AGENDA

Staff Dining Room
Tuesday, 11 February 1969
3:15 p.m.

A. MINUTES

B. INFORMATION ITEMS

1. Request from the President for Senate reaction to Guidelines for Majors, Options and Concentrations is referred to Curriculum Sub-Committee. Report to the Senate from them is expected on 11 March 1969.

2. Request for review of Guidelines and Policies for Operation of Auxiliary Organizations has been referred to Student Affairs Committee.

3. A request for Senate consideration and recommendation of policy regarding accumulation and utilization of sick leave during first six months of employment has been referred to Personnel Committee.

4. Request for consideration of following items referred to Instruction Committee.
   a. Guidelines for Grading.
   b. Policy for faculty use of video tape recorder for self-evaluation.

5. ASI President Warren Burgess' reaction to resolution for CSC Student Presidents Association is appended as Attachment I. (Resolution is Attachment II)

C. REPORTS

   1. (C. Johnson) Ad Hoc Election Committee: Referendum.

D. BUSINESS ITEMS:

   1. (W. Alexander) Resolution: "The Academic Senate recommends to the President that the revised Grievance Procedures recommended to him on 28 January 1969 be interpreted to require elections only in the following cases:

      a. "Vacancies created by the completion of regular terms of service, including those terms established under the old procedure.

      b. "Vacancies created by the establishment of additional instructional schools."
2. (D. Grant) Resolution: "The Academic Senate recommends to the President that when the Faculty Grievance Procedures approved by the Academic Senate 28 January 1969 become effective they shall have included disciplinary grievances until such time as separate procedures may be established."

3. (C. Johnson) Adoption of By-laws.

E. **ADJOURNMENT** (To special meeting if By-laws are not completed)
Response to "CSCSPA Statement of Policy--January 12, 1969" *

On January 12, 1969 CSCSPA (California State College Student Presidents Association) passed a statement of policy concerning the problems at San Francisco State College, and the general situation of the California State College System, by a vote of 10-4-1. I would like to take this opportunity to state my position on this policy and explain why I was forced to cast my vote with the dissenting minority.

A quick scanning of the document in question reveals three major points which I consider impudent and totally irresponsible. The three points to which I am referring are the ridiculously simplistic analysis of the problems facing our Institutions of Higher Learning, the foolish statements referring to and condoning strikes on our college campuses, and the overall tone and wording of the statement.

The analysis of the problems at San Francisco State, as presented, paints an unrealistic picture of the obviously complex conflict raging on that campus. The document states that there are two positions when in reality there are a multitude of opposing opinions and philosophies, which cannot be condensed and polarized.

Secondly, and perhaps most important in my objection to the policy statement is the condoning of the use of strike tactics in the academic community. A strike creates an irrational and potentially violent atmosphere which compounds the already serious problems rather than correcting them. Even in industry where strikes are sometimes justified, they are used only after all other means of settlement have been exhausted. I cannot and do not believe that in the present crisis all such means have been fully explored and attempts made at utilization. If desired improvements are to be realized, we must use persuasion and reason not recrimination and violence.

Along with the above mentioned reservations, I must also take issue with the derogatory tone of the entire statement, the unwarranted name calling, and the general lack of responsible action on the part of CSCSPA. This blatant betrayal of student trust cannot be tolerated. The destructive character of the policy statement clearly illustrates that the "lack of constructive leadership" for which many of the members of CSCSPA censure the administration is also lacking among their own ranks. If the problems facing the California State College System are to be solved, we must make every attempt to act in a responsible manner. We can claim the right of self-governance only after proving that we are capable of handling the ensuing responsibilities. The use of force or coercion will never be a means of this end, for the only possible answer to force, is force.

*(A counterstatement of the California State College Student Presidents Association "Statement of Policy." The counterstatement was written by Warren Burgess, President, Associated Students, Incorporated, California State Polytechnic College, San Luis Obispo.)

Attachment I
Academic Senate
Cal Poly
San Luis Obispo, Calif.
11 February 1969
CSCSPA STATEMENT OF POLICY--January 12, 1969 *

The California State College Student Presidents Association is unwilling, at this time, to call for a state-wide student strike.

It appears to us that there are two positions relative to the strike at San Francisco State College, that of the students and faculty and that of the Trustees. We are unequivocally opposed to the position and the actions of the Trustees. The circumstances surrounding the activities at San Francisco are not of our choosing, but we cannot condemn the use of the strike by those who see it to be a necessary tactic to implement reforms which can give a relevant education to all students, and begin to respond to the needs of non-white students.

We also wish to point out the lack of constructive leadership, the rape of local autonomy, and the general incompetence that has characterized Chancellor Dumke's administration. He has reiterated the Trustees' position that no meaningful discussions or negotiations can begin until the violence has ended. The fact that the Chancellor and the Trustees have the wherewithal to end the violence and initiate the dialogue that can bring about a settlement and the fact that they have not done that clearly demonstrates their lack of good faith in seeking a satisfactory solution.

We also feel an obligation to shatter the myth of the silent majority, to expose it as the fiction it is. All we can know about the silent majority is that they have neither selected a spokesman nor articulated a position. People who claim to represent or to know the position of the silent majority are more than a little confused.

Those who view the pressure for fundamental changes in our Institutions of Higher Education as the product of a handful of outside agitators, insidious conspiritors, or anarchists bent on the destruction of the State College System, have misunderstood the situation and in offering their simplistic and inaccurate analysis are serving as alarmists and must share the responsibility for prolonging the conflict.

*(A statement adopted by the California State College Student Presidents Association on January 12, 1969, by a vote of 10 ayes, 4 nays, 1 abstention.)