Kennedy answers student questions

by PAUL TUKUNAGA
Staff Writer

Prompted by a barrage of questions accompanied by a massive crowd of 3000 students, President Robert E. Kennedy made enemies with the microphone that preceded all yesterday's rally on the library lawn.

Describing himself as "kind of a windy guy," Kennedy informed the people that the rally would be an informal type of meeting.

He said he "did not come prepared to give any kind of speech." He expressed hope for more activities like this in the future, in an attempt for a "relevant education."

The rally was held on a question-and-answer type basis. The first question, a lengthy one, asked Kennedy, "On this campus, getting back to the First Amendment, I heard you advise the arrest of the (Iranian) students."

Kennedy said, "My immediate supervisor is Glen Dunke. The Board of Trustees appointed me. Glen Dunke can't remove me, but the 11-member board can."

Kennedy was not faced with the proposal of a teach-in on the library lawn for the remainder of the quarter. The proposition involved three alternative actions similar to the ones open to the students at USC. These three are: attend classes as usual; withdraw and take an incomplete or withdraw and take the grade to date and do community work.

Kennedy asked for the idea of a teach-in on the basic idea that if a class was held on the Library Lawn it would disturb the other neighboring classroom sessions. He said "a public address system could not be used."

The next question asked was: "Would you advocate getting a grade or an incomplete?"

To this Kennedy retorted, "The answer can be a "yes" or "no" and don't try to push me into that situation.

Kennedy stressed that the answer would be based on, "a personal faculty student relationship" and that the grade would have to be worked out with the faculty member.

The question next asked of Kennedy pinned him down to a specific answer: "If you were my teacher, would you give an E (Incomplete), an A, B or C?"

Kennedy, "If I were a teacher in the Journalism department, which is where I used to teach, and I were teaching a class to Editorial Writing, which I used to teach, I would allow you to go into the community and do what you feel you have to do."

The question next asked of Kennedy concerned the question, who then asked, "Were there 5000 students who signed that petition or were there 5000 signatures on it?" He was referring to the fact that many of the students had signed more than one of the petitions for these various classes.

The student then claimed that the instructors were not given a choice of being able to present the students with the petition. He said that all the instructors had to pass them to the members of the class.

Kennedy said that it was the faculty's "perogative" to allow the petition to be passed around in their respective classes. "The comment that they had to do it was not true.

The student engaged Acting Dean of Students, Dr. J. Dan Lawson (Continued on page 3).

Banke elected President

Paul Banke, a junior from Liver­more, is shown speaking with newsmen after it was announced that he was elected President of the Associated Students last night. Ken Belsky was runner-up in the tightly contested campaign. Photo by Dennis Scott

Kennedy seeks student ideas

A group known as the 'Student Involvement Committee' has recently taken a poll on campus and presented to President Robert E. Kennedy a series of questions.

Kennedy has asked for student response to these questions listed below:

1. Are you in favor of involvement of the U.S. in Asia?
2. Should America police the world?
3. Do you favor abolition of the draft?
4. Would you serve if drafted into the armed forces?
5. Are students and teachers any different than students at Kent State?
6. Do you feel the Governor acted rightly in closing school schools?
7. Should Cal Poly have been included in the teach-in?
8. Is a nation-wide strike an effective means for ending the war?
9. Would you support a nationwide student boycott situation, a student, attempting to speak for the majority, said, "We were afraid of the petition because we thought if we signed it we were with Nixon's view on the war. You Kennedy said it would not be released to the media."

Kennedy was answering the question by stating how "the press always pressures you.

The floor was turned to the student asking the previous question, who then asked, "Were there 5000 students who signed that petition or were there 5000 signatures on it?" He was referring to the fact that many of the students had signed more than one of the petitions for these various classes.

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The student engaged Acting Dean of Students, Dr. J. Dan Lawson (Continued on page 3).
LETTER TO THE EDITORS

Editor:
He doesn't dress funny; he doesn't have long hair; he doesn't preach the over-done cry of the U.S. government; he just teaches one course in one department of this school. And he teaches this course in such a way as to make the student want to learn, and want to look back to see if he really learned.

new challenges, and actually stimulate the student to reach not taken into consideration by actors feel threatened and don't change, Mr. Administrator; but, hired for next year.

are...insulting the department important than securing fine losing an excellent instructor. wishes to look into world events sometime and watch the world go with greater depth. At a time the student wants to learn, and course in such a way as to make

because this teacher won't be re-
school. And he teaches this presenting an interesting and powerful, having a sense of urgency, subject—matter to those who.

But apparently an interesting and challenging course doesn't matter to the Administration, because this teacher won't be re-hired for next year.

Mr. Administrator, you should climb down off "the hill" sometimes and watch the world go—because it is going by Poly damned fast! You hold tight to the same old actors who offer the same old performance year after year, and ignore progressive teachers who offer new outlooks, new challenges and exciting subject matter. It is time that the Administration stimulus the student to reach and to learn.

This man offers dialogue instead of monologue—interaction instead of sermon. It's a nice change, Mr. Administrator; but, then I think that word brightens you. Or is it just that those old actors feel threatened and don't want their status (static) apple-cart upset? Either way, Poly is losing an excellent instructor.

It is sad that his attributes were not taken into consideration by the review board—because, this man's presentation of materials and ability as an instructor are not the real question. More important than securing fine teachers, for this school are...insulating the department head, using the man for five years of inexpensive teaching...and insuring the safety of some positions of power.

The "official" reason for his firing is that he is getting his doctorate outside the department he teaches in. Five years ago he was told that he was perfectly all right, but that was five years ago. I guess he is supposed to have forgotten the commitments made by the Administration at that time, and ignore the roots he has put down and plans he has made in this community in those five years.) Should all non-tenured teachers consider themselves as transient? What's this love affair between the teachers and department head? Is part of the reason that he has his doctorate outside the field, too? And when the teachers voted, is it possible that one or two of them voted against their conscience, just because taking a defensive stand might jeopardize their claim to power in the future?

It takes little reasoning to see the logic behind firing a man just as he is about to receive tenure—it's cheaper. And there is an ever-abundance of doctors looking for teaching jobs today, so anyone without such a passport is simply rolled up from the shelf? Again his ability as a teacher, his integrity as a man, and his needs as a family provider were not taken into consideration. The piece of paper, the arbitrary rule, and the saving of a few hundred dollars were more important.

Don't worry, Mr. Administrator, we're not some of those "camouflage radicals" you so desperately fear, yet so expertly provoke: we are just interested in disturbed students who want Poly to retain an outstanding teacher. We won't riot or burn down the Bank of America—we might demonstrate, if that will help you understand that we are deeply concerned not only about the quality of our education. But it is of prime importance that we do not jeopardize this man's future as a teacher because of his political views.

We challenge your decision not to rehire this teacher; he is not a threat to either the Administration, or any of its members. He has proven that he is an asset to the community, and is currently serving as a teacher in one of the most important subjects in today's society.

Betsy Nasy Lindsay A. Silivus Chair Linda Arguson

Gradual end to inflation

WASHINGTON UPI-Federal Reserve Chairman Arthur F. Burns said yesterday that the gradual end to inflation will be reached without sending the economy into recession or producing excessive unemployment.

Burns said interest rates "have already passed their peak" although they probably will remain at high levels for the foreseeable future.

His optimistic assessment came at a time when the administration was conducting a campaign to restore public faith.

Burns said the Federal Reserve, which controls the nation's supply of money and credit and sets basic interest rates, hopes to avoid both excessively tight money that would produce a recession and a sudden easing of credit that would intensify inflation.

"We hope and except that by keeping to a middle path, we shall achieve a gradual reduction of price inflation in the United States, without having to incur the social costs of excessive unemployment," he said.

Health Center explores future

by JIM PEACOCK

So you think you need to see a doctor. Do you try the Health Center? Why not? You don't need a health center if you know. Couldn't wait for an appointment, huh? Don't do this sound student. Many students react in this fashion when contemplating medical service at the campus Health Center no matter how ill they think, feel or really are.

The problem of scheduling qualified physicians for the student without an appointment has become a dark subject and serious discussion topic among students—especially those who are ill. Some students who think they need emergency and non-appointment appointments than try to cope with the "garrick tribble" which gather every day on the southwestern corner of this college.

In a recent time-study analysis conducted by two industrial Engineering 428 actives, many surprising and useful Results were discovered. Under the guidance of their instructor George E. Hoffman, Shirley Heilmann and Al Klein examined the plight of the ill-fated, non-aptrolled student. After weeks of sampling viruses and clicking stopwatches, their findings proved that the average student spends two and a half hours waiting in a Health Center without appointment.

Bums confidently predicted that a substantial amount of prime importance, as he said.

The study pointed out that Mondays and Tuesdays are approximately one and one-half hours busy, with the remainder of the week. However, the number of doctors on hand was immense and the number of potential patients is constant, and likewise difficult to change.

The solution, like a heavy coat is hard and emotionally rationalizes what nobody can estimate exactly. The only number of students will require attention of at least one minute of every day. The most likely answer would be to have the number of physicians to more effectively handle the student load. For example, three, set aside for the "self" on Mondays and Tuesdays, and two regular appointments per day per this program.

The Hobby Garage, an AS sponsored project, offers a chance to do your own work and save the money that we would pay a mechanic. It is open from 8:00 a.m. to 9:00 p.m. during the fall and spring semesters, and will be closed on Saturdays, Sundays, and the last two days of winter break. For example, three, set aside for the "self" on Mondays and Tuesdays, and two regular appointments per day per this program.

(Continued on page 4)
Anger at rally
by TIM LONG

As I rode my bike across the campus toward the Library Lawn, and the rally that was to be held there, I noticed what a beautiful blue-sky day it was for holding a rally, what a peaceful atmosphere surrounded the campus.

Making my way through the people on the lawn, I knew that I didn't really expect to hear anything new in the speeches, and further, I knew that nothing in the way of violence was going to happen here.

The cast of the rally was the same as every other rally that I have attended at this school. Sitting on the ground in front of the speakers were the people sympathetic to the aim of the rally; people who support, morally or actively, the Iranian students, ending the war in Indochina, and other goals that might be lumped together under the label "liberalism." I am sitting with these people.

Around the outside of the people seated on the lawn is the great mass of the crowd, the "silent but curious" pathetically to the aim of the rally; people who support, morally or actively, the Iranian students, ending the war in Indochina, and other goals that might be lumped together under the label "liberalism." I am sitting with these people.

After two or three speeches I had verified my preconception that I would hear nothing really new or startling, nothing that would make me angry enough to go out and burn down buildings. It's not that I didn't agree with many of the points brought out by the speakers (I did then and still do) but I have always considered myself a nonviolent person, not given to throwing stones or carrying a gun.

Despised in personal philosophy, I was angry enough by the end of the rally to have followed someone if they decided to take over the Administration Building, angry enough to have helped hold President Kennedy prisoner in his office until he capitulated to the demand that the charges against the Iranian students be dropped.

What made me mad enough to have followed someone if they decided to take over the Administration Building, angry enough to have helped hold President Kennedy prisoner in his office until he capitulated to the demand that the charges against the Iranian students be dropped.

Kennedy told the student that he was approached by officers in the senior class who asked him if Hawakawa could be obtained for the exercise. Kennedy said it was doubtful, but he would try. He did manage to talk Hawakawa into speaking. He advised the student to go through legal channels such as talking to his representatives if he wished to get certain goals accomplished.

At the noon bell rang, Kennedy announced his commitment to attend a Fine Arts Committee-sponsored meeting at the amphitheater, behind the Little Theater. In closing, Kennedy said, "I can try to make this campus the best I can—to keep it yours. You shouldn't take the kind of action to prevent your fellow students from attending classes. That's my position."

(Continued from page 6)

Lawn rally
(Continued from page 1)
with "repressive actions." He said he had spoken to Lawson regarding a student carrying a M-1 carbine on campus. When Lawson answered the question, the question of what would be done to a student in such a situation, Lawson was asked by the student, "Is this repression?" and Lawson reportedly said, "You're damn right it is." The students was perturbed by the fact that only five minutes earlier, Lawson had told him that he felt that "repression is bad."

Kennedy quickly handled the situation by calling Lawson to the microphone. Lawson admitted to having made the comments, but he added, the comments, but he added, "As long as you try to communicate, the less effective it is."

He said, "Everything he said, I said, but I didn't say it this way."

A student who is graduating in a few weeks told Kennedy he didn't approve of the selection of San Francisco State's president S.F. Hawakawa as the guest commencement speaker because of Hawakawa's stands on certain issues.

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(Continued on page 6)
Solution offered

(Continued from page 2)

Likewise this same basic concept might even apply to daily routines. Since the student flow is at its peak at the beginning of every hour and then tapers off, an hourly situation would be difficult, if not impossible and/or improbable. The main concern here lies in the scheduling of all of the medical staff, not just the doctors' daily routines. Nevertheless, an increase in the number of doctors on call is inevitable.

With the reduction of Monday and Tuesday appointments, a flexible procedure could be worked out. Following this pattern, appointments would be on the increase toward the end of the week putting the program back into its weekly equilibrium.

This solution is possible and it is attainable, would be more suitable (especially for the students) in comparison with trying to maintain a constant appointment rate which has difficulty in absorbing the variance of non-appointment demands.

"The triage concept serves the needs of the students," according to Dr. Mount. Even more so does the Health Center; but unfortunately, it is limited. The Health Center's program is only as adapt and functional as the students and staff allow it to be. Although the facility was built over ten years ago to handle approximately 6,000 students, it has made a dramatic effort to serve the now-generation student population of almost double its capacity.

The center serves as an on-campus, out-patient clinic (contained within its pharmacy, laboratory, physiotherapy and X-ray departments and an infirmary). The center serves as a "family physician" in the practice of diagnostic, therapeutic and emergency medicine. Also, available space on campus is of primary concern for expansion.

Plans for Health Center growth are in the design stages. The programming of improved and immediate student services are trying to keep pace, as is the medical staff which has done so well for so long. The concept of the Health Center is excellent; a few discrepancies are solvable through public awareness and implementation.

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PACIFIC
Verbal whipping by RANDALL FRY

President Kennedy knows who his friends are. His rhetoric and manipulation of the crowd at yesterday's "rap session" were obvious even to his supporters.

Reaction to his attempt at communication brought indications that the push to the political center is still moving forward and confusing but important vote on

The failure on the part of the radical faction to show signs of cohesive leisure on Wednesday may have served to focus the nation's anxiety on the student left.

Despite a planning meeting on Tuesday night to develop programs to confront Kennedy with the truth, they failed to generate a feeling of organization. Subsequently they were skewered by skillful evasion of issues on the part of Kennedy, and were stymied by his threats to "let anyone force me into a corner" by making up concrete commitments.

The object of the controversy is most obvious to everyone. He is not interested in discussion of the consequences of his views on the part of Kennedy, and were stymied by his threats to "let anyone force me into a corner" by making up concrete commitments.

In fact, Rogers told an interviewer this morning that "we wanted to protest the administration's position on Vietnam, which subsequently was leaked to the press.

"I am sure," Rogers said, that Hickel is embarrassed that the letter was made public. If he had called the President, he shared his colleagues' concern over the communications gap with American young people. He said he was "sympathetic" and added that he would "do my part.

But Rogers said Hickel did not inform him at the time that he was writing the President. Rogers said that in his meeting with Hickel, he shared his colleagues' concern over the communications gap with American young people. He said he was "sympathetic" and added that he would "do my part.

Rogers said he believed time would prove the President correct and that the results in Cambodia and South Vietnam will be "very gratifying to the American people." He urged support for the President in the interim.

WASHINGTON (UPI) - Secretary of State William P. Rogers sided today with Interior Secretary Walter J. Hickel's complaint to President Nixon that the administration was not listening to the nation's young people.

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Friday, May 14, 1970—Page 1

The object of the controversy is an amendment by Sen. Frank Church, D-Idaho, and John M. Warner, R-Va., that would cut off funds for "retaining troops in Cambodia" and for any expansion of the U.S. military effort there. Its purpose is to hold President Nixon to his promise to get out of Cambodia by the end of June.

Since the amendment was unveiled last week, questions have been raised about what effect it would have other than to put the Senate on record in strong language against continuation of the war.

Because the Constitution makes the President Commander-in-Chief of the armed forces, most constitutional scholars believe he can take any action within his power to protect American troops. Part of his justification for sending troops into Cambodia to destroy border sanctuaries in the first place was to protect the lives of Americans in South Vietnam.

On the other hand, the Constitution gives Congress the authority "to raise and support armies" and assigns it the power to appropriate funds used by the federal government. By drawing tight the pursestrings, Cooper and Church argue, Congress is forcing the president to withdraw from Cambodia.

In the House, 34 congressmen so far have joined in sponsoring an amendment to the defense appropriations bill that would ban use of U.S. troops in Laos or Cambodia after July 1 and require withdrawal of all U.S. troops from South Vietnam by June 30, 1971.

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Choice chance

Rogers shares Hickel's views

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QUIET RALLY?

(Continued from page 3)

Everytime a foreign student accused the U.S. of imperialism or neo-colonialism, a heckler would shout..."why don't you go home?" and all of his friends would laugh at his great wit. It's too bad, I thought, that these foreign students came here thinking they would find a true democracy where their opinions might be challenged but not their right to voice them...because they didn't find it.

And I thought about me. What do those of us who live here do. Where are we supposed to go if we can't agree with things that the government has done?... maybe that one aggie was right when he told a Los Angeles black "you don't come from the same country that I do." I began to think about the hecklers. These are the same people who jumped up and said this isn't right what radicals tried to drown out the speeches of people like Humphrey and the hero of the right, Spiro Agnew. How is they justify trying to use the same tactics (no matter how unsuccessful they were) that they so righteously condemned?

The one thing that angered me most came as the rally neared its close. A speaker asked for a minute of silence to reflect on the deaths of six fellow students. he said that people stand and pay respect to the dead, and in reaction to that request a group of people sat down on the lawn as the others rose and laughed. Four people were dead and they laughed. What great models of patriotism people showed themselves to be that day on the lawn. That's why, when I left the rally that day, I was angry. I knew then that if ever I am moved to riot, to shout. . ."why don't you go home?" and all of his friends, I must go home. Because I had learned the truth...
**Alumni football game kicks off this weekend**

Wendell Tucker, will be the featured speaker at Friday’s Mustang Boosters Spring Game Barbecue.

The affair will be a prelude to this Saturday’s Alumni Football Game which will be held in Mustang Stadium at 7:30 p.m. The game will be the first opportunity to get a glimpse of the hopefuls for next season Mustang squad.

Members of the Alumni team that will face the varsity in the feature event of the weekend will be introduced as will the honorary coaches at the barbecue.

Tucker, the leading receiver for the Los Angeles Rams last season and former South Carolina State wide receiver broke in with the Rams late in the 1968 campaign. He was an immediate sensation. In the last four games this year he caught three passes, but four went for touchdowns.

The 5’10”, 188 pound Tucker is a four-year veteran who stepped into the shoes left vacant when Bernie Casey retired prior to the 1969 campaign. His seven touchdown catches and his 16.58 average on 38 receptions was high among the Ram starters.

Coach Harper also said his top 46 players will see considerable action. There will be tough competition at the backfield positions, especially at tail back. Joe Nigos and Darryl Thomas from Washington D.C. will be battling it out for first team honors. Harper stated, “Nigos has the experience, but Thomas has the speed.

Only players who have competed for the Mustangs in the last five years will be competing in the Alumni game which includes nine ex-all California Collegiate Athletic Association players.

For all those who are interested in the barbecue, it will be held at 6 o’clock at Officers’ Mess, Camp San Luis Obispo. The traditional barbecue beef dinner will be served at 7:30 following the Happy Hour.

Tickets to the barbecue are priced at $8.00 and are available at the Chamber of Commerce, First American Title, Charles Shoes, Larson’s Village Squire and at the door. Proceeds go to fund scholarships offered to Mustang athletes.

**Track meet tomorrow**

If you think you’re an athlete, your chance to prove your abilities will come on Friday, but it will be the annual Cal Poly intramural Track and Field Meet to be held in the Men’s Gym. Included running events will include the 100, 220, 440 and 880 yard sprints, the mile, 70 yard hurdles, 120 yard low hurdles and the 440 and 880 yard events. The field events include the long jump, high jump, pole vault, shot put, discus and the triple jump has been added to the list of events.

Two events are open to all teams and individuals, except members of the Cal Poly football team.

Sign-up will begin at 3 p.m. on a new track, with field events starting at 3:30 and running events begin at 4 p.m. Very short distance or field events will only be used on the new track.

Prizes will be given to the 1st place winners in each event.

**Mustang pilots finish 1-2 in landing duel**

Last weekend 30 pilots turned out to see how close they could come to “landing on a dime” when the Mustang Aviation Club, Coastal Airways and Swift Aire sponsored the Aircraft Spot Landing Contest.

There was a good turnout of pilots from Cal Poly and from the San Luis County. Contests had to land as near to a line on the runway as possible in order to win.

First place honors went to a local pilot, Hector Camacho. His distance was 18 feet. In with a second, Poly student Jim McSherry had his plane down 28 feet from the line. Terry Record, also a student here, landed 32 feet away for his third place win.

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Your Kind of Place
790 Foothill
Augie Garrido ponders the situation. -Photo by R. trabonac

Doubleheader that closes out play for Augie Garrido's club.

Nando Valley State College in a conference-leading San Fernando Valley State College with a solid chance at the top spot in the CCAA.

San Fernando owns a 13-6 season record, and will play the University of California at San Diego this weekend in a three-game series. Pomona, 14-7, is favored to win both events.

The Mustangs are third in the CCAA standings.

Basketball

There will be a three man half court basketball tournament this Saturday (May 16) at the Recreation Center on Santa Rosa Street.

He'll be counting upon his three distance runners and field event men to spark the team. As only 78 competitors from each team are allowed, he will enter his distance run in two, and in some cases three rates of.

Holding a 9-10 California record, the Mustangs are out of the title race but stand to play an important role in the final standings. Mustang victories over the Matadors would ensure Cal Poly Pomona, a solid chance at the top spot in the CCAA.

San Fernando owns a 13-4 record, and will play the University of California at Riverside this weekend in a three-game series. Pomona, 14-7, tangies with Cal State Fullerton also in a three-game series.

Garrido's team has compiled a 13-31 season record. The Mustangs are third in the CCAA standings, ahead of Fullerton, which is 8-10. Apparently Poly will place third in the final standings.

Dick Purcell is in a familiar position going into tomorrow's conference track meet—his team is favored to win the championship.

Purcell's position is no surprise because his team is the defending California Collegiate Athletic Association title-holder, and is looking for its third consecutive championship.

The meet is hosted by Cal Poly Pomona, although it will be held at nearby Mt. San Antonio Junior College. Preliminaries kick off at 7 p.m. tomorrow and finals are slated for the same time period Saturday.

"Just because we're favored, does not mean we can't be beaten," warned the Mustang coach. "A lot of wild things happen at a conference meet. We must limit our entries to 28 men and this will hurt our depth..."

The Mustang spikers are in the most part healthy and looking forward to the meet, and Purcell believes they'll respond well in the season's biggest test.

He and Gary Duvall rank 1-2 in the triple jump and mile relay, and Joe DeWinter will enter the 100, 200, long and triple jump. In the 120 high hurdles Ernie Homes and James Lowe own marks of 14.1 and 14.2 respectively, and will be expected to place 1-2 in that event.

The Mustangs have run a 41.0 440 relay this year, top in the league, and are second to San Fernando Valley State College in the mile relay. But it is in field events that the Poly strength shows itself.

Gary Kerr runs to victory. -Photo by Russ Brubaker

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