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RESOLUTION ON THE ROLE OF THE PERSONNEL REVIEW COMMITTEE IN RELATION TO TENURE RECOMMENDATIONS OF THE NEGATIVE KIND

BACKGROUND RATIONALE

In the 1979-1980 Budget Year considerations regarding the granting of tenure, there were six cases in which an additional probationary year was granted instead of tenure. None of these cases was submitted to the Personnel Review Committee for investigation of possible procedural errors. The reason for this denial of review was President Kennedy's judgment that non-approval of tenure does not constitute a negative decision when the positive decision to grant an additional probationary year is made. Acting President Andrews sustained this interpretation by President Kennedy, but added that the Academic Senate might want to develop a proposal to clarify CAM 341.1A for consideration by the permanent president in the Fall Quarter 1979.

WHEREAS, CAM 341.1A includes tenure as one of the faculty personnel actions within the purview of the Personnel Review Committee; and

WHEREAS, CAM 341.1A states that the Personnel Review Committee "... may review and make recommendations ... in those cases where there is disagreement among the recommendations made by the department committees, department heads, and school deans;" and

WHEREAS, CAM 344.2F specifies that "the Vice President for Academic Affairs will submit to the Chairperson of the Personnel Review Committee of the Academic Senate ... a list of all nonrecommended for tenure personnel for review by the Committee;" and

WHEREAS, a denial of a tenure recommendation constitutes a disagreement with the initial recommending body or individual, regardless of whether it is accompanied by a positive recommendation for an additional probationary year; therefore be it

RESOLVED: That the Academic Senate of California Polytechnic State University, San Luis Obispo, recommend to the President that the Vice President for Academic Affairs be advised to include the names of all persons recommended for tenure at any level, who are subsequently not approved, in the list of nonrecommended personnel submitted to the Chairperson of the Personnel Review Committee.
DRAFT RESOLUTION REGARDING CHALLENGE EXAMS

WHEREAS, the administration of challenge exams places a heavy additional burden on departments and their faculty members, and

WHEREAS, faculty and departments are currently receiving no compensation for administering challenge exams, and

WHEREAS, because of budget cutbacks and "salary savings," the workload of faculty members is increasing drastically, and

WHEREAS, present policy facilitates misuse of the challenge exam privilege by students attempting to bypass conventional curricula; particularly in challenging prerequisites subsequent to taking the more advanced courses to which they apply, and

WHEREAS, letter grades are often impossible to assign fairly in relation to grades awarded to students taking the entire course, therefore be it

RESOLVED: (a) That each department shall formulate a definitive policy on what constitutes sufficient background for challenging the various courses based on the catalog statement that "a regularly enrolled student may be permitted to obtain credit by examination for courses in subject matter fields in which he is especially qualified through previous education or experience and for which credit has not otherwise been given."

(b) That it is not the intent of a challenge exam to make up for prerequisites for more advanced courses taken without them.

(c) That the exam grade may be credit-no credit or a letter grade at the discretion of the department.

(d) That the department head, or an administrator appointed by him, shall approve the petition to take the exam and shall appoint the instructor who is to administer it.

(e) That each department shall formulate a policy for the type of exam to be administered for each course category. The policy shall also include the time-frame within the quarter during which the exam must be taken.

(f) That each department, and the instructor administering the exam, shall be credited with one sixth of the weighted teaching units usually allowed for the course for each challenge exam given.

(g) That the catalog be amended to reflect the above proposals.
RESOLUTION REGARDING TEACHING OVERLOADS

WHEREAS, The faculty of this university have a commitment to excellence in teaching, a responsibility to provide their students with the best possible opportunity for education, and a responsibility to remain competent in their academic disciplines; and

WHEREAS, 36/WTU/year is the maximum teaching load that a university faculty member can carry and maintain the quality of teaching and level of professional competence required by a university teaching position; and

WHEREAS, too many faculty are already teaching more than 36 WTU/year; and

WHEREAS, teaching loads in excess of 36 WTU/year diminish the time available for students, the time available for class preparation, the time available to conduct the business of the department, and the time available to maintain professional competence to such a degree that the integrity of the university is threatened and the credibility of the university is called into question, the Academic Senate of California Polytechnic State University, San Luis Obispo

RESOLVES That no faculty member should be required to teach more than 36 WTU/year.