I. Minutes - Academic Senate - Jan. 13, 1976

II. Guests - Presentations and Questions/Answers
   A. Gerald Marley (Chair, CSUC Senate)
   B. Campus Parking (Gerard, Landreth)

III. Reports
   A. Statewide Senate (Olsen, Wenzl, Murphy)
   B. Administrative Council (Weatherby)
   C. Academic Council (Saveker)
   D. Consultative Committee - Dean, Science and Math (Eatough)
   E. Consultative Committee - Dean, Agriculture (Rogalla)
   F. Foundation Board (Labhard)
   G. President's Council (Labhard)

IV. Committee Reports
   A. Budget (Nielsen)  
   B. Curriculum (Cirovic) 
   C. Election (Buffa)  
   D. Instruction (Greffenius) 
   E. Personnel Policies (Beecher) 
   F. Student Affairs (Culver) 
   H. Constitution and Bylaws (Gold) 
   I. Long-Range Planning (Saveker) 
   J. Personnel Review (Kann) 
   K. Research (Thomas) 
   L. Fairness Board (Eatough) 
   M. Faculty Library (Krupp) 
   N. Dist. Teaching Awards (Roberts) 
   (Riedlsperger)

V. Business Items
   A. Consultative Procedures on Personnel Matters - CAM 341.1 (Beecher, Personnel Policies) (Attachment V-A)
   B. Resolution Regarding Recommendation of Consultative Procedure Curriculum Packages (Sullivan - Curriculum Committee) (Attachment V-B)
   C. Resolution Regarding Policy and Procedure Revisions in CAM (Riedlsperger) (Attachment V-C)
   D. CR/NC Grading for Post Baccalaureate and Graduate Student Internships (Greffenius - Instruction) (Attachment V-D)
   E. Curriculum Package - Science and Math (Cirovic - Curriculum) (Attachment V-E)
VI. Discussion Items

VII. Announcements (Labhard unless otherwise noted)

A. Governors Support Budget 76-77 (on file in the Senate Office).
B. Clock Consistency
C. P.E. Merger postponed until September 1977.
D. Next meeting - March 9, consideration of Curriculum Package for the School of Communicative Arts and Humanities.
Memorandum

To: The Executive Committee

Date: January 27, 1976

File No.: 

Copies: 

From: Personnel Policies Committee

Subject: Addition to CAM 341.1, A. Consultative Procedures for Promotion, Retention, and Tenure

In 341.1, insert as a separate paragraph after the first paragraph in A.:

If there is no tenured full professor or associate professor in a department or program area which has personnel being considered for appointment, reappointment, non-reappointment, tenure, promotion, or termination, the following procedure shall be used: The school council, at the dean's request, shall select a committee of three appropriately ranked tenured faculty, from closely-related departments or program areas within the school, who will prepare first level recommendations to the dean. This committee shall consult with the non-tenured faculty within the affected Department or Program.
RESOLUTION REGARDING RECOMMENDATION OF CONSULTATIVE PROCEDURE -
CURRICULUM PACKAGES

Background Rationale: In considering the curriculum package for the School of Science and Mathematics, the Academic Senate Curriculum Committee found a series of administrative recommendations that had not been considered or reviewed by the departments involved. The Curriculum Committee thought this procedure injudicious and wishes to make the following resolution.

WHEREAS, The Academic Senate believes that each academic department of the University should review and evaluate all curriculum matters relevant to its teaching mission, whether of course content or of degree, option, or concentration design, and

WHEREAS, The Academic Senate further believes that no curriculum proposal should be forwarded to the Vice President, Academic Affairs or the President for consideration without prior review and consultation of the appropriate department or departments involved, and

WHEREAS, a lack of above-mentioned consultation was experienced in the School of Science and Mathematics, altering the curriculum proposals of the departments of Biology, Computer Science, Mathematics, and Physics for the 1977-79 catalog, now, be it therefore

RESOLVED: that the Academic Senate recommend all such independent administrative recommendations as made in the School of Science and Mathematics on the curriculum packages now under review for the 1977-79 catalog be set aside, and be it further

RESOLVED: that, in the future, all curriculum recommendations made by any authority other than a departmental one be submitted only after consultation and review with the appropriate concerned department or departments/program areas.

Agenda, 2/10/76
RESOLUTION REGARDING POLICY AND PROCEDURE REVISIONS IN CAM

WHEREAS, The approved Preamble to the Constitution of the Academic Senate, Staff Senate, and Joint Assembly specifies that "Faculty members have a major role in the governance of the University through the Academic Senate...", and

WHEREAS, "The Senate recommends policies and procedures to the President. On those occasions when the President rejects a Senate proposal, he informs the Senate in writing of the compelling reasons for such action!", and

WHEREAS, the Personnel Policies Committee proposed the CAM section (315.5B) as it appeared prior to Revision #7, which was passed by the Senate, forwarded to and implemented by the President, and

WHEREAS, the President has promulgated a new revision in CAM 315.5B without consultation, implemented it retroactively, and without informing the Senate in writing of the compelling reasons for his action; now, therefore be it

RESOLVED: That the President be urged to follow the same consultative process in the revision as well as the initiation of policies and procedures as is specified in the Constitution.

Max Riedlsperger
January 21, 1976
RESOLUTION REGARDING USE OF CR/NC GRADING FOR
POST-BACCALAUREATE AND GRADUATE STUDENTS

Background Rationale: The 1975-77 Cal Poly Catalog states, "No courses taken on a Credit-No Credit grading basis may be used to satisfy graduate program requirements" (p.51). On the other hand, CAM (457 C.3.c.) states internships, whether graduate or undergraduate, shall be graded on a credit-no credit basis.

A proposal has been made that CAM be changed so as to be in agreement with the Cal Poly Catalog. The Instruction Committee was asked to study the proposal and make a recommendation to the Academic Senate. Five school deans support the proposal, one is opposed and one did not respond to a questionnaire.

Comments regarding the proposal:

1. The catalog statement and the first citation above from CAM seem to suggest that the use of credit-no credit grading should be restricted to undergraduate students.

2. Even with undergraduate students, the credit-no credit system may not be used with "M" courses and hence its inappropriate use in a degree program or credential program, which would be analogous.

3. Departments need to keep close supervision of all intern programs and a letter grade is more specific than a credit-no credit grade. Departments evaluating conditionally classified students need a more precise evaluation of a student's ability than simply a CR/NC mark.

RESOLVED: That CAM be changed to be in agreement with the 1975-77 Cal Poly Catalog and that administration supply the appropriate wording for CAM.

Instruction Committee
1/19/76

Agenda, 2/10/76
Memorandum

To: Academic Senate

Date: February 2, 1976

File No.: 

Copies: 

From: Mike Cirovic, Chair
Curriculum Committee

Subject: Curriculum Proposals of the School of Science and Mathematics

The Curriculum Committee of the Academic Senate supports the proposals and amendments of the School of Science and Mathematics with the following exceptions:

New Course Request: Math 105 Pocket Electronic Calculators (1)

The Curriculum Committee gives this request a negative recommendation, feeling that most of the material in the course was contained in the instructions provided with the calculator and hence was not equal to one unit credit of university mathematics.

Physics 201, 202 Elective for Physical Science
Physics 220 Bio. Physics
Physics 206 Electrical Cir. (If Phys 201, 202 are approved)
Physics 256, 257 El. Meas. CAB
Changes in 54-70 Units of Major:
Phys. 206 Elec. Cir.

All defer for further consultation.

Agenda, 2/10/76
THE RITCHIE AMENDMENT: A GIANT STEP BACKWARD

On January 28 the Trustees adopted the principle that merit should be the paramount consideration in the layoff of academic employees and directed the Presidents, the Academic Senate, and the statewide student organization to submit proposals "with regard to implementation of policies and procedures which reflect" this principle.

This adoption was the final act to date in an intense drama which began at the November 1975 meeting of the Board of Trustees. At that time, abruptly and unexpectedly in the midst of discussion of a proposal of procedures for layoff of non-academic employees by classification (somewhat akin to academic teaching service areas), Trustee Jeannie Ritchie proposed that in each instance where layoff procedures for CSUC employees designate inverse order of length of service, specification should be made that layoffs be based on competency and merit. The proposal was not immediately germane to the issue under consideration and certainly swept far beyond it into layoff procedures for all CSUC employees. Inasmuch as it involved modifications of Title 5, which legally require advanced notice, the matter was postponed until the January meeting in the form of Board resolution of intent to take up the issue at that time.

Since then what has become commonly referred to as the "Ritchie Amendment" has stirred the system. Almost without exception employee groups, both academic and non-academic, have attacked the proposal and called for its rejection.

Meanwhile, in official circles, the Chancellor's Staff prepared language for revision of Title 5 which presumably would accomplish the intent of the Ritchie Amendment. In the view of many observers, the proposed language, which appeared in the Trustees' Agenda for the January meeting, was in some respects narrower and harsher than the Ritchie proposal. Throughout it required "relative competency" instead of merit and competency. Relative competency was made not merely a criterion for layoff, but the sole criterion. The proposed Title 5 Sections specifically and categorically eliminated seniority by specifying that layoff be based on relative competency "without regard to length of service." This gave rise to speculation as to whether staff was taking the drafting opportunity to shape the Ritchie proposal to fit its own preferences or was trying to make the original even more repugnant so as to encourage rejection.

During December and early January the volume of reaction to the original Ritchie proposal was so great that the decision was made to have a Trustees' Faculty and Staff Affairs Committee hearing on the matter. This hearing, which occurred on January 15 in Los Angeles, attracted attendance of both academic and non-academic employees and testimony from all employee representative groups. The testimony presented at the hearing, which was remarkably non-repetitive in style and content, was overwhelmingly negative. The Academic Senate, which was to have begun its January session
that morning, postponed the beginning of its meeting and attended the
hearing en masse. A week and a half later the item duly came up for
action before the Faculty and Staff Affairs Committee of the Board of
Trustees on Tuesday, January 27. More than an hour of testimony was
taken at that time, again overwhelmingly negative. During Trustee
discussion, Trustee and FSA Committee member Charles Luckman, who had
not been present during any of the giving of testimony (either on January
15 or 27) arrived and entered very aggressively and vocally into supporting
the proposed revisions in Title 5. When the "Ritchie Amendment" as
written in the Agenda appeared to be in some difficulty, Trustee Ritchie
and Trustee Luckman abandoned the draft resolution amending Title 5 and
shifted to a hastily drawn new motion to adopt in principle the concept
that merit should be the paramount consideration in layoff and to direct
implementation. At length, that new motion cleared the committee with
Trustee Bill Weissich as the only dissenting Committee member. Trustees
Karl Wente and Mary Jean Pew had spoken against the motion, but could not
vote because they are not members of the FSA Committee.

When the recommendation was reported to the plenary session the
next day, Trustee Ritchie immediately amended the motion to extend the
implementation timeline from required action in March to information
status in May. That extension was accepted. Trustee Mary Jean Pew then
moved a substitute motion which (1) directed study of the potential role
of merit in conjunction with affirmative action, program priorities
and length of service in layoff situations, (2) called for the submission
of relevant proposals from constituent groups to the now operating Ad Hoc
Committee on Procurement and Retention of a Quality Faculty, and (3) specified
a progress report in March and action in May. The Pew substitution was
supported in debate by Trustees William Weissich, Claudia Hampton, and
Winifred Lancaster. No testimony or comment beyond the Board was countenanced,
though Academic Senate Chairman Marley attempted continually to be recognized.
The motion to substitute was defeated on a vote of 8 - 5. After that, the
passage of the new Ritchie-Luckman proposal was adopted pro forma on the
basis of ten affirmative votes. Hence, policy recommending groups are
directed to revise Article # 7 of Title 5 so as to make merit the paramount
consideration in layoff. The major decision as to whether merit should
or can be accommodated in this process has been made in advance. We may
study only how to accomplish the goal.

Faculty leaders are deeply concerned by this turn of events. The
policy decision ultimately undermines the role of tenure as a bulwark of
academic freedom. It also intrudes the potential for divisiveness and
self destruction into the context of retrenchment, which is itself fraught
with implications of negative emotions and motives. One need think only
superficially about the practical application of this "principle" in a
shrinking teaching service area, to begin to realize the kinds of counter-
productive activities it will surely generate. The faculty has at least
temporarily "lost" on a key issue.

Beyond the concern as to the consequences of the Board action is the
bitter disappointment of faculty leaders in those who should have helped
who did not, or who actually hurt efforts to turn back the Ritchie Proposal
in its various forms.
This far-reaching policy decision was established by ten affirmative votes—less than a majority of the Board membership. Three appointed and three ex officio Trustees were not present at the session. Two members abstained on the crucial vote. Among those 8 votes could have developed a diametrically opposite outcome. Only Trustee Riles among the constitutional members attended, and he voted for the Pew substitute. The ameliorating substitute was moved and eloquently argued by one 1975 Brown appointee, Mary Jean Pew, and voted against by the other, Willie Stennis. Some of the trustees who supported Ritchie heard not one word of employee testimony.

The student representatives, though expressing some reservations, supported the Ritchie proposal as it was objectified in the Agenda, the most restrictive form of the idea. This raises some interesting questions as to the understanding on the part of student leaders of such issues as tenure and academic freedom and as to what role they envision for students as they even now are pushing hard for membership on faculty RTP committees.

Perhaps the greatest disappointment arises from the apparently total lack of sympathetic leadership in the CSUC Administration at the systemwide and upper levels. The Chancellor, who was long silent on the issue, was pressed by the severe prodding of the Academic Senate finally to express in writing his essential support of the Ritchie scheme. The Vice Chancellor of Faculty and Staff Affairs took personal charge of the Agenda item which emerged in a relatively more objectionable form than the original Ritchie amendment. The Statewide Dean of Faculty seemed most of the time between November and January not even to know what was being done officially with the proposal. Trustee Ritchie asserted in the plenary session discussion that she had been assured privately by several presidents that her proposal had their support. At no time during the hearings or debate did a president or a representative of the presidents speak out against the proposal, or attempt to deny Trustee Ritchie's claim of presidential support. During the debate on the Pew substitute, in rapid succession within 15 minutes the Executive Committee of the Academic Senate received intelligence that the presidents (1) would not support the substitute, (2) would support it, and (3) would take no position on it. The Executive Committee had earlier been led to believe that the presidents were split on the basic issue. Indeed, it is difficult to believe that not one president agreed with the overwhelming faculty conclusion that the proposal had negative implications for administration of layoff and academic freedom. So, it would appear that some kind of discipline internal to the Chancellor's Council of Presidents has the effect of muzzling its members.

Whatever may be the explanation, from beginning to end, from November to January not one Chancellor, Vice Chancellor, Statewide Dean, or President lifted a voice in the public forum to oppose the amendment or to share in the concerns of the faculty with respect to consequences of the proposal on morale and academic freedom. Not one!

Not infrequently in recent years, top administrators within the system have voiced apparently sincere incredulity at faculty interest in collective bargaining, in abandoning something referred to as "collegiality," in going directly to Sacramento with critical concerns, or in hardening the line between teaching faculty and administration. One wonders at the apparent element of surprise and is tempted to suggest that the surprise would be more appropriate if the faculty were not moved, under the circum-
stances, to seek new mechanisms and allies in order to protect traditional academic values.

In the immediate wake of the debacle, faculty leaders inside and outside the Academic Senate will be devising strategies designed to counteract the effects of the Trustee action. Perhaps a well-attended March Board meeting with two new trustees would rescind the action. Perhaps the legislature could be persuaded to adopt an addition to the Education Code like Section 24312, which specifies length of service as the basis for the layoff of non-academic employees. Perhaps local campus faculties and senates/councils can persuade their presidents to "reveal" their positions on layoff, merit, and academic freedom. It is imperative that the faculty move in on this issue, possibly in several directions simultaneously.

Charles C. Admas
Immediate Past Chairman
ACADEMIC SENATE CSUC
RESOLVED, By the Board of Trustees of The California State University and Colleges, that the Board of Trustees adopts in principle that the concept of merit should be the paramount concern in the establishment of lay-off policies and procedures, and that such policies and procedures also reflect in a manner consonant with such a concern the consideration of affirmative action, seniority, program priorities, tenure and equitable considerations; and be it further

RESOLVED, That the Presidents of The California State University and Colleges and the Statewide Academic Senate and the Statewide Student Organization are requested to submit proposals to the Chancellor and Trustees with regard to implementation of lay-off policies and procedures which reflect the principles herein stated; and be it further

RESOLVED, That all such recommended implementations be available to the Board of Trustees by its March meeting, and that action commensurate with public notice will be taken at that time.
COMMITTEE ON FACULTY AND STAFF AFFAIRS

LAYOFF BY SPECIALIZATION WITHIN CLASS AND ON THE BASIS OF RELATIVE COMPETENCY

RESOLVED, By the Board of Trustees of The California State University and Colleges, that the Board of Trustees adopts in principle that the concept of merit should be the paramount concern in the establishment of lay-off policies and procedures, and that such policies and procedures also reflect in a manner consonant with such a concern the consideration of affirmative action, seniority, program priorities, tenure and equitable considerations; and be it further

RESOLVED, That the Presidents of The California State University and Colleges and the Statewide Academic Senate and the Statewide Student Organization are requested to submit proposals to the Chancellor and Trustees with regard to implementation of lay-off policies and procedures which reflect the principles herein stated; and be it further

RESOLVED, That all such recommended implementations be available to the Board of Trustees by its March meeting, and that action commensurate with public notice will be taken at that time.

ACADEMIC SENATE
JAN 2 1976
CAL POLY - SLO
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
SAN LUIS OBISPO, CALIFORNIA

MOTOR VEHICLE, PARKING, AND BICYCLE REGULATIONS

EFFECTIVE SEPTEMBER 29, 1975

IN ACCORDANCE WITH SECTION 21113 OF THE VEHICLE CODE AND SECTIONS 62200 AND 62201 OF TITLE 5 OF THE CALIFORNIA ADMINISTRATIVE CODE, THE ADMINISTRATION OF CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO, HEREBY GIVES NOTICE THAT THE FOLLOWING REGULATIONS WILL BE ENFORCED ON THIS CAMPUS.

ROBERT E. KENNEDY
President

I. GENERAL

A. The concept of "pay for parking" at campuses of the California State University and Colleges is at the direction of the State Legislature and is based on the theory that parking facilities must be paid for by the user. The money collected for parking permits reimburses the State for costs of installing and operating parking facilities. Enforcement of parking regulations has been made the direct responsibility of the University.

B. The entire campus is under the parking plan.

C. That portion of the campus parking regulations requiring valid permits is in effect only during the periods when classes are in session. This has been established as 7:00 a.m. to 6:00 p.m., Monday through Friday, excluding academic holidays. Lot designation permit requirements, i.e., "E" (Staff), "S" (Student) are not in force after 6:00 p.m. All other rules and regulations will be enforced 24 hours, seven days a week.

D. General campus parking is designated as Lots S-1 through S-16.

II. VISITOR PARKING

A. Designated visitor parking spaces are identified by green marking and "VISITOR." Visitor parking permits are required for parking in these spaces.

B. Official guests or visitors to the campus should be provided visitor parking permits. These permits are obtainable at the Information Desk in the Administration Building, departmental offices, or at the University Police Department Office, for one day only. Visitor permits necessary for more than one day must be obtained from the University Police Department Office. Permits must be dated and may be issued in advance and sent to guests prior to their arrival. They will be honored in "S" (Student) designated parking lots, or in designated visitor spaces.

C. Handicapped visitors may obtain handicapped visitor permits from the Information Desk in the Administration Building, or at the University Police Department Office. These permits will be honored in handicapped, visitor, staff and student spaces.

D. Use of visitor parking spaces or visitor permits by staff or students is not permitted.

III. STAFF AND STUDENT PARKING

A. Parking permits for both staff and students are $10 per quarter and may be purchased quarterly. Four quarter permits (summer, fall, winter, spring), three quarter permits (fall, winter, spring), and two quarter permits (winter, spring) are available for staff at a fee of $40, $30, or $20 respectively. Parking areas designated for staff only are identified by "E" lot designation and/or blue color marking. Student, visitor, guest and daily permits are not valid in these areas.

B. Weekly permits may be purchased at the University Cashier's Office, Administration Building. Permits for students may also be purchased in the registration line.

C. Daily Paid Parking Permit. Daily paid parking permits are available for $25 from vending machines located in Lots S-1, S-6, S-10, the University Police Department Office, or the Information Desk in the Administration Building. **(Same as B, above)**

D. Daily parking permits may be purchased at the University Cashier's Office, Administration Building, at the rate of $1.50 per week commencing from the date of issue.

E. Daily Paid Parking Permit. Daily paid parking permits are available for $25 from vending machines located in Lots S-1, S-6, S-10, the University Police Department Office, or the Information Desk in the Administration Building. Daily permits are valid only on date purchased and only on all "E" (Staff) designated lots and/or spaces. Daily permits are not valid in staff, visitor, service, time, metered, loading, or handicapped spaces.

Daily parking permits are for the purpose of providing additional service to both staff and students who wish to use automobiles only occasionally.
Parking Regulations

1. Any action of drivers that may be considered contributory to the cause of any injury or accident may be considered as reckless driving.

2. Pedestrians have the right of way, but must use crosswalks and not cross in unmarked areas.

3. All boulevard stop signs and special road signs must be observed.

4. Motor vehicles may not park or drive in designated bicycle lanes.

5. Speed on campus:
   a. All vehicles must be driven at all times at a safe speed consistent with road conditions and pedestrian traffic.
   b. The maximum speed limit is 25 miles per hour on all campus roads.

6. Roads closed:
   a. The service road to the rear of the "Z" lab shall at all times be closed to all vehicles except State vehicles.
   b. President's Way between Crandall Way and South Perimeter Road shall be closed to public traffic at all times.

Enforcement

1. A Municipal Court citation is issued for each parking violation. Failure to deposit the bail or to appear in court within ten days of the citation will result in a Notice of Intent to Issue Warrant being mailed by the University Police. At the time of this "notice" the regular bail will be increased to $10 per citation. Failure to deposit the $10 bail or to appear in court within five days of receipt of the "notice" will result in the issuance of a Warrant of Arrest and an increase in bail to $15 per citation.

2. Repeated violations or misuse of a permit by any student will make him subject to campus disciplinary action.

3. Parking enforcement begins on the first day of classes and continues through the last day of final examinations each academic quarter. Vehicles not displaying valid parking permits will be cited.

4. All Sections of the California Vehicle Code are in effect at all times.

5. Towaway. All parking lots and certain other parking areas are posted in the following manner: (Notice: Vehicular夜间 parked illegally may be towed away at owner's expense. Vehicle Code Section 22659.) In addition, any vehicle left standing on any highway, road or other place on this campus in violation of posted provisions with respect to such parking or in violation of any provision of the Vehicle Code may be towed away and stored at the owner's expense.

Towaway procedures are as follows:

a. An unoccupied, unattended, illegally parked vehicle is cited and towed away.

b. The driver or person occupying or attending an illegally parked vehicle is instructed to move the vehicle. Failure to comply will result in a citation to the vehicle and towaway of the vehicle. In the towing service arrives and has initiated towaway procedures by making physical contact with the vehicle, arrangement for towing fees is subject to agreement between the driver and the towing service.
c. A driver returning to an unoccupied, unattended vehicle is cited but towaway cancelled unless the towing service has arrived and initiated towaway procedures by making physical contact with the vehicle. If towing service has initiated towaway procedures by making physical contact with the vehicle, arrangement for towing fees is subject to agreement between the driver and the towing service.

IV. TWO-WHEEL AND THREE-WHEEL VEHICLE PARKING

A. Two-wheel and three-wheel self-propelled vehicles required to be licensed by the State Department of Motor Vehicles are charged for parking privileges at the rate of $2.50 per quarter for staff and students.

B. Two-wheel and three-wheel motor vehicle parking is limited to the designated areas in the following parking lots:
   - S-1 Southeast corner at Campus Way
   - S-4 West side next to Palomar Residence Hall
   - S-4 South end next to Fremont Residence Hall
   - S-6 Northeast corner and east side
   - S-8 Behind Heron/Jesperson Halls
   - S-10 West of Food Processing Building
   - S-11 Northwest corner
   - S-15 Southeast corner (Poly Grove)

C. Two-wheel and three-wheel motor vehicles are permitted to circulate within the campus only on paved motor vehicle roadways, but are not allowed in designated "bicycle lanes" or within the area bounded by College Avenue, North and South Perimeter Roads. This excludes the following streets from use by two-wheel and three-wheel vehicles:
   1. Inner Perimeter Road (North and South Poly Vue Drive).
   2. Campus Way between North and South Perimeter Roads.
   3. Pepper Lane between North and South Perimeter Roads.
   4. Cuesta Avenue between South Perimeter Road and California Boulevard.

D. Two-wheel and three-wheel motor vehicles are not allowed to hill-climb or trail-ride on University property.

V. BICYCLES

A. Where "bicycle lanes" are provided, bicycles are not to be ridden elsewhere in the streets. Bicycles are not to be ridden on the sidewalks.

B. Bicycles are not to be ridden nor parked inside buildings or on stairways.

C. Bicycles are not to be parked in lawn areas.

D. Bicycles should always be securely locked when not attended.

E. Bicycles should be parked in racks provided where space is available.

F. All of the laws of the State of California concerning the operation of bicycles shall be applicable to this campus. All violators are subject to being cited.

G. All bicycles should be registered with the University Police Department.

VI. STORAGE, REPAIR, AND CAR WASH FACILITIES

A. Cars may be stored on University property or property under jurisdiction of the University when the owner or authorized driver is currently enrolled and attending classes, or is a staff member of the University. Permission must be received from the University Police Department to store a car on the campus. Abandoned cars or cars stored without permission will be towed away at the owner's expense after 10 days notice.

B. Students are permitted to repair their vehicles on campus only at the repair shops east of the Wash Rack Diablo Residence Hall.

C. Students are permitted to wash their vehicles on campus only at the Wash Rack Diablo Residence Hall.
See other side for building names and numbers.

Speed limit on campus: 25 mph
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<th>CAMPUS FACILITIES</th>
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<td>Administration</td>
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<td>Aeronautical Engineering</td>
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<td>Agricultural Engineering</td>
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<td>Air Conditioning Engineering</td>
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<td>Beef Pavilion and Unit</td>
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<td>Business Administration and Education</td>
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<tr>
<td>Jespersen Hall</td>
<td>116</td>
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<tr>
<td>Julian A. McPhee University Union</td>
<td>65</td>
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<tr>
<td>Machine Shop</td>
<td>36</td>
</tr>
<tr>
<td>Maintenance and Receiving</td>
<td>70</td>
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<tr>
<td>Mariposa Hall</td>
<td>93</td>
</tr>
<tr>
<td>Mathematics and Home Economics</td>
<td>38</td>
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<tr>
<td>Meats Laboratory</td>
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<tr>
<td>Mechanical Engineering</td>
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<tr>
<td>Physical Education</td>
<td>42</td>
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<tr>
<td>Modoc Hall</td>
<td>119</td>
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<tr>
<td>Monterey Hall</td>
<td>90</td>
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<tr>
<td>Natatorium</td>
<td>46</td>
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<tr>
<td>Ornamental Horticulture</td>
<td>48</td>
</tr>
<tr>
<td>Plumas Hall</td>
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<tr>
<td>Poultry</td>
<td>50</td>
</tr>
<tr>
<td>Presidential Poly House</td>
<td>51</td>
</tr>
<tr>
<td>Science</td>
<td>52</td>
</tr>
<tr>
<td>Science North</td>
<td>53</td>
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<tr>
<td>Sheep Unit</td>
<td>54</td>
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<tr>
<td>Sierra Hall</td>
<td>55</td>
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<tr>
<td>Sonoma Hall</td>
<td>92</td>
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<tr>
<td>Swine Unit</td>
<td>56</td>
</tr>
<tr>
<td>Tehama Hall</td>
<td>94</td>
</tr>
<tr>
<td>Temporary Architecture Laboratories</td>
<td>76, 77</td>
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<tr>
<td>Temporary Art Laboratory</td>
<td>25</td>
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<tr>
<td>Temporary Faculty Offices</td>
<td></td>
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<tr>
<td>26A, B, C, D</td>
<td></td>
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<tr>
<td>52T</td>
<td></td>
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<tr>
<td>76A, B, C, D</td>
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<tr>
<td>E, F</td>
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<tr>
<td>94A, B</td>
<td></td>
</tr>
<tr>
<td>Theatre</td>
<td>44</td>
</tr>
<tr>
<td>University Police/Firehouse</td>
<td>74</td>
</tr>
<tr>
<td>Veterinary Hospital</td>
<td>57</td>
</tr>
<tr>
<td>Vista Grande</td>
<td>112</td>
</tr>
<tr>
<td>Welding Shop</td>
<td>58</td>
</tr>
</tbody>
</table>

RESIDENCE HALLS

| Diablo Hall                                          | 101                         |
| Fresmont Hall                                        | 109                         |
| Heron Hall                                           | 117                         |
| Lassen Hall                                          | 104                         |
| Muir Hall                                            | 107                         |
| Palomar Hall                                         | 102                         |
| Santa Lucia Hall                                      | 106                         |
| Sequoia Hall                                         | 108                         |
| Shasta Hall                                          | 100                         |
| Sierra Madre Hall                                    | 113                         |
| Tenaya Hall                                          | 110                         |
| Trinity Hall                                         | 105                         |
| Whitney Hall                                         | 103                         |
| Yosemite Hall                                        | 114                         |

Handicapped parking spaces can be found in the following areas:
Lots V-1, E-2, E-7, E-9, E-10, E-11, E-12, E-14, Grand Avenue @ Sierra Madre, Mountain Drive @ Bus Stop, N. Campus Way @ S-13, College Avenue @ BA&E, behind Science North.
CAMPUS ADMINISTRATIVE MANUAL -- Section 564.1

564.1 Animal Pets (Dogs, Cats, etc.) on Campus

A. Pets may not be on campus except when they are
   1. Secured to a leash or chain approximately six feet in length, the other end of which is retained by a person, or
   2. Securely confined in a vehicle.

B. Pets may not be tethered on campus.

C. Pets are not permitted in any campus building even though on a leash, except
   1. Seeing eye dogs serving their owners
   2. Animals involved in authorized research or instructional programs.

D. Dogs must have a valid license which also serves as evidence of a current rabies vaccination.

E. Pets found on campus in violation of these policies are subject to impoundment by the university's Animal Control Employee. They will be caged in the animal retention area where they will be provided water and registered by the employee with the University Police and Fire Department as to color, type, characteristics, dog license, rabies tag numbers, etc.

   If, in the process of impounding a pet, the owner steps forward, provides identification, and claims the animal, it will be released to the owner by the Animal Control Employee with the understanding that the animal will be promptly removed from campus and not brought back until the owner complies with campus policies.

F. Owners of impounded pets may claim the animals in case of the first offense by contacting the University Police and Fire Department between the hours of 10:00-11:00 a.m. or 3:00-4:00 p.m., Monday through Friday. After 4:00 p.m. and in the case of second or subsequent offenses, the animals may be claimed by their owners by contacting the SLO County Department of Animal Control.

September 17, 1975
Violations of Sections 41301 and 41302 in Article 1.1, Subchapter 4, Chapter 1, Part V, Title 5 of the California Administrative Code can result in disciplinary action on campus. The other statement on this page is an expression of policy of the Board of Trustees as to acceptable campus conduct.

Section 41301: Expulsion, Suspension and Probation of Students. Following procedures consonant with due process established for the campus of which he is a student, any student of a campus may be expelled, suspended, placed on probation or given a lesser sanction for one or more of the following causes which must be campus related:

(a) Cheating or plagiarism in connection with an academic program at a campus.

(b) Forgery, alteration or misuse of campus documents, records, or identification or knowingly furnishing false information to a campus.

(c) Misrepresentation of oneself or of an organization to be an agent of a campus.

(d) Obstruction or disruption, on or off campus property, of the campus educational process, administrative process, or other campus function.

(e) Physical abuse on or off campus property of the person or property of any member of the campus community or of members of his family or the threat of such physical abuse.

(f) Theft of, or non-accidental damage to, campus property, or property in the possession of, or owned by, a member of the campus community.

(g) Unauthorized entry into, unauthorized use of, or misuse of campus property.

(h) On campus property, the sale or knowing possession of dangerous drugs, restricted dangerous drugs, or narcotics as those terms are used in California statutes, except when lawfully prescribed pursuant to medical or dental care, or when lawfully permitted for the purpose of research, instruction or analysis.

(i) Knowing possession or use of explosives, dangerous chemicals or deadly weapons on campus property or at a college campus function without prior authorization of the campus president.

(j) Engaging in lewd, indecent, or obscene behavior on campus property or at a campus function.

(k) Abusive behavior directed toward, or hazing of, a member of the campus community.

(l) Violation of any order of a campus president, notice of which had been given prior to such violation and during the academic term in which the violation occurs, either by publication in the campus newspaper, or by posting on an official bulletin board designated for this purpose, and which order is not inconsistent with any of the other provisions of this Section.

(m) Soliciting or assisting another to do any act which would subject a student to expulsion, suspension or probation pursuant to this Section.

(n) For purposes of this Article, the following terms are defined:

(1) The term "member of the campus community" is defined as meaning California State University and Colleges Trustees, academic, non-academic and administrative personnel, students, and other persons while such other persons are on campus property or at a campus function.

(2) The term "campus property" includes:

(A) Real or personal property in the possession of, or under the control of, the Board of Trustees of the California State University and Colleges, and

(B) All campus feeding, retail, or residence facilities whether operated by a campus or by a campus auxiliary organization.

(3) The term "deadly weapons" includes any instrument or weapon of the kind commonly known as a black-jack, slingshot, billy, sandclub, sandbag, metal knuckles, any dirk, dagger, switchblade knife, revolver, or any other firearm, any knife having a blade longer than five inches, any razor with an unguarded blade, and any metal pipe or bar used or intended to be used as a club.

(4) The term "behavior" includes conduct and expression.

(5) The term "hazing" means any method of initiation into a student organization or any pastime or amusement engaged in with regard to such an organization which causes, or is likely to cause, bodily danger or physical or emotional harm, to any member of the campus community; but the term 'hazing' does not include customary athletic events or other similar contests or competitions.

(o) This Section is not adopted pursuant to Education Code Section 23604.1.

(p) The provisions of this Section as hereinabove set forth shall only apply to acts and omissions occurring subsequent to its effective date. Notwithstanding any amendment or repeal pursuant to the resolution by which any provision of this Article is amended, all acts and omissions occurring prior to that effective date shall be subject to the provisions of this Article as in effect immediately prior to such effective date.
Expulsion, Suspension or Probation of Students; Fees and Notification. The President of the campus may place on probation, suspend, or expel a student for one or more of the causes enumerated in Section 41301. No fees or tuition paid by or for such student for the semester, quarter, or summer session in which he is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester, quarter, or summer session in which he is suspended, no additional tuition or fees shall be required of the student on account of his suspension. In the event that a student who has not reached his eighteenth birthday is suspended or expelled, the President shall notify his parent or guardian of the action by registered mail to the last known address, return receipt requested.

During periods of campus emergency, as determined by the President of the individual campus, the President may, after consultation with the Chancellor, place into immediate effect any emergency regulations, procedures, and other measures deemed necessary or appropriate to meet the emergency, safeguard persons and property, and maintain educational activities.

The President may immediately impose an interim suspension in all cases in which there is reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to insure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within 10 days of the imposition of interim suspension. During the period of interim suspension, the student shall not, without prior written permission of the President or his designated representative, enter any campus of the California State University and Colleges other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for expulsion.

IN ACCORDANCE WITH PROVISIONS OF SECTION 41301 (1) OVERLEAF, THE PRESIDENT HAS ISSUED AND POSTED OFFICIALLY SEVERAL ORDERS AFFECTING STUDENT BEHAVIOR. ALL OF THESE ORDERS ARE FOUND ON THE CAMPUS' OFFICIAL BULLETIN BOARD LOCATED ON THE FIRST FLOOR OF THE ADMINISTRATION BUILDING. ONE OF THESE ORDERS SPECIFICALLY PROHIBITS THE CONSUMPTION, POSSESSION, OR USE OF ALCOHOLIC BEVERAGES ON CAMPUS. ANOTHER ORDER STATES THAT IT IS IMPERMISSIBLE FOR EITHER STUDENTS OR STAFF MEMBERS TO BRING INTOXICATING LIQUOR ON THE CAMPUS OR TO APPEAR ON THE CAMPUS IN AN INTOXICATED CONDITION. STUDENTS WHO VIOLATE ANY OF THESE ORDERS ARE SUBJECT TO THE PENALTIES PROVIDED FOR IN SECTIONS 41301 AND 41302, ARTICLE 1.1, SUBCHAPTER 4, CHAPTER 1, PART V, TITLE 5 OF THE CALIFORNIA ADMINISTRATIVE CODE.

BOARD OF TRUSTEES POLICY RELATING TO CONDUCT ON STATE COLLEGE CAMPUSES

The following restatement of policy of the Board of Trustees of the California State University and Colleges is extracted from a resolution approved by the Board in November, 1968.

RESOLVED, That this Board wishes to indicate to staff, students, and visitors alike that any of the following violations of orderly conduct are to be considered cause for prompt and diligent corrective action on the part of appropriate officials, including college disciplinary proceedings and the bringing of criminal charges where appropriate:

1. Obstruction or disruption of any authorized state college activity, including those of auxiliary organizations, whether on state college property or at any location then controlled by a state college.
2. Obstruction of either pedestrian or vehicular traffic on state college owned or controlled property.
3. Physical abuse or detention of any member of the college community at any location or of any other person while that person is a visitor on state college owned or controlled property.
4. Theft of or damage to state college property or property of any person while that property is on state college owned or controlled property.
5. Conduct which endangers the health or safety of any person while on state college owned or controlled property or at any college sponsored or supervised function.
6. Unauthorized entry to or use of any state college facilities, including buildings, grounds and equipment.
7. Failure to comply with directions of college police and any other law enforcement officers while they are acting in the performance of their duties.
8. Illegal possession or use of firearms, explosives, dangerous chemicals or other weapons on state college owned or controlled property.
9. Failure to comply with directions of a state college president or his authorized designee(s) while acting in the performance of his(her) duties.
10. Disorderly conduct, breach of the peace, and aiding, abetting or procuring another to breach the peace on state college owned or controlled property or at any state college sponsored or supervised functions; and be it further

RESOLVED, That this resolution is not to be construed as superseding any additional violations as specified by law, the administrative code, the resolutions of this Board, or the rules of any particular college.
Memorandum

Date: February 13, 1976

File No.: 

Copies: Dean Hasslein
Lloyd Beecher
Paul Neel
Lezlie Labhard
John Gillham

From: Paul Wolff
School of Architecture and Environmental Design

Subject: Special Personnel Procedures

All Academic Senators

In relation to the addition to CAM 341.1.A as proposed by the Personnel Policies Committee, the following points should be noted:

In the case of possible grievance appeals, the question could arise regarding the qualifications of the three selected members to decide upon the personnel of a discipline area other than their own (i.e., non-peer evaluation).

Also, program accreditation can be seriously impeded if the program or department under consideration cannot substantiate control over its own destiny.

In order to minimize these objections, I would suggest that the second sentence to the proposed addition to CAM 341.1.A be revised to read as follows:

RESOLUTION REGARDING RECOMMENDATION OF CONSULTATIVE PROCEDURE - CURRICULUM PACKAGES

Background Rationale: In considering the curriculum package for the School of Science and Mathematics, the Academic Senate Curriculum Committee found a series of administrative recommendations that had not been considered or reviewed by the departments involved. The Curriculum Committee thought this procedure injudicious and wishes to make the following resolution.

WHEREAS, The Academic Senate believes that each academic department of the University should review and evaluate all curriculum matters relevant to its teaching mission, whether of course content or of degree, option, or concentration design, and

WHEREAS, The Academic Senate further believes that no curriculum proposal should be forwarded to the Vice President, Academic Affairs, or to the President for consideration without prior review and consultation of the appropriate department or departments involved, and

WHEREAS, Due to extraordinary circumstances and unrealistic deadlines, a lack of above-mentioned consultation was experienced in the School of Science and Mathematics, which may alter the curriculum proposals of the Departments of Computer Science and Statistics and Physics for the 1977-79 Catalog, be it therefore

RESOLVED: That the Academic Senate recommends all such independent administrative recommendations as made in the School of Science and Mathematics on the curriculum packages now under review for the 1977-79 Catalog be set aside, and be it further

RESOLVED: That, in the future, all curriculum recommendations made by any authority other than a departmental one be submitted only after consultation and review with the appropriate concerned department or departments/program areas, and be it further

RESOLVED: That in the future, the deadlines for curriculum proposals in CAM 490.3 be changed to allow for the above-mentioned consultation.