RESOLUTION ON RETENTION, PROMOTION, AND TENURE

WHEREAS, The WASC TSM CPR Report and the RPTFG Report provided evidence that lack of clarity of Retention, Promotion, and Tenure ("RPT") criteria, including Professional Plans, results in different interpretations and uneven implementation of the process across different colleges; and

WHEREAS, There have been many changes to the demands of all faculty, particularly faculty at the Assistant and Associate level over the past several years, such as increasing class sizes and expectations of research and scholarship during a time of decreasing resources; and

WHEREAS, Integrity of the RPT process depends on the fair review of faculty's work by their peers in the context of established criteria; and

WHEREAS, Clarity of criteria and faculty’s knowledge of it in the beginning of each cycle of review is essential for timely progress toward meeting the expectations; and

WHEREAS, Evolving criteria coupled with long periods between post-tenure reviews can lead faculty to perceive the criteria as a "moving target"; and

WHEREAS, Some CSU departments develop performance criteria that sets out in detail teaching, scholarly, and service activities that can be considered in evaluating faculty going through the RPT process; therefore be it

RESOLVED: That the chairs/heads, deans and the Provost base their own evaluation of each faculty’s performance on department, college and University RPT criteria; and be it further

RESOLVED: That henceforth, when criteria change, either the changes be phased in gradually and communicated clearly to faculty so that faculty have appropriate time to adapt or, if the change is significant, that faculty be evaluated based on criteria previously communicated to them by their department and college for successful tenure and/or promotion; and be it further

RESOLVED: That the Academic Senate requests that the Provost charge all departments and colleges to review and approve RPT guidelines in a discipline-specific manner,
including a definition of the Teacher-Scholar Model based on the AS-725-11 RSCA definition as a guide for all faculty members in order to create a sustainable and rewarding career for faculty; and be it further.

RESOLVED: That the Academic Senate Faculty Affairs Committee serve as a resource for best RPT practices.

Proposed by: Academic Senate RPT Task Force
Date: May 15 2012
Revised: May 22 2012
State of California  
Memorandum  

To: Steven Rein  
Chair, Academic Senate  

Date: June 18, 2012  

From: Jeffrey D. Armstrong  
President  

Copies: K. Enz Finken  
E. Smith  
A. Liddicoat  

Subject: Response to Academic Senate Resolution AS-752-12  
Resolution on Retention, Promotion and Tenure  

I formally acknowledge receipt of the above-entitled Academic Senate resolution.
To: Steven Rein  
   Chair, Academic Senate

Date: September 20, 2012

From: Elizabeth Kinsley  
   Chief of Staff

Copies:

Subject: Academic Senate Resolution AS-752-12

It has come to my attention that President Armstrong's June 18, 2012, response to the above-entitled Academic Senate Resolution was incorrectly addressed to you as chair of the Academic Senate, which was before your term began.

Please consider this memo as acknowledgment that President Armstrong's response should have been addressed to 2011-2012 Academic Senate Chair Rachel Fernflores.

Thank you.