RESOLUTION ON THE SEMESTER REVIEW TASK FORCE FINDINGS

WHEREAS, At the November 27, 2012 meeting, the Academic Senate passed a resolution requesting the President delay any decision on conversion from quarters to semesters until after the Academic Senate considers and votes on the issue; and

WHEREAS, The Semester Review Task Force Recommendation Report (with appendices, available at http://president.calpoly.edu/semesterreview/) estimates the financial cost of the conversion to semesters to be considerable, and that there could be considerable opportunity costs involved in a conversion; and

WHEREAS, The Semester Review Task Force Recommendation Report summary of the merits and demerits of both quarters and semesters, including and especially with regard to student success, thoroughly indicates that it is unclear whether converting to semesters would overall be more beneficial or harmful, and that the benefits of and efforts to achieve conversion would likely be highly non-uniform across campus units; and

WHEREAS, Many benefits attached to converting to semesters can be achieved without conversion (e.g., transformation of our curriculum); and

WHEREAS, A conversion to semesters will likely increase the time to achieve many high-priority goals for the University; therefore be it

RESOLVED: That the Academic Senate endorse the Semester Review Task Force Recommendation Report; and be it further

RESOLVED: That the Academic Senate request that the President share the Semester Review Task Force Recommendation Report along with this resolution and the ASI resolution with the Chancellor for due consideration.

Proposed by: Academic Senate Executive Committee
Date: January 15, 2013
Revised: February 7, 2013
State of California
Memorandum

To: Steven Rein
   Chair, Academic Senate

From: Jeffrey D. Armstrong
      President

Date: April 2, 2013

Copies: K. Enz Finken

Subject: Response to Academic Senate Resolution AS-757-13
         Resolution on Semester Review Task Force Findings

This memo formally acknowledges receipt of the above-entitled Academic Senate resolution.