

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

MINUTES OF THE
ACADEMIC SENATE MEETING
Tuesday, November 29, 2011
UU220, 3:10 to 5:00pm

- I. Minutes: none.
- II. Communication(s) and Announcement(s): none.
- III. Reports:
 - A. Academic Senate Chair: Fernflores reminded the Senators that the celebration of Unny Menon's life will be on December 2nd, in the ATL at 11.
 - B. President's Office: Kinsley reported that she will begin a comprehensive review of the Campus Administrative Policies.
 - C. Provost: none.
 - D. Vice Provost for Student Affairs: none.
 - E. Statewide Senate: LoCascio reported that there is a rumor going around that campuses will be required to fund their own statewide senators, at an estimated cost of \$10,000 per senator, because the CSU statewide is out of money.
 - F. CFA Campus President: Thorncroft reported that CFA has declared an impasse on contract negotiations. There are no further details at this time.
 - G. ASI Representative: Tabrizi reported that ASI held its first ASI Alumni Council two weeks ago. The UU Advisory Board has approved a mandatory fee of \$36.00 a month per students for the new Rec Center; faculty and staff will have the option to join for \$40.66 a month.
 - H. Caucus Chairs: none.
- IV. Special Reports:
 - A. Report on Student Success Fees: Kimi Ikeda. PowerPoint presentation is available at: http://www.academicsenate.calpoly.edu/content/meetings_calendar
 - B. Report on the new Cal Poly website and its rollout at the end of spring quarter: Mary Figueroa and Chip Visci. New Cal Poly website is available at: <http://webrefresh2012.calpoly.edu/>
 - C. Report on program review – status of programs in process, summary information on reviewers, and summary of the “Senior Project Project”: Delores Lencioni, Mary Pedersen, and Erling Smith. Due to lack of time, this report is postponed until winter quarter.
- V. Consent Agenda: approved as presented.
- VI. Business Item(s):

- A. **Resolution on Course Outcomes/Objectives(WASC/Academic Senate Integrated Student Learning Work Group):** Giberti presented this resolution, which requests that all course learning outcomes/objectives be aligned to the program learning objectives, be approved by program faculty, communicated to students, and “publish” on course syllabus. Resolution will return as a second reading item with the following friendly amendments:

First WHEREAS, In the (date) report, the WASC visiting team recommended that ~~“considerable efforts need to occur in the next 18 months to assure:”~~ 1) that there is alignment between university...”

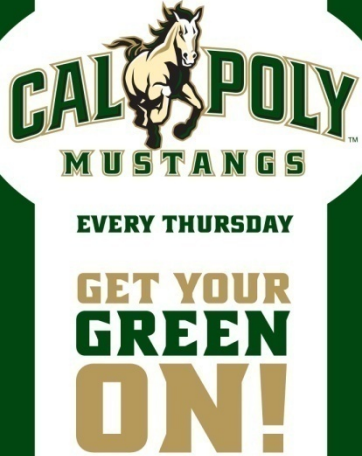
Fourth WHEREAS, By Academic Senate action, all programs were asked to evaluate the alignment of ~~have aligned~~ their program learning objectives to the ULOs; and

VII. Discussion Item(s): none.

VIII. Adjournment: 5:00 pm

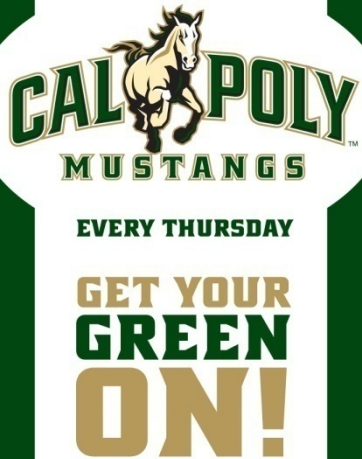
Submitted by,


Gladys Gregory
Academic Senate



Student Success Fee

Fall 2011



Why Am I Here?

- Provide Information
- Solicit Feedback and Comments
- Ask for your help in providing information to our students so that they are able to make their own informed decision

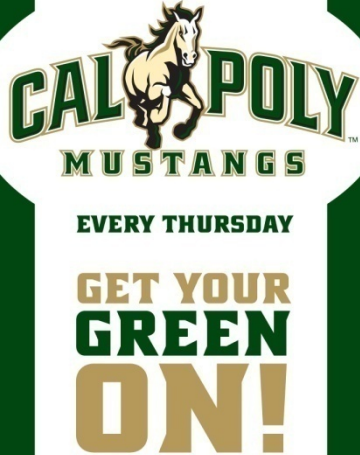
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Student Success Fee

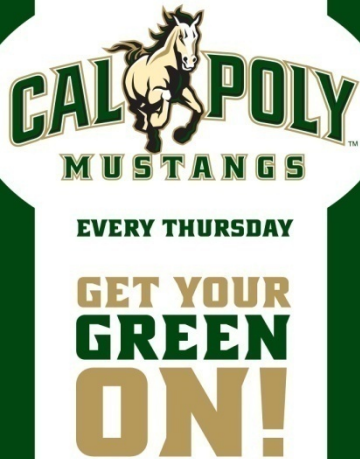
- Universitywide Fee - \$260 per Quarter to be Phased in Over 3 Years (\$160/\$210/\$260) starting Fall 2012 – Generates approx. \$14 million when fully implemented
- Campus Mandatory Category II Fee
- Subject to an Advisory Referendum and/or Other Alternative Consultation
- New Fee – Requires Approval by the Chancellor



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Background

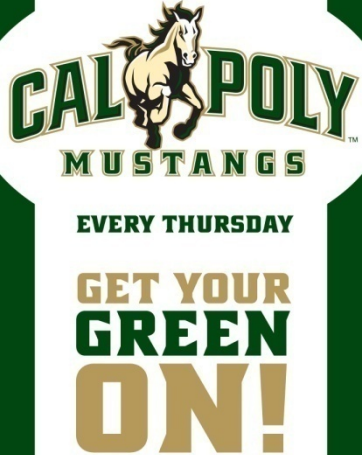
- Shift in State Support 90% (late 80's) to 41% (current)
 - More acute over the last 4-5 years
 - Reduction in State Support
 - State University Fee/Tuition rates have doubled
 - Not all tuition returns to campus - 1/3 set aside for Financial Aid
- All monies generated from Campus Mandatory Fees remain with the campus and can be allocated based on institutional needs/priorities



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Background (cont.)

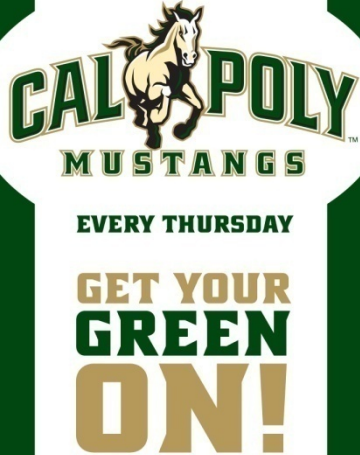
- Over the last 4 years:
 - Reduction in State Support -> \$60 million
 - Net Revenue Increase -> \$32 million
 - Leaves a Gap of \$28 million
- In-State Mandatory Fees
 - Cal Poly = \$7,986 (Current)
 - CSU Average = \$6,519
 - Rutgers University = \$12,755
 - George Mason University = \$9,266
 - Cleveland State University = \$8,952
 - UC Average = \$14,369



Purpose

- Preserve Every Aspect that Makes Cal Poly “Special”
– The Value of the Cal Poly Degree/Experience
- Preserve/Enhance the Academic Experience –
Progress to Degree and Graduation
- Preserve/Enhance the Student Experience – Student
Enrichment and Development

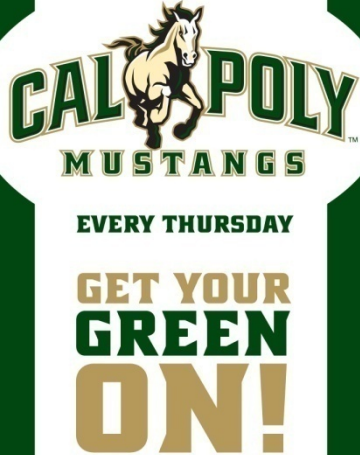
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Academic Experience Examples

- Help students graduate on time to reduce financial burden – advising, offering more classes and labs, etc.
- Tools to better plan when to offer which courses based on student need
- Interdisciplinary Learn by Doing Experiences
- Tutoring Services/Supplemental Instruction
- Digital resources that will enhance teaching and learning

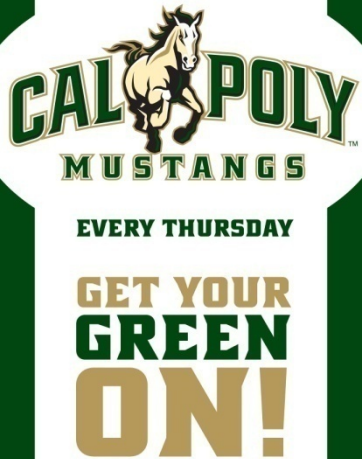
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Student Enhancement and Development Examples

- Opportunities that allow students to contribute more wholly to a global society by enhancing campus diversity and cultural competence
- Support for students facing personal challenges that may impede their progress to degree (e.g., Counseling Services)
- Experiences that will help students be prepared for the job market

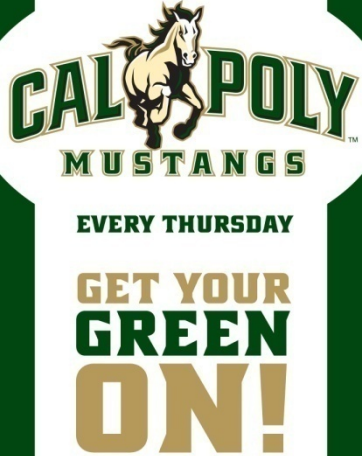
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Allocation Process

- President to Establish a New Committee
- Co-Chaired by CFAC Co-Chairs
- Membership – Majority Students
- Allocation Process TBD

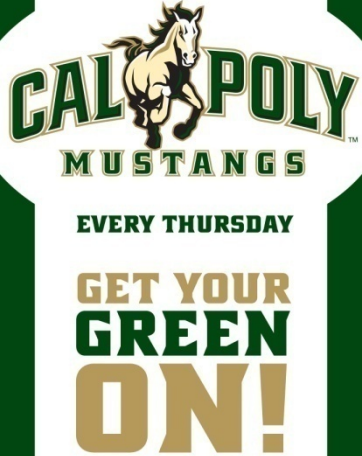
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Financial Aid

- For the neediest students, the State University Grant (SUG) covers the State University Fee/Tuition, the remaining fees would be covered by PELL

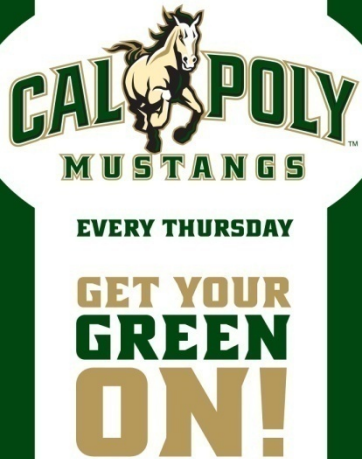
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Timeline

- Begin Sharing Information w/ Campus - December
- Student Notification/Education 30 day period – Begins January 20th
- Student Advisory Referendum – End of February
- Solicit Feedback from Various Student Groups – End of February
- Action by President/Chancellor – Early March



Comments
Feedback
Questions?

Fall 2011

Resolution on Course Learning Outcomes

WASC Working Group on Integration and Student Learning
November 29, 2011

Revisions Based on the First Reading

- A more precise statement of the WASC recommendation taken from AS-732-11 (lines 1-4)
- A note about the new course proposal form asking for university and program learning objectives (16-17)
- A more compact statement of the first three resolved clauses (20-21)
- An additional clause on publishing course outcomes in the online catalog (23-24)
- A more flexible statement on communicating outcomes to students “via the syllabus or other means appropriate to the course” (26-27)

General Observations

- The resolution has come a long way since first proposed in Spring 2011; it is broader and better focused, with less emphasis on the vehicle of the syllabus, which does not bear the burden of publication.
- The resolution has become a statement of principle:
 - All course have learning outcomes.
 - Course learning outcomes are published in the catalog.
 - Course learning outcomes are communicated to students in a manner appropriate to the course.
- We are all professionals; we are all members of an accredited institution.