Pesticides deemed safe here

Enrollment

Summer Quarter and Summer session enrollment climbed to an all-time high of 4,219 for this year of the academic year.

Jerald Holley, director of admissions and records, reported that enrollment for both 1970 summer programs surpassed the 1969 enrollment by well over 1,000 students.

Students registered for the Summer Quarter totaled 3,596 and 625 signed up for the first of two Summer Sessions. The first session will conclude July 17 and the second session will run from Aug. 20 through Aug. 14.

Genesis II feature flick

A menagerie of sixteen experimental art films is tonight's feature in the Summer Film series at the Campus Theater.

The scheduled "Genesis III" has yet to be completed, so in its place "Genesis II" will have a reprise. There will be two complete showings of the feature, one at 7:30 and the other at 9:30 p.m.

Among the featured items of the "Genesis II" film are "E Pluribus Unum" by Alan Jacobsen, described by the film maker as "a highly abstract nightmarish fantasy of the emasculation of man by modern woman. Also to be shown is "Bambi Meets Godzillia" by Marvin Newland, described by Newland as "an action-packed tale of wild animals of various proportions struggling to survive in the realm of nature with all its awesome grandeur."

The ASI Summer Program Committee, sponsors of the film series, explains that "Genesis III" should be ready for screening by next quarter.

Meanwhile, students who missed the original showing of "Genesis II" can take advantage of it second run.

Cow Duv sings July 16

A new type of local session entitled The Cow Duv Experience will be presented next Thursday at 12:15 p.m. in the Campus Theater. The Cow Duv Experience is a group of 18 Cal Poly Pomona student musicians formed together by James Hoskins, assistant professor of vocal science and director of vocal studies at Cal Poly Pomona.

Although the group continues to play for pleasure they are attracting larger audiences and getting more off-campus requests for appearances.

Recently they played for the California Institution for Men in Chino, the Los Angeles County Probation Department's Camp Afflilter in La Verne, and even for a wedding in Los Angeles. They are scheduled for four days of appearances this month in the San Francisco area, including the Berkeley campus of the University of California. Their concert tour also includes the July 16 appearance at this college.

Yellow probe

Dennis LeDuc is trying to find the unknown soldiers of this college. Where are they? LeDuc, Vice-President of Chi Gamma Iota, the Veterans Club, needs to know where his members are and who they are so he may contact them about summer activities.

Are you one of the unknown soldiers? Contact your Vice-President so you can get back into action. Dennis LeDuc needs to know who you are. Call him at 773-2737.

Who's who to Kennedy

Dr. Robert E. Kennedy, president of this college, has been selected to appear in the 1970 edition of Who's Who. Kennedy is one of 36,000 new members of the publication and is further distinguished by being the only resident of San Luis Obispo County entered in this new volume.

Published biennially by Marquis Who's Who, Inc., of Chicago, Illinois, History of its publication dates back over seventy years, the first volume being published in 1890.

Requirements for selection in Who's Who are constantly being augmented, according to the preface of the new edition, for the population of the United States last tripled since the publication of the first volume and a strong desire exists to keep Who's Who "a biographical dictionary of notable living men and women."
OUT OF THE TIMES?

Editor

My congratulations on the excellent interview of Sue Malcolm printed in the MD June 26. The questions posed were relevant and showed good judgement on the part of the interviewer. I only wonder at the timing of the release of the interview. As stated, it was conducted last May at the time of the upsurge in campus involvement. The interview contains clear answers to many of the questions that were being asked here at Cal Poly at that time. It would have been a贡献 to general education to have printed the interview when the issues had direct relevance.

I cannot help but wonder if the belatedness of the release was not done specifically to increase the confusion existing in May. If not, and it was a mere coincidence, I do hope the MD will reprint the interview in the fall for the benefit of the 9,000 students who will return to Cal Poly then and will have missed it this summer.

Yours,
Marianne Doshi

The letter published last week in the Mustang concerning campus ecology, was written by Charles Quinlan, school of Architecture.

Careful lottery

Great pains were taken in the new draft lottery to guarantee that the random selection would really be random, recalling the mathematical concept put forward by critics of the last lottery, who argued that it couldn't have been random or the numbers would come out the way their computer predicted. —Rebecca C. Born (The National Observer).

Hear it again?

Here we are in the center—the college campus that has been divided, looked into and closed.

As students, we read about (and sometimes participate in) the dissension on campuses, the new discoveries being made and the general college scene. The students concerned about the politics, the ecology and the human being, have set many hours talking and thinking about the issues. As students we have become the center of new action and thought in the United States. We have thoughts—we express our ideas—and we wait to see what is going to happen.

The war in Southeast Asia—it must be stopped. We cannot go on killing for reasons so mixed-up by all the rhetoric. Most Americans have lost a taste for it.

The ecology of the world—can we continue to pollute, destroy and disfigure the world and then expect to live in it?

Racism in the United States—It has become a maddening problem and the anger cannot be held much longer. The riots that have already taken place are just a hint of what might possibly be waiting in the rat-infested, filthy and starving ghettos.

Hard narcotics—Is there a reason why a twelve-year-old would become addicted to heroin? Is there a good reason why people(mostly young) have been heard before. We start somewhere else to pull America out of the slime; but we've run ourselves out, been heard before. We shout and kick but it has all

SAMMY BROWN

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Hi Gunner!
Shutterbugs to shoot

All photography buffs—professional, amateur, or dilettante—take note. Mustang is proud to present the first annual Flying Flashbulb of Fate Foto Contest. Any living human being is eligible to enter. The winner will receive the Flying Flashbulb of Fate Foto Award trophy.

By using Flashbulb of Fate Foto Contest, any living human being is eligible to enter. The winner will receive the Flying Flashbulb of Fate Foto Award trophy. All entrants must take their own photographs, using any type of camera (Kodak Brownie, RCA Color Videotape Camera, X-Ray Scope, etc.). Photos may be in either black and white or color, or any possible combination of both, or neither.

The subject in the photo may vary. However, all photos may be publicly displayed, so the entrant should avoid such controversial items as secret government documents, illicit sexual positions acquired by parent and/or two consenting adults, tasteless objects like Mom, apple pie, and the girl you left behind, etc.

All photos must be no older than 15 months. All over-exposed photos will be rated "mild" and be publicly denounced.

All photos should be at least two inches square, unless an accompanying micro-dot enlarger is included with the entry to facilitate viewing the photo. The maximum size of the photo should be determined by the entrant, however, photos too large to fit through the Graphic Arts Building doors will be sliced to an appropriate size.

Photos should be mounted on appropriate mounting material, standard mounting board is preferred.

Edison in Effigy
All entries must be presented to Mr. James Hayes in Graphic Arts, Room 225 before midnight Aug. 7. All late entries will be burned in effigy.

All entries must carry proper identification (title, photographer, telephone number, estimated value of the photo, and cooking instructions.) Winners will be notified by subpoena, obscene phone call, dirty old men needing love, or the Los Angeles County Vice Squad.

Judging will be done by a panel of irate housewives, three blind neurosurgeons, a high-ranking governmental official, representatives from the Sierra Club, and the combined casts from the Los Angeles productions of "Oh! Calcutta" and "Hair."

This contest is open to all persons in proper control of their faculties (residents of Georgia excluded.) Prohibited where voided by law. Persons under 85 not admitted without written consent from their analysts. Management does not assume responsibility for lost or stolen items.

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Drinkers smart
The highest percentage of drinkers are businessmen between the ages of 30 and 34 and between 45 and 49, says the June Science Digest.

This time... they've really gone
Beyond the Valley of the Dolls
A Russ Meyer Production

MADONNA ROAD PLAZA
Hayakawa likes Cal Poly

(Editor's note: This article is being reprinted with permission of the Register & Tribune Syndicate. It was published after Hayakawa's visit here to deliver the keynote address at the commencement exercises this year.)

It is incredible how many students, especially in the prestigious colleges and universities, have been persuaded by their teachers that American society is rotten to the core. How can such a false idea be sold to an otherwise bright generation? Simply by inculcating in students the assumption that the scornful rejection of "middle-class values" and American institutions is a hallmark of intellectual distinction.

Are there any campuses today on which students are not being subjected daily to this anti-intellectual brainwashing by radical faculty? Of course there are. They just don't make headlines.

I delivered the commencement address recently at just such a college. From the rolling hills of the Santa Lucita chain of mountains by the Pacific coast, the California Polytechnic College at San Luis Obispo has attracted more than 11,000 students to this sparsely populated and beautiful mountain area of the state. More than 3,200 students received masters and bachelor degrees during the graduation ceremony overflowing the 7,000 seat stadium. Cal Poly is, as it is popularly known, like my own institution, San Francisco State College, one of the 19 California state colleges. Unlike most of the others, it did not evolve from normal schools and teachers colleges. Nor has it assumed the mantle of academic responsibility by calling itself a "liberal arts" college.

Instead Cal Poly grew up from a little state vocational school established by the legislature in 1901. In the 33 year period from 1933 to 1966 Cal Poly was guided by the late Julian A. McPhee, a giant among educational leaders in California. He fought an uphill battle to make occupationally-centered college-level education an acceptable partner with the so-called "liberal arts" college. Despite McPhee's efforts the California state college system, McPhee maintained the individuality, personality and local autonomy of Cal Poly. By law Cal Poly can offer liberal arts programs. But the emphasis is on occupational education leading to careers in agriculture, engineering, business, home economics and other applied fields. Even an English major finds himself in the "school of applied arts."

Cal Poly has always sought faculty members who have both stout academic records and practical experience and who can directly associate with the courses they teach. This 34 miles per gallon, and with President Robert E. Kennedy, for 10 years a faculty member of Cal Poly and a disciple of Julian McPhee, squares with some recent scientific research into how what can be done to improve all institutions of higher education.

Dr. Kennedy calls attention to a recommendation made by 14 psychologists and psychiatrists who worked with Joseph Katz in a four year study of Stanford and UC Berkeley graduates. One of their conclusions: "Present faculty tend to represent only one segment of humanity, primarily people with strong cognitive orientation and the tendency to exercise thought in a non-applied fashion. The students represent a much larger variety of interests and orientation...Yet they are segregated from much of the adult world, so that in a period in life when they are particularly open to change, they are secluded from potentially significant adults."

The conclusion of the study and President Bob Kennedy's opinions, based on a 30-year observation of results at Cal Poly, are basically the same. Colleges and universities need a considerable diversification of the kinds of people with whom we bring our students in contact. We must stop the academic upbringing of appointing intellectually bright students and women who have never worked in any productive labor outside of their years as students, graduate students, and teachers.

What better model could there be for some college student heading into a career in engineering than a licensed engineer who has successfully built bridges, dams and high rises before deciding on a second career as a college teacher? People of this kind, in all walks of life, frequently have a great desire to teach and to be in contact with young people. Such faculty, "models" at Cal Poly influence their students not only through their intellectual knowledge, but also through the wisdom they have gained from practical experience.

Perhaps that's what all colleges need, expert and articulate professors who are acquainted with the world outside the classroom. Few professors who live in that dream world in which the Peace and Freedom parties seem the only logical choice.

NASA exhibits space models

A demonstration on space exploration was given in the Air Conditioning Auditorium July 1 for the benefit of those attending the Aerospace Education Workshop. James Boyce, National Aeronautics and Space Administration's space mobile lecturer, talked on NASA's part in space exploration.

The talk was given as part of the Summer Session. Its purpose was to aid elementary and secondary school teachers relating space exploration to the various subjects they teach. The demonstration was attended by several young children of military families.
U.S.: wisdom or idiocy?

by John FitzRandolph

Wisdom or idiocy—that is the question.

The Truman administration, in its effort to extend American war power to the Bao Dai regime in Saigon, sent more than one thousand American soldiers and enlisted military personnel to serve the Saigon government.

The Eisenhower administration increased American aid to South Vietnam. Secretary of Defense Robert McNamara pledged determination to answer the call of Saigon; Secretary of State Dean Acheson increased American aid to South Vietnamese efforts to help save their country for themselves.

President Kennedy increased American forces in South Vietnam to more than 15,000 by 1965. By 1968, American forces in Vietnam numbered 400,000. By the time Richard Nixon became President, in 1968, nearly 500,000 American soldiers were present in South Vietnam.

A year and a half after taking office, Richard Nixon has reduced American troop strength—under his “Vietnamization” program—to 435,900.

American troops were combat active in Vietnam. In 1968, U.S. troops in Vietnam numbered more than 15,000. By the time Richard Nixon became President, in 1968, nearly 500,000 American soldiers were present in South Vietnam.

And yet Mr. Nixon maintains a tough stance against communist forces in Vietnam. He says he will “not preside over the first American defeat”—which, presumably, means he intends to stay, with considerable combat strength, and fight, for years to come.

Now that the Tonkin Gulf resolution has been repealed, Nixon’s justification for continuing to wage an undeclared war is his “constitutional right”—not only the right but the responsibility—to protect American forces when they are engaged in military actions.

The legal justification, Mr. Nixon explains, “is the right, of the President of the United States under the Constitution to protect the lives of American men.”

By invading Cambodia, Mr. Nixon told his countrymen on April 30, he was acting to save the lives of “our brave men fighting tonight halfway around the world”—a policy of macabre vision, considering the 339 Americans who died in Cambodia.

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Black America to lead the parade.

(G) Put the soldiers under civilian authority and let them begin building new cities; send them to the present, blighted cities and have them restore ghettos to meet the demands of the suffering; put them to the task of cleaning up the messy environment; pay them the same as they were paid in Vietnam.

(H) As for the weapons and equipment which was used in Indochina, bury all in a mighty hole somewhere in Middle America; pave the hole, surround it with flowers and trees, name it the "Tomb of The Unknown Victory," put its picture on the cover of Time magazine.

(1) Inscribe the tomb with these words: "In wisdom or in idiocy—that was the question."
What's your excuse for missing a test?

...From time to time, during the coming issues of this paper, Mustang Feedback will attempt to reveal the underlying pulsebeat of the campus. We will probe the minds of the students in an unending search to find out what they are concerned with. What do they think about? How often do they think about it? Do they even think? Setting the pace is this week's pungent probe...

Mark Bloodgood: "I've missed every test. I usually tell them the truth. That I've gone through a traumatic experience. The teachers are pretty understanding."

Debbie Farmer: "The only time I missed a test was when my dog died. The teacher didn't say much, and he let me make up the test."

Deedee Smith: "I tell them I didn't know that we were having a test. But when I did that, the teacher just looked at me funny."

Steve Grummey: "Hmmm... that's a good question... oh, wow... I don't know. I use so many. Either I over slept or I went to the dentist."

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INDIA'S MOHINDER GILL

Portrait of a triple-jumper

by Phil Graham

We've heard it thousands of times, but it's not from visitors of neighboring states, from visitors of foreign countries, from the neighbors themselves. They say, "Yes, Mohinder, the college's famous triple jumper!"

Mohinder is one of six children. He lives in a little Indian town, Chandigarh, located at the foot of Mt. Everest. His father owns a small transport business and farms a few acres on the side. Both businesses are free of government control and afford the Gill family a "good living." Most people in India work for the government and are not so prominent as the Gills.

INDIAN GIRLFIEND

His travels have led him to all parts of the world. The most interesting of which was to the Soviet Union. He still has a girl-friend in Russia with whom he corresponds regularly.

He met her in 1966 while the Russian team competed in India. She is a high jumper, who has recorded leaps of over six feet.

In 1987 the Indian team travelled to the Soviet Union to re-pay the visit. In the exchange of comments with his female high jumper he learned that their letters had been censored. Only their social comments had made it past the Russian government—everything else had been cut out of their writings.

Competing in Russia, Mohinder was victorious over the world record holder Victor Senal. Senal set the world mark of 87" in '84. "The 87" mark will be hard to better at sea level," says Gill. However, I think I can be jumping 86 to 97 feet by the time the '72 Olympics get here."

He would like to compete with the U.S. team in the '72 event. "If the Indian team does not ask me, I will compete with the American team. The Amateur Athletic Federation of India (AAFI), (like our AAU) is not too pleased with me at the present time. Next week I will be competing in the British Commonwealth Games in Scotland. They wanted me to pay my own way over and back. I told them I could not afford it, so they refused to pay my way. The Indian government will pay my way and this makes the AAPI very unhappy."

Mohinder will compete with the AAI team in the Indian Summer Games at Lake Tahoe. What about his education? What preparation did he have in India before coming to the American school? "During our sixth year of school we have to take an English course. Throughout the rest of our school years, much emphasis is placed on the English subject. If you fail English you fail every course."

Mohinder is a Business Administration major on campus, and hopes to be working on his master's degree before his sports eligibility is over. Gill has two more years competition eligibility here.

He turned down a movie contract in his homeland to come to the U.S. After graduation and after the '72 Olympics he would like to go back and pursue a career in television and the movies.

The soft spoken young Indian resides in a small one-room cubicle under the Mustang football stadium. Considered a dreary place by most, it does not bother him in the least. In fact he requested to live there. He says the sports dorms are too noisy and too crowded for him to study. He loves the "economy" and the "facilities" provided by the United States. He only wishes he could be accorded the respect and friendliness offered by his own people.

If ever you meet this handsome young Indian, ask him for the time of day. Next to Big Ben or the Eiffel Tower, I am sure there is not a more reliable source.
Summer schedule changed

The college has a surprise for students and faculty. Students will be able to finish with finals one day earlier than originally planned, and faculty members will be able to start writing a book, go on vacation or whatever they do, one day earlier. The new official calendar indicates that the 1970 Summer Quarter begins June 15, and extends through Thursday, Aug. 27, according to Associate Dean George C. Bealle. The correct final examination schedule is shown below.

Need chatty volunteers

Interested in being a friend? By giving up just two hours a week, you can be a friend to about 40 men at one of the crowded State Hospitals. There are no qualifications, other than that you be interested in others and are willing to help. According to Barbara Crader, a child development major on this campus, the men have formed a club for those who are 18-28. Until now, visitors have been on a volunteer basis. This quarter, however, this college is offering credit for outside projects in the fields of Education and Psychology. The group meets on Monday nights from 7 to 9 p.m. The purpose: strictly socializing. There may be activities in the gym, or in the craft center, or you might be called upon to just sit and talk. "Just talking to them is all we do—we don't figure out what makes them tick. We're just friends," said Miss Crader. If you are interested in gaining more information or volunteering, contact Miss Crader at 543-6388.