Homecoming 1965-66, ‘Reflections of a President’

Grad of ’52 named alumnus of the year

Yvonne A. Mise, who began her career with General Electric Company in 1942, has been named “Alumnus of the Year” for Cal Poly.

Mise, manager of electrical utility sales for small steam turbine department at General Electric, will be honored by Cal Poly faculty, students, and alumni when the campus holds its annual Homecoming observances this weekend.

A graduate with the college’s class of 1952, Mise majored in electrical engineering and, during his senior year at Cal Poly, served as student body president.

While Mise served as student body president he was instrumental in bringing then Governor Earl Warren to the Cal Poly campus, in addition to the Moloney Breakfast, Giant radio show. During his junior year Mise also lead a blood bank drive which was for Cal Poly a first place position in its category on a national basis.

A motion by John Thelen, arts division, to table the automobile matter for two weeks was carried by a vote of 18-8.

On graduation Mise accepted a position with the General Electric Company and progressed through as test engineer; power transformer design engineer; supervisor, apparatus sales training program; specialist, marine power; and general sales specialist for the equipment and utilities sales operation, in his present position.

Mise and his wife June have five daughters. Their home is in Monrovia, Mass.

Three campus organizations, all of which had invested time and money in their donation drives before approval, had the drives approved by RAC at last week’s meeting.

A clause in the code on donation drives says that there can only be two donation drives going on at one time. The Young Farmers and the Horse Parade Float Committee have their drives approved under the code. Before these other three came up.

Young Farmers had gone ahead and made plans to hold a drive at the same time but they had not yet been approved. George Horn, AHI vice president said that he believed this to be an honest mistake on the part of the club and that the club started activity only after approval. RAC set aside the code and approved the drive. The vote was 15-8. The drive is scheduled for Nov. 28.

Ken Bloom, Engineering Council representative, said that drives are a nuisance, and that, “this triple indemnity is a personal affront to the student body.”

Then Rifle and Pistol Club drove came for approval. Publicity had already been put out. The drive, connected with a pistol shoot, is scheduled and Nov. 21. RAC set aside the code and approved this drive.

Ag Engineering Club was also up for a donation drive approval. Their drive is scheduled Nov. 29 through Dec. 1. The tickets had been printed and the prize bought. RAC then approved the drive.

Dave Brown, BAC Ag Council representative said that in the future clubs should not have purchase orders approved for using their funds to print tickets, hay prizes and for publicity unless the drive has been approved by RAC.

Charles Dudley, representing Finance Committee, recommended that RAC appropriate $7,000 from the general reserve as a fund to purchase and maintain two station wagons. “Safety and transportation are primary reasons Cal Poly needs automobiles. Various things have gone wrong with individuals’ cars; so, two extra automobiles will help considerably. Besides, athletic teams most frequently work out-of-town exhibitions as well as the judging teams, the Board of Publications, and BAC members for joint meetings,” explains AHI graduate manager, Robert Spink.

It was pointed out that Cal Poly would get state rates and save a mile on gas. Tax and license hide range from $2,090 to $2,400, according to Spink, for each of two 1965 or ’66 nine passenger station wagons, complete with warranty coverage.

Some of BAC’s existing specifications and equipment include automatic transmission with three speeds forward, power steering, back up lights, and properly operated tail gate window, chrome front and rear保险杠, and heavy duty suspension.

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SAC approves donation drives

Fourth quarter confirmed

There are tentative plans to be offering a full 11-week quarter, starting Sept. 15-20, with Cal Poly President Julian McPharland, executive dean of the college at a recent press conference.

“We expect to offer a summer quarter curriculum expanded perhaps as much as 10 per cent over that offered during the summer in recent years. The curriculum to be offered, however, will be a large extent depend upon the number of students who plan to enroll for the quarter and their needs,” said Wilson.

Dale W. Andrew, dean of the college, said that it is hoped that eventually the program can become equal in all respects with the other three quarters. However, this will take some time to develop.

The fall quarter is to be financed in the same way as the traditional three quarters, according to Wilson. The budget for its operation has been submitted for approval by the Chancellor and the Board of Trustees of the California State Colleges. A summer quarter, which would be offered parallel to the summer quarter, is also in the planning stage. According to Wilson, the quarter "must be self-supporting, in that it must pay for its operation and attract fees will be charged to meet costs of facility rental and other operation." The summer session will primarily consist of professional education courses.

Two publications, announcing the Summer Quarter, will be published about Feb. 1.

The subject of faculty participation in the selection of the college president came up at the press conference.

The Chancellor or his designee, after reviewing and considering recommendations from any sources, including interested faculty, shall recommend to the Trustees two or more candidates for the presidency of a college.

According to Andrews, the Faculty-Staff Council is anticipating that it will be the vehicle by which an Advisory Committee to the Chancellor’s Office for the Selection of Presidential Candidates will be established.

The “Ad Hoc Consultative Committee on College Selection Procedures” is a Faculty-Staff-Student committee now in existence. The primary function of the committee is to establish some type of advisory committee and its policy and procedures.

Andrews said that he felt confident that "the Chancellor will communicate with the San Luis Obispo campus concerning nominations at the appropriate time." Athletic competition between the two Poly campuses was also (Continued on page 4) from the general reserve as a fund to purchase and maintain two station wagons. “Safety and transportation are primary reasons Cal Poly needs automobiles. Various things have gone wrong with individuals’ cars; so, two extra automobiles will help considerably. Besides, athletic teams most frequently work out-of-town exhibitions as well as the judging teams, the Board of Publications, and BAC members for joint meetings,” explains AHI graduate manager, Robert Spink.

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Pictures scheduled for Seniors in Jan.

Individual photographs of graduating seniors will be taken during the week of Jan. 17-21. El Monte studio of Stiff Studios will arrange this. These will be the first chance for seniors to get their photos in the 1988 yearbook.

Papers will be scheduled for each graduating senior who requests a card in his campus mail box early in January. He should bring the card with him when the picture is taken.

The old Power House located between Art Conditioning auditorium and the swimming pool will again be the site of a senior photo activity. Men are asked to wear white shirts, tie and red tie. Women are asked to wear white blouse. Pictures will be taken by Dunlop-Turner Co. photographers who will make proofs available the same week to seniors who want to order extra prints.

Graduating seniors who do not receive a card by Jan. 17, for some reason, may be scheduled that week if they report to the old Power House but will have to be verified by the college records office. Gillette said seniors who know they will not graduate by June 18, should not expect a picture.

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To build your PERSONAL REFERENCE LIBRARY

The reference section at the El Corral Book Store contains over 1800 books. If the book you want is not on hand, we will gladly Special Order it for you.

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The direct approach in 'Learn-by-doing'

"Wake's the punch behind the Cal Poly's "learn by doing" philosophy. It's the effective direct educational approach with students actually involved in problem solving. It's the direct education derived from the classroom and supplemented by first hand experience.

According to the college catalog, "Requirements of the occupance, non-Approved before SAC approves the drive."

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The modern world is fast-moving and of a highly competitive nature. The college student, who has lost of a translation process from student to individual of effective performance ability and his or her field in tops one from the beginning.

What the books say work? We the Cal Poly students have a chance to find out what the limitations and possibilities are. Trial and error should be kept in the schools where mistakes are more readily tolerated than on a responsible job.

The Cal Poly education is a three-dimensional education. Besides learning and hearing, the student gets the "feel" of his field of study.

Maureen J. Land
Editor-in-chief


definitions

ON BEING RESPONSIBLE... The Student Affairs Council at its Nov. 9 meeting had on its agenda a Finance Committee recommend-ation to allocate $7,000 for the purchase of two station wagons.

The information available seems to strongly indicate that these two vehicles are needed to insure the safety and reliability of transportation used by student body organizations. Whether or not one favors the purchase of the station wagons, it is significant that the members of SAC, instead of hastily voting, decided to table the matter for two weeks so that representatives could report back to their organizations and so that the SAC members at large could have a chance to make their wishes known. For this action the Student Affairs Council is to be congratulated.

ON BEING LAWABIDING... At the Nov. 9 meeting the SAC recommended to the administration and SAC approved the purchase of two station wagons for the use of the ASI.

The wagons will serve all student organizations on a first come, first serve basis. The groups that will benefit the student body the most is another consideration.

As it now stands, students are reinforced for gasoline when they cannot get a state car for school approved drives. The reimbursement is $8 per miles, but if that drives are not used, the student body would get a 4 cent kickback per mile.

Maureen J. Land
Editor-in-chief

Books at high noon

On Tuesday, Nov. 9, William Alexander, Social Sciences De-partment's book reviewer, reviewed a thick book in which he says he has learned something on every page, "Kennedy" by Theodore C. Bor-nstedt.

Selections from the book appeared in LOOK magazine during the summer, and the book has been expanded. The Saturday Review says it is "moreover the man as an extraordinary man, an extraor-dinary president, and an extra-ordinary politician," who may well seem even larger in the long perspective of history. He had helped bring about a new era in rare relations. He had improved the lot of the poor and had made us better citizens, and had us do our part in the world. "History," writes Sorensen, "will re-member John Kennedy for what he did as well as what he com-pleted.

Maureen J. Land, Editor-in-Chief
Robert Boyd, Managing Editor

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"Clothing Headquarters For Cal Poly"
Fellowships to be offered for research

A $1,200 fellowship award for personnel research in the fields of college recruitment and placement was announced today by Eugene A. Rittenhouse, campus placement director. Details from Rittenhouse, whose offices are located in ADM, 211.

The award carries no restrictions on holding other fellowships, assistantships or other employment.

Final date for application is December 2, 1965.

Mounts writes paper

Dr. Billy Mounts, head of the health center, recently attended a meeting of the Association of California State College Physicians at Sacramento. Accompanying Mounts to the symposium were Drs. Maige Jacks and Dr. Arthur James.

The association meets twice a year, now in the spring and again in the autumn. Mounts was elected president of the association during last year's spring meeting.

The purpose of the association is to promote better understanding among the physicians serving at various college health centers and to discuss the many problems common to student health.

At the recent symposium Mounts presented a report on infectious meningococcal on clinical experience with 200 cases. He drew on histories dating back to 1950 in preparing his paper.

"It is assumed to be caused by a virus," said Mounts in describing the disease that usually affects young adults, "but a representative virus has not yet been isolated. While non-specific illness is the most common with infections, the symptoms at the onset of the illness are vague and not unlike those seen in influenza.

"At time and time many students contracting the disease had to drop out of college, but in the last five years present treatment has eliminated this necessity to leave school," reported Mounts.

Discussions on meningococcal formed the major activity of the symposium: Dr. Eugene Ross, head of the San Francisco State presented a report on his clinical experiences. A paper on "Laboratory Studies" was presented by Dr. Stephen Croydon of San Jose and Dr. Paul Matterley of Sacramento giving a presentation in "Hematologic Diagnosis and its Limitations."

John Lauritzen wanted further knowledge

He's finding it at Western Electric

When the University of Nevada awarded John Lauritzen a B.S.E.E. in 1961, it was only the first major step in the learning program he envisions for himself. This led him to Western Electric, for WE agrees that ever-increasing knowledge is essential.

"I'm finding it at Western Electric," he states. "I came in a year ago as a 'trainee' and was given a 'unit' which is being used on a teaching system for the Bell System's revolutionary electronic telephone switching system."

"If we set the highest standards for yourself, both academically and professionally, we should talk. Western Electric's vast communications job as a manufacturing unit of the Bell System provides many opportunities for engineers in electrical, mechanical and industrial engineers, as well as for physical science, liberal arts and business majors. Get your copy of the Western Electric Career Opportunity booklet from your Placement Officer. And be sure to arrange for an interview when the Bell System recruiting team visits your campus."

Press conf. cont.

"Harvey," a comedy in three acts by Mary Chase, will be presented Nov. 10 and 11 as part of homecoming activities. The comedy is centered around Elwood P. Dowd, a man whose best friend is a large, white, imaginary rabbit. Harvey, the rabbit, talks over his foot tall and knows what is going to happen in the future. Curtain time on Friday is 8 p.m. and tickets will be sold at the door.

SHAKESPEARE PRESS
The Shakespeare Press, owned by the late Charles L. Fahey (a former newspaperman), will again be at Poly and is again housed in the Printing Department of the Graphic Arts Building.
**QUERY**

by Diane Schmidt

The man who was first responsible for creating a polytechnic school at San Luis Obispo was Byron Angel, a graduate of West Point. Angel came to San Francisco during the Gold Rush. He was penniless, rugged and hungry. A man named Jim said, "Boy, do you want a job?" Angel replied eagerly that he did. The man offered him $5 a day to nail shingles on a roof. However, Angel's knowledge was strictly "book knowledge," and the employer was forced to hire another boy to do the job.

It was then that Angel resolved to establish a school which would "teach the hand as well as the head." Many years later, Angel came to San Luis Obispo as a newspaperman. At this time he began working with local assemblies to start a vocational polytechnic high school. Before he died, Angel wrote a book about the school he had envisioned in his early resolution.

After a legislative bill failed four times to establish a polytechnic normal school at San Luis Obispo, Angel signed a bill in 1901 appropriating $50,000 for the purchase of site, construction, and furnishing of necessary buildings, and the maintenance for two years of the school. The act took effect Jan. 1, 1902.

On May 26, 1902, 281 acres of land were purchased for $8,000. The first director was Leroy Anderson, a Cornell graduate who later became the first director of the University of California Extension Service. He and three instructors opened classes for the first time on Oct. 1, 1903, in the unfinished portion of the dormitory building.

The school opened as a state vocational school and was the first school in California which promoted the establishment and perfection of vocational education along agricultural and industrial lines.

In 1927, the State Board of Education raised the level of the instruction to that of a junior college. In 1930, it was again changed, this time to a two and one-half technical college. In 1940 the Board of Education authorized the college to grant the Bachelor of Science degree.

The types and number of classes have constantly been expanded and refined since our beginning, and that which was done yesterday is now done today, making curriculum up to date.

**Newsmen sets Poly Philosophy**

by Jim Shepherd

**QUERY looks into college philosophy**

"Learn-by-doing," a quotation attributed to the Greek philosopher Aristotle, has become synonymous with the teaching philosophy at this college. But how well does the "learn-by-doing" philosophy work in practice? This question is the subject of a current query. Is it in fact, readily applicable to all fields of instruction carried on within the college?

Two or more other questions prompted the editors and staff of El Mustang to investigate and bring forth the following query on the "learn-by-doing" philosophy.

On this page regular query reporter Diane Schmidt presents the story of how Cal Poly received the "learn-by-doing" philosophy in its first place and how present-day staff members view it.

On page six Ag beat head Jim Shepherd, Kim Schneider (floor) and Kigo Vierra (rake) are learning "learn-by-doing" as they work on an air conditioned lab project. Jim Shepherd, Kim Schneider (floor) and Kigo Vierra (rake) are learning "learn-by-doing" as they work on an air conditioned lab project.

Another question asked West about the changes which have developed since the college began, and what changes are foreseeable in the future. He answered, "Our college philosophy is that the student must repeat, that we give him will develop culture is the field in which the "learn-by-doing" philosophy has perhaps its most pronounced success.

**Jim Shepherd, Kim Schneider (floor) and El Mustang (table) are "learn-by-doing" as they work on an air conditioned lab project.**
Proof of the pudding seems to lie in the great demand for Poly graduates. Many businesses are very impressed with the results of our unique system of plantation. (One of the prominent horticulture instructors, T. Amato, stated that there are four to six job offers for every till graduate.)

"The biggest problem we have is getting enough students graduated to fill job offers already with us," stated L. Rainhoff, poultry instructor.

A. Dean, a soil science lecturer, commented that the Poly student is a good person and student. He is not afraid to get in and really work at something. He is wholesome and enjoys the work.

"A lab is like a storage room; the instructor must fill it up so the student may gain a better feel," commented L. Lamorlia, dept. head of Agricultural Engineering. "If an instructor does not fill the lab with equipment before the lab period, it will be like a vast desert to the students. They will not know what to do in there."

"The main objectives of the various agricultural departments, as well as other departments, is to get a well-balanced program of theory and practice. The balance has been fairly well established in most of the departments. Class lectures are designed to explain the modern methods and techniques the lab period follows closely to the lectures.

A good example of a modern technique put into use by the students, is the job of processing data brought to him from a farm in the area and computing it on the electrical data processing machine. The results are compiled in Berkeley, Calif. and then returned to the Farm Management department.

Being able to see "what makes a tick" has been a great boost in student motivation. Because a student is theoretically required to state his major when entering Poly, he is subjected to the actual work of his choice. He is able to see all that goes into the making of a tick. He is wholesome and enjoys the work and really works at something. He is not afraid to get in and really work at something. He is wholesome and enjoys the work.

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Being able to see "what makes a tick" has been a great boost in student motivation. Because a student is theoretically required to state his major when entering Poly, he is subjected to the actual workings of that field in which he is interested, as intended by the "learn-by-doing" philosophy. Animal husbandry instructor, E. Harris cited a good example of motivation. A student with foresight came in to talk to us about his future senior project before he was eligible to take the course. He was not required to take the many higher mathematics courses or statistics that would be needed to help him work out his senior project, but his desire to complete the research he had started compelled him to take these extra courses.

The student learns all the various steps through personal experience. He is able to see all this while still a learning student and prove it from his efforts.

A big problem existing, as estimated previously, is the necessity to keep up with the modern methods, techniques, research and education. A new method is not easily proven superior, but when business accepts it, it is time the school adapts it into the program. Not only should the instructors feel it with their responsibility to keep up with the latest information in their field, but the administration should keep the school supplied with modern machinery, tools and equipment, and with modern ideas and theories as well.

If students are to step out into the modern world, it is the school's responsibility to keep him for the step. The graduate may not be an expert in everything, but he will have the background which will enable him to be prepared to meet the challenges and demands within and beyond his occupation.
"Learning-by-doing" is a basic part of engineering education at Cal Poly, according to Dean Harold Hayes. "Our theory is that "learn-by-doing" is the best way to express the effectiveness of the "learn-by-doing" philosophy in his department is by specific examples.

According to Davis, two Aero majors, Bob Philbrick and Del Hoffman, built a small plane last year as their senior project. They entered it in the National Air Races at Reno, Nevada, in the under-100-cubic inch division.

"I'm not sure what they planned," said Davis, "but just the fact that they entered the race with their project was quite a thing. They gained invaluable experience that they will carry into industry with them."

"Poly stresses a good deal more lab experience than other schools."

Hayes feels the "learn-by-doing" philosophy has not otherwise afford it. Monthly full details are available In a 36- postage) to Dept. 0, American Student Information Service, 22 Ave. de la Liberté, Luxembourg. Class mates, even twists the bosia nova's, monkeys, just as fresh on the last dance as it did on the first. A wash-and-wear that needs only a little wrinkles. A wash-and-wear as shown) or classic solid or stripe styles. Neat tabber snap collar button down. $6.95.

It trugs, fishes, cha cha's, bossa nova's, monkeys, merengues, even twists without a wrinkle.

An Arrow Decton will look just as fresh on the last dance as it did on the first. Decton is Arrow's blend of 65% Dacron and 35% cotton that frustrates wrinkles. A wash-and-wear that needs only a little touching up. Available in solid or stripe styles. New tabber snap collar (as shown) or classic button down. $6.95. Bold New Stream by "ARROW."

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Rowan's
783 Higuanni
SAN LUIS OBISPO
By Monte Wilt

In the Applied Arts Division, it is apparent that there can be found a wide range of diversity in the actual application of the "learn-by-doing" philosophy. Carl C. Cummins, Applied Arts dean, sees "learn-by-doing" as a competitive matter.

Cummins said, "It is like the fellow who was asked how his wife is and replied, 'compared to another college,' Cummins stated. "Here at Cal Poly," continues Bean Cummins, "the emphasis is here. We have a down-to-earth group that are formed within the department administers under the field of physical education, health, safety education, and driver education."

The philosophy of "learn-by-doing" has been expanded up in the United States in which the student body is dedicated and interested in the students. The college teaching methods are easily recognized. When you get farther away from the Applied Arts, such as Business and English, it is more difficult to apply our philosophy. However, "learn-by-doing" is integrated into each and every department.

A.M. "Bert" Fellows, head of the Printing Engineering and Management Department, pointed out that "we (Cal Poly) have the only school in the United States in which the student body financially supports, writes and prints the college newspaper."

"If the college ever gives up this philosophy," Fellows continued, "we won't have anyone here. We have a down-to-earth program that appeals to parents and students because our staff is dedicated and interested in the students."

Department head Harold Davidson points out, "Here at Poly we have something unique in the Music Dept. We have student directors that literally take over the Music Club. They arrange tryouts, new directors, they select their own members for Glue Club and they directly influence the grading."

"Of course, the practical application is found everywhere, in the Music Club, the band, the Dance Band, the Symphony Orchestra, the Barbershop Quartet, just to name a few of the groups that are formed within the Music Dept."

One has only to attend a Home Concert put on by the Poly Music Dept. to see if "learn-by-doing" is really achieving its goals. The major function of the Department of Physical Education is to provide required and elective courses in physical education and health to meet the general requirements of the students. To supplement this general education, the department administers an extensive intramural sports program for all college students. A major function of the department is to prepare both men and women for secondary teaching in the fields of physical education, health, safety education, and driver education."

The student teachers get practical experience in sports directly in by taking over many of the classes within the department. The students learn the proper techniques of each sport and the importance of physical education, early "learn-by-doing". Within the Technical Operation Department, Robert V. McNichity, department head, feels that the "learn-by-doing" philosophy is the key to success in our world. Our students get practical experience in writing and the workings of the newspaper while a member of the El Mustang newspaper staff. They also learn while they are doing in photography and our advertising classes, just to name a few.

As the journalists and printers work together to get out the college paper the feeling of "learn-by-doing" is always there. The practical experience achieved parallels our staff has had practical experience. As the journalists and printers work together to get out the college paper the feeling of "learn-by-doing" is always there. The practical experience achieved parallels our staff has had practical experience. As the journalists and printers work together to get out the college paper the feeling of "learn-by-doing" is always there. The practical experience achieved parallels our staff has had practical experience.

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"Actually, everything we do is "learning-by-doing,"" relates Pederson. "This type of situational approach has tremendous merit. The students may not actively be aware they are really a part of the campus philosophy," he continued, "but they are. We are just not as grievous as in some of the technical courses at Poly. I am pleased that there is so much interest in English. People just don't think of aesthetics and the humanities as "learning-by-doing.""

"In business we have many examples of "learning-by-doing," though it is harder to apply the concept. In public speaking courses, labs, business report writing and human relations courses the students are given examples that they would encounter on the job," says Department Head Ovren Servatiu.

The Education Department, under the guidance of department head Walter P. Sellroeder, not only teaches professional courses but advises fifth-year and graduate students who are working toward initial and advanced degrees. Third semester, also offers a Master's Degree in Education and professional courses in elementary school teaching, school supervision and service courses in art education and psychology, to name but a few.

Dean Cummins states, "Cal Poly attracts the students because of our "learning-by-doing" philosophy. We recruit the best instructors who can carry out this mode of instruction, and we are constantly trying to make improvements, to improve and refine, to find a better way to get the job done."

"Doing, in conjunction with learning, is valuable. More than that, it is vital," says Cummins.
Students see need for improvements

by Suzanne Lewie

Perhaps, the strongest evidence of the Cal Poly "Learn-by-Doing" philosophy is apparent in the Agriculture Division. Junior Fruit Production major Doug Parks, i.e. a confirmed advocate of "learn-by-doing" in his field. Since his department has the facilities for actual learning in the orchard and vineyard, he finds that this manner of teaching is the best way to establish a firm foundation in fruit production. This department also has a particular program called Job Instructional Training, which allows the student to thoroughly construct a class by presenting a problem and helping the student to solve it under laboratory conditions. Parks believes that with such attributes as this in the department, being a learn-by-doing agriculture major from Cal Poly will be an asset after graduation.

An excellent example of "learn-by-doing" in his major is Henry Struckman, a sophomore Dairy Husbandry student who lives at the dairy unit and is among those students who are responsible for its operation. Struckman believes that the individual student will "remember more from his lab when he does it himself." In this manner, Dairy Husbandry emphasizes the Cal Poly philosophy by the opportunity its majors have to raise a specified number of cows that will pay for part of all of the year's expenses at school. Struckman's contribution from "learn-by-doing" was demonstrated recently at the Cow Palace, where he achieved five firsts in his Brown Swiss division, one of which won Grand Champion.

"Stress mechanization is becoming an even more vital factor in our nation's agriculture. The opportunities in this field have naturally expanded. Although Jim Hall, a Junior Mechanical Agriculture student, eventually plans to go into cattle production, he has chosen this major because of his interest in machinery and the varied opportunities it presents. From Washington, he selected Cal Poly because of its reputation in agriculture, stemming largely from its emphasis on machinery. Jim approves of the techniques of teaching at Cal Poly because he is "now receiving practical experience" in the tasks of his later trade.

In the area of Applied Arts, the majors are more diversified, and so are their various opinions of the Cal Poly philosophy in their particular majors. As far as Business majors are concerned, they seem to believe that the department cannot really apply practical experience to any great extent. Junior Pat Beatley feels that the current curriculum "offers...a sufficient number of technical courses, and that some of the upper division courses that offer analysis of company problems also contribute to the "learn-by-doing" mode of Cal Poly. Currently working on his senior project, he is "solving a problem that may arise after graduation while working in personal management."

However, senior Bud Elson believes that there is not yet enough "learn-by-doing," and it could be remedied by a curriculum that offers more practical business machinery, such as adding and calculating machines. But, he does feel that the department offers a "basic block" of business "with excellent placement opportunities after graduation."

Also in the Applied Arts Division, the Printing Department offers varying opinions. Bill Gifford, a sophomore, feels practical experience in printing "the only way," since there are so many factors, such as type and ink, that the printer will have to know in order to be successful in his later profession. "Less lab, more theory," is sophomore Jim Bennaiah's attitude towards printing. He believes that "certain aspects of the crientime don't warrant the amount of lab time for the type of position I want to be held."

Fifth-year Technical Arts major Eric Frew, states that "all we do is 'learn-by-doing.' With a major that stresses wood, metal, plastics, and auto classes, 'it's the only way to learn, especially if you plan to teach.'"

However in the English Department, it seems the general attitude conveys the feeling that there isn't very much practical experience to be obtained. Senior Robin Porter finds that there are few ways in which to apply Cal Poly's philosophy, except by way of compositions in and out of the class, and by student teaching. The Applied Sciences Division offers varying views towards practical experience in their particular majors.

In the area of Social Science, sophomore Doug Milburn notes that there is no practical method of acquiring experience, since the major largely involves theory. From his viewpoint, the only way to confirm understanding in Social Science is by studying and testing. But, Milburn also believes that the senior project and student teaching are two concrete methods of acquiring practical experience in Social Science. Perhaps, Bill Anderby, sophomore Industrial Engineering, sums it up for some of us: "Whatever you're doing now, you will be doing after graduation."
Sciences: Part aid, part problem

By Hud Ross

"The theoretical Knowledge of the Sciences is traditionally "learn-by-doing," said Gene Noble, Biological Science Department head. "It is a philosophy of the social sciences. For example, according to Noble, requires a type of library research rather than a physical experiment."

Dr. Milo Whitson, head of the Mathematics Department, made the following statement regarding "learn-by-doing" in mathematics. "It is a process of doing "learn-by-doing" in mathematics, frequently application gives rise to the need for a particular mathematical concept. This concept is then developed into a theory and returned for further application. Since this is pure mathematics, theory is the remainder of the mathematician's time in spent in applying the theory."

Noble answered that the department is unique in its philosophy, Whitson stated that although there were some very definite "learn-by-doing" projects within the Social Science Department, he said the Social Science Department is basically a service department. He said the Social Science Department must follow a "learn-by-doing" philosophy with regard to the type of math taught there.

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President Julian A. McPhee at a barbecue, as is chief (upper left), with Leon Paul E. Wrasse, donor of scholarship funds (upper middle), as he first came to Poly (upper right), and mortising the class of 66’s plaque in front of Crandall Gym (directly above).

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Early Photo of President and Mrs. McPhee with their six daughters. McPhee joked that only after his six daughters were married would he allow his daughters to date. In 1965 the first coed a party on the campus, after all six daughters were married (upper). During the late 1960s, the conventions at Cal Poly were in those tents. Here McPhee visits a group of P.E. conventions (lower).
Revolutionary house underway on campus

Six architectural students are recently engaged in a project that may help to revolutionize housing in Southern California.

Faced with the need to erect a supposedly impossible site in Poly Canyon are six architectural students. Their project, the basic concept of a bridge house is to be a complete design for a house to be erected on a span a valley or river.

Ellwood, who has won one of the highest honors in architecture, the first prize at the International Exhibition in New York, Ellwood, has spent many hours on this project, helping the students with this particular project. He has become interested in the responsibilities and importance of education and has given his time to a wide program of teaching and lecturing.

What is the purpose of a bridge house on the Poly campus? When it is finally completed, it will be an impressive place in which a visiting architect can stay and enjoy the beauty of Cal Poly’s Philosophy of “learning by doing.”

Awards presented to fall sportsmen

Juliet A. McPhin, president of the college, will be the guest speaker at the first semi-annual Fall Sports Award Banquet to be held on Thursday, November 21, at the student dining hall.

Awards will be presented to members of the varsity football, cross-country, and water polo teams. The E.C. Loomis Award and the Clarence Brown Award will be presented along with awards for the outstanding offensive lineman, defensive back, effective lineman, offensive back, and for the best athletic achievement above a 3.0 GPA.

The banquet is open to all interested students. Arrangements can be made at the dining hall.

Auto wreck kills student

Thomas Flower, a senior mechanical engineering student, was killed in an automobile accident recently. According to Everest Chandler, dean of students, the accident occurred in the foothill-Los Gatos Road area. Flower was apparently thrown out of the car. No exact details are available because he was alone at the time of the accident. The skid marks at the site measured 100 feet so the mishap was probably the result of high speed driving.

Flower lived in Fremont and his home of record is listed as South Gate, Calif.

Benny Foundation

The Cal Poly Foundation houses an average of 1,500 students on campus each quarter. It also feeds an average of 2,600 students in the dining room and snack bar.

374 SANTA ROSA

‘Look for the Bright Orange Building!’
A study of concentration is shown by some of the members of the Cal Poly Water Polo team as they prepare for the state college tournament taking place at Cal Poly, Pomona today and tomorrow. Long Beach State College is favored in the tournament.

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Grinder drinks Metrachel to play good football
by John Shaw
"In order for me to make weight, so I could play football here, I tried out with the name of Metrachel a day, and I lifted weights," so said senior linebacker Bruce McPherson.

The 5-10, 195 lb. attainment man from Santa Cruz, attended the University of Oregon for his first year of college.

"I didn't play ball up there because I wasn't sure I could make it. There were too many guys who went to school for the sole purpose of playing football. Besides, I was too light. I wanted to concentrate on grades. I wish now I would have at least tried out for the team," McPherson added.

McPherson transferred to Cal Poly in his sophomore year. He had a desire to play varsity ball, but "CCAA rules pertaining to transfer students stated that he had to play on the junior varsity squad.

In his first year at Cal Poly, he was running back, but moved to quarterback the following season as a defensive cornerstone on the varsity squad. This year he is a backfield for coach Harlow's "marching machine."

"In the first part of my high school, school baseball was my favorite sport, but that was changed. My older brother played football, and he talked me into going out for the light-weight track team. Even then it has been football all the way," relates McPherson.

Bruce continued to play football, but it was not as important to him as football.

He wanted to try out for both the football and baseball teams, but decided against it.

Bruce reflected his opinion on school athletic spirit, stating, "When you have all kinds of support, who begins to lose, the atmosphere starts to crumble."

He continued, "This team can win some games this year. We have some depth in the line, and yet, we are a fast-breaking team."

Bruce feels that the root of the team's problem is the lack of self-confidence.

"If we get our attitude up, we're the school to see a brand new team. Theotional if the team learns how to be added in that extra spark of confidence."

According to McPherson the team is extremely close, and they spend much of their time together off the field. Before the season opening informal meeting of the players is held to discuss various ideas for the upcoming game.

Bruce, who is planning to see his last game for the Mustangs tomorrow against the University of California at Santa Barbara Gauchos.

I have enjoyed playing for this team, and it has meant a great deal to me. I have enjoyed playing for this team and it has meant a great deal to me for the past few years. I expect to see great things this year from the Mustangs in the future. It will take awhile for me to get used to, but when they do, watch out!"

Unity sought by divisional council
"Our primary goal this year will be to achieve unity among the several departments that make up the Applied Arts Division, forming a close-knit organization."

This, according to Applied Arts Council Chairman Dwight Perry, is one of several goals of the Council.

While striving for division unity throughout the 1964-65 academic year the Council hopes to make the stuuent equal status in an effort to achieve better representation from the Student Affair Council.

Perry expressed the hope that "1965 will prove stronger in regards to the Applied Arts Division."

Eugene O'Connor is delighted about the Council this year with Perry as chairman. The other officers include: Carlene Rigby, Vice President; John Thelander, and Philip Grunow, Secretary; and Carolyn Drake, treasurer.

CAL POLY STUDENTS
This Fall quarter brought an enrollment of 1045 students at Cal Poly. Eighty-eight percent of these students come from California, including 17.3 percent from Los Angeles County and 18.2 percent from San Luis Obispo County.

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The Mustangs fell fifth straight game to Santa Clara, 6-2

The Mustangs' seasonal mark is 3-7, while UCSC sports a respectable 7-3 record, winning a respectable 7-3 record, winning 2-7 over Hawaii, 3-0.

**Horses by Quarter**: Cal Poly 0 0 0 2; Santa Clara 0 0 0 0

**Game Statistics**: CP 40-7; SC 30-7

- First downs rushing: Cal Poly 3, Santa Clara 6
- First downs passing: Cal Poly 2, Santa Clara 2
- First downs total: Cal Poly 5, Santa Clara 6
- Net yards rushing: Cal Poly 46, Santa Clara 44
- Total offense: Cal Poly 64, Santa Clara 80
- Total yards penalty: Cal Poly 10, Santa Clara 11

The Mustangs didn't have too much luck as they lost to the Bronco of Santa Clara last Saturday night, 6-2, in the driving rain in the northern city.

Injuries and academic deficiencies are among the squad as three men are presently ineligible. All three are expected to return at the beginning of the winter season.

Both teams were unable to move the pigskin because of the poor condition of the playing field. The middle of the field was a sea of mud.

The Broncos tallied their only score of the game in second quarter after Larry McCarry was thrown for a loss after failing a fourth down.

On a second and 10 play from the Mustang's 23 yard line, quarterback Rob Calignano fumbled 11 yards for the score. The PAT was no good, as the kick from center was too high to give Santa Clara a 6-0 lead.

During the first half of action, due to poor footing, the Broncos deep in their own territory.

Trying to move the ball away from the end zone, the Broncos decided to punt, but on a third down punt play, the snap from center went away, and Cal Poly recovered on the 4. However, on the first play from scrimmage, Walt Raymond fumbled the ball back to the Broncos on their own four.

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**Horse show**

Alena Carol Ramsey will judge the Horseman Horse Show to be held 7 a.m. Saturday morning at the Red Roof Motel.

Entrants in the intercollegiate show are students in good standing.

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Homecoming Schedule

FRIDAY—Nov. 1
7:45 P.M. Band in Review at Homecoming Parade Grand Avenue Parking Lot
8:00 P.M. Dance at Cutting Gymnasium

SIXDAY—Nov. 20
8:00 Noon Alumni Registration Loysh New Alumni Adn.
9:00 Noon Continental Breakfast Room 306 Alumni Adn.
6:00 Home Show at Cutting Arena
Cutting and Homing Club
5:00 Noon Open House All Departments
12:00 Parade Dance
Academics
11:15 Luncheon
Housing "Atmosphere of the Year"
Verbert A. Mize—ER ’52

AFTERNOON
12:30 Football Game
Cal Poly Mustangs vs. U.C. Santa Barbara

EVENING
6:00 Social Hour Elks Club
6:00 "Reflections of a President" Dinner Elks Club
6:00 A Bingo Home Choice Barbaree & Extravagants
7:00 Coronation Ball
9:00 Coming Queen
11:00 Evening Office
Hove, Helen Carter, Viki Randall and Sharon Hartman.

Uncle Sam sends out the call

by Michael O'Connor

There seems to be a personal connection between Poly students and the Peace Corps. The past four years have seen a steady increase in the number of Poly students who have volunteered for Peace Corps service. At least two Poly students are currently serving in Africa and Latin America.

Poly grad

Richard G. Warner, Cal Poly student and member of the Peace Corps, recently wrote a letter to the Campus Daily, expressing his thoughts on the organization.

Warner is a Peace Corps volunteer in Africa, where he is serving as a teacher in a rural school. He has been in Africa for five months and has enjoyed his time there.

The Peace Corps is an organization that sends volunteers to developing countries to assist in education, health, and agriculture projects.

To become a Peace Corps volunteer, one must first apply and be accepted into the program. Once accepted, volunteers are sent to a training center for several weeks to learn about the country they will be working in, as well as basic survival skills.

After training, volunteers are assigned to a specific project and begin working in their country. Volunteers are typically assigned to work for two years, after which they have the option to renew their service.

Warner said that he chose to volunteer with the Peace Corps because he wanted to make a difference in the world and help those in need.

Volunteers receive a small stipend for their work, but the experience is far more valuable than the money. Volunteers gain valuable skills and experiences that can be applied to their future careers.

If you are interested in joining the Peace Corps, you can find more information on their website or by contacting your campus Peace Corps office.

TAXI FOR ALUMNI

Taxis will be available at the student body office at the price of $2.00 per couple.

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