleW the Dreamer?,” Jeff Cohen’s multimedia presentation of the assassination of Rev. Martin Luther King, will begin at 7:30 p.m. Thursday in Chumash Auditorium. Advance tickets are $4.50 general and $3.50 for students. Tickets are 50 cents more at the door.

Twenty-five nonprofit groups from San Luis Obispo Country will recruit volunteers from 10 a.m. to 2 p.m. Thursday in the University Union Plaza.

A closing reception for the “Transparent Colour” photo exhibit in the Library Photo Option Gallery will run from 7 to 9 p.m. Thursday in the Photo Option Gallery. Refreshments will be served.

All items for Calendar must be received by noon two days prior to the event.
Liberal Education

A narrow major might guarantee a good job right out of college, but climbing the corporate ladder later on may prove to be more difficult.

Story and photo by Matt Weiser

Most people see college as a ticket into a job, and usually a high-paying one. Perhaps it's simple education: seeking a "well-rounded individual." But liberal education has been set aside in recent years by people seeking higher status, skills, and may not fully recognize the potential of a liberal education. The four or more years that go into a degree and that final, all-important piece of paper are road signs that some employers merely read on the surface — experience and "commitment."

But what about seven or 10 years from now? From my point of view, that's the type of thinking that will that degree be, and where will its owner be in the overall scheme of the corporation and the world? Most people in a position to know say that job skills, oral communication skills, and may not fully "well-rounded individual." Perhaps a more traditional motive is still hiring based on specific major, "commitment." said Burrell. "The technical majors have an advantage in management, even over those who majored in management. Most of the big guys manage and are engineers and the math majors," said Wenzl. "Management is based on an understanding of human behavior and is not just like the thing that teaches you the most about that sort of literature. You learn the forces behind literature. You learn how human behavior in Shakespearean plays, or in any other way."

The problem of a narrow education today, said Wenzl, is that general education. Cultural. Students feel that they don't have a specific job in mind, that this is a mistake. The liberal, widely-held belief is that if you major in engineering, all these doors are going to open up for you in five years," he said. "But 10 years from now you're going to be on the proverbial couch. You'll probably be in the same job you were in when you started because you lack the skills in language."

"Our primary focus ought to be education of the whole person," said Glenn Irvin, university dean.

Shel Burrell, associate director of the Cal Poly Placement Center, said that in 1986 only 2 percent of all Cal Poly students were still seeking employment. Burrell indicated that this college education does what it's supposed to do by creating a ready-made student for the job market. "Usually people-handling abilities are the thing that will be most lacking in a technical major," said Burrell. "The technical student is asking for something that he wants to do his job, and are not as in favor of a liberal arts curriculum. But, I think Cal Poly's mission is that this is a college institution, and we aren't trying to turn out technicians. We are trying to turn out well-educated critical thinkers who are going to be capable of adapting and changing and evaluating their situation."

University Dean Glenn Irvin said it is an uncertain economy that leads students into specific majors with specific job opportunities. He said American education has always been highly vocational in thought, with an eye toward practicality and utility. But Irvin said the needs of business should be secondary to the needs of the student.

"I'm after education, and the credential is a separate matter as far as I'm concerned," Irvin said. "Our primary focus ought to be education of the whole person."

Irvin said liberal arts majors have dropped off dangerously in the past 20 years, but business is again becoming aware of the skills that a liberal education provides. These include the ability to write, speak, communicate with others, handle abstruse concepts and synthesize information. These abilities are becoming more and more valuable as their absence becomes more obvious, and businesses are beginning to see them as they find them lacking in their current employees.

"When I talk with people in technical areas they'll tell me that one of the things they look for all the time in prospective employees is the ability to communicate. That's absolutely essential. Don't ever overlook the connection between verbal ability and intelligence," added Irvin.

But at this stage in the game, Irvin said, the problem is that business is talking out of both sides of its mouth. They say that they want people with more liberal education, but when it comes down to the job interview, they still want to know mostly about the specific, specialized education and experience. When business starts asking students about their communication and people skills, Irvin said, the change in the curriculum will come fast. "Students are nobody's fool, and they're going to give their recruiters what they want," he said.

One Cal Poly professor who hopes to help his students get the jump on business is James Harris, head of the electronic and electrical engineering department. His department has designed a pilot program that he hopes will make the general education requirements more effective and meaningful for the students. Harris said students have a tendency to take whatever general education class will fit their schedule, without regard for its content or importance. So, beginning last fall, all incoming E.E. and E.L. students are assigned two faculty advisers: one in their major and one in the School of Liberal Arts. The students work with their liberal arts adviser to focus the requirements into a more coherent group of courses, such as history, a language, a culture or a type of literature.

"What we're trying to do is to take the number of units that we have allocated to the liberal arts and to realize the potential in them," said Harris. "What we're focusing on is the education of the student, both from a liberal arts standpoint and an engineering standpoint. It seems to me that's the best of all possible worlds."

Harris said that after engineering graduates leave the industry for five to 10 years, more responsibility will come their way, and that responsibility is going to be people-related. "It's at that point in a person's career as an engineer that I think the liberal arts education starts to become very, very important," said Harris. "Because we have an impact on society as engineers, I think it's important that we understand society. If there's too much of a focus on preparing for a job, the student doesn't know the first thing about the world they live in."

Wenzl, who was the chair of the general education and breadth committees, said that the current core curriculum is not enough, although it is limited in the subjects that it covers. He would like to see that general education courses in the curriculum become more limited so that people could have a "common cultural fund of knowledge" on which to relate with the specific, technical education and experience. He thinks Cal Poly should require all majors to come up with a large body of electives that would allow students to follow their curiosity and interests.

"Cal Poly has a very intelligent student body," said Wenzl. "I don't think you take intelligent people and put them in an intellectual straitjacket."

There is also a problem with liberal decision-makers, said Wenzl, who are too concentrated in the liberal arts, according to Irvin. He thinks Cal Poly should provide a balance in health and science from its students, particularly from liberal arts majors.

"The problem is narrowness, and it can pop up anywhere," said Irvin. "The dominant mode of thinking in Western culture is scientific. If you don't understand that, you're at a tremendous handicap."

Burrell also served on the general education and breadth committees, said Irvin. "On the whole, that general education background is helping turn out more and more engineers in the future," said Burrell. "That's a very strong point in Cal Poly's education. They don't knock under to industry's demand to do their own technical work, and they're not going to be able to adapt to future changes."

If you've never heard an employer complain about the quality of the applicant, she added, they've hired a Cal Poly graduate, they are never disappointed and they would have hired other aspiring engineers before coming to hire more."

On the road to a degree, students may miss a crucial part of their education.
Mustangs impressive in 19-8 win

By Dan Ruthemeyer

CLAIREMONT — After averaging just over five goals a game in its first three contests, the Cal Poly lacrosse team exploded for 19 on Saturday to beat the Claremont Sagehens 19-8.

For the Mustangs, it was a time for many parts of their offense to come together, as 10 different players made their way into the scoring column. The win even Cal Poly's record at 2-2.

Following the Mustangs' recent scores, the Sagehens were off to a slow start in the first quarter, scoring only two goals. The Sagehens were outscored 4-1 and 7-2 in the first two quarters for a total score of 11.

After the Sagehens scored two goals in the second quarter, the Mustangs exploded, scoring 10 goals in the final two quarters to take the win.

The Sagehens attempted to draw within two goals early in the third quarter, however, the Mustangs were able to hold off the Sagehens' scoring efforts. The Sagehens were held scoreless in the final quarter.

Cal Poly coach Pete Riolo attributed the 19-goal performance to the offense, which showed its ability to move the ball.

"The more you throw the ball, the more your guys are going to get open for the score. It's the basic premise of any team offense," Riolo said.

Heading the list of Mustang scorers was Pete Leonard, who scored three goals in his second straight game, topping off his performance last week against Santa Clara by scoring the winning goal with one second left in the game.

Aside from running an offense that featured strong picks set up in front of the goal, the Mustang defense kept the Sagehens from mounting a serious offensive threat against Cal Poly goalie Marc Mailias who had to make only one save in the first quarter and six on the day.

After the Mustangs held a 5-1 lead at the end of the first quarter, the Sagehens scored two in a two-minute span in the second to draw within two and threaten the Mustangs' lead. Cal Poly, however, responded to the threat and scored two goals to close out the half with a five-point lead.

In the opening minutes of the second half, the Mustangs converted on a goal attempt to draw within four, but that was as close as it would get, as the Mustangs outscored them 4-1 in the third quarter and 7-2 in the fourth to come up with the easy win.

Although still maintaining its offensive intensity, the Mustang defense had a lapse in the third quarter, allowing the Sagehens to tally several goals.

"We were playing too aggressive on defense and tried to get the ball away when we didn't have to," said Riolo.

After suffering their short defensive lapse, the Mustangs came on to score five goals during a 17-minute span in the final quarter to reassert themselves.

Kyle Marsh, who scored three goals in the Mustang's win over Santa Clara, was held scoreless in the first half, but came on to score one in each of the third and fourth quarters.

The Mustangs' win over the Sagehens is their second straight win, bringing their season record to 2-2.

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Delta Tau Rush

MEET THE FRATERNITIES FEB. 18/30
T.G. & FEB. 20/30
F.E.R. & FEB. 21/30
F.R.U.S. & FEB. 25/30

S P R I N G  R U S H

THURS FEB 17TH TKE/ALPHAPSI C
AP 7:30/8:30 p.m.
FRI FEB 18TH TKE/CHUMASH
SAT FEB 19TH TKE/CHUMASH
FRI FEB 20TH TKE/CHUMASH
SAT FEB 21ST TKE/CHUMASH
FRI FEB 23RD TKE/CHUMASH
SAT FEB 24TH TKE/CHUMASH

EN FORMAL DATES

WE`LL SAY THE DATES TO YOU
WE`LL FERM THE DATES WITH YOU
WE`LL PULL THE DATES OF THE GIRLS

HEY AOII PLEDGES YOU ARE
LOOKING MORE LIKE INITIATES EVERY DAY! LOOK HOW MUCH MORE FUN TONIGHT WE LOVE YOU!!!!!

Colorado Chi Alpha Rush

WED FEB 18 MEET FRATERNITY UNITY FEB. 20/21
THUR 19 PARTY, GRANGE HALL 8:00
FRI 20 ROOM-ROOM GAMES, H.E. 7:00
SAT 21 SPORTS CUESTIION P.K 2:00
TUES 24 SPAGHETTI FEAST, HOUSE 6:00
THUR 26 BEER & BONES SPAGHETTI FEAST, HOUSE 6:00
SAT 27 FUN FUNDRAISER, H.E. 8:00

LOOKING FOR SIGMA PLIUMNUS OR ACTIVITIES (WE WILL DO THE COMPEET MIKE PANCONI) AT 543-0733 OR LEAVE NAME POWDERPUFF

Hey Sigma Chi Rush

S A C H A R D A M A Y 2 3 R U S H .

SUN 23RD ONCE A WEEK!!

Thursday, February 19, 1987 7
Math major’s death is mourned

By Stacey Myers

A 21-year-old Cal Poly woman died Monday from a brain hemorrhage, a county health department spokeswoman said Wednesday.

Karina J. Killgore, a junior math major from Santa Maria, was taken to French Hospital Thursday after she complained of dizziness while exercising at Maloney’s Gym, said Pam Murray, a friend and former roommate of Killgore’s.

After several days of observation, Killgore died Monday at 12:45 p.m.

Murray described Killgore as a happy girl who was always ready to have fun.

“She was a great athlete,” said Murray. “She was the star of Greek week for us last year. She was in great shape.”

Murray added that Killgore had many friends and will be missed very much.

Killgore was a member of Zeta Tau Alpha sorority and active in Newman Catholic Fellowship.

Burial services will be held at 10 a.m. Thursday at Mary Gate of Heaven Mausoleum at the San Luis Obispo Mission cemetery.

Magner-Maldiney Funeral Home in Nipomo is in charge of arrangements.

HOMESTYLE SPAGHETTI DINNERS

No Dinner over

DINNER

Homemade Spaghetti Dinners
(our own recipes)

No Dinner over

$5

McHarg called what’s happening to the ozone layer comic. “The factor that’s  caused the breakdown in the ozone layer comical. The most blantly ugly buildings are the Administration Building and Computer Science Building; they’re institutional-looking,” he said.

Another problem at Cal Poly is building signage, or the lack of it, Bowin said. “WOW is so that students can become familiar with which buildings are which; maybe the faculty should go through WOW too.”

Bowin is currently on an ad hoc committee dealing with the physical aspects of classrooms at Cal Poly.

JimRodger, department head of construction management, said he would like to see more projects funded for campus.

“Too often the money for these projects comes out of the students’ own pockets. There are a lot of projects we work on that enhance the space at Cal Poly, but it takes so long because of all the red tape we have to go through,” he said. “We need more money and fewer obstacles from the university.”

Executive Dean Doug Gerard said that funding projects on campus is not as easy as it might seem. “We can only get funding by submitting a request 15 to 18 months prior to the time the money will become available,” he said. “Elaborate justifications for the projects must be made also.”

Gerard said that Cal Poly’s “post-modern” is that one in five or six projects suggested is eligible. “Each year the total amount in funding requests is $1.7 million, but we get about $250,000 to $300,000. If a project, connected with projects related to safety or benefits to instruction, the probability of its being funded is pretty low,” Gerard said.

Post-modernism in architecture is what McHarg sees as one of the biggest problems the earth faces today, because it rejects all the things he holds important. “Post-modernism is equivalent to being a moronic’s cosmetician: shaving the body and affixing a smile to the face. It’s un-disciplined eccletic augmentation without meaning,” he said.

McHarg said that he would like to display to the world the consequences of its actions. “It is possible to do this by something called a digital map. We need a digital map to portray the effects of a nuclear war, because no one has ever seen a depiction of a country after a nuclear war has occurred. I’d like to have the whole world digitized,” McHarg said.

McHarg called what’s happening to the ozone layer comic. “The factor that’s caused the breakdown in the ozone layer comic. “The factor that’s caused the breakdown in the ozone layer comical.”

McHarg created a scenario of the earth, “Multiply and subordinate the earth,” is ridiculous. “God may have said many things to the people who wrote the Bible, but he didn’t say that. Show me someone who wants to multiply and subordinate the earth, and I’ll show you someone who’s into suicide, genocide, and biocide.”

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McHarg was born in Edinburgh, Scotland. He received degrees in landscape architecture and city planning from Harvard in 1950 and 1951. He currently holds the title of professor emeritus at the University of Pennsylvania, following 30 years as chairman of the department of landscape architecture. He wrote the book “Design With Nature” and made the film “Multiply and Subdue the Earth.”