Chair, Tim Kersten
Vice Chair, Rod Keif
Secretary, John Harris

Members Present: Burroughs, Cooper, Dingus, Goldenberg, Harris, Jones, Keif, Kersten, Riedlspenger, Rockman, Shaffer, Sharp, Tseng

I. Minutes
The minutes were approved as distributed.

II. Announcements
A. Interim General Education and Breadth program officially adopted by President Baker based on Summer Interim Committee Report and General Education and Breadth Committee recommendations with major compliance by almost all majors.

B. Walter Coombs, Head of Social Sciences, Cal Poly, Pomona, will be sent a copy of our General Education and Breadth program.

III. Business Items
A. Tim Barnes was accepted as a replacement for Jim Pitts as a Senator from the School of Communicative Arts and Humanities. He will also serve on the Personnel Policies Committee for Spring Quarter 1981.

B. Role of Research at Cal Poly

Background: The committee attempted to indicate the role which research could play here at Cal Poly. A draft document was circulated to the faculty for comment. Research was indicated as only one area of Professional Development.

Friendly amendment to include the Academic Senate as accepting the document: put in Resolve clause.

A further Resolve clause might include both adoption and/or specific recommendation(s) to President Baker.

President Baker will give his perception concerning research at the April 14, 1981 Senate Meeting.

Other Senate Committees would likely be involved if the document is adopted.

M/S/P (Dingus, Burroughs) to make it a first reading Business Item at the March 10, 1981 Academic Senate meeting.

C. Sexual Harrassment Policy

Goldenberg reported what the Personnel Policies Committee has recommended for the development of a campus statement concerning sexual harrassment.
Definitions of what constitutes sexual harassment seems difficult to operationalize. Concern was expressed concerning harassment of faculty by students. Questions were raised concerning the emphasis on discipline rather than on professional conduct. At this time, specific input will be made to the Academic Council and Don Shelton.

IV. Discussion Items

A. President Baker's Response to the Computer Center Issue

Kersten reported that no reduction in instruction support for Computer Center will take place. At present, the Center has communication problems which will be resolved. The transition to new computing system will take time to iron out all difficulties. The specific intent of the Computer Center Master Plan is being implemented, but not all recommended specifics. Unny Menon and Jens Pohl were to be contacted by Kersten to obtain their reactions to President Baker's memo.

B. Revision of the Academic Senate Constitution

Many of the elements in the Constitution are either outdated or are no longer applicable. Revision is being done at this time to the Constitution with the hope to be finished in Spring Quarter 1981.

C. Facilities Planning Awareness

Vice President Jones made the committee aware of plans for Chase Hall. Learning Assistance Center will move from Old Dexter Library largely because of security reasons. Cooperative Education, because of lack of space, will also move to Chase Hall. The Student Affirmative Action Coordinator will possibly move to this location. In order to have additional computer terminals located in the Computer Center, Administrative personnel will be moved to Chase. Possible additional place for interviewing for Placement Office will be utilized.

D. Trustee's Faculty Salary Schedule

Some campuses are already implementing the market portion of this. Question raised to Vice President Jones about this matter. It was expressed that only one case at this time has moved in this direction. Concern was expressed that it was highly likely that the entire matter would be an unfair labor practice. At this time, only the indication of its possibility was being made to prospective candidates.

E. Mode and Level Staffing

Vice President Jones made the committee aware that a formula is being developed to predict what is happening concerning staffing. Mode and level of class are being utilized extensively in the allocation of positions. This knowledge will give the university a much better indication concerning the effects of such actions as curricular changes.