French joy over freed hostages is reserved

PARIS (AP) — Joy over the release of two French hostages held in Lebanon was tempered Wednesday by speculation that the kidnappers, Iran or Syria may raise the price of freedom for those who remain.

The return home Tuesday of Camille Sontag, 85, and Marcel Coudari, 54, brought to five the number of French captives Shiite Moslem fundamentalists have freed this year.

At least five still are held. Coudari corroborated previous reports that a sixth French kidnap victim may be dead.

In each release, the hostages passed through Damascus, capital of Syria. Premier Jacques Chirac has called Syria "the obligatory passageway to any solution to the Lebanese crisis."

"Chirac Fulfilled the Conditions Set out by the Damascus-Tehran Axis," was the headline in Le Matin, a Socialist-leaning daily.

Le Matin compared the freeing of hostages to a banking transaction in which two signatures are necessary: Syria and Iran.

The pro-government daily Le Figaro commented: "It is clear that, to obtain freedom for the other hostages, one must again pay the pound of flesh. At what level? We do not know. Blackmail? No doubt."

Chirac's government denies negotiating to free the Frenchmen and insists that its Middle East policy after the kidnappers released Sontag and Coudari.

France is normalizing relations with Iran. It recently agreed to pay $330 million to settle a dispute over a $1 billion loan made to France by the late Shah Mohammad Reza Pahlavi, who was ousted in 1979.

Third World issues explained

Professors write textbook

By Jerry McKay

Last Friday, 69-year-old Alice Tucker, along with about 20 other people, mostly senior citizens, showed up at Crandall pool for their regularly scheduled therapeutic exercise. One by one, with towels and swimsuits in hand, they got out of cars, climbed the stairs and slowly walked into the gym.

Then one by one they disappointedly walked back to their cars after seeing the sign which said that the class, known as Tingles and Hinges, had been cancelled because the water was too cold.

Ed Naretto, head of Plant Operations, said the problem is that disabled groups and senior citizens require 85 degree water.

"The pool is not designed for it. It was designed as a swimming pool, not a therapeutic pool," Naretto said.

The pool can be maintained at 85 degrees, but the cost of heating the pool rises exponentially as the temperature is brought above 80 degrees, Naretto said.

He also said the higher temperature causes more steam, which increases the cost of maintaining the walls and ceiling of the indoor pool's building.

Whether Crandall pool should be used as a therapeutic pool for non-university students is an issue that must be dealt with, said the head of the physical education department, Dwayne Head.

Marcy Snodgrass, coordinator of Recreational Sports, said, "I think it is a very worthwhile community service, if we can provide the service we should."

Richard Morris, a Tinges and Hinges class member, had this to say about the cancellation Friday: "If they want to get rid of us they should do it like gentlemen. Just tell us instead of playing these games."

Several of the seniors expressed dismay at the thought of losing the program.

See POOL, page 4

Crandall Pool closed to disabled, seniors

By Jerry McKay

A new textbook will soon be available on campus. Nothing new, but this one was written by nine Cal Poly professors.

Titled "The Other World: Issues and Politics In the Third World," the textbook deals with the Third World "not from the American point of view, but the Third World's point of view," according to John Culver, department head of political science and one of the co-authors of the book.

Randal Cruikshanks, a political science professor and co-author of the book, said, "It took about a year-and-a-half to finish, with most of the work done by the other eight authors."

"We started this project five years ago to develop a textbook that focused on the Third World," said Culver. "The book explains the issues and politics from the Third World's point of view."

The book includes essays on U.S. involvement in Latin America and the Middle East, the ongoing conflict in El Salvador, and the role of the United Nations in the world today.

"The book is intended for transfer students," said Culver. "It is a comprehensive introduction to the Third World that can be used as a core course in political science."
Is there life after death?

Tony Biren, architecture sophomore:
Yes. We go through so much on earth it would be a shame if there was nothing afterwards. I believe man has a soul, and it has a place after this material world.

Steve Sisley, civil engineering senior:
Yeah. I don't know what's going to happen after I die, but I just can't imagine not being alive.

Tara Spencer, industrial engineering sophomore:
Yeah. I can't say I'm real sure as to what it will be like, but I'm pretty sure there is life after death. I guess I'll just have to wait and see.

Oren Pfefferman, biology sophomore:
Yeah, definitely. I guess I'm just your basic philosophical-type guy. Once you're gone, you end up waiting in line for your next ticket.

Wal-lee! Wal-lee! Wal-lee!

DOWN TO EARTH

Jeff Kelly

never experienced “Hot Seat!” Whoever puts “media personality” on an AFI flyer is a master of the euphemism. Try to imagine William F. Buckley after several beers, or Merv Griffin on a double dose of amphetamines after spending 20 years in a Soviet labor camp.

“Hot Seat!” is the talk show of the future. No attempt to coddle boring novelists here — Wally lures liberals onto his stage and scares them off. The camera pans across the audience, revealing rows of Cal State Fullerton fraternity men, their eyes shielded with Vuarnet sunglasses. Spittle drips from their chins as they chant, “Wal-lee! Wal-lee! Wal-lee!” The camera zooms back to a grinning Wally, who's waving his arms at the audience like a skilled conductor as he introduces his next guest (victim).

He has had some interesting guests. On one occasion he brought together a prominent Jewish leader and a high ranking Ku Klux Klansman with gratifyingly ugly results. On another occasion he was deriding a comely woman who claimed to be a witch. She began to undress in front of the camera, and Wally had to hustle her offstage amidst howls of protest from the audience.

Then there was the Salvadoran priest and human rights activist Blase Bonpane, who appeared in November, 1983. Why a man of his intellectual stature would appear on Wally’s show is beyond me, perhaps he was the victim of bad information. Predictably, Wally accused him of all sorts of things and the guest became enraged. He flipped over Wally’s desk and screamed him off the stage. That got Wally some attention on the big VHF channels, and he’s never looked back.

When I first found out Wally was coming I wanted to fill this space with lots of WIL (Whiny Indignant Liberalism) such as how cruel and insensitive Wally is, and how everybody should stay away. Naah.

Go see Wally. I’ll probably be there myself. For those who are going, here are some suggestions:

• Drink. Wally’s unique brand of political commentary is best appreciated after a few beers.

• Practice chanting “Wal-lee! Wal-lee! Wal-lee!”

• Wear a Reagan pin and Vuarnet sunglasses.

• Fraternity men, notify your brothers. Wally’s show is a frat first of the first order.

What lies ahead for Wally? There’s talk of a Wally-Helms Republican ticket for ’88. Perhaps a Wally satellite will have our humble campus survive Wallymania? Stay tuned.

Student questions poll concerning creationism

Editor — I am offended by the Nov. 5 editorial in the Daily, “Of grades and God.”

Perhaps the statement that college students are “commonly perceived to be a group which questions every idea that comes along ... obviously this stereotype is no longer true;” I would like to comment. Just because Christians believe God created the earth does not mean that we did not question a lot of things before coming to that conclusion.

As to the poll results which show that Christians are less likely to read books and have lower GPA’s, I ask what does “less likely” mean? How much is “less likely”? Have you considered that maybe this group that is receiving lower grades was out busy caring for their friends that were hurting, or were out experiencing some of the things they had read about?

For myself, I cannot subscribe to the theory that the earth came about with a “big bang,” even after studying the “big bang” theory. Yes, I believe in some things you cannot see, but I suggest you open your minds to search out the truth. You could start with reading a book by a well-regarded scholar, C.S. Lewis, titled “Mere Christianity.”

JILL M. WRIGHT

letters to the editor

BLOOM COUNTY

by Berke Breathed

TODAY


H O C L O S T R N A .

NO C L O S T R N A .

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Desert test of nuclear weapons scheduled

LAS VEGAS, Nev. (AP) — A major nuclear weapons test has been scheduled for Friday morning in the Nevada desert — the 19th announced test since the Soviet Union began a unilateral moratorium on nuclear testing in August 1985.

The test, code named Gascon, will have an explosive yield of up to 150,000 tons of TNT, according to Department of Energy spokesman Jim Boyer. Boyer issued the standard warning that persons outside the test site might feel slight earth tremors immediately after detonation, especially on upper levels of high-rise buildings.

MANAGERS of high-rise buildings were warned not to have workers in precarious positions at the time of the blast, scheduled for 8 a.m. PST.

The test is the 12th announced this year and the 658 announced blast since testing began in the Nevada desert in January 1951.

For security reasons, not all tests are made public.

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POOL

From page 1

Rose Slaughter, a San Luis Obispo resident for 40 years, said, "I would be real unhappy if they discontinued it. Where would we go? This is the only enclosed pool around."

The Arthritis Foundation pays an annual fee for use of the pool by Twinges and Hinges, but according to Head the money goes for instruction rather than pool maintenance.

Morris said the Tinges and Hinges class shouldn't have to feel like outsiders who are using Cal Poly's facilities. "We pay taxes to support this school. If the students alone had to support this school, it would fold tomorrow. This is a public institution, and when you start limiting handicapped and seniors from using it, you're defeating the purpose."

Jane Broshears, special education teacher at San Luis Obispo Senior High School, said the therapeutic swimming program is invaluable. "The gains I've seen these kids make is amazing. I've seen these kids go from total non-swimmers to swimming laps," she said of the students in her class.

Ron Puccinelli, aquatics recreational supervisor and Cal Poly student, said the program is valuable not only to participants but also to Cal Poly students who work with the groups.

Laura Boyer, teacher at Loma Vista School for the developmentally disabled, said the program is very helpful to her students, who range in age from two to 19.

The children also need warm water. "Cold water causes them to have muscle spasms. Warm water relaxes them," Boyer said, adding that 85 degrees is best.

Naretto said Crandall pool could be made into a therapeutic pool, but it would cost $50,000 to $60,000.

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Transfer students face loss of units

Students transferring to Cal Poly from junior colleges often find they must take courses nearly identical to ones they’ve already had. For some, this extends their graduation, and elective units are consumed.

By Pete Brady

As the deadline for winter registration loomed near, food science major Lori Schoniger sat on a bench outside the English Building and pondered over her CAR form, her college transcripts and the winter class schedule.

Schoniger is faced with a problem familiar to many Cal Poly students — she transferred here from a community college, but many of the classes she took there aren’t considered adequate substitutes for required Cal Poly courses. Two years of study earned her only one year toward a Cal Poly degree. Her remaining work was placed in the elective column of her curriculum sheet. Her Cal Poly transcript listed at least 60 units of lower-division history, math and science courses as electives, about 40 more units than she needed to take.

“”What I’m looking at,” Schoniger said, “is an extra year in school.”

According to Don Coats, who as vice president for educational services has final say over curriculum substitutions, Schoniger’s transfer problems aren’t unusual. He said that because about half of Cal Poly’s student population transfers here from the 106 California community colleges, as well as out-of-state institutions, there’s considerable confusion about what lower-division courses are considered equivalent to Cal Poly courses.

Students often don’t take time to determine the most efficient use of junior college curriculum. Even when they do, they may be misled by community college advisors or out-of-date catalog information. It’s difficult for advisors to keep up with changes in course requirements for specific majors, such as architecture, where the technical nature of course descriptions requires departmental explanation before they can be understood by non-experts.

In addition, Coats said, “Nobody in higher education can agree on the uniformity of course content, course numbering or equivalencies.”

Students are further frustrated by transferability of general education courses. Ever since the state legislature decided California college students need a broader base of academic experience, general education and breadth requirements have been thorns in the sides of administrators and students.

Glenn Irvin, associate vice president of academic affairs, said general education requirements become complicated when departments try to narrow student choices. Irvin said that in junior colleges, students usually have a choice of several courses for each G.E.B. requirement, “but then they get here and the major department has imposed their own requirements. They say, ‘We’ll only accept one of four courses.’ So if the student took one of the other three, it goes to electives. It often seems unfair.”

While Irvin said he works to “change the system by pointing out the university position and the student position” to major departments, he insisted that general education courses are worth the trouble they cause.

“We want to produce the best graduate we can. In doing that, you really need rigorous training in the major, but you also need a broader outlook — people who know history, psychology, sociology. There’s a whole lot of education concerned with what kind of a citizen you’ll be. That’s where G.E. comes in,” he said.

Coats explained that Cal Poly is limited in the type and number of lower-division courses it can accept from other institutions, but they do disagree with the way G.E. transfer credits are evaluated. Coats explained that Cal Poly is limited in the type and number of lower-division courses it can accept from other institutions, but they do disagree with the way G.E. transfer credits are evaluated.

“No one in higher education can agree on the uniformity of course content, course numbering or equivalencies.”

Don Coats

Students don’t seem to quarrel with the benefits of general education, but they do disagree with the way G.E. transfer credits are evaluated. Coats explained that Cal Poly is limited in the type and number of lower-division courses it can accept from other institutions, and community colleges themselves are not supposed to be offering any courses beyond the lower-division level.

Using Cuesta College’s second-year English literature course as an example, Coats said it is not accepted as a substitute for a junior-level Cal Poly course, even though the course description and content are virtually identical.

“They teach a course there that seems like ours, but we approach each particular course here from an upper-division standpoint. Students must have a more basic knowledge; the approach is more mature. At Cuesta, they’re teaching younger students and from a different viewpoint,” he said.

Coats said “it’s nonsense” that Cal Poly denies course substitutions so it can keep students here longer. He said the university is actually trying to find ways to help students graduate sooner.

“We have no reason to delay anyone; we don’t want them here longer. We have to turn away 10,000 students a year, and we’d like to get them out faster at the graduation end and be able to let more in. We have a good reputation, and are a very desirable school, but we can’t handle any more people,” he said.

In order to maximize transferability of lower-division courses, Cal Poly and other California universities are sponsoring teams which go to community colleges and counsel students about specific course requirements. Universities are working with community colleges to develop transfer centers, where accurate and current information on all aspects of transferring are available. But Coats placed the responsibility for getting information squarely on students.

“All we can do is make it available. If they don’t ask for it — and a lot of them don’t — they can’t blame anyone but themselves,” he said.

Regardless of who’s to blame, some students question the fairness and practicality of the transfer system.

Architecture student Renaud Scott described his transfer to Poly as “a big hassle.” He said transferring into architecture is especially difficult because so many of his courses involved drawing and construction rather than just textbook material. Like other transfer students, Scott had to provide materials, course descriptions and lower-division transcripts to many individuals and plead his case for credit over and over again.

“My first quarter here, I spent the first two weeks of school running around trying to get credit for classes I’d already taken. I had to have my parents Federal Express my drawings to me, and then I had to track down about 10 different instructors. In one class I didn’t get credit until the end of the quarter because I couldn’t find the guy,” Scott said.

Scott’s experience also reveals the bias toward upper-level courses, which Coats explained as the difference of approach between Cal Poly and community colleges.

“I took a course at my community college which exactly coincided with one I had to take here, except for one little thing. I explained this to the instructor and asked if I could just sit in on the week when he’d lecture about the thing I missed, but instead I had to take the whole course over,” Scott said.

Workers in the Evaluations Office initially determine the transferability of coursework completed prior to enrollment at Cal Poly. They must also interpret and maintain records involving the progress of a student’s work and its applicability to graduation requirements.

According to Paula Ringer, who supervises the evaluations unit, her eight-member staff handles more than 18,000 student contacts per year. She said the volume of work sometimes causes the office to miss its own deadlines, and that being the bearer of bad news regarding transfer units is sometimes unpleasant. Still, Ringer maintained,
Thursday, November 13, 1986 Mustang Daily

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**Calendar**

**Thursday, November 13**

- The landscape architecture department will sponsor a speech on "China's Emerging National Parks" at 7:30 p.m. Thursday in the gallery of the Architecture and Environmental Design Building.

- The Cal Poly University Jazz Band will give a free concert 11:00 a.m. Thursday on the lawn in front of the Dexter Building. The concert is sponsored by the music department and ASI.

- Wally George will speak out against anything liberal at 7:30 p.m. Thursday in Chumash Auditorium. Tickets are $3.50 in advance for students, children and senior citizens at $4.50 at the door; $4.00 for general public in advance and $5.00 at the door. The program is sponsored by ASI Speakers Forum.

- A symposium on multipurpose management of California's hardwood resources continues Thursday in various rooms in the University Union. The director of the California Department of Forestry will speak at a barbecue Thursday night in Poly Grove.

- Spanish poetry will be read in the San Luis Lounge in the University Union from 7:30 p.m. to 9:30 p.m. Thursday.

Submissions contributed for consideration for publication in Calendar must be received by noon two days prior to the event.

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* Rush them quick
Multi-Cultural Center provides taste of foreign countries

By Gita Virmani

Tucked away on the second floor of the University Union is the Multi-Cultural Center, a place where people can experience cultures from all over the world.

The purpose of the center is to promote cross-cultural awareness among the entire Cal Poly community. It also acts as a resource for staff who want to learn about other cultures, said Steve Aversa, coordinator of the center.

"It is important for people to understand how things are in the rest of the world," he said. "And there is nowhere else like this on campus."

The Multi-Cultural Center provides workshops, lectures, contacts for cultural clubs and literature from around the world. Film, slideshow and video workshops are offered almost every Tuesday at 11 a.m. at the center, which is located in University Union Room 217D.

The center tries to do programs that will promote cross-cultural awareness by focusing on a specific interest such as architecture in India, Aversa said. "The workshops are not tourist guides," he said. "We take orientation toward the interests of particular nationalities. All Indian students are not necessarily interested in architecture."

Lecture series and guest speakers are also part of the Multi-Cultural Center.

Lectures, like the workshops, focus on particular themes. For example, on Nov. 25 at 11 a.m.

There will be a lecture on Industry in China.

"One interesting book we recently got is about what gestures mean in different countries," said Elisabeth Jesberg, a worker at the center. "There's also a good book on Third World women."

Marcy Cambier, another center worker, said that the Multi-Cultural Center is important in helping people understand other cultures.

"When we take the time to look at everyone and their differences, it enables us to understand our common oneness," she said.

The center has a list of foreign students and teachers who would be willing to talk to people interested in their country. Foreign students often hang out at the center, Aversa said.
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Report: hope for release of hostages still exists

The Reagan administration will keep trying to gain the release of two American hostages being held in Lebanon by working through unpublicized Iranian contacts, according to a published report.

President Reagan was told at a high-level meeting Monday there still is hope that Americans Terry A. Anderson and Thomas M. Sutherland might be freed by the pro-Iranian group that holds them, The New York Times reported in its Wednesday editions, quoting unidentified administration sources.

The White House remains convinced that there is a strong enough chance for the release of Anderson and Sutherland to warrant the continued effort, the officials told the Times. The officials expressed doubt, however, present contacts now going on could continue for more than a week.

The Washington Post, meanwhile, reported in its Wednesday editions that the White House believed in September 1985 that it had arranged the release of at least two and possibly six American hostages, but was disappointed when the Rev. Benjamin Weir was the only captive freed on Sept. 14, 1985.

Reagan withheld news of Weir’s release, hoping more hostages would be freed, according to an unidentified source quoted by the Post.

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Public Safety to take steps

Campus car burglaries on the rise

By Elmer Ramos

Car burglaries are on the rise at Cal Poly, but potential victims can take simple steps to safeguard their cars.

Ray Berrett, a Public Safety investigator, said about 20 cars have been burglarized in the past two months since fall quarter began, a pace more alarming than in past quarters. The monetary loss is well over $2,000, he said.

"Stereos are stolen the majority of the time," he said. "We're losing parts like hoods, hubcaps, bumpers, grills, taillight lenses, batteries, car covers." Berrett said one thief has been caught this quarter. A car's owner caught the burglar in the act.

Berrett said the burglaries occur almost exclusively in the R-1 and R-2 parking lots, the student parking areas behind Muir, Trinity and Palomar residence halls. Over 85 percent of those break-ins occur in R-1, he said.

"Historically, that has been the case," said Berrett. "It is hard to patrol R-1 and R-2 because they are up high, partly hidden by the dorms. They're isolated."

He said most break-ins occur in the early morning hours and on Wednesday nights. Wednesday night burglaries are common he said. Car owners can take safety measures such as locking up, and removing valuables. Most of the stolen items are sold, Berrett said, although some are for personal use. However, he said, authorities know little about the logistics of resale.

When a burglary is reported, the car immediately is checked for fingerprints, but the fingerprints must be on police files to provide an identity, he said.

Halting the rash of car burglaries is high on Public Safety's priority list, Berrett said, but he would not elaborate on steps being taken. However, he said car owners can take their own safety measures, such as locking their cars and removing stereos and other valuables.

Warren Miller's

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Mustang Daily Thursday, November 13, 1986
Water polo club dominates in final match

By Pamela Varma
Staff Writer

Scoring five goals each, Dave Cook and Jeff Gillett led the Cal Poly water polo club to a 25-4 blowout victory over Chapman College Saturday, and let the B-team do the rest in a 14-11 win Sunday.

The A-team built up a large lead early Saturday and was able to bring in several members of the B-team to help finish the game. The unusually large lead allowed the club to work on some plays and have some fun without any pressure. Goalie Todd Veden fielded a few scoring attempts by the other team, but primarily got to play spectator in Cal Poly's easy victory.

Other scorers in the game were Bob Frappia with four goals, Brian Hill and Bob Weaver with three each and Ken Winkler and Dan Panico with two each. The club closed out the season Sunday in a game that featured the B-team to help finish the game in a close match until the end, when Cal Poly pulled ahead. Scorers included Garrett Wiseth with five goals, James White with three and Liam Desmond with two.

The club finished the season at 8-1-1, which Wiseth said is the best record in the team's three-year history. "We just keep improving every year," he said.

The club is currently trying to gain recognition from the NCAA so it can participate in NCAA-sanctioned play as a team.

The club is optimistic for next season, which will begin next fall. Club members will train over winter quarter and play in some tournaments in the spring to prepare for league play.

Soccer club has good weekend

By Julie A. Williams

The Cal Poly women's soccer club beat USC and tied UCLA last weekend, and will go into its last home game of the season Saturday with an 8-2-1 record. The playoffs begin Nov. 22 at Cuesta College. Poly lost to Northridge, 3-2, the last time the teams played, and they are hoping to avenge the loss the second time around.

"We'll beat them — there's no doubt about that. The girls are up for it," said assistant coach Rod Kalpakoff. "We could definitely use some support."

Last Saturday, the women played a rough game with No. 1-ranked UCLA, tying the Bruins, 1-1. Poly is ranked second in the league, and beat UCLA in their first match.

"The girls played really well, but it was a brutal game," said Kalpakoff. "Since we beat UCLA last time, they played very aggressively against our girls."

UCLA scored in the first half, while Poly's top scorer, Caryn McNamme, made a goal in the second half. The game went into two ten-minute overtimes, but still resulted in a tie.

Val Lindrud, an injured player who keeps statistics for the team, said there was a total of 31 fouls in the game — 20 against UCLA and 11 against Poly.

Sunday's game at USC was a lot smoother, with Poly dominating the game in a 3-0 win. Kalpakoff said the women controlled the ball well, especially in the midfield.

"In many of our games, we controlled more from the front and back. But with the midfield dominating, there was much more stability in the game," said Kalpakoff.

McNamee scored in the first half on an assist from Lisa Jordan. In the second half, Lisa Shipley scored on a pass from Lisa Best, and Tami Schoniger scored on an assist from McNamee.

The one negative aspect of Sunday's match was when Kelly Cook tore knee ligaments, eliminating her from play for the rest of the season.

"Kelly is tall and fast. She played the front line, and forced the other team's players to concentrate on her," said Kalpakoff.
Playoff berth eludes Poly

By John Samuel Baker

The Cal Poly men’s soccer team will not go to the playoffs. The only team left in the country to have gone would have been if Chico had lost to Humboldt State on Sunday. Unfortunately, Chico won.

Chico winning meant that it won its league and was automatically accepted to the playoffs.

If Chico hadn’t won, it would have taken second place in its league with Davis getting the top spot.

If the case would have been otherwise, there would have been a chance between Poly, Chico, or an East Coast team for a national at large berth in the playoffs. Poly would possibly have been chosen because it had beaten Chico, 1-0 this season.

However, even though Davis took second in its league and had a good team, an East Coast team was selected over it because it hadn’t played enough Division I teams this season. Poly, Chico, and Davis are all Division II.

Poly and Davis weren’t competing against each other for the berth because Davis beat Poly three of the four times they played.

“We really had some stupid losses... that set us back,” said midfielder Paul Hansen. He added that losses like this left the team in a position of having to wait for some other team to lose so Poly could make it to the playoffs.

The Mustangs tied up their division’s first place spot, but it was the best season ever for the team, as they finished 13-8. Dan Campbell broke the record for most goals scored in a season when he scored 21, breaking the old record of 20. Also, Hansen, Jeff Meyer, and Campbell are all All-American candidates.

The Mustangs will continue to train, every Monday, Wednesday and Friday until the game Nov. 29 against the University of Sydney, Australia. The game will be at 4 p.m. in Mustang Stadium.

Rodeo clubs lasso top spots

By Jerry McKay

The Cal Poly rodeo club dominated the timed events at West Hills College last weekend, roping in first and second place regional standings in the West Coast Regional Rodeo event.

The Mustang men tied up their division’s first place spot, while the women held on for second place in their division.

Lea Ling was the leading pack in Poly’s brother-and-sister team. Hardy and Tami Vestal. Hardy Vestal pinned down first place in the calf-roping event, while his sister took first place in the breakaway-roping event. Tami Vestal also took first in the goat-roping event, and also took the first place all-around title.

Wendy Kaufman took first place in barrel racing and Stacy Taronto took second in the breakaway-roping competition.

Taronto also captured second place in the goat-roping event, qualifying her for a second place all-around title.

In the Mustang’s division, Matt May and Jeff Sparrow took third and fourth, respectively, in the calf-roping event. In the team-roping event, Sparrow took second while third place went to Dan Campbell and John Hudson. Cody Hasler pulled in a third-place finish in the bull-riding competition.

Jeff Heppner, a transfer student from Kansas, held on to place third in the bareback bronco-riding competition.

In the bull-riding competition, Rich Donahoo drew the name of Red Rock Bull, a never-ridden-before rascal. According to coach Clay Robinson, the bull hung on to his title.
TRANSFER

From page 5

"We get a lot of positive input because we help students decide what to take. We do our best to give the best advice."

Ringer is knowledgeable on the procedure students must follow in order to get credit originally denied by their departments. She said this procedure becomes necessary when "we're not sure if a course meets the Cal Poly requirements. We have to be very careful. If we give a student credit for a class which sounds the same but isn't adequate, they may then take the next class up and find themselves in over their head."

Students who want credit for courses initially rejected must convince evaluations, the department offering the course, their advisor and department head, and finally Coats before the course can be accepted in place of one required by Cal Poly.

Coats said, "If I don't approve it, there's no other recourse. They have to take it."

For students whose college education has been involuntarily extended because units won't transfer to Cal Poly, Ringer offered some practical advice: utilize the petition procedure whenever appropriate. She added that students should follow the general education certification program at their community colleges; completion of this program automatically cuts down the number of lower-level courses a student is required to take. She said students who are already attending Cal Poly should ask their community college to determine if they're eligible for the certificate.

"What's strange about this," she commented, "is that when I tell people about these programs they've never heard of them."

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