I. Meeting called to order in the Faculty/Staff Dining Room at 3:15 p.m. by Chairman Barton Olsen.

II. Those in attendance were:

MEMBERS:

Alberti, Robert
Boone, Joseph
Brady, Mary
Burroughs, Sarah
Burton, Robert
Cirovic, Michael
Clerkin, Edward
Coyes, Frank
Fierstine, Harry
Frost, Robert
Greffenius, R. J.
Hendricks, Francis
Holtz, Walter
Hooks, Robert
Johnson, Corwin
Johnston, Thomas
Larsen, Stuart
Lowry, John
Mott, John
Murphy, Paul
Nelson, Linden
O’Leary, Mike

EX-OFFICIO MEMBERS

Andreini, Robert
Barker, Edward
Cummins, Carl
Erickson, Jon
Fisher, Clyde
Gibson, J. Cordner
Hasslein, George
Valpey, Robert
Vaughn, David
Holly, John
Grant, David

EX-OFFICIO MEMBERS (Non-Voting)

Murphy, Paul (Voting)

III. The minutes of the Academic Senate meeting of November 14, 1972, were approved.

IV. Announcement:

David Saveker, Chairman of the Research Committee announced that there would be a questionnaire on the attitudes of faculty towards research distributed sometime after the start of the new quarter. He asked that the faculty give this questionnaire serious consideration.

V. Business Items:

1. Personnel Policies Committee--proposed rank structure at Cal Poly. (See Attachment 2 of the Academic Senate Agenda dated November 14, 1972).

Bart Olsen reported that the Executive Committee felt that more study should be given to this proposal before being voted on. Such questions as what is the wording in Title V, what are other University and Colleges who have vocational instructors doing about this matter, and what wording appears in the budget remain unanswered. It was moved by John Rogalla and seconded
by Marcus Gold, "that the Chairman of the Academic Senate appoint an ad hoc committee to investigate the possible effects of full versus partial implementation of the Personnel Policies Committee proposed change in rank structure. Further that this committee report back to the Senate by the February meeting any potential problems they may discover with either full or partial implementation with respect to initial employment, tenure, or promotion particularly as it may affect the vocational departments at Cal Poly," John Burton suggested that the positive advantages that are found should also be included in the report. This suggestion was agreeable with the maker of the motion. Dan Stubbs gave the opinion that the issues had been studied already by the Personnel Policies Committee and that he believed the Senate was ready for a vote. Bob Andreini spoke in favor of the motion. He believed that a number of faculty members are fearful of the change, and to allay these fears there should be more time given to a study of the rank structure to assure that no faculty member will be hurt if such a change takes place. The motion carried by the necessary two-thirds vote.

2. Instruction Committee: Catalog copy on Academic Disqualification and Grading. (See Attachment 1 of the Academic Senate Agenda dated December 5, 1972). It was moved by Harry Fierstine and seconded by Corwin Johnson that the Catalog Copy on Academic Disqualification and Grading be passed as proposed by the Instruction Committee. Bob Frost moved to amend the motion so that the Catalog Copy's definition of B and C grades read - B-good; C-fair. The amendment was seconded by John Lowry. John Rogalla moved to amend the amendment to read "that the adjective designation of the grades be specified in terms of meeting course objectives." This amendment to the amendment was seconded by Howard Rhoads. The Secretary pointed out the difficulty of resolving the two amendments into meaningful terms. They were withdrawn. Dr. Rogalla then moved, Dr. Frost seconded that the main motion be amended (page four Agenda 12-5-72 top half of page--Attachment I) to show Catalog Copy definitions of grades to read:

A- Superior attainment of course objectives  
B- Good attainment of course objectives  
C- Acceptable attainment of course objectives  
D- Poor attainment of course objectives  
F- Non attainment of course objectives

The amendment passed. Dave Grant raised the question as to whether the IP grade may lead to possible abuses of grading that do not lead to careful audit. Ed Barker stated that he felt that there is a need to differentiate between the IP grade and the I grade because of the abuse of the use of the I grade. Dave Saveker moved and Clyde Fisher seconded the amendment to insert the word progress between the words academic and standing in I B line 2 and insert the word performance between the words academic and standing in II B line 2. (Page 2 Agenda 12-5-72 Attachment 1.) The amendment passed. The amended main motion passed.

3. Executive Committee Resolution. Corwin Johnson moved and Bob Alberti seconded the motion that the following resolution be passed (See agenda 12-5-72 Attachment 2). "The Academic Senate California Polytechnic State University communicate to the Chancellor's Office and the Board of Trustees that:

(a) It deprecates the lack of funding for the full implementation of the revised salary schedule and,
(b) In view of the limited funds available it is recommended that as first priority the allocation of inequity funds be to additional salary steps in the Assistant Professor/Intermediate Instructor/Intermediate Vocational Instructor rank."

The motion passed.

VI. Discussion Item:

Personnel Policies Committee: Bulletin 70-8 Paragraph II C (See Agenda Academic Senate dated 12-5-72. Attachment 3). This item is to become an action item at the next Academic Senate meeting.

VII. Information Items:

The chairman, as information items, called attention to Attachment 4 of the Agenda for 12-5-72, Faculty Office Hour Requirement; and Attachment 5 of the Agenda for 12-5-72, Ad Hoc Student Evaluation of Faculty Committee: Continuing Function of the Committee.

VIII. The meeting was adjourned at 4:59 p.m.