Kennedy answers student questions

by PAUL TOKUNAGA
Staff Writer

Cultivated by a barrage of questions accompanied by a massive crowd of 3000 students, Robert E. Kennedy made enemies with the college president, Robert E. Kennedy made enemies with the president Robert E. Kennedy made enemies with the president Robert E. Kennedy made enemies with the college president, Robert E. Kennedy made enemies with the president Robert E. Kennedy made enemies with the president Robert E. Kennedy made enemies with the college president, Robert E. Kennedy made enemies with the president Robert E. Kennedy made enemies with the college president, Robert E. Kennedy made enemies with the president Robert E. Kennedy made enemies with the college president, Robert E. Kennedy made enemies with the president Robert E. Kennedy made enemies with the college president, Robert E. Kennedy made enemies with the president Robert E. Kennedy made enemies with the college president, Robert E. Kennedy made enemies with the president

The rally was held on a question-and-answer type basis. The first question, a rather lengthy one, asked: Kennedy: "An hour ago one of the Iranian students asked to meet with me at 1 p.m. today. I will meet with him and we will discuss what he wants to. I have been asked to have the hearing in the stadium. The purpose of the hearing is to have due process, so both sides of the hearing will be heard. If you are going to have democracy and a due process, let's not make a circus of it."

He was asked a question dealing with his "bosses." Kennedy said: "My immediate supervisor is Glen Dunke. The Board of Trustees and I have no control over Dunke. Dunke can't remove me, but the 11 member board can."

Kennedy was next faced with the proposal of a teach-in on the library lawn for the remainder of the quarter. The proposition involved three alternative actions similar to the ones open to the students at USC. These three are: attend classes as usual, withdraw and take an incomplete or withdraw and take the grade to date and do community work.

Kennedy stressed the idea of a teach-in on the basic idea that if a class was held on the Library Lawn it would disturb the other neighboring classroom sessions. He said: "a public address system could not be used."

The next question asked was: "Would you advocate getting a grade or an incomplete?"

To this Kennedy retorted: "The answer can be a yes or a no, and don't try to push me into that situation."

Kennedy stressed that the answer would be based on, "a personal faculty student relationship" and that the grade would have to be worked out with the faculty member.

The question next asked of Kennedy panned him down to a specific answer: "If you were my teacher, would you give an E (Incomplete), or an A, B or C?"

Kennedy: "If I were a teacher in the Journalism department, which is where I used to teach, and I were teaching a class to Editorial Writing, which I used to teach, I would allow you to go into the community and do your own dealing with the subject, and I would give you a grade. But he quickly pointed out that this was not a universal answer that applied to all departments. He said that the faculty gave the right to allow it or not."

In reference to the petition that came from Kennedy's office regarding the students who signed the petition or were there 5000 students who signed the petition or were there 5000 signatures on it? He was referring to the fact that many of the students had signed more than one of the petitions in those various classes.

The student then claimed that the instructors were not given a choice of being able to present the students with the petition. He said that all the instructors had to pass them to the members of the class.

Kennedy said that it was the faculty's prerogative to "allow the petition to be passed around their respective classes. The comment that they had to do it was not true."

The student accused Acting Dean of Students, Dr. J. Don Lawso. (Continued on page 3)

Kennedy seeks student ideas

A group known as the "Student Involvement Committee" has recently taken a poll on campus and presented to President Robert E. Kennedy a series of questions.

Kennedy has asked for student responses to these questions listed below:

1. Are you in favor of involvement of the U.S. in Asia?
2. Should America police the world?
3. Do you favor abolition of the draft?
4. Would you serve if drafted into the armed forces?
5. Are students of Southeast Asia different than students at Kent State?
6. Do you feel the Governor acted rightly in closing state schools?
7. Should Cal Poly have been included in the hearings?
8. Is a nation-wide strike an effective means for ending the war?
9. Would you support a nationwide student boycott situation, a student, attempting to speak for the majority, so, "We were afraid of the petition before we thought if we signed it we were with Nixon's view on the war."

Kennedy said it would not be released to the news media why was it on the side of the news and why did we say we were for Nixon's view?"

Kennedy was then answering the question by stating how the "press always pressures you."

The floor was open to the student asking the previous questions, who then asked, "Were there 5000 students who signed that petition or were there 5000 signatures on it?" He was referring to the fact that many of the students had signed more than one of the petitions in those various classes.

The student then claimed that the instructors were not given a choice of being able to present the students with the petition. He said that all the instructors had to pass them to the members of the class.

Kennedy said that it was the faculty's prerogative to "allow the petition to be passed around their respective classes. The comment that they had to do it was not true."

The student charged Acting Dean of Students, Dr. J. Don Lawso. (Continued on page 3)
LETTER TO THE EDITORS

Editor:

He doesn't dress funny; he doesn't have long hair; he doesn't preach the over-done of the U.S. government; he just teaches one course in one department of this school. And he teaches this course in such a way as to make the student want to learn, and want to look for answers to questions of greater depth. At a time when apathy and ignorance have the power to cripple this nation and the world, he is actually presenting an interesting and invigorating subject—matter to those lucky enough to be his students.

But apparently an interesting and challenging course doesn't matter to the Administration, because this teacher won't be rehired for next year.

Mr. Administrator, you should climb down off "the hill" sometimes and watch the world go by—because it is going by Poly damned fast! You hold tight to the same old actors who offer the same old performance year after year, and ignore progressive teachers who offer new outlooks, new challenges, and invasive subjects. In the name of progress, the Administration is suffocating the student to reach and to learn.

This man offers dialogue instead of monologue—interaction instead of sermon. It's a nice change, Mr. Administrator; but then I think that word frightens you. Or is it just that those old actors feel threatened and don't want their stable (static) apple cart upset? Either way, Poly is losing an excellent instructor.

It is said that his attributes were not taken into consideration by the review board—because, this man's presentation of materials and the ability as an instructor are not the real question. More important than securing fine teaching for this school are...instructing the department head, using the man for five years of inexpensive teaching...and insuring the safety of their positions of power.

The "official" reason for his firing is that he is getting his doctorate outside the department he teaches in. Fifteen years ago he was told that he was perfectly all right, but that was five years ago. I guess he was supposed to have forgotten the commitments made by the Administration at that time, and ignore the roots he has put down and plans he has made in this community in those five years.) Should all tenured teachers consider themselves as transients?

What's this love affair between the teachers and department head? Is part of the reason that he has his doctorate outside the field, too? And when the teachers voted, is it possible that one or two of them voted against their conscience, just because taking a defensive stand might jeopardize their claim to power in the future?

It takes little reasoning to see the logic behind firing a man just as he is about to receive tenure—it's cheaper. And there is an over-abundance of doctors looking for teaching jobs today, so anyone without such a passport is simply dropped from the roll sheet! Again his ability as a teacher, his integrity as a man, and his needs as a family provider were not taken into consideration. The piece of paper, the arbitrary rule, and the saving of a few hundred dollars were more important.

Don't worry, Mr. Administrator, we're not some of those "campus radicals" you so desperately fear, yet so expertly provoke: we are just interested and disturbed students who want Poly to retain an outstanding teacher. We won't riot or burn down the Bank of America—we might demonstrate, if that will help you understand that we are deeply concerned about the quality of our education. But it is of prime importance that we do not jeopardize this man's future as a teacher in a graduate school, because he is ready to fill one hell of a job of that yourself.

We challenge your decision not to rehire this man, whom the Administration, as based on petty, emotional, unqualified grounds; and made at the last minute, specifically this one teacher, and at least two other related victims (inascertibly, sympathy rules, and ambiguity of standards.

Does this sound fair? Does this sound reasonable? Many students react in this fashion when contemplating medical services at the campus Health Center no matter how ill they think, feel or really are.

The problem of scheduling qualified physicians for the student without an appointment has become a dark subject and serious discussion topic among students—especially those who are ill some days and would rather make "down-town" appointments than to cope with the "gauntleted tribes" which gather every day on the south-west corner of this college.

In a recent time-study analysis conducted by two Industrial Engineering 435A, many surprising and valuable tasks were uncovered. Under the guidance of their instructor George E. Hoffman, Shirley Kellmann and Al Klein examined the plight of the ill-fated, non-appointed student. After weeks of sampling viruses and clicking stopwatches, their findings show that the physician's top level for the foreseeable future.

His optimum hours occur at 6 p.m. when the administration was conducting a campaign to restore public faith. Burns said the Federal Reserve, which controls the nation's supply of money and credit and sets the basic interest rates, hopes to avoid both excessively tight money that would produce a recession and a sudden easing of credit that would intensify inflation.

"We hope and except that by
consumption and production, we shall achieve a gradual cessation of price inflation in the United States, without having to incur the social costs of excessive unemployment," he said.

by JIM PEACOCK

So you think you need to see a doctor. Do you try the Health Center? Why not? You don't need a health center. You know. Couldn't wait for an appointment, huh? Don't have time. This sound familiar? The problem of scheduling qualified physicians for the student without an appointment has become a dark subject and serious discussion topic among students—especially those who are ill some days and would rather make "down-town" appointments than to cope with the "gauntleted tribes" which gather every day on the south-west corner of this college.

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consumption and production, we shall achieve a gradual cessation of price inflation in the United States, without having to incur the social costs of excessive unemployment," he said.
Anger at rally

by TIM LONG

As I rode my bike across the campus toward the Library Lawn, and the rally that was to be held there, I noticed what a beautiful blue-sky day it was for holding a rally, what a peaceful atmosphere surrounded the campus.

Making my way through the people on the lawn I knew that I didn't really expect to hear anything new in the speeches, and further, I knew that nothing in the way of violence was going to happen here.

The cast of the rally was the same as every other rally that I have attended at this school. Sitting on the ground in front of the speakers were the people sympathetic to the aim of the rally; people who support, morally or actively, the Iranian students, ending the war in Indochina, and other goals that might be lumped together under the label "liberalism." I am sitting with these people.

Around the outside of the people seated on the lawn is the great mass of the crowd, the "silent but curious majority." They came mostly to see what was happening out and burn down buildings.

Every time an Iranian spoke there was a chorus of "get someone who can speak English," and I wondered if they had offered to lead an assault against the Administration Building, angry enough to have helped hold President Kennedy prisoner in his office until he capitulated to the demand that the charges against the Iranian students be dropped.

President Kennedy quickly handled the situation by calling Lawson to the microphone. Lawson admitted to have made the comments, but he added, "The harder you try to communicate, the less effective it is." He said, "Everything he said, I said, but I didn't say it his way."

A student who is graduating in a few weeks told Kennedy he didn't approve of the selection of San Francisco State's president B.J. Hawakawa as the guest commencement speaker because of Hawakawa's stands on certain issues.

Kennedy told the student that he was approached by aessary for the selection of B.J. Hawakawa as the guest commencement speaker because of Hawakawa's stands on certain issues. Kennedy said it was doubtful, but he would try. He did manage to talk Hawakawa into speaking. He advised the student to go through legal channels such as talking to his representatives if he wished to get certain goals accomplished.

As the noon bells rang, Kennedy announced his commitment to attend a Fine Arts Committee sponsored meeting at the amphitheater, behind the Little Theater.

In closing, Kennedy said, "I can try to make this campus the best I can—to keep it yours. You shouldn't take the kind of action to prevent your fellow students from attending classes. That's my position."

Lawn rally

(Continued from page 1)

with "repressive actions." He said he had spoken to Lawson regarding a student carrying a M-1 carbine on campus. When Lawson answered the question, the catch was what would be done to a student in such a situation, Lawson was asked by the student, "Is this repression?" and Lawson reportedly said, "You're damn right it is." The student was perturbed by the fact that only five minutes earlier, Lawson had told him that he felt that "the harder you try to communicate, the less effective it is." He said, "Everything he said, I said, but I didn't say it his way."

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Solution offered

(Continued from page 2)

Likewise this same basic concept might even apply to daily routines. Since the student flow is at its peak at the beginning of every hour and then tapers off, a horary schedule would be difficult, if not impractical and or impossible. The main concern here lies in the scheduling of all of the medical staff, not just the doctors' daily routines. Nevertheless, an increase in the number of doctors on call is inevitable.

With the reduction of Monday and Tuesday appointments, a flexible procedure could be worked out. Following this pattern, appointments would be on the increase toward the end of the week putting the program back into its weekly equilibrium.

This solution is possible and if attainable, would be more suitable (especially for the student) in comparison with trying to maintain a constant appointment rate which has difficulty in absorbing the variance of non-appointment demands.

"The triage concept" serves the needs of the students," according to Dr. Mouts. Even more so does the Health Center; but unfortunately, it is limited. The Health Center's program is only as fast and functional as the students and staff allow it to be. Although the facility was built over ten years ago to handle approximately 6,000 students, it has made a dramatic effort to serve the now-generation student population of almost double its capacity.

The center serves as an off-campus, out-patient clinic (contained within the pharmacy, laboratory, physical therapy and X-ray departments and an infirmary). The role serves as a "family physician" in the practice of diagnostic, preventive, and therapeutic medicine. Also, available space on campus is of primary concern for expansion.

Plans for Health Center growth are in the design stages. The programming of improved and immediate student services are trying to keep pace, as is the medical staff which has done well for so long. The concept of the Health Center is excellent, its few discrepancies are solvable through public awareness and implementation.
Verbal whipping

by RANDALL FRY

President Kennedy knows who his friends are. His rhetoric and manipulation of the crowd at yesterday's 'rap session' were obvious even to his supporters.

Reaction to his attempt at communication brought indications of the polarization that has so sharply defined itself on this campus in the past few days. The conservative faction of this campus, who through a series of meetings command the strongest support exemplified in most minds as the Aggies and Jocks, cheered and jeered in all the right places. The left-wing students sat in suspense as they listened, wallowing in their own inefficacy to confront Kennedy with what they felt were some concrete issues.

Despite a planning meeting on Tuesday night to develop programs to confront Kennedy with at the meeting, they failed to generate a feeling of organization. Subsequently they were awed by skillful evasion of issues on the part of Kennedy, and were stymied by his use of "to let anyone force me into a corner" by making up concrete commitments.

The failure on the part of the radical faction to show any visible cohesion on Wednesday may have served to prepare the ground for pointing out the need for solidarity to those who align themselves with the left on this campus. A pod indication comes from the reactions given by two students identified with the student left.

"Sure Malcolm, of Students for New Action Politics said following the Wednesday session, "As well as the fact that nobody turned up to turn the proposed "rap session" into his own vehicle for the vindication of his personal actions. The bullshit he was engaged in is obvious to everyone. He is not interested in the students, he is interested in coming out of this as the leader of Cal Poly, another S.I. Hayakawa."

Bill Ousage, SDS representative from Berkeley, said"That should be quite plain at this point to see that Kennedy is no friend of the students. His careful referrals a Chancellor Dumke and the State Board of Trustees makes it evident that he is merely a lackey, carrying out the orders. He is afraid that if he doesn't follow orders it will make it evident that he is merely a lackey, carrying out the orders. He is afraid that if he doesn't follow orders he will be replaced by someone who will."

The organization of the student left may have had its beginnings in this lack of resolve evident in Kennedy's "rap session" at dialog. It is obvious that the momentum for the radicalization of many students at Cal Poly is building, whether or not it consumes in a unified student front remains to be seen.

Rogers shares Hickel's views

WASHINGTON (UPI) — Secretary of State William P. Rogers sided today with Interior Secretary Walter J. Hickel's complaint to President Nixon that the administration was not listening to the nation's young people. Rogers today told a Senate hearing that Hickel was right and, he shared: 'I'm sure the President would do anything in his power to improve the young people's morale in the army and the service.'

But Rogers said Hickel did not inform him at the time that he was writing the President. Rogers said that in his meeting with Hickel, he shared: "I'm sure the President would have seen him."

WASHINGTON UPI-A safeguard the founding fathers wrote into the Constitution-making the President the top commander of the U.S. armed forces to Congress the power to raise and pay for armies-haunted the Senate as it moved toward conflicting but important vote on the war in Cambodia.

The Senate's 87 lawmakers had 67 different opinions on what the legal effect will be if legislation to cut off funds for the military operation becomes law, said Republican Leader Hugh Scott, R-Fla.

The White House added to the confusion by first signaling Scott of its support for a diluted version of the measure, then publicly declaring it opposed any step by Congress to limit the President's prerogatives as Commander-In-Chief.

Sen. John J. Williams, R-Del., offered one solution. Instead of cutting off funds for support of U.S. troops in Cambodia, he suggested Congress cut off its own salaries and those of the President and his top advisers until the United States withdraws.

The object of the controversy was an amendment by Sen.-Frank Church, D-Idaho, and John Serman Cooper, R-Ky., that would cut off funds for "retaining and supporting armies" and assign it to the power to appropriate funds used by the federal government. By drawing tight the pursestrings, Cooper and Church argue, Congress can force the president to withdraw from Cambodia.

In the House, 64 Congressmen so far have joined in sponsoring an amendment to the defense appropriations bill that would ban use of U.S. troops in Laos or Cambodia after July 1 and require withdrawal of all U.S. troops from South Vietnam by June 30, 1971.

Jumping frogs

Members of Mat Pica Pi, originators of the college diving frog jumping contest, are planning one more "jump" at Angela camp, California to enter Little Pitt V in the 1971 competition, according to Doug Carmichael, frog jump chairman.

He estimates that 30 to 50 printing majors from this school will watch the competition Saturday.

Tablecloth notes

What is so rare as a day in May? That's easy — a night in May. And if an evening's activity can make special night coming up a truly divine one, here's hoping that the members of the Gate House Restaurant can give the right sort of night. With the swimming pool, the restaurant and the bar, the Gate House can make a place in the future. With the swimming pool, the restaurant and the bar, the Gate House can make a place in the future. With the swimming pool, the restaurant and the bar, the Gate House can make a place in the future.

As the moonlight plays on the waters under the bright star's eye, you'll know that you made the right choice for this most memorable May night. The surly Gate House staff are experts on "squealing," too — they're sure to sweep away any dull air that might be lingering in for a king... and his queen.

But if you want to make it a really "squealing" night, you'll be the one who did your evening at the charming Gate House Restaurant. If you're going to give her a ring — go all out... she'll love you for it!
"I WANT YOU’ found to have three flavors

by DAVE SANGSTER
Staff Writer

Got a letter from the Selective Service a few weeks ago. They tell me it’s my turn to report for my pre-induction physical. Well they didn’t forget me after all. What’s it mean, what do I do now. First thing is to get the facts. They don’t have anything against me but why so soon, I’m still 11-6, it says so on my little card. I guess it’s because of my draft number—80—I used to like my birth date. It used to get me presents and parties but now it’s just 59. I want to be 19—I used to like my birth date. It used to get me presents and parties but now it’s just 59. I guess it’s my little card. I guess it’s anything against me but why so soon, I’m still 11-6, it says so on my little card. I guess it’s because of my draft number—80—I used to like my birth date. It used to get me presents and parties but now it’s just 59. I want to be 19—I used to like my birth date. It used to get me presents and parties but now it’s just 59.

Service Office, that’s it, they have nowhere, go to the Selective Service Office. Well they didn’t forget me after all. What’s it mean, what do I do now. First thing is to get the facts. They don’t have anything against me but why so soon, I’m still 11-6, it says so on my little card. I guess it’s anything against me but why so soon, I’m still 11-6, it says so on my little card. I guess it’s because of my draft number—80—I used to like my birth date. It used to get me presents and parties but now it’s just 59.

This train of thought got me nowhere, go to the Selective Service Office, that’s it, they know the answers and they might even give them to me. My Selective Service Office is a hundred miles from San Luis so before I went there I decided it would be a good idea to go to the recruiting station here.

The recruiting station is pretty easy to recognize, I WANT YOU, you know the story. They have three flavors there Navy, Marines and Air Force.

"Hi Guy, how do I get in the Navy?"

"Get your bags packed." Recruiters have a lonely life.

"No, no, no you don’t understand. What have you got to offer a college grad with a degree in photo/journalism?"

I can’t promise anything. A real lonely life.

"Well, ya see I don’t want to go into the Army." I want to be 19—I used to like my birth date.

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"Well, ya see I don’t want to go into the Army." I want to be 19—I used to like my birth date. I want to be 19—I used to like my birth date.

"That’s no attitude to take."

"That was the time I realized I was talking to a fanatic, so, up-toeing by that middle door, I approached the Air Force Fella. "How are you, Sir?" I say respectfully.

"Fine, what can I do for you," he says lighting his pipe, the Air Force is cool.

"Well, I just got a letter that says I’m supposed to report for my draft physical and I would like to find out what the Air Force has to offer a soon to graduate college person." Humble to the end.

"I can’t promise you anything." They must get to me presents and parties but now it’s just 59.

"A real lonely life." I want to be 19—I used to like my birth date. I want to be 19—I used to like my birth date.

"I’d rather not spend that much time in the service."

"Fine sir, 20-20." I want to be 19—I used to like my birth date.

"Maybe I can make you a pilot."

"That’s a six year program isn’t it?"

"Why, yes it is," he responds.

"I’d rather not spend that much time in the service."

"Dad didn’t tell him I don’t like high places." I want to be 19—I used to like my birth date.

"Like I said, I can’t promise you anything." I want to be 19—I used to like my birth date.

"Life’s like that," I mumbled as I left to continue my odyssey.

Quiet rally?

(Continued from page 3)

Everytime a foreign student accused the U.S. of imperialism or neo-colonialism, a heckler would shout, "why don’t you go home?" and all of his friends would laugh at his great wit. It’s too bad, I thought, that these foreign students came here thinking they would find a true democracy where their opinions might be challenged but not their right to voice them, because they didn’t find it.

I began to think about the hecklers. These are the same people who jumped up and said this isn’t right what radicals tried to drown out the speeches of people like Humphrey and the hero of the right, Spiro Agnew. How do they justify trying to use the same tactics (no matter how unsuccessful they were) that they so rightly condemned?

The one thing that angered me most came as the rally neared its close. A speaker asked for a minute of silence to reflect on the deaths of six fellow students. he said that people stand and pay respect to the dead, and in reaction to that request a group of people sat down on the lawn. What have you got to offer a soon to graduate college person. They stood and laughed. What great models of patriotism they showed themselves to be that day on the lawn.

That’s why, when I left the rally that day, I was angry. I knew then that if ever I am moved to riot, to smash windows, to burn down a building, it wasn’t because of hate for people that are different and because they fear that they might lose if they grant others the rights and priviledges that they enjoy.
Alumni football game kicks off this weekend

Wendell Tucker, will be the featured speaker at Friday's Mustang Boosters Spring Game Barbecue.

The affair will be a prelude to this Saturday's Alumni Football Game which will be held in Mustang Stadium at 7:30 p.m. The game will be the first opportunity to get a glimpse at the hopefuls for next season Mustang squad.

Members of the Alumni team that will face the varsity in the feature event of the weekend will be introduced as will the honorary coaches at the barbecue.

Tucker, the leading receiver for the Los Angeles Rams last season and former South Carolina State wide receiver broke in with the Rams late in the 1968 campaign. He was an immediate sensation. In the last four games this year he caught seven passes, but four went for touchdowns.

The 5'10, 188 pound Tucker is a four-year veteran who stepped into the shoes left vacant when Bernle Casey retired prior to the 1969 campaign. His seven touchdown catches and his 16.58 average on 38 receptions was high among the Ram starters.

Coach Harper also said his top 44 players will see considerable action. There will be tough competition at the backfield positions, especially at tail back. Joe Nigos and Darryl Thornes from Washington D.C. will be battling it out for first team honors. Harper stated, "Nigos has the experience, but Thornes has the speed."

Only players who have competed for the Mustangs in the last five years will be competing in the Alumni game which includes nine ex-all California Collegiate Athletic Association players.

For all those who are interested in the barbecue, it will be held at 6 o'clock at Officers' Mess, Camp San Luis Obispo. The traditional barbecued beef dinner will be served at 7:30 following the Happy Hour.

Tickets to the barbecue are priced at $8.00 and are available at the Chamber of Commerce, First American Title, Charles Shoes, Larson's Village Squire and at the door. Proceeds go to scholarships offered to Mustang athletes.

Track meet tomorrow

If you think you're an athlete, your chance to prove your aptitudes will come on Friday, but if, when the annual Cal Poly intramural Track and Field Meet is held on the new track by the Men's Gym.

Included running events will include the 100, 220, 440 and 880 yard dashes, the mile, 70 yard hurdles, 100 yard low hurdles and the 440 and 880 yard relays. The field events include the long jump, high jump, pole vault, shot put, discus and the triple jump.

Two events are open to all teams and individuals and members of the Cal Poly track team.

Registration will begin at 3 p.m. on the new track, with field events starting at 3:30 and running events begin at 4 p.m. Very short tow of the list is omitted, but the list is available upon request.

Prizes will be given to the first place winners in each event.

NEW TIRE GUARANTEED RECAPS

11:00

plus exchange and this ad

10:30 a.m. to 11 p.m. Sun thru Thurs.
10:30 a.m. to 12 midnite Fri. and Sat.
Augie Garrido ponders the situation. Photo by R. Ruben

**Mustang baseballers end long season away**

A long, eventful baseball season ends today over three months after the 1970 action began. The Mustang baseballers face conference-leading San Fernando Valley State College in a doubleheader that closes out play for Augie Garrido’s club.

Holding a 9-10 California Collegiate Athletic Association record, the Mustangs are out of the title race but stand to play an important role in the final standings. Mustang victories over the Matadors would ensure Cal Poly Pomona, a solid chance at the top spot in the CCAA.

**Basketball**

There will be a three man half court basketball tournament this Saturday (May 16) at the Recreation Center on Santa Rosa Street. Sign-ups are now being taken at the center for the tournament to start at 10 a.m. The first thirty-two teams to sign up will play. No college varsity basketball letterman are eligible to participate.

Defending CCAA champion San Fernando owns a 13-6 conference record, and will play the title race but stand to play an important role in the final standings. Mustang victories over the Matadors would ensure Cal Poly Pomona a solid chance at the top spot in the CCAA.

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Defending CCAA champion San Fernando owns a 13-6 conference record, and will play the title race but stand to play an important role in the final standings. Mustang victories over the Matadors would ensure Cal Poly Pomona, a solid chance at the top spot in the CCAA.

The Mustang baseballers face conference-leading San Fernando Valley State College in a doubleheader that closes out play for Augie Garrido’s club.

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