I. Minutes  
The minutes were approved as distributed.

II. Announcements  
1. Personnel dates for 3-6th year probationary personnel concerning tenure will not be made until February 6, 1981, due to President Baker's need for additional time for consideration.

2. On January 2, 1981, at 3:00 PM in F.O.B. 24B, a special Executive Committee meeting is called to discuss issues with President Baker. Topics for the agenda should be submitted to the Academic Senate Office as soon as possible.

3. Supplemental budget allocations have been made. A detailed analysis is available for examination in the Senate Office.

4. Unny Menon will present an added Discussion Item concerning the trend in Support Services for Instructional Computing later in the meeting.

III. Business Items  
A. University Resources and Controversial Information (Beecher)  
Reiteration by Beecher of the desire to have controversial information aired by the campus, but with faculty input.

Changes to Resolve clause are: delete Senate and add Senate's Executives; substitute reviewed for the word approved in the third sentence; delete issues of importance to society and add after discussion of, in the first sentence, religious, political, public or civic affairs, or other controversies.

M/S/P (Goldenberg, Burroughs) to have this item as a first reading item at the January 20, 1981 Academic Senate meeting.

B. Grade Definitions and Guidelines (Brown)  
Background: The definition of grades as stated in the catalog is felt to be in need of revision for such reasons as: vagueness of existing definitions, varied or inconsistent criteria for different courses and instructors concerning grades.

Clarity was asked concerning the term "excellence."
M/S/P (Riedlsperger, Hill) to have this item as a first reading item at the January 20, 1981 Academic Senate meeting.

C. Resolution for Consultation Regarding Peer Evaluation of Tenured Instructional Faculty (Goldenberg)

There seemed to be an interpretation that Vice President Jones' memo to school deans dated November 24, 1980 was a mandate to execute a specified process. The intent of the memo was to start the process of developing procedures at the departmental level and not to mandate procedures.

Great concern was expressed by many of the Executive Committee members concerning nonavailability of the specific memo. Concern was also expressed as to whether the Senate should be involved at all in the development of post tenure review procedures based upon the Trustees' decision.

M/S/F (Goldenberg, Burroughs) to make this item a first reading item on January 20, 1981.

D. Policy on Scheduling Equity (Dingus)

Background: Concern for the lack of consideration of laboratories when scheduling equity is determined was expressed by the School of Agriculture. The use of WTU's seems to be a more equitable way of determining scheduling equity.

Questions: Why cannot the existing schedule of 8-11, 12-3, and 3-6 be altered instead of changing the basis of scheduling equity for prime time hours? Does the proposal make scheduling more restrictive?

Desire by some members to see specific data comparing existing situation with proposal.

M/S/P (Hale, Goldenberg) to table the motion until a study of alternative scheduling possibilities can be submitted to the Executive Committee for examination.

E. Curriculum Committee Proposal (Harris)

Curriculum changes by the Physical Education Department for the 1981-1983 catalog were discussed. M/S/P (Harris, Goldenberg) to make this item a first reading item for the January 20, 1981 Academic Senate meeting.

IV. Discussion Items

A. Support Service for Instructional Computing

Concern was expressed by both Unny Menon and Jens Pohl with regard to the adequacy of personnel for instructional computing and the apparent trend to reduce this number to a nonoperational level for adequate service for those teaching courses. A general feeling that a recommendation from the Senate may be useful to deal with an apparent inequality of support services for instructional computing. M/S (Sharp, Riedlsperger) that the Executive Committee request the Chair of the Senate to appoint a committee to examine the expressed concerns of the lack of adequate instructional support computing services. M/S/P (Sharp, Riedlsperger) that the Senate Executive Committee request the President to examine an apparent problem concerning: 1) the existing level of instructional support within the computer center; 2) the timing of the implementation of the proposed computer center plan; and 3) the specific bases of policy formation concerning the computer center.