by Scott Swanson
Managing Editor

George J. Hasslein, founding dean of Cal Poly's School of Architecture and Environmental Design, will leave his post at the end of this quarter.

Hasslein, a faculty member at Cal Poly for 33 years, says he was fired by President Warren Baker. Baker says Hasslein is stepping down Dec. 9 of his own accord.

Hasslein is the fifth dean to step down since Baker took office in 1979. Two of the others took early retirement, one took a position as vice-president at another university and the other resigned to go back to teaching at Cal Poly.

Baker was unavailable for comment, but in a memorandum dated Monday, Nov. 28, that was issued to the faculty and staff of the School of Architecture and Environmental Design, Baker said the dean has been responsible for recent tensions in the School, primarily over the issue of departmentalization. In the memo, Baker said he became concerned some months ago that a change in leadership for the School was necessary.

Hasslein submitted a resignation under pressure last May that was to be effective upon the appointment of a successor and announced the second week in October of this year. Shortly thereafter, Baker named Hasslein to fill the position vacated by Dean William Langworthy on the Task Force studying reorganization of the University.

Hasslein was critical of the recommendations of the Task Force to remove three departments from the School of Architecture, and after his appointment to the committee, the recommendation was dropped.

Meanwhile, during the past summer, Hasslein wrote a letter to architecture alumni asking for their support in preventing the dismemberment of the School. Over 400 responded with letters of protest to Baker.

Late in September Hasslein withdrew his resignation, citing as reasons the threat of reorganization and the fact that in his estimation, the school has resolved its problems over departmentalization and was not united in purpose.

But Baker said in his Nov. 28 memo that after further investigation, he advised Hasslein to resign under pressure.

Mustang Daily
California Polytechnic State University, San Luis Obispo

Wednesday, November 29, 1989

Volume 20, No. 6

Students march on president's office

by Daryl Tashima and Mark Brown
Editor Managing Editor

Two hundred Cal Poly students forced a confrontation with President Warren Baker on Monday by occupying his office and refusing to leave until he explained his reasons behind the forced resignation of Dean George Hasslein of the School of Architecture and Environmental Design.

The 200 students, mostly architecture majors, marched from an 11 a.m. rally at the architecture building to Baker's office on the fourth floor of the administration building to deliver a letter protesting Hasslein's forced resignation. Baker eventually met with the crowd in a question and answer session in the University Union.

The 45-minute occupation was orderly with the exception of a few minutes during which students entered some of the back rooms of Baker's office. Security officials called to the scene apparently didn't notice the break-in and no students were detained or arrested.

The protest was apparently one of the largest at Cal Poly in recent years, according to security officials. "We haven't had anything like this since the '60s," said Public Safety Investigator Wayne Carmack during the occupation.

At the earlier architecture building rally Trina Aulmann, a former student senate member and an organizer of the rally spoke to the crowd and read a letter to be presented to Baker.

"Our education is not a political chessboard," Aulmann told an enthusiastic crowd of approximately 300 people. "It is time that the university stopped using the students as pawns to advance their careers. I think it's time, whether it's asked for or not, that the students had input."

Once in Baker's office the group was rebuffed by Associate Executive Vice President Howard West.

"Are you folks having fun?" West asked as the 200 chanting, clapping students filled the office and hallways on the fourth floor. He then stated that Baker didn't have time to meet with the students.

"Two hundred students come up to speak with him and he doesn't have time?" said Aulmann. "That's the worst thing he could do."

Why does he have the time to tell you that and not tell us?" said Ryn Wood, a junior architecture major participating in the rally. "Is that asking too much?"

West arranged for representatives of the group to meet with Baker later in the afternoon, but those terms were unacceptable to the crowd.

"He's ignored us long enough!" one protestor cried.

"I don't think there's been an honest effort for you to have him meet with us today," another said. "Show us how important we are to Baker."

Monday's rally for Dean George Hasslein began in the architecture gallery, where Trina Aulmann (left) read a crowd of about 300 students a letter addressed to Baker concerning the Hasslein resignation. Minutes later, the students marched to Baker's office to present him the letter.
A communication gap

It shouldn’t have had to come to this. Why did over 200 students have to stand for an hour on the fourth floor of the administration building in what was a success of student protest to get President Baker to tell them why the dean of their school was resigning or being fired? Why didn’t Baker ever respond to former Dean George Haselein’s request that he be given a few quarters to help a new dean take over the reins?

A new dean has been named as a result of the resignation of Haselein, who had been responsible for the administration building. The new dean is Robert W. Johnson, a former administrator at Cal Poly Pomona.

In addition, the university has announced that it will be closing the School of Architecture and Environmental Design.

Letters

Rabbi responds to review

Editor:

I want to thank the Cal Poly community for giving me the opportunity to participate in the \"1984\" lecture series. It was an honor to have my work published in The Mustang Daily.

I am pleased that the students were able to gain a better understanding of the Jewish perspective on the Holocaust through my lecture series. I hope that my work will continue to inspire and educate others on this important topic.

Editor:

We appreciated the editorial of Nov. 10, listing five facts concerning the Diablo Canyon nuclear power plant. However, we believe that many of the facts are misleading and do not accurately represent the situation.

Fact 1: Diablo Canyon is located near the San Francisco Bay Area.

Fact 2: The NRC has not issued any unusual operating instructions or emergency orders for Diablo Canyon.

Fact 3: There is no evidence of any radioactive contamination.

Fact 4: There have been no reports of any unusual radiation levels.

Fact 5: The Nuclear Regulatory Commission has not received any unusual radiation levels.

Editorial Board

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Bill Preston - Copy Editor
Letters

Chalk issue erased

Editor:

I am compelled to correct two errors made in your editorial (11/21/88) concerning chalk graffiti.

First, the Student Senate has had absolutely nothing to do with the new clean-up billing instituted by Plant Operations. Second, the chalk issue has not demanded any A.S.I.I. time—in fact, the issue has never even come up for debate. An anti-chalk resolution that I personally wrote regretfully enough was submitted but was also withdrawn by me not the moment it reached the Senate floor. As you pointed out, it didn’t seem to be a terribly earth-shattering issue.

To answer your semi-rhetorical question in the editorial, the inside scoop on chalk studies show that, although it hasn’t been linked with AIDS, there is an acute danger of aural abuse if one walks too closely by someone as he is washing off the sidewalks and muttering under his breath about “T.O.’s.”

A more serious threat from chalked messages arises when a week of sunny weather may tell to wash off a particular advertisement. One student I know had the misfortune of showing up to a 10-keg party a week late.

To conclude, Plant Operations is totally responsible for the chalk billing issue, not the A.S.I.I. They are all innocent bystanders.

Sincerely,
Susan Robbins
Senator, School of Comm., Arts and Humanities

Glare and Beard’s guinea pig

Editor:

Have you ever been accused of something that you didn’t do? It seems to happen fairly often to me, but why I fail to understand. Could it be the fact that I am a student that makes me instantly suspect of heinous crimes?

Late in the afternoon on Nov. 21 I became a prime example of a monstrous false accusation. Near closing time I drifted around the bookstores as we all do from time-to-time. A simple trip to pick up the usual paper, pens, magazine, etc. So I stood in line, wrote a reasonably good check, and headed on my way. At that time I was stopped by two men, that for lack of their names, I will call “Glares” and “Beard” based on their most outstanding characteristics. In truth, I was actually corralled (El Corralo) rather than stopped, and so I had no choice but to be herded back into the bookstores. Panic gripped me as I realized as a soon to graduate senior, these men could ruin my life.

point pen. Thoughts of graduation? A red Pilot razor point pen. My career as a student? A red Pilot razor point pen. Guys, give me a break. What I did not do was steal your pen. What you did do was ruin the rest of my day. “We’ll let you slide this time, but we will check out your record with the campus police.” Go team!! A major criminal bust—a felt tip pen.

You never gave me the benefit of the doubt, only accusation and the third degree. Beard stood silently behind while Glare did only that...stared me down as he refused my innocence. Their suspicion was unassailable, my guilt was set in stone. I may credit my lack of incarceration to clean living and past, but most certainly not due to the charity of Glare and Beard.

Follow students, the only way I could have avoided being falsely accused of theft would have been if I had gone into the bookstores nude. Being nude I could have only successfully hidden the pen in one region—and if they had a wish to search me, I at least could have had the satisfaction of presenting them with the only view they deserve.

To you Glare and Beard, I wish for you the wonderful event of being busted by the CHP for a “802” when the only beer that you have had was spilled on you by your date. False accusations can be enriching, and I hope you get the chance to be “enriched” real soon. Just think of it as a holiday gift from me.

Signed with the pen in question:
Jeha E. Hurley, Jr.
OH Major and Major Criminal at Large.
Students from the School of Architecture and Environmental Design pack the hallway outside President Warren Baker's office in the Administration Building.

From page 1

"We don't want to be a political entity that he manipulates around," Axelmann stated to West and the crowd.

"I think he should be excited to have an opportunity to speak to this many students," one student said, gesturing at the throng stretching down the hall.

"We should never have had to come here at all," Wood said, "the administration should have already been arranged.

"We're not trying to make trouble," Axelmann told West. "We just want to be addressed."

"You know we can't address this many people in this setting," West replied. "He has indicated he's more than willing to meet with you later in the afternoon."

"You're just pushing us over," another student shouted. "Why don't you just face up to that?"

"This is exactly what I'm talking about," West said. "They don't like the answer."

Tempers further escalated when one of the protesters mentioned the word "fired" in connection with Hasslein.

"You need to be very careful," West said, his voice rising. "There were no deans fired. None. None. None."

As the students continued to occupy the office, West and Dean of Students Russ Brown negotiated with Baker to alleviate the standoff. Baker finally agreed to meet with several representatives of the group in his office.

While they spoke, Brown made arrangements for the use of University Union room 220 so that Baker could address the students. The crowd cheered when Brown announced that Baker would meet with them immediately.

At 12:30 p.m. in UU 220 Baker addressed the crowd concerning student input and Hasslein's departure.

"I've arrived here because there have been problems in the School of Architecture and Environmental Design," the president told the protesters. "It was my conclusion that it was time to bring new leadership in the school. I tried to develop an orderly transition. That was not possible."

Baker further responded to criticism of his administration's "purge" of the University's deans.

"There has not been a purge of deans," Baker stressed. "It is true that a president likes to have his own team. (But) I don't think the case is one of eliminating all the deans and bringing in my own team. That's as far from the truth as we could possibly get."

Baker stated that the problems in the School were focused squarely on Hasslein and that the shake-up in the administration's "purge" of the University's deans.

"This has not been a purge of deans," Baker stressed. "It is true that a president likes to have his own team. (But) I don't think the case is one of eliminating all the deans and bringing in my own team. That's as far from the truth as we could possibly get."

Baker acknowledged that the students should have been informed by the administration about the situation. "I don't really have a good answer for that," he said in response to a student's question. "Perhaps it would have been more appropriate early on to lay out all those things."

During Baker's speech, the 175 people who had stayed throughout the two-hour-long rally were calm and well-behaved. Baker's initial appearance was greeted with a respectful round of applause; and for the most part, the crowd was attentive and polite.

But when one student asked to hear what Hasslein had to say about the whole thing, the restrained atmosphere was broken. As Baker quickly exited the room, the crowd stood up and focused its attention on the man who's departure sparked the student protest.

"I don't know where to begin or where to start," said Hasslein. "To me this rally is the spirit of the whole university. In the 30 years since I've been here, every day has been ecstasy."

Hasslein went on to explain why he resigned. He would have resigned gracefully if the administration had accepted two contingency points which he stated in his second resignation letter. The two points were:

- a rejection of the task force recommendation concerning the school of architecture.
- the president would be axed to have an opportunity to speak to the students.

"I think it's important to have new leadership for the next academic year," Baker further responded to criticism of his administration's "purge" of the University's deans.

A key issue was that of departmentalization, Baker said. Hasslein wanted to revert to the old system of no departments in that school, rather than the division of the school that currently exists.

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Continuity important to Hasslein

From page 4

...a period of time to work with the new incoming dean for the School of Architecture.

The first contingency point was resolved when Baker rejected the recommendation of the reorganization task force. The second contingency point was, according to Hasslein, ignored.

"With a new department head coming in, and also a new dean, the School of Architecture would be leaderless," Hasslein told the crowd. "I just wanted a little bit of time to work with the new dean. My contingency plan was not dealt with."

Hasslein said he and Baker disagreed on the importance of continuity in school leadership.

"There comes a time where there are changes in leadership; but there are also ways to doing this," said Hasslein. "I happen to feel that continuity is important."

Hasslein also said that he will be staying out of school politics.

"I'll be there but I'll stay out of school politics. It would be unseemly for me to manipulate and maneuver when he (the new dean) begins his job." But Hasslein told the students he would continue teaching at Cal Poly.

"They asked me to take an early retirement—but no way!" said Hasslein as the crowd gave him his second standing ovation of the afternoon.

Hasslein said he felt the rally was very important.

"You're not an abstraction anymore. They (the administration) know that you exist."

After the rally ended, Brown also reiterated one of Hasslein's statements.

"It (concerns and actions) needs to be something that comes from you—so you can help influence the direction of this school," said Brown.

In an interview Tuesday, Auelmann said she felt the rally was a success.

"I'm happy that so many students showed up," said Auelmann. "Students aren't as apathetic as they thought. I think the students themselves were surprised."

"The underlying feeling that we wanted to portray was that the purpose of the university is to educate people and we don't want to play political games," continued Auelmann. "I'm not sure that everything is cleared up but it will be."

"The purpose of the rally was to draw the students together and inform them and to make a stand that we're important," she added. "I'm really happy that he (Baker) came out and addressed us."

"It really is impossible for the president to consult students in every decision that he makes, but I think we have to be involved," said Auelmann.

The rally was organized over the weekend by Auelmann and approximately 10 other students in the school, she added.

Wood feels that the real issues were somewhat skirted in the rally. "The dean points out that he was fired," she said. "Nobody even brought that up to the president. When you see something like that happen and we find out about it on the day before vacation, how can you do anything about it?"

"And when you see someone in a position like (Baker's) doing something like that, you worry about all that control he has over us."

Still, Wood feels that effort was a success. "As far as the immediate results, yes—but for the long-term, we'll have to see."
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All Cal Poly students receive
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It may not look thrilling, but without the workers supervising the bottling process (above), students would have no way to get the wine from the winery to their glasses.

Trip prov

by Lori Marlett

'Hands-on' experience at Cal Poly is considered one of the most valuable tools in a student's education. On Nov. 17 and 18, the Food Science 341 class was able to tap this type of knowledge like a fine wine.

Napa Valley was the setting...
Wines to be quite palatable for students

be industry.
The first tour began at the brandy distillation unit of the Schramsberg Vineyard. Enormous copper pots still held the "eau de vie" (juice of life), a term used to describe the volatile liquid until it has aged in oak barrels for two years. Then it can be called brandy.

In selecting grapes for the wine stock (600 gallons of wine stock yields 160 gallons of brandy) the brandy industry might use grape varieties that have grown in abundance that year. Grape varieties at this particular distillery included French Colombard, Chenin Blanc and Pinot Noir.

Blending is the secret, and according to Joe Norman who led the tour, it's understanding which grapes are giving the best flavor that is also important. Norman's motto for brandy is "barral and leave it, you don't need to fool with it." Brandy is stored in French oak barrels for 2-8 years and then is bottled at 60 percent alcohol or 80 proof, the Poly students learned.

Across the way, barrel-making was going at full steam with chips flying and hammerers pounding away at the Dampote Cooperage. A barrel, at first glance, did not spark much in the way of interest, but Poly students were able to see the labor and tradition involved in production these French oaks, which sell for $334 each.

Each cooper (barrel-maker) has his own forestier, students learned. The forestier in turn submits a sealed bid to the French government who regulates the growing of oak in France. Whoever comes closed to the set amount is free to go in and cut down the wood. Dampote takes the cut cured staves from France and produces custom made barrels.

The French Navarra oaks grew straight up—about 30 feet before sprouting branches. "It's like walking through a forest of telephone poles," Craig Roberts, product manager of Dampote Cooperage, told the students. The tight grain of the French oak improves the quality of the barrel, Roberts explained. Modularity rates (proportional to the growth rings) keep the liquid from soaking through the wood.

After absorbing the detailed skill involved with barrel-making, the tour continued on the Schramsberg Vineyard to test the sparkling wines produced by the traditional French Method. Methode Champenoise, fermented in this bottle, is a process by which fermentation occurs inside each individual bottle.

"Winemaking is still an art form, an opportunity to express your personality in a bottle," said Greg Fowler, winemaker at Schramsberg Vineyard.

A tour and tasting at Christian Brothers started off the second day of the trip. One of the largest wineries in the Napa Valley, Christian Brothers produces two million cases of wine per year.

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TODAY BEFORE NOON

is your last chance to place a classified ad this quarter!
Foreign language could be in California students’ future

by Caroline Parra

A resolution opposing a proposed statewide California State University general education requirement for one year of foreign language will come before the Student Senate when it meets Wednesday night.

The statewide Academic Senate Task Force, a state committee made up of instructors from the 19 CSU campuses, is recommending a one-year equivalency foreign language requirement to be added on to other general education requirements.

The Student Senate resolution opposes the requirement because its implementation may require more time, effort and money from students and possibly delay some students' graduation.

At the senate's last meeting Nov. 16, ASI Governmental Relations Officer Don Erickson told senate members that the California State Student Association, a statewide student organization, discussed the matter at its last meeting. He said members voted 7-6-1 to support the requirement but later voted to reconsider the matter and discuss it at a later meeting.

Erickson said he felt the CSSA would support the issue.

The resolution explains that most majors require over 190 units for graduation. It adds that because Cal Poly is a technical school many students take over four years to complete studies now.

For students to have an additional 15 units of foreign language would postpone graduation even further.

The resolution also adds the foreign language department would also have to be upgraded to handle more students and this expenditure could be better used elsewhere.

The senate will also consider eliminating from the ASI service president's duties, the responsibility of senate chair, and a resolution which supports moving the KCPR antenna from Radio Hill on Highland and Santa Rosa to Cuesta Peak and standardizing the grade point average of all student body officers.

The senate will also have a closed session to consider personnel and legal matters. The senate will meet at 7:30 p.m. in UU 220.

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Campus
Architecture students protest ‘resignation’

The following is the text of the letter delivered to President Warren Baker during Monday’s protest rally.

Dear President Baker,

As students of the School of Architecture and Environmental Design, we are notifying you of our sincere concern for the future of our school and thereby, our own futures. On November 17, 1983, a memorandum was issued officially notifying the faculty, staff, and administration of a significant change which affects us all.

Consultant with an apparent policy of yours to exclude the students from any decisions which affect their future (i.e. that you have, to date, failed once again to notify us, as students, of perhaps the most important administrative decision yet made with regards to our school. The firing of our dean, George J. Hanstein, has and will have a profound effect upon the future of our school.

After 34 years of accomplishment and leadership, our dean has been removed from his position. Why, after such lengthy tenure, is it imperative that the Dean be forced to leave so quickly? What harm would an effective overlap or transition cause? A guaranteed overlap seems reasonable, if not critical at this time. Now that the Dean has been terminated, you leave the school minus two of its leaders.

The concern that the school be left in such a precarious state is more than reasonable, it’s common sense.

Transition over the summer is an idea that is not practical. Because of the nature of the programs and "lab courses" within the school, very little of the school operates at a normal pace during the summer quarter. Additionally, you are no doubt aware that there are no guarantees that there will even be a summer quarter. So, how would any new department head possibly become accustomed to his normal operating procedures and his position during such an awkward time of the year?

A guaranteed two quarter overlap during the course of the regular academic year seems only reasonable. There seems, once again, to be an alarming lack of sensitivity or knowledge of our school and its programs. It is apparent to us where the lack of understanding lies within the current administration.

During the last year, your "NEW" administration has radically proposed the division of our school which you, upon further seduction, retracted. We feel that you have again acted without an understanding of the school and its functions. Termination of our dean brings to six the number of the university's deans which have left Cal Poly since your arrival. The implications of such a turnover of administrators are frightening.

Throughout all this, you have forgotten THE most important entity on this campus, the students! We are the reason the university exists. We are the reason you, the president, exist and yet we feel that you consistently ignore us. We cannot sit idly by and allow our future to be manipulated by people who have so little apparent concern for anything other than administrative efficiency and prowess. We must be heard! We must be consulted!

How can our studies be efficiently and productively conducted when the actions of our administrators are continually throwing the campus into turmoil?

How can any institution be attractive to capable faculty when your administration is so unpredictable and destabilizing?

What will be the image of the campus and its graduates when administrative instability is so predominant?

Cal Poly has traditionally been unique in its educational approach and thusly attractive. The question recently raised by the many disruptive administrative policies have burdened the campus. We fear these policies are slowly and methodically destroying a great learning institution. Still, the students are forgotten.

With specific reference to the Dean’s removal, what are the processes that will be used to select the new dean? What are the criteria for selection? Why and how can there be in only ten months to select a new dean when twice that long has been allowed for the selection of a department head?

Please see page 11

FINALS WEEK SPECIAL

End of Term Jitters?

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Dean withdraws resignation— is ‘terminated’ instead

Dean of Students Buss Brown, center, negotiates with student protesters outside of President Warren Baker’s office Monday. Baker eventually met with the students.

**Letter: students protest Baker’s actions**

From Page 10

Or, has the selection already been made? Is this scenario correct? Why aren’t we involved? Will we be? Does this have the direct connection to reorganization that we suspect it does? What is the position of the Chancellors and the Board of Trustees on these actions? We understand, Dr. Baker, that you want your “own team” in the administration of this university and wish to make your special things happen at another institution when you enact similar policies. Is there any place, any institution, anywhere as unique as Cal Poly with its historical approach to education, producing competent and capable graduates?

We, the future alumni of Cal Poly, must know your goals, your objectives, your criteria. Suspicion runs deep and as we all know, can be a very destructive force. This force must be checked if stability on this campus is to be maintained.

Finally, Dr. Baker, your presence on this campus has been missed and your record of availability appalling. One student in particular, has been actively seeking an appointment for six weeks!

You have travelled to Washington D.C., Sacramento and San Diego on university time. What about San Luis Obispo? What about Cal Poly? Why haven’t you personally answered for your actions?

With all due respect, Dr. Fort is not the president here. Why should he bear the grief for your actions?

Does the importance of these travels justify your repeated absence from this campus?

This letter is written to call your attention to the mounting concerns and fears of the students for the future of the School of Architecture and Environmental Design and the campus as a whole.

Your actions have appeared to be aloof and insensitive. We demand that our questions be answered by you personally. We demand active participation in the forthcoming selection processes which will fill these administrative vacancies. WE MUST BE A PART OF OUR UNIVERSITY!!!!

Anxiously awaiting your reply.

The Students of the School of Architecture and Environmental Design

 Portland Oregon 97203

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A bike accident is mechanically defective.
In sports, it is said lessons should be learned from defeat. Lessons about what was done wrong before the defeat. Lessons learned about the strengths and weaknesses of the opponent and about what to expect the next time around.

Well, if lessons can be learned in defeat, a victory provided the UCLA women's volleyball team with a valuable lesson in its win against Cal Poly last week, watch out for the Lady Mustangs in the playoffs.

Last Wednesday night in the new John Wooden Center, the Bruins gutted out a tough four-game victory over Cal Poly in the Mustangs' last regular-season game, 15-12, 16-13, 9-15, 15-10. For Coach Mike Wilton, the defeat was a dark cloud with a silver lining.

"We've never played UCLA that tough before. Everyone played very well and Sandy Aughbnough had one of her best performances ever," commented Wilton.

The Bruins had dominated the Mustangs over the years, winning all six matches the two teams have played. But this time the Mustangs played like the NCAA-tied UCLA was on its tail.

The scrappy play of the Lady Mustangs, which Wilton has described as his team's greatest asset all year long, was never more evident than it was against UCLA.

After narrowly dropping the two first games, Poly jumped all over the Bruins to capture the third game, 15-9, on the strength of good defense and some great front line play by senior Aughbnough and freshman Carol Tschasar.

However, after winning the tough third game, the Mustangs let their guard down and the Bruins raced to an 1-4 lead in the fourth game. Trailing by 10 points, the spikers decided it was time to get tough. Cal Poly scratched its way back into the game before losing 15-10.

The loss ended Cal Poly's regular season with a 19-15 record. The spikers are now ranked 16th in the nation and prepare for the upcoming regional playoffs.

As the regional playoffs became more and more of a possibility for the Mustangs, the performance of all-Americans Aughbnough has risen proportionately. Against UCLA, in her last regular-season performance, Aughbnough slumped down 19 of 27 sets for a 22.5 percent kill percentage.

Wilton called her performance "her best ever as a Mustang." Aughbnough modestly gave credit to the rest of the team for her outstanding performances.

"The balance of our attack is what has worked to our advantage recently. Earlier this season, when the ball was set, at times I would be facing three blockers. Now, with a more balanced attack, the defense has to play it honest," commented Aughbnough.

Following the end of regular-season play, the Mustangs, who finished third in the Northwest region behind the University of Hawaii and UOP, have been elevated to the number two seed in the regional playoffs after Hawaii moved to the Western region.

I think some justice was served here in the regionals," commented Wilton.

Being the second seed in the region gives the Mustangs a much better shot at making the final four. Cal Poly's bracket in the regional playoffs not only allows them to host their first-round playoff match Friday night (Dec. 2) against San Jose State, but it also provides a scoring advantage to the Mustangs against teams they have beaten this year.

If the Mustangs are successful this Friday against San Jose State, the team will advance to a second-round match against the winner of the Northwestern University UC Santa Barbara match.

If the Mustangs win against either of these teams, both of which Cal Poly defeated earlier this season, they will advance to the regional final probably against UOP.

This Friday's playoff match against San Jose State is scheduled to start at 8 p.m. in the Main Gym.

Cal Poly's appearance in an NCAA playoff match, there will be an admission charge for the general admission. Tickets will go on sale Wednesday at the ticket office in the University Union.

Ticket office hours are 10 a.m. to 4 p.m., Monday through Friday. Tickets will also be available at the ticket office in the University Union.

To schedule problems, anyone wishing to obtain admission tickets from the Main Gym ticket office, can do so but will have to wait outside until the basketball game, scheduled prior to the volleyball match, is over.

After finishing the regular season with a 14-14 mark, the Poly women's volleyball team, including freshman Stephanie Moomo, are set to dig in as they host a first-round playoff match versus San Jose State Friday night.

Wiltg Daily - Carol Shimpnorough

WRITING LAB, ENGLISH BLDG. MEAS 100 OPEN TIMES: TUE, THURS. 4:10-7:30 p.m. FOR HELP IN BASIC COMPOSITION, FREE. (12-2)

Look for the Entertainments Schedule at UU Information Center or call 543-8466 for info.

Video Production Workshop Dec. 4, 4-7, Conf. Bldg. 104. How Video Works & How to Use it in Video. Also N & N Editing Equipment Rental, & Production. (12-2)

ATTENTION PLEASE! Tennis and Softball benefits 20th Sate. Please come and help a happy birthday party. (11-30)

A delayed thank to all who helped with a spaghetti dinner at Cucsale. (12-1)

To My Spouse: There's A EVERYTHING! The JELFISH! (12-1)

JOE--From now on, wear your own hat from now on. (12-1)

My Wife--I love you. (12-1)

To MY WARRING ZETA THETA CHI BROTHERS. (12-1)

I'M SORRY I'M LATE. (12-1)

LONDON CALLING THE BEST OF THE YEAR. (12-1)

LSTM-NATALIE (12-1)

HAPPY BIRTHDAY BRIDGETTE YOU ARE ALWAYS THE BEST OF THE DAY. (12-1)

Typing svc: 469-8490 or 8610 Rush

Typing svc: 1-2525 PG DIANE 546-7138 (11-30)

LOST DVD IN UU MEN'S WARMER, TAN W/BLUE & GREY STRIP, PLEASE RETURN REWARD! SEIBER (11-30)

TEST ANXIETY REDUCTION WORKSHOP 8 P.M. IN GLC. REGISTER NOW. (12-2)

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WORK STUDY STUDENTS needed for Admissions Coordinator Position with the Mustang Daily. Call Joann at 523-6818 or stop in by GA 232 on 12-20. (11-30)

HOT DANCE RECORDS for formal Sat. Africa Dance Sat. Dec. 19th at 8:30 at Templar, Box 172 Prince Stn, Wilton. (12-2)

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