Poly dean resigns under pressure

by Scott Swanson
Managing Editor

George J. Hasslein, founding dean of Cal Poly’s School of Architecture and Environmental Design, will leave his post at the end of this quarter. Hasslein, a faculty member at Cal Poly for 33 years, says he was fired by President Warren Baker. Baker says Hasslein is stepping down Dec. 9 of his own accord.

Hasslein is the fifth dean to step down since Baker took office in 1979. Two of the others took early retire­ment, one took a position as vice president at another university and the other resigned to go back to teaching at Cal Poly.

Baker was unavailable for comment, but in a memo­randum dated Monday, Nov. 28, that was issued to the faculty and staff of the School of Architecture and Environmental Design, Baker said the dean has been responsible for recent tensions in the School, primarily over the issue of departmentalization. In the memo, Baker said he became concerned some months ago that a change in leadership for the School was necessary.

Hasslein submitted a resignation under pressure last May that was to be effective upon the appoint­ment of a successor and announced the second week in October of this year. Shortly thereafter, Baker named Hasslein to fill the position vacated by Dean William Langworthy on the Task Force studying reorganiza­tion of the University.

Hasslein was critical of the recommendations of the Task Force to remove three departments from the School of Architecture, and after his appointment to the committee, the recommendation was dropped. Meanwhile, during the past summer, Hasslein wrote a letter to architecture alumni asking for their support in preventing the dismemberment of the School. Over 400 responded with letters of protest to Baker.

Late in September Hasslein withdrew his resigna­tion, citing as reasons the threat of reorganization and the fact that in his estimation, the school has resolved its problems over departmentalization and was not united in purpose.

But Baker said in his Nov. 28 memo that after fur­ther discussions, he decided Hasslein must go.

Please see Page 11

Mustang Daily

California Polytechnic State University, San Luis Obispo

Wednesday, November 30, 1983

Volume 25, No. 11

Students march on president’s office

by Daryl Tashima and Mark Brown
Editor Managing Editor

Two hundred Cal Poly students forced a confronta­tion with President Warren Baker on Monday by occu­pying his office and refusing to leave until he explained his reasons behind the forced resignation of Dean George Hasslein of the School of Architecture and En­vironmental Design.

The 200 students, mostly architecture majors, mar­ched from an 11 a.m. rally at the architecture building to Baker’s office on the fourth floor of the administra­tion building to deliver a letter protesting Hasslein’s forced resignation. Baker eventually met with the crowd in a question and answer session in the Univer­sity Union.

The 45-minute occupation was orderly with the ex­ception of a few minutes during which students entered some of the back rooms of Baker’s offices. Security officials called to the scene apparently didn’t notice the break-in and no students were detained or arrested.

The protest was apparently one of the largest at Cal Poly in recent years, according to security officials. “We haven’t had anything like this since the 60’s,” said Public Safety Investigator Wayne Carmack dur­ing the occupation.

At the earlier architecture building rally Trina Auelmann, a former student senate member and an organizer of the rally spoke to the crowd and read a letter to be presented to Baker.

“Our education is not a political chessboard.” Auelmann told an enthusiastic crowd of approximately 300 persons. “It is time that the university stopped using the students as pawns to advance their careers. I think it’s time, whether it’s asked for or not, that the students had input.”

Once in Baker’s office the group was rebuffed by Associate Executive Vice President Howard West. “Are you folks having fun?” West asked as the 200 chanting, clapping students filled the office and hallways on the fourth floor. He then stated that Baker didn’t have time to meet with the students.

“Two hundred students come up to speak with him and he doesn’t have time?” said Auelmann “That’s the worst thing he could do.”

Why does he have the time to tell you that and not tell us?” said Lyn Wood, a junior architecture major participating in the rally, “Is that asking too much?”

West arranged for representatives of the group to meet with Baker later in the afternoon, but those terms were unacceptable to the crowd.

“He’s ignored us long enough!” one protester cried. “I don’t think there’s been an honest effort for you to have him meet with us today,” another said. “show us how important we are to Baker.”

Monday’s rally for Dean George Hasslein began in the architecture gallery, where Trina Auelmann [left] read to a crowd of about 300 students a letter addressed to Baker concerning the Hasslein resignation. Minutes later, the students marched to Baker’s office to present him the letter.

Inside...

Students enjoy spirited field trip

Please see page 4
Opinion

A communication gap

It shouldn’t have had to come to this.

Why did over 200 students have to stand for an hour on the fourth floor of the administration building in what was a success- 
ful attempt to get President Baker to tell them why the dean of their school was resigning or being fired?

Why didn’t Baker ever respond to former Dean George Hasslein’s request that he be given a few quarters to help a 
new dean take over the reins?

According to Hasslein, as emissary from the president told him that Baker would get in touch with him concerning the 
matter. Hasslein says he never even got a phone call. Even President Fort had never heard of the request.

Cal Poly teaches students effective ways to communicate through a variety of mediums. We have composition classes, 
speech classes and communication theory classes, all aimed at teaching us how to get messages across to those around 
us.

But in the midst of all this education, there are elements that could definitely use a little communication theory 
themselves. We’re talking about the administration.

The most recent evidence of the weakness in communica-
tion routes between the administration and the rest of this 
university comes in the termination of Hasslein as dean of the 
School of Architecture and Environmental Design.

Strang? There does seem to be something awry here. The 
administrators on this campus have a tough job to do, but 
they seem to have forgotten the needs this university is 
supposed to be attending to—the needs of Cal Poly students.

In the rignaramoll of politics that the administrators go 
through on a daily basis, it might be easy for them to forget 
that the students and faculty really care what is happening 
on this campus.

Whether this example of the administration’s lack of commu-
nication is purposeful or merely accidental is unclear.

What is clear is that students should not have to march 
through campus and jam the administration building 
hallways to get answers about what is going on in their 
schools.

The purpose of a university administration is to help 
students get an education, not to be in charge of the sky.

We, as students have a right to know the whys, where 
and whys of the educational process. To find out, we need an ad-
mnistration that can—and will—communicate with us.

Letters

Rabbi responds to review

Editor:

I want to thank the Cal Poly com-
munity for giving me the opportunity to participate in the "1984" lecture series. I especially want to thank the staff of the Mustang Daily for all the positive publicity about my lecture.

After reading the Mustang Daily's review, "Religion as suppression in 1984" (Monday, Nov. 7, page 7), I was concerned that people who had not attended the lecture might misunderstand my message. I never in-
tended to belittle Christianity. I repeatedly made the point that in Jewish, Goldenstein, the stereotypic Jew, was 
reported in the best of the prophetic Judaic tradition.

In opposition, O'Brien is with a 
stereotypic Christian name, represented the leadership during the Nazi Holocaust.

I made it clear that Orwell, writing in the shadow of World War II, compared the worst of the Christian tradition to the best of the Jewish tradition. It was 
Orwell who set up this unfair comparison.

In an entirely confusing paragraph, the article was unable to convey a key element of my talk. I explained that an important difference between Chris-
tianity and Judaism is their respective traditions about reward and punish-
ment. Christianity could be portrayed as future-oriented, with all actions and responsibilities subject to the promise of reward in Heaven or a punishment in Hell.

Judiasm does not teach the concepts of Heaven or Hell, and therefore could not be depicted as present-time-oriented, with direction taken from our historic past.

Without the promises of reward or the threats of punishment in Heaven or Hell, the Jewish tradition depends upon the true choice of ethical conduct for no other reason than wanting to do what God has commanded. Ethical choices are made today are based upon centuries of teachings by prophets and rabbis. From my personal perspective as a rabbi, it is this tradition of ethics and faith that is portrayed by the character of Goldenstein in 1984.

I hope that clears up any misconcep-
tions. Thank you again for the opportuni-
ty to share my thoughts with you.

Rabbi Harry A. Manhoff

Faculty forward a few more facts

Editor:

We appreciated the editorial of Nov. 
10, listing five facts concerning the Diablo Canyon nuclear power unit. But the presentity of an earthquake fault, storag-
ing radioactive wastes, no workable evacuation plan, the NRC emphasizing speed of licensing over public safety, and the public opposition to the plant. We would like to offer some additional facts.

Fact 6: PG&E is limited in its liability should an accident occur.

Fact 7: Nuclear power plants sustain much more extensive damage than conventional power plants when a serious accident occurs: over $1 billion in damages was incurred at Three Mile Island with the clean-up period expected to last 8 years.

Fact 8: There will be periodic intentional releases of radioactive gases along with probable accidental vent-
ing.

Fact 9: The radioactive wastes will be subject to accident and sabotage during storage at the plant site and during transportation for permanent storage.

Fact 10: A nuclear reactor produces, as a by-product, theonium for nuclear bomb each week.

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Daily Policy

The Mustang Daily encourages readers' opinions, criticisms and comments on news stories, letters and 
editorials. Letters and press releases should be submit-
ted at the Daily office in Rm. 216 of the Graphic Arts Building, or sent to: Editor, Mustang Daily, GRC 226, 
Cal Poly, San Luis Obispo, CA 93440. Letters should be kept as short as possible, must be double-spaced, 
and must include the writers' names and phone numbers. To ensure that they be considered for publication, letters should be submitted to the Daily office by 10 a.m. Editors reserve the right to edit letters for length and style and omit libelous statements. Press releases should be submitted to the Daily office at least a week before they should be run. All releases must in-
clude phone numbers and names of the people or 
organizations involved in case more information is needed. Unsigned editorials reflect the viewpoint of the 
Mustang Daily Editorial Board.
Letters
Chalk issue erased

Editor:
I am compelled to correct two errors made in your editorial (11/21/88) concerning chalk graffiti.

First, the Student Senate has had absolutely nothing to do with the new clean-up billing instituted by Plant Operations.

Secondly, the chalk issue has not demanded any A.S.I.I. time— in fact, the issue has never even come up for debate. An anti-chalk resolution that I personally wrote (regretfully enough) was submitted but was also withdrawn by me not the moment it reached the Senate floor. As you pointed out, it didn’t seem to be a terribly earth-shattering issue.

To answer you semi-rhetorical question in the editorial, the inside scoop on chalk studies show that, although it hasn’t been linked with AIDS, there is an acute danger of aural abuse if one walks too closely by a someone as he is washing off the sidewalks and muttering under his breath about “T.O.’s”.

A more serious threat from chalked messages arises when a week of sunny weather may tell to wash off a particular advertisement. One student I know had the misfortune of showing up to a 10-keg party a week late. To conclude, Plant Operations is totally responsible for the chalk billing issue, not the A.S.I.I. They are all innocent bystanders.

Sincerely,
Susan Robbins
Senator, School of Comm. Arts and Humanities

Dorm Antics

Mwtsng De*y
Pa

by Steve Cowden

Letter

Glare and Beard’s guinea pig

Editor:
Have you ever been accused of something that you didn’t do? It seems to happen fairly often to me, but why I fail to understand. Could it be the fact that I am a student that makes me instantly suspect of heinous crimes?

Late in the afternoon on Nov. 21 I became a prime example of a notorious false accusation. Near closing time I drifted around the bookers as we all do from time to time. A simple trip to pick up the usual paper, pens, magazines, etc. So I stood in line, wrote a reasonably good check, and handed on my way. At that time I was stopped by two men, that for lack of their names, I will call “Glare” and “Beard” based on their most outstanding characteristics. In truth, I was actually corralled (El Corralado) rather than stopped, and so I had no choice but to be herded back into the bookers. Panic gripped me as I realized as a soon to graduate senior, these men could ruin my life. 

A more serious threat from chalked messages arises when a week of sunny weather may tell to wash off a particular advertisement. One student I know had the misfortune of showing up to a 10-keg party a week late. To conclude, Plant Operations is totally responsible for the chalk billing issue, not the A.S.I.I. They are all innocent bystanders.

Sincerely,
Susan Robbins
Senator, School of Comm. Arts and Humanities

You never gave me the benefit of the doubt, only accusation and the third degree. Beard stood silently behind while Glare did only that...stared down as he refused my innocence. Their suspicion was unassailable, my guilt was set in stone. I may credit my lack of incarceration to clean living and hard, but most certainly not due to the charity of Glare and Beard.

Follow students, the only way I could have avoided being falsely accused of theft would have been if I had gone into the bookers made. Being made I could have only successfully hidden the pen in one region—and if they had a wish to search me. I at least could have the satisfaction of presenting them with the only view they deserve.

So to you Glare and Beard, I wish for you the wonderful event of being busted by the CHP for a “802” when the only beer that you have had was spilled on you by your date. False accusations can be enriching, and I hope you get the chance to be “enriched” real soon. Just think of it as a holiday gift from me.

Signed with the pen in question: John E. Hurley, Jr.
OH Major and Major Criminal at Large.

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"SURF N' WEAR"

"HOW TO KEEP YOURSELF GOING THROUGH THE QUARTER"
Baker explains resignation of dean to students

From page 1

"We don't want to be a political entity that he manipulates around," Auslmann stated to West and the crowd.

"I think he should be excited to have an opportunity to speak to this many students," one student said, gesturing at the throng stretching down the hall.

"We should never have had to come here at all," Wood said. "This meeting should have already been arranged.

"We're not trying to make trouble," Auslmann told West. "We just want to be addressed."

"You know we can't address this many people in this setting," West replied. "He has indicated he's more than willing to meet with you later in the afternoon.

"You're just pushing us out," another student shouted. "Why don't you just face up to that?"

"This is exactly what I'm talking about," West said. "They don't like the answer."

Tempers further escalated when one of the protesters mentioned the word "fired" in connection with Hasslein.

"You need to be very careful," West said. "There were no deans fired. None. None. None."

As the students continued to occupy the office, West and Dean of Students Russ Brown negotiated with Baker to alleviate the standoff. Baker finally agreed to meet with several representatives of the group in his office.

While they spoke, Brown made arrangements for the use of University Union room 220 so that Baker could address the students. The crowd cheered when Brown announced that Baker would meet with them immediately.

At 12:50 p.m. in UU 220 Baker addressed the crowd concerning student input and Hasslein's departure.

"I've arrived here there have been serious tensions in the School of Architecture and Environmental Design," the president told the protesters. "It was my conclusion that it was time for new leadership in the school. I tried to develop an orderly transition. That was not possible."

Baker further responded to criticism of his administration's "purge" of the University's deans.

"There has not been a purge of deans," Baker stated. "It is true that a president likes to have his own team. (But) I don't think the case is one of eliminating all the deans and bringing in my own team. That's as far from my thinking as you can get."

Baker stated that the problems in the School were focused squarely on Hasslein and that the shake-up in the school would resolve the problem. "I think a lot of the tensions were focused on the School's administration," he said. "I think it's important to have new leadership for the next academic year."

A key issue was that of departmentalization, Baker said. Hasslein wanted to revert to the old system of no departments in that school, rather than the division of the school that currently exists.

Baker acknowledged that the students should have been informed by the administration about the situation. "I don't really have a good answer for that," he said in response to a student's question. "Perhaps it would have been more appropriate early on to lay out all those things."

During Baker's speech, the 175 people who had stayed throughout the two-hour-long rally were calm and well-behaved. Baker's initial appearance was greeted by a respectful round of applause; and for the most part, the crowd was attentive and polite.

But when one student asked to hear what Hasslein had to say about the whole thing, the restrained atmosphere was broken. As Baker quickly exited the room, the crowd stood up and focused its attention on the man who had departed sparked the student protest.

"I don't know where to begin or where to start," said Hasslein. "To me this rally is the spirit of the whole university. In the 30 years since I've been here, every day has been ecstasy."

Hasslein went on to explain why he resigned. He would have resigned gracefully if the administration had accepted two contingency points which he stated in his second resignation letter. The two points were: - rejection of the task force recommendations, concerning the school of architecture."

Students from the School of Architecture and Environmental Design pack the hallway outside President Warren Baker's office in the Administration Building.

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Continuity important to Hasslein

From page 4

—a period of time to work with the new incoming dean for the School of Architecture.

The first contingency point was resolved when Baker rejected the recommendation of the reorganization task force. The second contingency point was, according to Hasslein, ignored.

"With a new department head coming in, and also a new dean, the School of Architecture would be leaderless," Hasslein told the crowd. "I just wanted a little bit of time to work with the new dean. My contingency plan was not dealt with."

Hasslein said he and Baker disagreed on the importance of continuity in school leadership.

"There comes a time where there are changes in leadership; but there are also ways to doing this," said Hasslein. "I happen to feel that continuity is important."

Hasslein also said that he will be staying out of politics.

"I'll be there but I'll stay out of school politics. It would be unseemly for me to manipulate and maneuver when he (the new dean) begins his job."

But Hasslein told the students he would continue teaching at Cal Poly.

"They asked me to take an early retirement—but no way!" said Hasslein as the crowd gave him his second standing ovation of the afternoon.

Hasslein said he felt the rally was very important.

"You're not an abstraction anymore. They (the administration) know that you exist."

After the rally ended, Brown also reiterated one of Hasslein's statements.

"It (continues and actions) needs to be something that comes from you—so you can help influence the direction of this school," said Brown.

In an interview Tuesday, Auelmann said she felt the rally was a success.

"I'm happy that so many students showed up," said Auelmann. "Students aren't as apathetic as they thought. I think the students themselves were surprised."

The underlying feeling that we wanted to portray was that the purpose of the university is to educate people and we don't want to play political games," continued Auelmann. "I'm not sure that everything is cleared up, but it will be."

"The purpose of (the rally) was to draw the students together and inform them and to make a stand that we're important," she added. "I'm really happy that he (Baker) came out and addressed us."

"It really is impossible for the president to consult students in every decision that he makes, but I think we have to be involved," said Auelmann.

The rally was organized over the weekend by Auelmann and approximately 10 other students in the school, she added.

Wood feels that the real issues were somewhat skirted in the rally. "The dean points out that he was fired," she said. "Nobody even brought that up to the president. When you see something like that happen and we find out about it on the day before vacation, how can you do anything about it?"

"And when you see someone in a position like (Baker's) doing something like that, you worry about all that control he has over us."

Still, Wood feels that effort was a success. "As far as the immediate results, yes...but for the long-term, we'll have to see."

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It may not look thrilling, but without the workers supervising the bottling process (above), students would have no way to get the wine from the winery to their glasses.
bees to be quite palatable for students

bee industry.

The first tour began at the brandy distillation unit of the Schramsberg Vineyard. Enormous copper pots still hold the "au
de vie" (waste of life), a term used to describe the volatile liquid until it has aged in oak barrels for two years. Then it can be called brandy.

In selecting grapes for the wine stock (650 gallons of wine stock yields 160 gallons of brandy) the brandy industry might use grapes varieties that have grown in abundance that year. Grape varieties at this particular distillery included French Colombard, Chenin Blanc and Pinot Noir.

Blending is the secret, and according to Joe Norman who led the tour, it's understandable which grapes are giving the best flavor that is also important. Norman's motto for brandy is "barril and leave it, you don't need to fool with it." Brandy is stored in French oak barrels for 2-3 years and then is bottled at 40 percent alcohol or 80 proof, the Poly students learned.

Across the way, barrel-making was going at full steam with ships flying and hammerers pounding away at the Dempote Cooperage. A barrel, at first glance, did not spark much in the way of interest, until Poly students were able to see the labor and tradition involved in production these French oaks, which sell for $324 each.

Each cooper (barrel-maker) has his own forester, students learned. The forester in turn submits a sealed bid to the French government who regulates the growing of oak in France. Whoever comes close to the set amount is free to go in and cut down the wood. Dempote takes the cutcurved staves from France and produces custom made barrels.

The French Navarre oaks grew straight up—about 30 feet before sprouting branches. "It's like walking through a forest of telephone poles," said Craig Roberts, product manager at Dempote Cooperage, told the students. The tight grain of the French oak improves the quality of the barrel—"Roberts explained. Modulary rays (perpendicular to the growth rings) keep the liquid from soaking through the wood.

After absorbing the detailed skill involved with barrel-making, the tour continued on the Schramsberg Vineyard to test the sparkling wines produced by the traditional French Method. Michoel Champagne, fermented in this bottle, is a process by which fermentation occurs inside each individual bottle.

"Winemaking is still an art form, an opportunity to express your personality in a bottle," said Greg Fowler, winemaker at Schramsberg Vineyard.

A tour and tasting at Christian Brothers started off the second day of the trip. One of the largest wineries in the Napa Valley, Christian Brothers produces two million cases of wine per year.

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A tour and tasting at Christian Brothers started off the second day of the trip. One of the largest wineries in the Napa Valley, Christian Brothers produces two million cases of wine per year.

"Winemaking is still an art form, an opportunity to express your personality in a bottle," said Greg Fowler, winemaker at Schramsberg Vineyard.
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Foreign language could be in California students’ future

by CaroHiM Pant

A resolution opposing a proposed statewide California State University general education requirement for one year of foreign language will come before the Student Senate when it meets Wednesday night.

The statewide Academic Senate Task Force, a state committee made up of instructors from the 19 CSU campuses, is recommending a one-year equivalency foreign language requirement to be added on to other general education requirements.

The Student Senate resolution opposes the requirement because it may require more time, effort and money from students and possibly delay some students’ graduation.

At the Senate’s last meeting Nov. 16, ASI Governmental Relations Officer Don Erickson told Senate members that the California State Student Association, a statewide student organization, discussed the matter at its last meeting.

He said members voted 7-6-1 to support the requirement but later voted to reconsider the matter and discuss it at a later meeting.

Erickson said he felt the CSSA would support the issue.

The resolution explains that most majors require over 190 units for graduation. It adds that because Cal Poly is a technical school many students take over four years to complete studies now.

For students to have an additional 15 units of foreign language would postpone graduation even further.

The resolution also adds the foreign language department would also have to be upgraded to handle more students and this expenditure could be better used elsewhere.

The Senate will also discuss eliminating from the ASI vice president’s duties the responsibility of Senate chair, and a resolution which supports moving the KCPR antenna from Radio Hill on Highland and Santa Rosa to Cuesta Peak and standardizing the grade point average of all student body officers.

The Senate will also have a closed session to consider personal and legal matters. The Senate will meet at 7:30 p.m. in UU 220.

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Architecture students protest ‘resignation’

The following is the text of the letter delivered to President Warren Baker during Monday’s protest rally.

Dear President Baker,

As students of the School of Architecture and Environmental Design, we are notifying you of our sincere concern for the future of our school and thereby, our own futures. On November 17, 1989, a memorandum was issued officially notifying us all, faculty and administration, of a significant change which affects us all.

Consistent with an apparent policy of yours to exclude the students from any decisions which affect their future (i.e., their level you have, in effect, called once again to notify us, as students, of perhaps the most important administrative decision yet made with regards to our school. The firing of our dean, George J. Hamblin, has and will have a profound affect upon the future of our school.

After 34 years of accomplishment and leadership, our dean has been removed from his position. Why, after such lengthy tenure, is it imperative that the Dean be forced to leave so quickly? What harm would an effective overlap or transition cause? A guaranteed overlap seems reasonable, if not critical at this time. Now that this Dean has been terminated, you have the school minus two of its leaders.

The concern that the school be left in such a precarious state is more than reasonable, it’s common sense.

Transition over the summer is an idea that is not practical. Because of the nature of the programs and "lab courses" within the school, very little of the school operates at a normal pace during the summer quarter. Additionally, you are no doubt aware that there are no guarantees that there will even be a summer quarter. In how would any new department head possibly become acquainted to his normal operating procedures and his position during such an awkward time of the year?

A guaranteed two quarter overlap during the course of the regular academic year seems only reasonable. There seems, once again, to be an alarming lack of sensitivity or knowledge of our school and its programs. It is apparent to us where the lack of understanding lies within the current administration.

During the last year, your "NEW" administration has radically proposed the division of our school which you, upon further education, retracted. We feel that you have again acted without an understanding of the school and its functions. Termination of our dean brings to six the number of the university’s deans which have left Cal Poly since your arrival. The implications of such a turnover of administrators are frightening.

Throughout all of this, you have forgotten THE most important entity of this campus, the students! We are the reason the university exists. We are the reason you, the president, exist and yet we feel that you consistently ignore us. We cannot allow by and allow our futures to be manipulated by people who have so little apparent concern for anything other than administrative efficiency and prowess. We must be heard! We must be consulted!

How can our studies be efficiently and productively conducted when the actions of our administrators are continually throwing the campus into turmoil?

How can any institution be attractive to capable faculty when your administration is so unpredictable and destabilizing?

What will the image of the campus and its graduates be when administrative instability is so predominant? Cal Poly has traditionally been unique in its educational approach and thusly attractive. The questions recently raised by the many disruptive administrative policies have burdened the campus. We fear these policies are slowly and methodically destroying a great learning institution. Still, the students are forgotten.

With specific reference to the Dean’s removal, what are the processes that will be used to select the new Dean? What are the criteria for selection? Why and how can there be only ten months to select a new Dean when twice that long has been allowed for the selection of a department head?

Please see page 11.

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Dean withdraws resignation— is 'terminated' instead

Dean of Students Russ Brown, center, negotiates with student protesters outside of President Warren Baker's office Monday. Baker eventually met with the students.

Letter: students protest Baker's actions

From Page 10

Or, has the selection already been made? Is this scenario correct? Why aren't we involved? Will we be?

Does this have any direct connection to reorganization that we suspect it does? What is the position of the Chancellors and the Board of Trustees on these actions?

We understand, Dr. Baker, that you want your "own team" in the administration of this university and hear references about "special things" happening at another institution when you enacted similar policies.

Is there any place, any institution as unique as Cal Poly with its historical approach to education, producing competent and capable graduates?

We, the future alumni of Cal Poly, must know your goals, your objectives, your criteria. Suspicion runs deep and as we all know, can be a very destructive force. This force must be checked if stability on this campus is to be maintained.

Finally, Dr. Baker, your presence on this campus has been missed and your record of availability appealing. One student in particular, has been actively seeking an appointment for six weeks.

You have travelled to Washington D.C., Sacramento and San Diego on university time. What about San Luis Obispo? What about Cal Poly? Why haven't you personally answered for your actions?

With all due respect, Dr. Fort is not the president here. Why should he bear the grief for your actions?

Does the importance of these travels justify your repeated absence from this campus?

This letter is written to call your attention to the mounting concerns and fears of the students for the future of the School of Architecture and Environmental Design. We point out that we're the most popular architecture school in the nation— we get the most applications — he said. "I've tried to get him to identify what the real problems. I've never really gotten much satisfaction in that regard."

Although Baker sees the move as a resignation, Hasslein maintains he is being fired. "My response to his asking me to resign is that it is the same as terminating me," Hasslein said. "I didn't want to slip out under his pressure but I did want to be terminated."

Hasslein will continue to teach at Cal Poly. A 1945 graduate of USC, began teaching here in 1950 as an associate architecture professor and was named head of the new agricultural engineering department a year later. When the School of Architecture and Environmental Design was initiated in 1969, Hasslein was named its dean.

He has received several statewide awards including the 1977 California Council American Institute of Architects Award for Excellence in Education and the 1982 Los Angeles Chamber of Commerce Construction Industry Achievement Award.
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Mustang Daily - Carol Shoafough

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Sports

Bruins pass stiff test from playoff-bound Mustangs

by Brian Bullock

Staff Writer

In sports, it is said lessons should be learned from defeat. Lessons about what was done wrong before the defeat: Lessons learned about the strengths and weaknesses of the opponent and about what to expect the next time around.

Well, if lessons can be learned in defeat, a victory provided the UCLA women’s volleyball team with a valuable lesson in its win against Cal Poly last week. Watch out for the Lady Mustangs in the playoffs.

Last Wednesday night in the new John Wooden Center, the Bruins, gutted out a tough four-game victory over Cal Poly in the Mustangs’ last regular-season game, 15-12, 15-11, 9-15, 15-10. For Coach Mike Wilton, the defeat was a dark cloud with a silver lining.

“We’ve never played UCLA that tough before. Everyone played very well and Sandy Aughinbaugh had one of her best performances ever,” commented Wilton.

The Bruins had dominated the Mustangs over the years, winning all six matches the two teams have played. But this time the Mustangs played like the NCAA title was on the line.

The scrappy play of the Lady Mustangs, which Wilton has described as her team’s greatest asset all year long, was never more evident than it was against UCLA.

After narrowly dropping the first two games, Poly jumped all over the Bruins to capture the third game, 15-9, on the strength of good defense and some great shots by senior Aughinbaugh and freshman Carol Tschachar.

However, after winning the tough third game, the Mustangs let their guard down and the Bruins raced to an 11-1 lead in the fourth game. Trailing by 10 points, the spikers decided it was time to get tough. Cal Poly scratched its way back into the game before losing 15-10.

The loss ended Cal Poly’s regular season with a 19-15 record. The spikers are now ranked 16th in the nation and primed for the upcoming regional playoffs.

As the regional playoffs became more and more of a possibility for the Mustangs, the performance of all-America hitter Aughinbaugh has risen proportionately. Against UCLA, in her best regular-season performance, Aughinbaugh slammed down 19 of 27 shots for an outstanding .672 kill percentage.

Wilton called her performance “her best ever as a Mustang.” Aughinbaugh modestly gave credit to the rest of the team for her outstanding performances.

“The balance of our attack is what has amazed me to record recently. Earlier this season, when the ball was set, at times I would be facing three blockers. Now, with a more balanced attack, the defense has to play it honest,” commented Aughinbaugh.

Following the end of regular-season play, the Mustangs, who finished third in the Northwest region behind the University of Hawaii and UOP, have been elevated to the number two seed in the region.

If the Mustangs are successful this Friday against San Jose State, the team will advance to a second-round match against the winner of the Northwestern University UC Santa Barbara match.

The Mustangs against either of these teams, both of which Cal Poly defeated earlier this season, will be a more balanced match, the defense has to play it honest,” commented Aughinbaugh.

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