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CAL POLY TO IMPLEMENT STUDENT SUCCESS FEE BEGINNING FALL 2012

Cal Poly President Jeffery D. Armstrong has announced the university will implement a recently approved Student Success Fee beginning fall quarter 2012. The fee will help support the university’s high-quality academic and student-life programs and Learn by Doing curriculum. The three-phased implementation will ultimately raise the cost of attending Cal Poly by $260 per quarter. Revenues will be aimed at priorities such as increasing access to labs and classes, speeding students’ progress toward graduation and providing support for additional program investments aimed at increasing students’ overall academic success. Armstrong requested and received California State University Chancellor Charles B. Reed’s approval to implement the fee after a consultation process in which Cal Poly students strongly indicated their support for such an increase. Read more about the fee: [http://calpolynews.calpoly.edu/news_releases/2012/March/eve.html](http://calpolynews.calpoly.edu/news_releases/2012/March/eve.html)

$15K GRANT EXTENDS ENGINEERING SUMMER CAMP TO MIDDLE SCHOOLERS

This year, Cal Poly will extend its engineering summer camp, Engineering Possibilities in College (EPIC), to middle school students. Previously limited to high school students, EPIC is a week-long camp designed to attract students to engineering, especially those who may not have considered it as an area of study or a future career. Expansion of the program will be facilitated with a $15,000 donation from the Goodrich Foundation. EPIC will use the grant to create a comprehensive camp experience designed specifically for middle school students. Find out more about the summer camp program: [http://calpolynews.calpoly.edu/news_releases/2012/March/camp.html](http://calpolynews.calpoly.edu/news_releases/2012/March/camp.html)

ARCHITECTURE PROFESSOR NAMED A TOP EDUCATOR

DesignIntelligence (DI) has named Cal Poly Architecture Professor Thomas Fowler a Top 25 Most Admired Educator of 2012. DI, published bimonthly by the Design Futures Council, reports on future trends, original research, commentary and best practices. Annually it honors 25 individuals who exemplify excellence in education and education administration. Fowler has more than 20 years of experience in the private and public sectors of the architecture industry, including many years of service to the National Architectural Accrediting Board. At Cal Poly, he teaches a third-year building-design laboratory and serves part time as an administrator, preparing for reaccreditation visits and reports. In 1997 he founded – and now serves as director of – the Community-Collaborative integrative Digital-Design Studio (CiDS).

Read more on Fowler’s honor: [http://calpolynews.calpoly.edu/news_releases/2012/January/educator.html](http://calpolynews.calpoly.edu/news_releases/2012/January/educator.html)

GOING GLOBAL: ORFALIA COLLEGE’S CHRIS CARR TRAVELS TO TUNISIA ON FULBRIGHT

Business Law Professor Chris Carr can now add Tunisia to the list of up-and-coming countries he has visited in the interest of globalization the scope of a Cal Poly business education. Carr traveled to the North African country for three weeks in December 2011 as a Fulbright Senior Specialist to give universities in the newly democratic nation ideas on how to jump-start their entrepreneurship initiatives and curriculums. During his stay, mostly in the recently approved city of Sfax, he met with judges, lawyers, engineers, professors and administrators at the University of Sfax, government officials, doctors, students and entrepreneurs. “I tried to access as many layers of the society as I could,” Carr said. He describes Tunisia as Mediterranean, Arab, Muslim and African, with a stable quality of life. A relatively small country with 11 million people, Tunisia’s economy is built on agriculture, tourism and various types of industry. Still, unemployment is high and the need to connect globally is paramount. “Tunisia has the intellectual capital, work ethic, courage and integrity to succeed,” Carr said. “It is an impressive, progres-

‘THE SENIOR LEADERSHIP AT CAL POLY HAS VAST EXPERIENCE BUILDING GLOBAL PROGRAMS AND WILL HELP US THINK MORE STRATEGICALLY AS WE MOVE FORWARD’

sive Arab state with an open society and open-minded people; women truly have a voice there.” The Tunisia trip is an example of how Cal Poly and the Orfalea College of Business are helping enrich students’ global experience. “Good things are happening in the college to expose our students to globalization,” Carr said. “I don’t know of any other Orfalea College professors who teach only domestic business. Jay Singh and I have for years been taking grad students to China and India on experiential learning courses. As part of a new course, I will travel to Shanghai this spring break with 47 undergraduates to study the global supply chain.” The college has also used a portion of its endowment to provide scholarships for students to study abroad and to fund student travel to India and China. Upcoming programs include bringing an economics professor to campus from France this summer to collaborate on faculty research and inviting a professor from Italy to teach and collaborate with faculty for a year in 2012-13. “Chris is committed to developing a rich, global perspective in his work and sharing that perspective with our students,” said Orfalea College Dean Dave Christy. “He is never afraid to get outside his comfort zone. Students gain real insight studying with professors who have this attitude.” At the university’s highest level, globalization is considered a key component of a well-rounded, Learn by Doing educa-

tion. “The senior leadership at Cal Poly has vast experience building global programs and will help us think more strategically as we move forward,” Carr said. Carr gained an edge during those three weeks in Tunisia. “In class I now have an alternative political and economic model to talk about and compare to the American and Chi-

nese models.” And with his new contacts, he is now in a position to add North Africa to the list of regions he can access with and for students. [Photo by Mike Lauer]