I. Minutes
The minutes of February 3, 1981 were approved as distributed.

Corrections: I. Minute corrections should have the following section notations: III. D (1) for a; III. D (2) for b; and IV E for c. Section V, B, passage vote was 44 yes, 0 no and 2 abstentions; M/S/F to table, insert before (Stowe, Goldenberg).

II. Announcements
A. President Baker will come before the Senate to discuss his perception of Research at Cal Poly. The President's perception of the role of the Academic Senate in the post collective bargaining era also will be discussed.

III. Reports
A. Academic Council (Keif)
1. Sexual harassment policy draft approved with specific suggestions as a business item.
2. Credit for CLEP exams was discussed. School of Science and Mathematics suggested that credit not be given, but the challenge exams would be an acceptable alternative. The establishment of fees for challenge exams could compensate instructor for the development of such an exam.
3. Withdrawal from courses after second week was discussed. The Senate proposal dealing with the topic was presented.
4. Report on advantages and disadvantages of CAR was presented by Don Coats.
5. Senate asked to reconsider add period designation as passed by the Senate in past years; Student Senate has specific rationales which indicate a problem at this time.
6. David Walch, Director of the Library, discussed the placement of senior projects on microfiche.

B. Administrative Council (Harris)
1. Alteration of CAR fee payment.
2. Sexual harassment policy draft approved with specific suggestions.
3. Academic Council report.
4. Announcement that zone parking would be dropped after spring quarter with staff/student differentiation being continued.
C. **CSUC Academic Senate** (No meeting since the last Senate meeting).

D. **President's Council** (No meeting since the last Senate meeting).

E. **Foundation Board** (No report).

F. **Meeting with President Baker and Vice President Jones** (Kersten)
   
   1. Mode and level budgeting: Kersten suggested an augmentation of budget due to our good faith effort to stretch the Cal Poly budget.
   
   2. Athletic Advisory Commission for Cal Poly becoming a reality with composition very similar to Senate proposal.
   
   3. The following topics were viewed favorably: Senate input into enrollment quota determinations and space allocation; grade definitions and guidelines; and the survey of graduates as suggested by the Academic Senate.

IV. **Committee Reports**

A. **Distinguished Teaching Awards** (Keif)

   Nominations closed on February 27, 1981 with more than fifty names submitted. The names will be reduced to eight and the classes of those individuals will be visited.

B. **Election** (Al-Hadad)

   The specific number of Senate seats for each school was given: Ag-NRM, 7; Arch-Edes, 6; Business, 5; CA & H, 8; Engr-Tech, 7; HD & E, 6; PCS, 4; Sci-Math, 9. These numbers are based on the number of faculty in each school.

C. **Instruction** (Brown)

   Topics being discussed: the use of +/- grading, restriction of the number of hours which the employment of retired faculty may teach is presenting a problem; campus policy concerning the receiving of credit for CLEP exam.

D. **Research** (Dingus)

   CARE grants were submitted (15) totalling $21,000. Total funds available is between $11,000 and $12,000.

V. **Business Items**

A. **Resolution Regarding Consultation on Catalog Changes after the Deadline** (Brown)

   Background: Changes being made without Senate input. Comments: In the first Whereas clause, input from Academic Senate should be added. In the Resolve clause, indicate that the committee shall reject proposals unless time constraints were absolutely unavoidable.
B. Resolution Regarding Student Withdrawal from Class After the Census Date (Stowe)

Background: Either a teacher or department head cannot check up on most compelling reasons because of time constraints. The fiscal costs are substantial for withdrawals after the census date. The abusers of withdrawals are the problem, not the ninety percent of the student population. Comments and Questions: Who would keep track of withdrawals? Can the number of withdrawals ever exceed the specified number? On what basis would exceptions be made? An "abusing" student may still take advantage of a system which would allow exceptions. Would a fee deter the submission of withdrawals?

C. Role of Research at Cal Poly Document (Dingus)

President Baker articulated feelings concerning research at Cal Poly in Fall, 1979. After meeting with the Academic Senate Chair, the President asked the committee to address the role of research at Cal Poly. A draft statement was sent to all faculty members and 81 individuals made specific comments.

Questions/Comments: Page 5, C: Instruction may be hurt by research if more funds are needed, also, what are funding sources? Page 5, D: Research may negatively impact instruction if facilities are not increased. Personnel actions may be appreciably altered based upon research endeavors at the expense of teaching. The document, although suggesting that research is only one area of professional development, does not address the total aspect of professional development. The specific language on page 5, (D) is not specific enough. Doesn't professional development need to be defined on this campus before research is addressed. Page 5, H: additional organization may not be helpful to departments in reaching their desired goals. The words practicable, equal, possible on page 5 are not clear and they present potential problems. Unless the document title was changed by the Senate, the Resolved clauses would have to be amended to indicate the Senate's stance on the issue. Laboratories could be critically impacted in some areas if research efforts made use of them.