I. Preparatory
   A. The Chair called the meeting to order at 3:20 p.m. upon obtaining a quorum.
   B. The minutes of the Executive Committee meeting of Oct. 20, 1987 were approved as mailed.

II. Communications
    The Chair announced that the List of Materials Available for Reading in the Academic Senate Office had not changed since last week's Senate meeting.

III. Reports: None

IV. Consent Agenda: None

V. Business Items
   A. Resolution on Affirmative Action Facilitator
      By consensus, the Executive Committee agreed to forward the Resolution to the Senate for a First Reading on November 10, 1987 subject to the following changes:
      1. In the background statement, the phrase "Although there is no formal document that describes the responsibilities of the facilitator," will be deleted.
      2. In Item 3 of the background statement the phrase "qualified minorities and women" will be replaced by the phrase "underrepresented groups."
      3. The third resolved clause will be deleted as it duplicates Item 7 of the background statement.
      4. The final resolved clause shall read:
"That the Affirmative Action officer provide a report on the Affirmative Action Facilitator Program to the Academic Senate through its Status of Women Committee.

B. Resolution on Research and Professional Development: CAM 452.

1. The Chair recognized Lynn Jamieson (Chair: Research) who presented the Resolution.


3. The motion was adopted unanimously.

C. Resolution on Conflict of Interest in Personnel Decisions: CAM 311.5

1. The Chair recognized Paul Murphy (Chair: Personnel Policies) who presented the Resolution.

2. M /S /P (Andrews /Borland) to place the Resolution on the agenda of the November 10, 1987 Academic Senate meeting.

3. Paul Murphy emphasized that the Resolution prohibits conflict of interest in any form and is not limited to the issue of nepotism.

4. The motion was adopted unanimously.

D. Distribution Model for Committee Study of the Report of the Ad Hoc Committee on Measures of Effectiveness of Instruction

1. The Chair directed the Executive Committee's attention to the flow chart on page 19 of the agenda package. According to it, input will be solicited from the Student Affairs, Curriculum, GE&B, Personnel Policies and Instruction Committees.

2. Input from Student Affairs, Curriculum, GE&B and Personnel Policies will be forwarded to the Instruction Committee which shall be responsible for drafting resolutions for the Senate's consideration.

E. Vacancies Remaining on the Academic Senate and Senate Committees

1. The Chair directed the Executive Committee's
attention to the list of Senate and Committee vacancies (p. 20 of the agenda package).

2. No progress had been made in filling the vacancies.

F. Formation of an Ad Hoc Committee on Senate Review

1. The proposed committee would study the present structure and effectiveness of our campus Academic Senate.

2. Susan Currier spoke in favor of broadening the scope of the committee to include consideration of the structure and effectiveness of the University-wide committees.

3. The Chair indicated that he would consult with President Baker to determine if he is receptive to advice in that area.

4. The need to reduce the number of committees, thus avoiding duplication of committee responsibility, was noted by several speakers.

5. The Chair agreed to share with the Executive Committee a copy of the guidelines with which he will charge the Ad Hoc Committee on Senate Review.

VI. Discussion Items: None

VII. Adjournment

The meeting adjourned at 4:20 p.m.