Grading policy changes recommended

The committee was originally expected to propose changes in this college's academic probation policy to conform to the college trustees' Revised Policy on Grading, amended to Title 5 of the education code in November. The role of the student committee is expanded considerably, however, to also include a comprehensive review of the entire grading structure at Cal Poly, Findley said.

The first change outlined in the committee's draft deal with the academic probation. Presently, according to the college catalog, a student may be placed on probation when his grade point average falls below 1.0 or when he loses nine to twenty-two and a half grade points below a 2.0, depending on his class level.

As required in Title 5, the new policy will include failures to earn more than many progress points as unique attempts during a quarter for academic probation.

Letter grades of W, P and E are candidates for the, while I and IP are suggested additions to the grading system by the committee.

The symbol P, for pass, is now used in grading workshops. The committee proposes that credit-tru credit grading provisions are appropriate and permissable in Title 5, depending on their level.

The committee suggests that the WF grade was found to be an unwarranted penalty, according to Pierce.

Use of the symbol E for incomplete and IP for academic probation, according to the report. This will cause less confusion on transcripts. Some other colleges use E in place of the WF grade.

IP, or in progress, is the suggested designation for senior projects, theses or similar courses for which no evidence of progress is required during the quarter.

Candle march a beautiful thing'

A topic long forbidden from general discussions—abortion—will be discussed by Speakers' Forum. With the hope of "clearing up the many misconceptions" on the topic, the ASF committee is sponsoring "Prevent X Abortion," a three-week seminar series. The first discussion in the series is scheduled for 8:30 p.m. Tuesday in CU 202.

First aid may be given to all ASI budget

Aid to the ailing ASI budget will be given from the city of San Luis Obispo in the way of $3,000 to help fund Poly Royal. At Wednesday night, Robin Daggert, Finance Committee chairman, and Student Affairs Committee representatives Ken Bruce and Kathleen Beasley appeared before the San Luis Obispo Promotional Committee to request financial aid from the city for the purposes of promotion of Poly Royal.

Feeling justified in making this request because, according to

Excess salary savings give EOP $17,000 boost

Students on the Educational Opportunity Program (EOP) who attended this college have been awarded an additional $17,000, bringing the college's EOP to $628,000. This new award, coupled with other grants and loans for students on the EOP program for the 1971-72 academic year, accounts for the award, Landreth said.

This is not new money and in no way affects the funding for the program during the 1971-72 academic year, according to Landreth.

Excess salary savings are automatically taken on a budgeted salaried position in lieu of, for any length of time up to 24 hours. There have been neither incidents nor attempts by employees to remove the money from the arbor trances. Pentagon officials said U.S. planes would simply drop new mines to replace any swept away.

Naval blockade called effective

UPI—The Pentagon said the naval blockade of North Vietnam's seven ports has been 100 per cent effective during its first 36 hours.

There have been neither incidents nor attempts by employees to remove the money from the arbor trances.
Students egged on in effective, unified action

Editor:

Tuesday I witnessed the very merciless egging of the ROTC doorway. I understood the sentiment behind it, however. I, too, am sickened by Nixon's Vietnam Policy. God knows it's lasting World War III. When I mentioned the unsoundness of the act to the boy responsible, "You gonna make a better life for yourself!" was grvanted back. A very pat, harmless comeback. Since when is petty destruction the opposite of apathy? There are better ways, believe me!

Several weeks ago, students were urged in a letter to boycott city business as a means of forcing the end of the TO ban. Students egged on in ways, believe me!

On your phone bill is a 10 percent US tax. Don't pay it! It goes directly to the war. Send the phone company their due and attach a note why your beliefs keep you from paying the tax. It doesn't hurt the phone company. This single effort could be effective if people would cooperate. Also, sign the war initiative. If all you people who made the effort to sign the maitreme initiative would make the effort to sign this one, we'd have an effective tool. You don't have to be destructive to be non-apathetic.

Kathie Stroeb

Legal aid

The Student's Legal Aid Committee is now in the process of forming. Students who are interested in the law and its relation to students may leave their name and phone number with Brad Isaacson in the ASI office.

Mark Nieuwe

War editorial refuted; Nixon actions 'justified'

Editor:

In his Vietnam editorial of May 10th, Paul Simon has taken the position that has been prevalent on campus the last few days. That is making false assumptions and half-truths in time of concern in the hope that people will believe them. Several of these positions need to be corrected. Mr. Simon says "the United States is the real aggressor in this war". Does he call 150,000 North Vietnamese troops backed by Soviet-made tanks, artillery, and missiles invading South Vietnam? That's what I call aggression.

Mr. Simon seems aghast at the bombing but totally unconcerned about the thousands killed and the hundreds thousands rendered homeless by the North Vietnamese they launched their invasion. I urge everyone to step back and look at Pres. Nixon's actions and see why they are necessary and justified.

Donna Curtis

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And in the Student Union
Destined to become 1979’s “Woodstock,” “The Concert for Bangladesh” groups some of the greatest stars in pop music for two hours of excellent jamming. After being seated with a long list of scenes on the screen, (with a few exceptions), The Madison Plaza Theater makes its infamous string with “Bangladesh.” It’s a concert with a meaning and oh mama, is it ever music time.

No one can accuse concert coordinator George Harrison of screwing up the talent. The percussion section has Ringo Starr backed by Jim Keltner. Billy Preston and Leon Russell more than handle the keyboards. Russell came out of the oil fields of Oklahoma with shoulder length hair and a knack for creating Chase on the piano, (with a few exceptions). The photography can’t be faulted over: The concert to help relieve the conditions in Bangladesh completed.

The event was filmed in 16mm and blown to 70 mm and at times there is a viable grade quality. The photography can’t be faulted and the sound reinforcement system by IEEE West is right on.

Harrison is the central figure throughout the movie and the majority of songs performed are his works. Whether electric or acoustic, Harrison adds his inventive, impeccable style in the exact proportion to accentuate the group.

To the right of the screen is the one and only Eric Clapton. Proclaimed a god by his followers, Clapton more or less is in a totally supporting role in the movie, a far cry from his hyperventilating gigs with Cream, Blind Faith and later Derek and the Dominos. Even from his back seat role, he complemented the others in typical Clapton fashion. If an electrifying riff is needed he’s there with flying fingers or he can tame that unleashed fury using his guitar as a soft extension of his soul.

Right when the thrill is leveling off in the film Harrison calmly introduces a young man named Bob Dylan. Dylan. This man was slapping the establishment in the face before rock music. His utterly beautiful poetry was flowing through his fingers. The Beatles were still playing for pretzels in a dank Liverpool pub. Dylan. The master.

He is on long enough for only a handful of numbers, including

“Blowin’ in the Wind.” “Just Like a Woman.” “I’d like a Train to Cry” and “A Hard Rain’s Gonna Fall.”

All too soon Dylan is gone and Harrison slides into an acoustic “Here Comes the Sun.” Two more numbers and the movie is over: The concert to help relieve the conditions in Bangladesh completed.

The final proposed change calls for the “forgiveness” of the first 30 units of F. The grade received from repeating the course, rather than an average of that grade and the F, will be used to calculate the grade point average.

A vote of approval from Academic Council will send the proposal to Pres. Robert Kennedy, finally, in the chancellor’s office, according to Findley. The revisions would take effect with the printing of the 1979-80 catalog.

“I urge all students to take a few minutes and reread their means that they support this proposal,” said Findley.

“In my opinion, minor changes from current grading policy that are included in the recommendation from the ad hoc committee such as IP, F for N and, probably, the WP elimination will find a broad base of support in the Academic Council,” he said.

However, I’m not nearly so optimistic concerning the approval of the P forscuse clause and the extension of credit-no credit.

Hillbilly Pizza

This week’s mini luncheon in the Snack Bar meal consists of an English muffin split in half just loaded with pizza sauce, cheese beef and sausage with just a touch of onion to top if it off.

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Olympia Beer is offering this bag for $7.50.

(Continued from Page 1)

The report contains a definition of a final grade, with the proposed limitation of changing a grade only on the basis of error when the grade was initially recorded.

Proposed extension of the credit-no credit program would allow students to take up to five units per quarter with a maximum of 14 units total for a grade of C or NC. Under the present system, credit/no credit courses are limited to one course per quarter and 13 courses total.

The deadline for declaring for credit/no credit grading is changed from the ninth day of instruction to the end of the seventh week instruction in the committee’s draft.

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Peace walk... 

(Continued from Page 1) 

Ramón True, one of the organizers of the teach-in, explained that some of the petitions being circulated contained mistakes and are invalid. "We urged that anyone who has an incorrect petition return it or destroy it and then start again obtaining signatures."

At 11 a.m. Pete Kusnitz led a discussion about the history of the Vietnam War and the American involvement in the war and at noon the veterans, air-war resisters, canvassing community and high school caucuses explained what they have been doing.

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