Chair, Tim Kersten  
Vice Chair, Ron Brown  
Secretary, Harry Sharp

I. Minutes

II. Announcements

III. Reports

Administrative Council (Brown)  
CSUC Academic Senate (Hale, Riedsperger, Weatherby)  
Foundation Board (Kersten)  
President's Council (Kersten)

IV. Committee Reports

Budget (Conway)  
Constitution and Bylaws (Rogalla)  
Curriculum (Butler)  
Distinguished Teaching Award (Ruehr)  
Election (Mosher)  
Faculty Library (Barnes)  
Fairness Board (Rosenman)

General Education & Breadth (Wenzl)  
Instruction (Gooden)  
Long Range Planning (Simmons)  
Personnel Policies (Murray)  
Personnel Review (Brown)  
Research (Dingus)  
Student Affairs (Scriven)

V. Business Items

A. Resolution on CLEP (Gooden) (Attachment A) (Second Reading)

B. Resolution on the Library Budget (Barnes) (Attachment B) (Second Reading)

C. Resolution on Faculty Professional Record Form (Executive Committee) (Attachment C) (First Reading)

D. Resolution by Budget Committee (Conway) (Attachment D) (First Reading)
RESOLUTION REGARDING CLEP POLICY

WHEREAS, The Instruction Committee has reviewed the College Level Examination Program on this campus, the recommendations to Vice President Jones by Donald Coats (memo of January 28), and the reports from faculty within the Schools of Science and Mathematics and Communicative Arts and Humanities who have reviewed the appropriate CLEP instruments; and,

WHEREAS, The committee feels that the challenge exam process (1981-1983 Catalog) can adequately serve the needs for students who would otherwise make use of the CLEP; and,

WHEREAS, Challenging particular courses is more appropriate to our educational purposes than passing general standardized examinations--especially now that an integrated G.E. & B. is being incorporated into the curriculum; therefore be it

RESOLVED: That California Polytechnic State University discontinue the acceptance of the College Level Examination Program General Examinations in Literature, Fine Arts, Biological Sciences, Physical Science, Social Sciences, and History.
RESOLUTION OF FACULTY LIBRARY COMMITTEE

In the June, 1980 Faculty Library Committee report titled, "Research, the Role of the Cal Poly Library," a number of problems were identified which impact on faculty research at Cal Poly. One of the problems identified was the cost of the Automated Retrieval of Bibliographic Information.

In a letter dated November 25, 1980, Anthony Moye, Assistant Vice Chancellor of Educational Programs and Resources, invoked policy which restricted each Library in the CSU System to spend no more than $5,000 of its State-supported budget on automated retrieval systems such as DIALOG and MEDLINE.

The effect on this campus was to eliminate subsidized faculty use of the bibliographic retrieval system and greatly reduce in-house searching.

This retrieval system will become of greater importance in the future, especially with regards to faculty development and research.

WHEREAS, Faculty development and research will play an important role in the University's future policy; and

WHEREAS, The Cal Poly Library's automated retrieval system is a major element in the faculty's professional growth and research effort; therefore be it

RESOLVED: That the Academic Senate recommend that money to augment the State-supported Library budget be appropriated specifically for this retrieval system in the University budget; and be it further

RESOLVED: That the Academic Senate request that the President ask the Chancellor to rescind the spending limit for automated retrieval imposed on the CSU Libraries.
SUBSTITUTE RESOLUTION ON FACULTY PROFESSIONAL RECORDS
(DRAFT)

WHEREAS, it is appropriate to request faculty to update their files and professional resumes for the purposes of personnel action review, and

WHEREAS, a wide range of professional activities are appropriate to be included in the files and in any professional activity summary—and should be suggested to faculty for possible inclusion, and

WHEREAS, use of a standardized form which includes an appropriately large number of categories of professional activity may lead some faculty to perceive it to be in their own best interest to participate in many different activities rather than make a sustained and significant contribution in those areas in which there is special talent and interest, and

WHEREAS, a university or school-wide standardized form has the potential for being inappropriately used as a quick comparison of faculty regarding relative merit (for prioritizing promotion recommendations, for example) which could enhance the perception that it is the number and not the quality of the entries that matters,

therefore be it

RESOLVED: The President should request the deans to encourage all faculty who are to be considered for personnel action to update their personnel files and prepare their own updated resume or summary of professional activities. It would be appropriate to encourage faculty to include in the summary categories such as teaching activities, courses developed, senior projects or other student research supervised, professional conferences attended, papers and invited talks delivered and/or published, professional development interests, and any other areas which indicate professional commitment, service, or contribution to the discipline, department, university, or community.
Memorandum

To: Executive Committee

From: Ron Brown

Subject: Resolution on Faculty Professional Record

At the last Executive Committee meeting, we placed on the agenda for the next Senate meeting a resolution which tells the President to abide by a CAM regulation which would require the deans to PRESCRIBE the professional record forms to be used in each school. No consultation or faculty involvement is implied in the CAM regulation. I have a feeling we would not favor the deans doing that. (In fact, the President could tell the deans what to prescribe--exactly what happened this fall.)

In addition, I feel there is legitimate concern over the use of any standardized form for a professional activity summary or resume when it is to be used in personnel action considerations whether it is school-wide or university-wide.

I would like to propose the following resolution to be considered by the Senate. It could be introduced as a floor resolution or could appear by whatever other parliamentary procedure that is appropriate.

WHEREAS, It is appropriate to request faculty to update their files and professional resumes for the purposes of personnel action review; and

WHEREAS, A wide range of professional activities are appropriate to be included in the files and in any professional activity summary--and should be suggested to faculty for possible inclusion; and

WHEREAS, Use of a standardized form which includes an appropriately large number of categories of professional activity may lead some faculty to perceive it to be in their own best interest to participate in many different activities rather than make a sustained and significant contribution in those areas in which they have special talent and interest; and
WHEREAS, A university or school-wide standardized form has the potential for being inappropriately used as a quick comparison of faculty to determine relative merit (for prioritizing promotion recommendations, for example) which could enhance the perception that it is the number and not the quality of the entries that matters; therefore be it

RESOLVED: That the President should request the deans to encourage all faculty who are to be considered for personnel action to update their personnel files and prepare their own updated resume or summary of professional activities. It would be appropriate to encourage faculty to include in the summary categories such as teaching activities, courses developed, senior projects or other student research supervised, professional conferences attended, papers and invited talks delivered and/or published, professional development interests, and any other areas which indicate professional commitment, service, or contribution to the discipline, department, university, or community.
Background: Because of the importance of campus enrollment allocations and school/division enrollment targets to the campus community, information on both will be provided to the President's Council annually in October so that the various consultative groups on campus, including the Academic Senate, may have the opportunity for review and reaction as appropriate.

WHEREAS, The Academic Senate passed resolution AS-105-80/BC, which dealt with the Senate's involvement in determination of enrollment quotas and long-range enrollment guidelines for the University, on February 17, 1981; and

WHEREAS, This resolution was subsequently approved by the President on March 9, 1981; and

WHEREAS, There has been some question as to whether the procedures outlined in that resolution are contained in the current governing document AB 74-3 (Revised); and

WHEREAS, AB 74-3 (Revised) makes no reference to formal consultation with the Academic Senate or the procedures outlined in Resolution AS-1-5-80/BC; and

WHEREAS, Some of the language used in AB 74-3 (Revised) in Section VII, Paragraph 3, "Review Process and Responsibility" is outmoded, (reference to division and reference to Staff Senate, both of which no longer exist); therefore be it

RESOLVED: That AB 74-3 (Revised) be further revised so that the final paragraph under "VII. Enrollment Planning and Guidelines, paragraph 3. Review Process and Responsibility." read as follows:

Whenever policy decisions are to be made concerning enrollment quotas and long-range enrollment guidelines, formal and meaningful consultation should occur between the Executive Committee of the Academic Senate, appropriate Senate subordinate committees, and a representative of the University administration. Because of the importance of campus enrollment allocations and school enrollment targets to the campus community, information on both will be provided to the President's Council annually in October, so that the various consultative groups on campus may have the opportunity for review and reaction as appropriate.