Home concert offers variety

The 64th Home Concert will be presented in...
ASI candidates give campaign platforms

Malcolm Kemm, ASI president, invited all candidates for ASI office to speak at last Tuesday's Council meeting. The following are summations from their statements and answers to questions put to them by Council members.

MME Lenni, presidential candidate: "The athletic program is not as big a drawing card as it can be." He backs Board of Athletic Control in reinstating grants-in-aid to athletes rather than scholarships. He charges that Cal Poly "has nothing to offer athletes."

On the subject of controversial speakers on campus, Lenni feels that the opportunity for a student to hear such a speaker would be a great chance for education. "We should be mature enough now to listen to all sides," he said. Promotion of outside speakers could come from ASI or local media.

In Lenni's opinion, the ASI president should be a student leader and not a "paper-signer." He claims that there has been a lack of contact between SAC and the student body and that the president's duty is to correct this weakness.

GEORGE SOARES, presidential candidate: 'The central issue is financing. It takes the greatest amount of SAC's time and is the most important issue. He advised more coordination with Finance Committee and communication with campus clubs and organizations. Soares says that SAC should "build the bridges and straighten the system before further planning."

Putting the money where it does the most good and represents the most people will enable the budget to be balanced, according to Soares. "I would like to carry the greatest number of activities as possible, but I sometimes wonder the merit of cutting groups to allow other groups."

ROBERT MATTES, presidential candidate: Just recently Mattes ran for the ASI office when he was "surprised that the opportunity for a student to hear such a speaker would be a great chance for education. "We should be mature enough now to listen to all sides," he said. Promotion of outside speakers could come from ASI or local media.

In Lenni's opinion, the ASI president should be a student leader and not a "paper-signer." He claims that there has been a lack of contact between SAC and the student body and that the president's duty is to correct this weakness.

You mean to say, I could have bought that big, beautiful, luxurious Dodge Polara, and I would have gotten a 383 cu. in. V8, carpeting, padded dash, foam seats, and all those other things at no extra cost?

Who's laughing?

Don't make me laugh.

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Specialized Motor Tune-up

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BUT WE'RE STILL PROUD OF IT

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SORRY
Three departments represented by editors

The editorial staff of El Mustang this quarter consists of four journalism majors, a Social Science major, and an electrical engineer major.

Editor-in-chief is Toni St. Onge; Robert Boyd, managing editor; Gary Real, Tuesday day editor; Dave Rosenberg, Friday day editor; John Davies is the sports editor and Dennis Friend serves as photo editor.

Miss St. Onge, a 20-year old coed from Gardena, has been a reporter and managing editor on El Mustang. Asked about her new position she says, "It's a lot of hard work and takes a lot of time, but it's worthwhile. The gratification of looking at the paper once it's done is enough. I hope to make the paper a reflection of the student body."

The Social Science major on the staff is third-year student Robert Boyd. Commenting on his position as managing editor, he said, "This quarter will be a challenging one. Considering the quality of the staff, I expect we will meet the challenge. We intend to make the El Mustang a college newspaper, not just an activities bulletin as typifies high school publications."

The fourth-year staff member is Gary Real. As Tuesday day editor he is responsible for the makeup of the paper, reading copy, and working on the "stone."

John Davies, from Arcadia, where he served in a similar capacity on his high school newspaper, "I think El Mustang should have more pictures," said photo editor Dennis Friend. A marine engineering transfer from Fresno City College, he has been interested in photography for about three years.

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ELECT . . .
JIM PRICCO, ASI Secretary

"There's more to lie in
than taking minutes."

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RILEY's DEPARTMENT STORE
AT COLLEGE SQUARE ONLY

At College Square Shopping Center
inside looking out...

Since the start of the student body election campaign, we have called for the election of officers who will be student leaders in the true sense of the word, who have knowledge of the problems facing the student body and who have had direct experience in student government.

In the interest of effective student government we recommend the following to the student body:

Robert Mattes for ASI President
Allan Douglas for ASI Vice President
Robert Mattes for ASI Secretary

Robert Mattes clearly is the most qualified candidate for ASI President. His experience, program, and academic record indicate he is as well as an innovator.

Serving as ASI vice president this past year, he has been ardent in his representation of students. He is intimately acquainted with the operations of the Student Affairs Council and has worked effectively on that body.

Mattes' proposals for reorganizing student government are fine ones and deserve the support of the student body. Removing the "exofficio" chairman from SAC to form an effective cabinet, placing representatives from the ethnic organizations and residence halls on SAC, and the reorganizing class representation are proposals which indicate Mattes has been considering how to give student government a more effective role in the life of this campus community.

The impressive qualifications and ability of Mattes, however, will call for a special effort on the part of the electorate. Mattes did not seriously consider running for the office until at least one week before when he was approached by a group of students. These students were concerned over the selection of candidates and desired the opportunity to interview candidates. Mattes, including Mattes himself, has tried to convince highly respected and popular Jerry Diefenderfer to enter the race. Unfortunately, because of personal conflicts Diefenderfer, including Mattes himself, tried to convince highly respected ASI president. His experience, program, and academic record indicate he is a realist as well as an innovator.

We believe it is imperative that the name of Robert Mattes be written in on the ballot. To comply with election rules, voters must write in the name of the candidate and conspicuously fill in the selection box.

This "learn by doing" philosophy is fine for the classroom but should not be the rule for the daily operation of student government. Mattes has the practical experience and knowledge which the position requires.

The office of vice president is primarily one of an administrator. It is therefore necessary that the candidate be elected to fill that position by one who is an administrator first, an innovator second. Since the vice president is chairman of the important Constitution and Codes committee, it is essential that the man elected know parliamentary procedures. It is also desirable that he be able to maintain his composure under stress. A "learn by doing" approach could easily result in the defeat of such a candidate.

Knowledge of the issues, and workings of SAC are the prime reasons for supporting James Price for ASI secretary. Because the person holding this office has a vote on all student body general meetings and is serving as member of the board of directors of SAC, it is essential that an experienced person be elected. The mechanical duties of counting ballots and handling elections can be handled by either candidate. However, of the two, Price is evidently interested in and has voted on the issues facing the student body and SAC.

The election of Mattes, Douglas, and Price will guarantee the kind of strong, knowledgeable leadership which is vital for the future of an expanding Cal Poly.

The Editors

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**Editors Note:**

"If English Department head Dr. Philip Gerber was shocked by the announcement of the quota enrollment plan last January, so was I," said Mattes. "This statement was one of several revelations made by College Vice President Robert Diefenderfer during an interview last Thursday, when the college vice president met with Mr. St. Onge, and this reporter returned to the administration's tentative Evanston headquarters.

The day after the announcement of the plan, Mr. St. Onge fired a series of questions which we felt had been left unanswered by the administration's statement. When he was asked about the publication of the quota enrollment plan, Miss St. Onge, the Dean of the College was not prepared to answer questions. Consequently, Mr. St. Onge returned to the college on Wednesday and Thursday morning when Miss St. Onge received a phone call from him saying that he would be available all that day. Miss St. Onge and I left within five minutes.

In calm, often raging on a gravelly quality, Kennedyfirst launched into a discourse which indicated that he believes much of the present controversy has its basis with the faculty. "The college was founded by special

..."K. Kennedy In a three-hour Donahue Higher Education..."
Kennedy expresses views on quota

\[ \text{[El Mustang: What will the new state college do?]} \]

Kennedy: The quality of instruction in a state college is the result of a combination of many factors: the number and quality of faculty members involved in a specific department; how much a college offers in terms of baccalaureate degrees, graduate, and advanced degrees; how well the faculty members involved in a specific department can work together; whether a college offers a broad enough spectrum of courses; and a few others.

I believe it is important to note that a state college offers a much higher proportion of its courses in terms of the number of students enrolled in a specific department. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation. The latter is certainly not in that situation.
Spikers romp past Matadors, 93-48

Coach Walt Williams' spikers defeated San Fernando Valley State 93-48.

In the meet held on the Muddor's track Saturday, Gary Curtzel, top hurdler, won both the mile and 2-mile. Curtzel was followed by an impressive competition from the Valley State Raider John Laville. Laville took the 217-144 for a first in that event. He was almost 20 feet ahead of the second place man. Walker also took third in the discus.

Bobby Miller, Cal Poly's top long jumper took second in the broad jump and the triple jump. Spiker Jim Tracy placed first in the 200-yard dash in the 200-yard dash. In those same events, Bob Miller finished second. Tracy, Miller CP, Jackson VS, 10.0.

200—Jackson VS, Miller CP, Tracy CP, 22.7.

400—Curtz CP, Dana CP, Puller VS, 4:34.


Mile—Dane CP, Provost CP, Proctor VS, 4:32.9.

Two Mile—Lind CP, Schaeffer VS, Provost CP, 9:05.6.

120—Walker CP, Chaldu VS, Garcia VS, 14.2.

300—Dane CP, Howett VS, Miller VS, 37.1.

110—Curtz CP, Howett VS, Miller VS, 14.2.

400—Miller (Miller, Tracy, Klein, Miller) 45.4.

Mike Baker—Valley State (Hortenstine, Watson, Miller, Puller) 3:58.9.

Shot Put—Lind CP, Wynn VP, Putteraon CP, 46-0.

Polka Vault—Pyle CP, no second or third, 13-7.

High Jump—Noverko VS, Jones VS, 6-4.

Triple Jump—Danaon VS, Jones VS, Miller CP, Arneson VS, 46-6.

100—Tracy CP, Miller CP, Jackaon VS, 10.0.

220—Jackaon VS, Miller CP, Tracy CP, 22.7.

440—Daneon CP, Provost CP, Puller VS, 60.4.


Mile—Lind CP, Proctor VS, Proctor VS, 4:32.9.

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Poly nine drops three

Beating only one run in three ball games and committing nine errors in Tuesday's doubleheader, Cal Poly's hot and cold baseball team suffered three one-sided defeats this week to defending NCAA champion Long Beach, 8-0, 9-0, and 11-1.

Steve Fox (5-1) was the Mustangs' losing pitcher Monday, Terry Cull (6-1) was tagged with the loss in Tuesday's first game, and Bob Born (6-2) suffered Thursday's second game defeat. All were victims of spotty fielding.

QUOTABLE

"An honest man has hardly need to count more than his ten fingers, or in extreme cases he may add his ten toes, and lump the rest. Simplicity, simplicity, simplicity!" - Henry David Thoreau

Soph Garrard joins Mustangs on eve of Arizona State Rodeo

Soph Garrard joins Mustangs on eve of Arizona State Rodeo

Roy Garrard, a 20-year-old sophomore from Kayser, Wyo., was added to the roster last week of Cal Poly's radio team as it began final preparation for competition in the Arizona State College Rodeo, in Flagstaff, this weekend.

The move became necessary when Ron Waldthausen of Las Vegas, Nev., a regular on the team, received a broken rib when he was kicked by a bull during a recent practice session.

Even before that, however, team coach Bill Gilford and members of the team had been concerned with finding a spot on the roster for Garrard. The "Kid from Kayser," an Animal Husbandry major, had been outstanding in recent rodeos in which he competed as a non-team entrant.

His efforts in recent weeks have included a third place in all-around standings, has a record of six firsts and a second in competitive events last spring, and is in the short game by 10th of any month earn interest from the 1st.

Sophomore... Here's what the new 2-year Army ROTC program means to you

A new Reserve Officer Training Corps program permits selected college sophomores to be commissioned as Army Second Lieutenants in two years. You can do this by:

1. Completing a special 6-week summer camp between your sophomore and junior years.

2. Completing the 2-year Advanced Course at any school offering the ROTC program.

What are the benefits of Army ROTC training?

- Management training for success in civilian or military life.
- $30 per month pay while attending the Advanced Course, plus uniforms; pay and paid travel for summer camps.
- Eligibility for free flight instruction at selected schools leading to a private pilot's license.
- A commission as an Army officer, with all of its accompanying benefits, including higher income, greater opportunity for advancement and officer status.
- The personal satisfaction that comes from knowing you're trained to assume leadership responsibilities.

These benefits will put you a step ahead of other college graduates and will pay off for the rest of your life. You owe it to yourself to investigate these new opportunities.

For complete information, see the Professor of Military Science at your school, or send the coupon below.
Kennedy reviews opinions on quota

The answer is both "yes" and "no." Since the state colleges have been directed by the Trustee's to accept only as many students as the enrollment projections department by the late March, the final decision on quotas will require financial consideration. The college builds its enrollment projections department by the late March, the final decision on quotas will require financial consideration. The college builds its enrollment projections department by the late March, the final decision on quotas will require financial consideration.

The decision to place quotas on all departments, in accordance with the consensus of the many groups consulted at both campuses during the past three months, was for the purpose of presenting the most realistic emphasis of the college. It is more expensive to operate programs in agriculture, engineering and science than it is to provide programs in the humanities.

Bert Brooks: The college was agriculture oriented before World War II; during the late 40's and early 50's it met the need for engineers; during the early 60's the need is changing to general science people for industry, and humanities people for teachers. Will the college meet these needs?

Kennedy: I'm not convinced that you have correctly identified society's needs in the early years but you have hit on the basic curricular problem of contemporary American collegiate education. The dilemma facing all institutions of higher education is how best can we meet the needs of both the individual and society.

The history of higher education in America suggests that colleges and universities, both public and private, which are operating within the framework of a political democracy, must accommodate to society. The technological economy of the 20's still places a high premium on specialized education. And if you believe me, read Jacques Barzun and others who say the American liberal arts college is "dying or dying." The liberal arts colleges are being forced by society to accommodate to society's needs — with a healthy minority denying its facts in protest.

In the year 2000 or after, we may have a society which has by automation and nuclear power freed man from physical labor and much of what he thinks is intellectual decision-making. If and when that occurs, American colleges and universities usually will accommodate to this new need.

While an institution can remain receptive to society's needs, it cannot drift and expect to survive. Cal Poly has developed its own purposes, its own goals, its own interpretation of what it believes society wants and needs. When those needs change or when our interpretation of those needs change, then the programs to meet those new needs will change.

Bert Brooks: I didn't the administrator expect a reaction from students to the final enrollment decision?

Kennedy: I can't speak for every administrator, but I did not expect us not receive any adverse reaction from students because they were appropriately consulted between January and April. If there are students who feel that the decision was not a good one, I hope that the answers I have given during this interview will help them understand the purpose of the enrollment quota system and eliminate some of the misconceptions they might have had about the matter.

The final decision was, as I said earlier, based upon a synthesis of the many key recommendations submitted to the president on or before April 1 by the groups to whom the issue was referred. The Student Affairs Council at this campus submitted recommendations based upon the opinions of elected representatives of the student body.

I do not believe that the final review of enrollment quotas for all departments — stimulated the major recommendations of SAC. A student representative is to be named by the President of the Student Body to serve on the Committee for Planned Enrollment Growth which will annually review the departmental enrollment projections used for budget development.