Records, Equipment Available From AV For Summer Use

Photographs and slides projects are available from the Audio-Visual Department for student use during the summer. Records and equipment may be borrowed from the AV office on presentation of a student I.D. card. 

Poly's 'New Look' Impresses Visitors

Visitors to the Cal Poly campus have been impressed by the "new look" of completed buildings and facilities under construction.

The Public Relations office of the college reports that business, industrial and educational groups visiting the campus the past year have been "very pleased" with the new facilities built, the recreational and physical education programs available at Cal Poly.

Dr. Harold Rosner, superintendent, who spoke at a meeting of school administrators last week, said the campus is "surpassing the expectations and that it should equal major college campuses in the area and planned landscape in a few years."

The American Institute of Real Estate has given approval to all three buildings. Students in the business administration have selected Business Center as their meeting place.

Open Campus Job Interviews, Offers Show Increase

The past year saw a large increase in students playing on campus than in years past.

Employer's recruitment representatives for all six major divisions, three years ago, are expected to be on campus.

Known offers made to seniors with an average of $85 per month for those offered by the Placement Office, indicate a continued increase in salaries.

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Science Program Seeks Imagination, Talents Of Students

The Summer Science Program, now in its 16th year, in Science Program, now in its 16th year, is the largest of its kind in the nation. It is limited to students who have completed the 11th grade and are ready for college credit at high school.

Each morning of the four-week session, from June 19 to July 10, all students attend two one-hour lectures, followed by discussion periods. These lectures include such topics as the principles of the mathematics, physics, chemistry, biology, and geology sciences as "Logical Relations and Valid Arguments" by Dr. James, "The Origin and Evolution of Stars and Planets" by Dr. Willard, "Present and Future in the Study of a Specialized Field" by Dr. Hovest, and "The Structure of the Continental School System" on television.

Each student, who is specifically enrolled in one of the scientific fields has selected an afternoon program which lies in his own area of interest. Thus the entire group learns something of the basic principles and modern applications of mathematics and science in the fields of interest. This afternoon program ends with the study of a specialized field. A morning seminar is presented by the students every week.

The subjects covered in the four weeks are those not encountered in the usual high school program. No credit will be given for the program.

Rush Bailey, 15, a senior from Walter Mapr Mater Lutheran High School in Los Angeles, feels that the Summer Science Program in which he is now participating is "stimulating, but easy." Rush is working on a study of the comparative anatomy of sharks, with a draft as a standard of comparison.

Programs of this nature are doing a "great deal of good. More emphasis should be placed on science in the schools," states the youth whose ultimate aim is to become a marine biologist.

Rush has a theory about homework which should appeal to high school and college students all over the country. He feels that people get bored of homework learning, and that homework merely sets a deadline on learning.

During a recent field trip to Poly Canyon, Rush was part of a group who studied environmental factors and climate effects on flora and fauna in that area. He was pleased at the high caliber of the instructors conducting the Science Program.

But the teenagers are hardly here for "all work and no play." Recently the NSF "loumies" played a hard-fought softball game with the UCLA. "Otherwise" here for a Geology field trip. It was a close game, but UCLA won, 15-16. The "loumies" plan revenge when the two teams meet again next week.

Hobby Garage Open To Summer Student 'Do-It-Yourselfers'

The student hobby garage is open this summer to any registered student who wishes to perform primary maintenance and repair on his car or motor vehicle or related mechanical devices.

The garage is located adjacent to Palmer Residence Hall and operates on a schedule set up by the students, with a rotating staff of students and staff. The unit was designed to give the financially limited student a place to work with tools he would otherwise find unobtainable. During the past year the garage has been used for such jobs as transmission changes, engine overhauls, basic body work and welding of exhaust systems.

Students must sign up to use the facilities and must first obtain a job application on which signature of Jaime Hart, Garage Manager, Room 1 Palmer Residence Hall.

Martha Gaidini, a charming 10-year-old school senior from Taft, is one of the 60 participants in the National Science Foundation's Summer Science Program now in progress on the Poly campus.

The program is sponsored by the National Science Foundation, the California State University Board of Trustees, the California State University Foundation, and the California State Science Teachers Association.

"It's really a wonderful experience. I'm even getting out of washing dishes for a month!" says Martha Gaidini, a charming 10-year-old school senior from Taft, is one of the 60 participants in the National Science Foundation's Summer Science Program now in progress on the Poly campus.

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The Flip Side
BY CLYDE
A new Mr. and Mrs. LP is rapidly rising to prominence in the fine record field. The intangible team of Lois Prima and Kathy Smith are not only back on a new disc, "Together," but also have been wowing the live audience recently. The way Miss Prima dances to the music is enough to make any fan forget their foibles. So, keep an eye on this young couple, and we bet they'll be the next big thing in the music business.

The Side of a Future Plan...Reservoir Site Used

Poly Swimmers Train
For AAU, Olympics

By Larry Shaver

The truly planned city is almost nonexistent in the United States. Out communities and industrial centers have originated and grown for very definite reasons but have obtained their present status in more or less haphazard ways. A city grows and its needs are satisfied as they arise. We have all seen troubles dug down the middle of a paved street and remarked that poor planning was the cause.

The rapid growth of San Luis Obispo County brought forth a realization to five Architectural Engineering seniors that a study should be made for indications of future population needs. Leonard Chamberlain, Kenneth Walker, Theodore Wemer and Wayne Ranilo were chosen to form a committee of the Architectural seniors to study this problem and plan a new city. Data derived from an extensive research of the county was needed to present a logical idea and ultimately a general plan of the new community. Inventory of existing position and requirements, recreation, climate, population, education, transportation, and weather conditions led to the choosing of the Maximilian Reserve area for the location of the developing recreational area.

The plan provides definite locations for recreation, commercial sections, residential sections, schools, churches, and an emergency number of law enforcement officers.

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Alumni Plan Meet
In San Luis Obispo

The Alumni of the Cal Poly Alumni Association and special representatives for each campus of the college will meet in San Luis Obispo on August 7th.

Owen L. Sarsfield, secretary-treasurer, announced that the meeting of special importance.

He also announced that the Alumni Plan Meet would include stories and pictures of special interest to alumni and will include a list of this year's graduates. He said that a special effort for the election of officers will also be included.

Dr. Douglas Miller is editor of the Alumni "News."
Toward A Balanced Education

A recent scholarship survey shows that approximately 50 percent of the students entering college fall [illegible] to major in engineering, science or mathematics. This tendency toward the technical and the specialization follows the trend in education that has been with us since Russian launched Spunk '68, and American politicians, diplomats and leaders raised the cry that our science program was dangerously underemphasized.

These trends in American science seem to resemble a giant pendulum swinging from one extreme to the other. In the 60's, the pendulum swung from a rejection of the technical and specialization to a reemphasis of science and technical subjects than ever before. Engineers, scientists, mathematicians and technicians were turned out of their institutions of great numbers and sent into the field to further the advances of American science.

Today, educators, government officials and businessmen, with the publication of the 1960 colleges enrollment figures and a critical look at the results of this extreme swing toward the specialized, are beginning to raise the warnings that resemble those heard in the 60's. We are turning out scientists and engineers, they say, but we are not turning out educated individuals. They are realizing that the specialists - the instructed but not educated - do not and cannot serve their country, his society and his civilization to the best of his ability. The realization has also come that the sciences are not the foundations of good government, and are not the means upon which individuals may interpret the laws and principles which govern them and their fellow human beings.

Where is the answer to this educational problem? It seems to lie in the stopping of the exaggerated swing of the educational pendulum; it is getting away from one extreme form of education or another and instilling and maintaining a balanced set of educational objectives. We must leave behind the idea that when a student enters college he must either specialize or generalize; either take a scientific, technical and specialized course of study or direct his efforts toward the general, liberal education.

Neither than exclusive choices, these interdependent areas of knowledge should be studied and grasped by the student before he begins concentrated study in the field of his choice.

This balanced education gives the student the training he needs in satisfying the demand for a wide range of technical abilities. It is getting away from one extreme form of education or another and instilling and maintaining a balanced set of educational objectives. We must leave behind the idea that when a student enters college he must either specialize or generalize; either take a scientific, technical and specialized course of study or direct his efforts toward the general, liberal education.

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