Chair, Tim Kersten  
Vice Chair, Rod Keif  
Secretary, John Harris

I. Minutes  The minutes were approved with the following corrections:  
   a) $34,000,000 was a total amount, not a capital amount.  
   b) Replace modal with mode in second sentence.  
   c) Insert the word perhaps between the words department and utilizing to convey to the departments that the criteria that were developed were based upon departmental concerns.

II. Announcements  None.

III. Reports  
A. Academic Council (Keif)  
   1. Academic excellence by graduate students and the reflection of this on transcripts is being discussed.  
   2. Opinion concerning proposed policy on Sexual Harrassment.  
   3. Non-usage of CLEP and the effects.  
   4. Space and facilities planning.

B. Administrative Council (Harris)  
   1. 1981-1982 Governor's Budget; details of where the CSUC should anticipate further cuts.  
   2. Proposed Policy on Sexual Harrassment input; reaction to Shelton proposal.  
   3. Status report on collective bargaining; information to administrator.  
   4. Status report on Title IX compliance review site visit; Cal Poly being visited.  
   6. Report of Student Affairs Council Considerations; signs in residences proposed.

C. CSUC Academic Senate (Hale, Riedlsperger, Weatherby)  
   1. Budget: Trustees are opposed to both tuition and a decrease in access which makes the situation difficult for additional revenue.  
   2. Salary Schedule: Trustees passed a proposal (9-7) to consider both the funding of merit and market. This
would entail an augmentation of approximately $2,000,000 to the proposed budget.

D. Executive Committee's Discussion with President Baker

1. Governor's budget was discussed.

2. Perception of President concerning CSUC salary proposal.

3. Evaluation of tenured faculty was discussed. President viewed it as a diagnostic exercise, but as this kind of exercise, faculty would have no redress concerning the content of the assessment. This will be further pursued with the President.

4. Kersten felt that the Senate was making strides in decisionmaking efforts due to its acting in an intelligent and responsible manner.

IV. Committee Reports

A. General Education and Breadth (Wenzl) Recommendation was sent to Vice President Jones and Tim Kersten concerning the interim status of programs with the change by the Trustees concerning the GE & B requirements. Most departments used the summer interim guidelines and most met the guidelines. Where courses felt to be exceptions to the summer report occurred, course outlines should be furnished as evidence.

B. Instruction (Brown) Considering entire grading system. Is it advisable to use + and - grading to further clarify a grade?

V. Business Items

A. Resolution Regarding University Resources and Controversial Information (Beecher)

M/S/F (Wenzl, Riedlsperger) with a vote of 12 for and 36 against. The intent was to expand the Senate's input as the President expanded the role of his office to distribute information.

Arguments for: Decisions are being made already and this is a chance to share in information distribution that is already to some degree controlled by the President through the use of his office.

Arguments against: Opportunity to use resources equally to distribute information seems to be more the issue. Must all other people consult with whomever if they desire to distribute information? Isn't the President already accountable for his actions? Freedom of speech and censorship seem to still be an integral part of the motion.

B. Resolution on Physical Education Department Curriculum (Harris)

M/S/P (Stallard, Slem) to move this item to a second reading status. 44 yes, 0 no, 2 abstentions. M/S/F (Stowe, Goldenberg)
due to a change in specified physical science courses to physical science electives, and possible adverse effects on students.

C. Resolution Regarding Enrollment Quota Determination (Conway)

Background: Two out of the last three years the Senate, through the Budget Committee has had no input into the enrollment quota determination. As CAM allows for such consultation, the motion more formalizes the procedure.

Questions: Why is the Executive Committee acting instead of the Budget Committee in the proposal? Because quotas may involve more than just budgetary issues. A suggestion was made to add "and its designee" after "Senate Executive Committee" to give more flexibility to the decisionmaking process.

M/S/F (Hayes, Jacobson) to move to a second reading.

D. Resolution Regarding Space and Facility Allocation (Conway)

Background: The Academic Senate has no real role in the decision of allocation of space and facilities on this campus. On the "Background Sheet" insert the words "administrative space" in the second sentence after the word "average."

Suggestions: Change the word "meaningful" to "formal" in the Resolved clause.

Discussion: The time seems to be ripe to make inputs to the Campus Master Plan because it is going before the Trustees in early May. What is the best way to proceed in this matter? Can Doug Gerard better educate us on the matter?

E. Resolution Regarding Grade Definitions and Guidelines (Brown)

Background: To better operationalize grades and to define some grades (Cr/NC) the proposal is presented.

Change the word "attainment" to "achievement" under the definition of the grade "A". Questions: How do +'s and -'s affect the proposal? Question about what the words excellent, superior mean (the second part of the grade description may be confusing. How does a "D" affect the basis of Cr/NC grading in the advancement to a higher level class?) There seems to be an inconsistency between the definition of "NC" and a "D".