I. MINUTES:
The minutes of the Academic Senate Executive Committee Meeting of October 29, 1985, were approved without additions or corrections.

II. ANNOUNCEMENTS:
The Chair announced that he had been informed by the Provost that Dr. Glenn Irvin (Associate Vice President for Academic Programs and Services, East Texas State University, Commerce, Texas) will become the new Vice Provost for Academic Programs. Dr. Irvin was the first choice of the Consultative Committee for the Selection of Vice Provost for Academic Programs.

III. REPORTS:

A. President/Provost
   The President was en route to a Board of Trustees meeting. The Provost was, likewise, out-of-town on business. As a result there was no President's Report, nor Provost Report.

B. Statewide Senator's Report
   1. Reg Gooden indicated that he had no additional information to provide since only a week had elapsed since his report to the Senate on November 5, 1985.

   2. Barton Olsen noted that 50% of the instructors in the CSU System are lecturers. The topic of lecturers' rights is one area in which the Statewide Academic Senate and the CFA are coming into conflict. Olsen, who acknowledged membership in the CFA, admitted that the CFA is infringing on Senate areas. Olsen confided that he is presently working on a seven-page position on lecturers' rights which he will discuss with the CFA State President on Friday.

   3. Barton Olsen then turned to the subject of CSU's tougher standards for admission and the implications for open access to the system. There will now be a greater number of people who don't meet the system's standards. The problem is compounded by the demographic situation in this state.

      He concluded with some allusions to the subject of procedures for tenure recommendations and also of the lay-off of tenured faculty.

IV. BUSINESS ITEMS:

A. Nominations for Appointment to new Subcommittees established by the President's Office
   A five-page handout was distributed which listed the members of five Cabinet Committees:
The hand-out also listed the proposed membership of five parallel on-campus committees each of which will meet annually with corresponding Presidential Cabinet Committee.

The Chair noted that this prior consultation showed increased sensitivity on the part of the Provost to avoid the appearance of bypassing the Senate. The Executive Committee, however, has not been asked to add or delete names from the proposed list, though we may take this approach.

It was pointed out that the campus committees were in existence last year. Lynne Gamble explained the activities of the Committee on Faculty Development, Recruitment and Retention of which she was member during 1984-1985 when she was Chair of the Academic Senate Research Committee. Susan Currier then discussed the work of the Committee of Depth and Breadth Issues Related to Careers of which she was a member during the 1984-1985 and is listed as a continuing member for this academic year.

The following questions were discussed:
1. What is the relation of the Cabinet Committees to the on-campus committees?
2. Why are some of the committees (e.g. Committee on Computing Resources/Committee on Corporate Donations) heavily oriented toward administration members, whereas other committees show a 50/50 division between faculty and administration representatives?
3. Why was the Committee on Computing, Communication and Information System renamed the Committee on Computing Resources?
4. To what extent does the membership of these on-campus committees overlap with the membership of related Senate standing committees?

It was decided by consensus that the Senate Officers should come up with a list of names of persons to be suggested as additions/replacements for names on the proposed campus committees. Deletions should also be considered.

B. Resolution on Apartheid

Robert Bonds (Chair: PCS) presented the case for the rationale. He was assisted in his presentation by Quintard Taylor (History).

The "Whereas" clauses were discussed one at a time. The Sullivan Principles were explained. It was agreed that these principles had not been effective in ending or modifying South Africa's Apartheid Policy. Divestment, in the short term, would probably adversely affect the black, Asian, and coloured citizens of South Africa, but would eventually be more effective than continued cooperation with the South African Government.

MSP (Gooden/Cooper) to accept the resolution (with editorial corrections) move it forward to a first reading on the Senate floor with the endorsement of the Executive Committee.

Mike Botwin agreed that the resolution should be moved to the Senate floor but objected to the Executive Committee's endorsement of it.

The vote (by secret ballot) was: 9 Yes, 1 No, 2 Abstain.
C. Budget Committee Status Report
Jens Pohl (Chair: Budget Committee) indicated that he had two motives in coming before the Executive Committee at this time: (1) The Chair had requested that he report on the Committee's activities; (2) He wanted to ask for advice as to how the Budget Committee can best serve the interests of the Academic Senate.

Two handouts were provided: (1) a memo from the CSU Academic Senate to Campus Senate Chairs concerning the need for active campus budget advisory committees; (2) a summary of the 1985-1986 instructional resource allocations to the several schools.

Jens Pohl reviewed the contents of the two handouts. He noted that much of the schools' instructional resource allocations is formula-driven. He called the attention of the Executive Committee to the portion of the allocation that is discretionary. It is there that the Senate, through its Budget Committee, its Executive Committee and its Officers, must be vigilant and must make the will of the faculty known to the Administration. Pohl's major thesis is that, over the course of the last ten years, the Administration has unrelentlessly converted instructional positions to administrative positions without input from the faculty.

Pohl indicated that his situation first came to light last year when Lloyd H. Lamouria, then-Chair of the Budget Committee, asked for information (not previously supplied by the Administration), read it, understood it and is now trying to do something about it. The volume of information that is now supplied is incredible. Without released time provided, the job is next-to-impossible.

Pohl concluded his presentation with the following position: "We need a meeting with the President/Provost. We need to tell him that we have gathered the information on instructional resource allocations. We are sure that the Administration has good reasons for its allocations. We would like to know what they are. We won’t be a rubber stamp for past policy. We need to be involved in the decision making policy, but this cannot detract from our instructional responsibilities. We are reasonable. We want to work out a system of providing input without confrontation. If this is impossible, we will go to the next level. We will appeal to the faculty. Internal strife will ensue."

D. Resolution on Assigned Time

E. South Africa Apartheid Resolution
The Chair made two changes in the Resolution:
(1) In the last resolved clause, the line "Senate GE & B Committee Chair 0.1 FTE" should be deleted.
(2) In the last resolved clause, the line "Senate Personnel Policies Committee Chair 0.1 FTE" should be added.

The Chair suggested the following request for 1986-1987:
Academic Senate Chair 0.75 FTE
Academic Senate Vice Chair 0.25 FTE
Budget Committee Chair 0.20 FTE
Curriculum Committee Chair 0.20 FTE
GE & B Chair 0.20 FTE
Long Range Planning Chair 0.20 FTE
Personnel Policies Committee Chair 0.20 FTE

The following additional assigned time allocations were suggested:
Academic Senate Secretary 0.25 FTE
UPLC Chair (Winter Qtr. only) 0.10 FTE

V. ADJOURNMENT:
The meeting adjourned at 5:00pm without considering any of the discussion items.