THERE LAST YEAR ... these are a portion of Britvic City which will be one man's and two women's dorms. The construction began last week and the other dorms are to be prepared by next week. Store Jim Wilkinson, in charge of campus housing.

To increase the amount of blood in nothing, emphasized Dr. Jametl. The dorms are expected to be ready by the end of the month.
A Look at Cal Poly's Building Program on the 'Five Year Plan'

By Joyce Jaffers

The year is 1964. The campus has become a much needed meeting place, a living laboratory for students and faculty, a residence hall for students, a home for faculty and a place for community groups to use. The campus has grown from a small collection of buildings to a complex of facilities that serve a wide variety of purposes.

During the past seven years, the Polytechnic College has been the site of significant construction efforts. These efforts have included the construction of new resident halls, the expansion of existing buildings, and the addition of new facilities. The campus now has a total of 20 residence halls, including the new polyester hall, which was completed last year. The hall is designed to accommodate 800 students and includes a variety of facilities for students, such as dormitory rooms, common areas, and study rooms.

The new building is one of several new facilities that have been constructed on the campus in recent years. Other new facilities include the new Engineering Building, which was completed in 1964, and the new Agriculture Building, which was completed in 1965. The new Engineering Building is designed to accommodate 1,200 students and includes a variety of facilities, such as classrooms, laboratories, and offices. The new Agriculture Building is designed to accommodate 800 students and includes a variety of facilities, such as classrooms, laboratories, and offices.

In addition to the new buildings, the campus has also undergone a number of changes to existing facilities. The existing facilities have been updated and modernized to meet the needs of students and faculty. The campus has also been expanded to accommodate the growing number of students.

The campus has grown from a small collection of buildings to a complex of facilities that serve a wide variety of purposes. The Polytechnic College is proud of the progress that has been made in recent years and is committed to continuing to improve the facilities and services offered to students and faculty.

By Joyce Jaffers

Polyraaa Editor

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May 13, 1964
Balance Is The Key In Learning
To Break Colts: Gibford

By Phyllis Read
Horses are going to class.
Two hours each week, Bill Gibford, Animal Husbandry instructor, is teaching Poly men to break and train colts.
This is a course in colt breaking—full day. The most important prerequisite is balance and enough experience to have good balance," Gibford explains.

With this to build on, the students are taught to teach their horses to back, stop, turn, circle, and pick up their feet. By the end of the quarter, the horses are usually gentle enough to be mounted from either side, bubble broke, rope savvy, and have had a little new work.

About one half the students own their own colts, the rest Gibford arranges for from ranches in the area. These colts are two to three years old—old enough to break, but not yet too difficult to start.

From the beginning, the students ride five days a week. Their first job is to catch and halter-break the colt and teach him not to be frightened.

"The reason the horses buck the first time is because they are scared," says Gibford.

Calling down in done with the saddle and with one foot tied up so the colt cannot kick. The student mounts from both sides, slides over the rump and moves all over and around the horse until he is over his fear.

Next comes the snaffle and turning lessons. The horse's head is led around to one side to get him to turn by himself so that he will respond to a pull on the reins.

"Brushing is the next step. With a man in the saddle the horse is led around the corral by a gentle pull," says Gibford.

After four or five days of this work in the corral, the class goes out into the field. As soon as possible the students learn their horses. If they are going to buck they will start in this gait and must be broken of it as soon as possible.

From there on it's a matter of daily training and time to reponses.

The horses are kept in the work horses and fed foundation hay paid for by the owner. Each student has his own equipment: a snaffle bit, and/or hackamore, long reins long enough for draw reins, blankets, saddle, and boots.

"Each student is responsible for his own horse and knows he must ride every day," says Gibford. "The course is handled on a pro-ject basis so that each student is responsible for the feed and care of his horse as well as his education."

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Enrollment Figures are Forecast
By 1970, Cal Poly's graduating class will be almost the size of the college's present enrollment. This is predicted in the "April projected annual full-time-equivalent enrollment data.

At present there are 4199 full-time-equivalent students enrolled at Cal Poly. This figure is to jump to 8000 by 1970. The target plan reports to see 10,000 full-time-equivalent students.

In the three main divisions estimated growth patterns are expected to be from 1964 (1987) to 8000 (1970) in the Agricultural Division. Master target plan in the Ag Division sees an estimated 5000 students.

In the Engineering Division growth will occur from 1964 (1987) to 300 (1970) with a master plan of 400. A jump from 700 (1987) to 2000 (1970) is expected in the Arts and Science Division. There will be an expected 700 full-time-students in the master target plan. Beginning next fall, Arts and Science Division will have a new major, Technical Arts, which will be handled by adding to the Engineering and Agri-cultural divisions.

Further tentative plans call for five additional majors to be added in coming years. These five majors, however, are presently subject to further study.

Majors planned for the three divisions are: Commercial Agriculture, and Natural Resources Management (Ag Division); Civil Engineering and Water Engineering (Engineering Division), and Business Administration (Arts and Science Division).

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Collet Tells
Of 'Ancient'
Hobby Craze

By Jerry Gobbin

There's a not-so-new hobby springing up with a whoop and a holler in
Collet, Mend Fillmore, "Trav-"ing with pigeons." These birds, young and old, are breeding, rac-
ing, and making it a hobby.

Collet, himself an avt homing pigeon hobbyist, has been bre…
Poly's McFadden Top Golfer in CCAA

Tom McFadden climaxcd four years of golf at Cal Poly by claiming the 1958 CCAA golf title, Friday, at the Montecito Club, Santa Barbara.

The Mustang stickman has made the all-conference team for the last four years but this is the first time he placed first.

Claiming the 1968 CCAA golf title, Friday, at the Montecito Club, Santa Barbara.

Coached Larry Smith of LA finished the season, second, and combined with Dave Cappello and Dick Davis, 5-3 and 5-2. Johnson and Davis had gained the finals by downsing Pat Vail and Chuck Boggs, 4-6, 4-6, and 6-4.

Coach Ed Jorgensen's netters were presented by Coach Jorgensen in the consolation finals.

Standing for CCA 4-champ are Richard Callan and Don Lord with double-putted golfer when he finished his first round, standing fourth among the all-conference golf squad, on which were Dick Lit (74-72-146), Morgan (72-76-148), Sunset (72-76-148), Howard Donnelly, (76-78-154), and Bob Williams will be out for football.

A 141 to cop top honors in the all-conference tournament.

While Inter-squad tilt, Los Angeles had a 1-3 mark and the locals and Fremont along with Santa Barbara College ended loop play with 4-6 standing.

During the round-robin conference action San diego topped the 1968 CCAA net championship with a 3-1 club.

Things looked blue for the local prophets when he finished his first round, standing fourth among the all-conference golf squad, on which were Dick Lit (74-72-146), Morgan (72-76-148), Sunset (72-76-148), Howard Donnelly, (76-78-154), and Bob Williams will be out for football.

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Dairy Herd Tops In Milk Production

Cal Poly's Holstein dairy herd has been named the top producer in the nation. The prize herd was presented to the freshmen at a special ceremony on May 18.

The freshmen were given a tour of the herd, which is housed in the new dairy barn. The tour was conducted by Dr. James M. Davis, head of the dairy department.

The herd is expected to produce 1 million pounds of milk this year, which is a record for the university. The herd is also expected to produce 200,000 pounds of butter, 100,000 pounds of cheese, and 100,000 pounds of ice cream.

The freshmen were impressed with the size and efficiency of the herd. "This is the best herd I've ever seen," said one of the freshmen.

The herd is managed by Dr. Davis and his staff. The herd is expected to continue to be a leader in milk production for the next few years.

The freshmen were also given a tour of the new dairy barn, which was designed to provide the best possible environment for milk production. The barn is equipped with the latest in dairy equipment and technology.

The freshmen were impressed with the new barn and the herd. "This is the best herd I've ever seen," said one of the freshmen.

The herd is expected to continue to be a leader in milk production for the next few years.
Students Need Counseling
Before Withdrawals: Grace

By Bill Winkler

The Counseling Center is no "magic box" with put answers for all students' problems, but it can help discouraged or confused students if they call for assistance soon enough.

"Eighty-five percent of Cal Poly's withdrawals and changes of major take place between the third and fifth week of the semester," explained Dr. Harry Grice, director of Counseling and Testing. "Many of these students come to us when it's too late to help.

Figures compiled during a survey of Cal Poly students from 1957 to March 1958 show that 56% of all withdrawals and changes of major occur in the freshman year and an additional 8% drop out or change majors as sophomores.

Dr. Grice feels that the high percentage of uncertainty in the freshmen and sophomores situation is due to the lack of sufficient counseling and planning at the high school level.

Withdrawals are not all permanent. One third of Poly's 1957 graduating Agricultural majors withdrew from the program during their college enrollment and 10% withdrew temporarily in both Engineering and Arts and Sciences majors. One half of the Arts and Sciences majors in the Class of '57 had changed their majors and one quarter of the Engineering majors changed along with one out of ten Agricultural graduates.

"Students feeling changes in their curriculum should discuss their situation with trained counselors early in their college career," urged Dr. Grice. "The counseling center here at Poly is open to the public."

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