Chair, Tim Kersten  
Vice Chair, Rod Keif  
Secretary, John Harris  


I. Minutes  
The minutes were approved as distributed.

II. Announcements  

A. Salary proposal resolution was discussed by President Baker and Tim Kersten. The President indicated a desire for help in recruiting and retaining quality faculty through an advisory committee. (A possible risk to collective bargaining, but thought to be minimal.) The advisory committee is to be made up of three academic deans and three faculty members. Executive Committee members should get names to the Chair by November 21, 1980.

B. Linda Atwood will be making a short presentation concerning Student Affirmative Action efforts at the December 2, 1980 Senate meeting.

III. Business Items  

A. University Resources and Controversial Information  

Background: President Baker used the resources of his office to distribute material published by an off-campus organization to provide a forum for "constructive criticism of our culture."

Issue: To what degree should the President have complete say on such matters? Should the faculty have a specific input in the decision-making process?

M/S (Goldenberg, Rockman) to make this item a business item at the December 2, 1980 Academic Senate meeting.

Discussion centered around the following issues: "Proper" spending of university funds and who should decide; what are controversial subjects; and the degree of appropriateness of censorship.

M/S/P (Keif, Goldenberg) to table discussion until the January 6, 1981 Executive Committee meeting.

B. Long Range Planning Committee Resolution  

Background: University studies placement of graduates only after four months from graduation date. No long-term university-wide efforts are made to examine placement of graduates.

M/S/P (Goldenberg, Hale) to make the resolution a first reading.
Some questions arose as to where the funding would originate for such a study.

C. Guidelines for Withdrawal from Classes After the Census Date

Background: There are no specific procedures spelled out for the "serious and compelling reasons" clearly defined in the Campus Administrative Manual. The sheet clarifying the serious and compelling reasons attached to the agenda was previously passed by the Academic Council. It was felt that both the advisor and the instructor should not be placed in both a possibly awkward and legal dilemma with a student who is requesting being dropped from a class.

M/S/P (Sharp, Goldenberg) to make this item a business item at the December 2, 1980 Academic Senate meeting.

Concern was expressed as to who was still qualified to make a decision and the potential privacy problem with "evidenced material."

D. Enrollment Quota Determination

Background: Currently there exists a lack of consultation with faculty concerning the establishment of quotas for student enrollment. Currently there are two quotas: FTE 14,200, and bodies on campus 15,600.

M/S/P (Sharp, Shaffer) to make the resolution a first reading item on the December 2, 1980 agenda. A suggestion was made to clarify the wording "formal consultation." Friendly amendment to change the word will to should in the RESOLVED clause.

E. Space and Facility Allocation

Background: Currently there exists a minimal faculty role in the allocation of space on campus. As facilities and areas have an affect on instruction, faculty input seems to be both appropriate and desirable.

M/S/P (Cooper, Hill) to make the resolution a first reading item at the December 2, 1980 Academic Senate meeting.

There should be some latitude in decision-making, especially if minor renovation of buildings is done concerning the mandate of faculty input.

Changes: Fifth WHEREAS should change word no to minimal and the word will be changed to should in the RESOLVED clause.

F. Changes in the Personnel Cycle Dates

The Personnel Policies Committee recommended that Vice President Jones' proposed changes in Personnel Cycle Dates be accepted.

M/S/P (Sharp, Keif) to instruct Goldenberg to draft a resolution and present it as a business item at the December 2, 1980 Academic Senate meeting.
IV. Discussion Items

A. Academic Senate Representative to the Student Senate is needed. Please see Tim Kersten as soon as possible if you are interested.

B. Role of the Academic Senate in Facilities Planning

What is/are the best way(s) to proceed? Various possibilities are available from presentations by Doug Gerard, the Budget Committee of the Academic Senate and the Long Range Planning Committee of the Academic Senate.

The Executive Committee felt that at this time they would wait and see what discussion arises out of Business Items D and E.