CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
Academic Senate Agenda
DECEMBER 3, 1985
U.U. 220 - 1500-1700

I. MINUTES: Approval of the 5 November 1985 Academic Senate Minutes (attached-pages 2 - 5)

II. ANNOUNCEMENTS:
   A.
   B.

III. REPORTS:
   A. President's Report
   B. Statewide Senators Report
   C. Committee Reports (Please submit in writing)

IV. BUSINESS ITEMS:
   A. Resolution on Disabled Students - Forgeng (Chair-Student Affairs Committee) SECOND READING
   B. Resolution on Apartheid-Bonds (Chair-PCS Caucus) FIRST Reading - attached
   C. Resolution on Removal of Ceiling on Replacement Instructional Equipment-Pohl (Chair-Budget Committee) FIRST Reading - attached
   D. General Education and Breadth-Lewis (Chair-GE & B)-attached

V. DISCUSSION ITEMS:
   A.
   B.
   C.

VI. ADJOURNMENT:
RESOLUTION ON STUDENTS WITH DISABILITIES

WHEREAS students who have recognized disabilities have a right to attend a program of studies at California Polytechnic State University, and

WHEREAS students who have identified disabilities may require reasonable adaptations, alterations, and accommodations in order to benefit from instruction, and

WHEREAS students who have identified disabilities may require reasonable adaptations, alterations, and accommodations in order to demonstrate their proficiency, be it therefore

RESOLVED that students with disabilities as identified by Disabled Student Services shall be allowed instructional adaptations, alterations, and accommodations. Particular adaptations, alterations, and accommodations shall be jointly agreed upon by the professor and student (with consultation with Disabled Student Services when necessary); and be it further

RESOLVED that students with identified disabilities shall be allowed testing adaptations, alterations, and accommodations. Particular adaptations, alterations, and accommodations shall be jointly agreed upon by professor and student (with consultation with Disabled Student Services when necessary); and be it further

RESOLVED that when requested by the professor or by the student with identified disabilities, Disabled Student Services will assist in arranging for any necessary instructional or testing adaptations, alterations, or accommodations; and be it further

RESOLVED that under no circumstances will the privacy of the lecture or confidentiality of testing be abridged.

SAC:11-08-85
PROPOSED
RESOLUTION on APARTHEID

WHEREAS, The Government of South Africa, through its policy of Apartheid, has and continues to deny political and human rights and economic opportunity to its black citizens solely on the basis of race; and

WHEREAS, The Government of South Africa, through its policy of Apartheid, severely restricts the political and human rights and economic opportunities of its Asian and Coloured (Mixed Race) citizens solely on the basis of race; and

WHEREAS, The system of Apartheid has been repeatedly condemned as morally repugnant by the United States government and the government of the overwhelming majority of the world's nations; and

WHEREAS, The South African government continues to practice, promote and publicize its apartheid policies despite world wide condemnation; and

WHEREAS, American corporate investment in South Africa serves to bolster the apartheid-dominated economy, and provide critical support for the present regime's continued refusal to extend political rights to the overwhelming majority of the citizens; and

WHEREAS, The current state of affairs in South Africa has reached such a level as to ban press and news coverage from that country; and

WHEREAS, The 30-year American corporate presence in South Africa has failed to significantly modify apartheid or provide economic benefits for the nation's black, Asian, and coloured majority; and

WHEREAS, Such institutions of Higher Education as Barnard College, Columbia University, the State University of New York, the University of Arizona, the University of Minnesota and others in recognition of the above, have taken action to fully divest all holdings in corporations operating in South Africa; and

WHEREAS, The California Polytechnic State University, through its Foundation, presently holds $847,000 in stock in corporations which operate in South Africa; therefore be it

RESOLVED: That the Academic Senate of California Polytechnic State University recommend that the Foundation divest itself of these holdings until the affected corporations end their participation in the South African economy or until the South African government dismantles the present apartheid system and allows all of its citizens full political rights and economic opportunity; and be it further

RESOLVED: That responsibility of California Polytechnic State University, the faculty, Academic Senate recognize and acknowledge social injustice, and act on humanitarian rights.

SUBMITTED BY:
Robert Bonds, Chair
Professional Consultative Services
Memorandum

To: Lloyd Lamouri, Chair
   Academic Senate

From: Jens Pohl, Chair
       Academic Senate Budget Committee

Subject: Proposed Academic Senate Resolution

Please find attached recommendations from the Budget Committee for a possible Academic Senate resolution.

The proposed resolution addresses an apparently arbitrarily imposed $200,000 limit per CSU campus per year on computer equipment expenditures, from the Instructional Equipment Replacement (IER) allocation. This limit has a particularly negative impact on the Cal Poly campus where obsolete equipment is more likely to be replaced by new computer-based equipment in our many technical degree programs.

Thank you.

Attachment PROPOSED ACADEMIC SENATE RESOLUTION

BACKGROUND

Historically, budgeting practices by the Chancellor's Office have restricted total computer equipment expenditures to $200,000 per CSU campus per year, from the Instructional Equipment Replacement (IER) allocation, regardless of the amount of the IER allocation to the campus (see Attachment B, p.2, August 27, 1985, Instructional Replacement Allocation Memo).

WHEREAS, Existing faculty and students must have adequate opportunities to develop, refine and exercise computer information processing skills; and

WHEREAS, A significant amount of existing instructional and classroom/laboratory computer hardware is inadequate to meet the challenges of computer technology; and

WHEREAS, An increasing proportion of replacement equipment is computer-based; and

WHEREAS, An artificial ceiling has been imposed upon CAL POLY and other campuses within the CSU system as to the replacement of obsolete and inappropriate instructional computer equipment; therefore be it

RESOLVED, That the Academic Senate requests that the Chancellor's Office remove the ceiling on replacement of instructional computer equipment within the IER allocation.
Memorandum

To: Executive Committee

Date: November 20, 1985

Copies:

From: George Lewis, Chair
GE & B Committee

Subject: Catalog Recommendations

The GE & B Committee has completed business on the items carried over from 1984-1985. Our recommendations are attached.

I will be happy to discuss the details of our recommendations with any interested Senator or Executive Committee Member.

I. The Committee recommends retention of the following courses in the General Education and Breadth requirements. The changes in the courses for the 1986-1988 catalog are perceived as routine.

15. SS 121 [description] F.2.
The committee recommends as indicated on the following courses proposed for inclusion in the General Education and Breadth requirements:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Subcommittee Recommendation</th>
<th>GE &amp; B Comm. Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. HUM 301X</td>
<td>The Renaissance in Italy</td>
<td>C.3. against</td>
<td>against</td>
</tr>
<tr>
<td>2. HUM. 305X</td>
<td>Latin American Culture</td>
<td>C.3. for</td>
<td>for</td>
</tr>
<tr>
<td>3. ART 208</td>
<td>Sculpture</td>
<td>C.2. against</td>
<td>against</td>
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<tr>
<td>4. NRM 101</td>
<td>Natural Resources of America</td>
<td>F.2. for</td>
<td>for</td>
</tr>
<tr>
<td>5. AE 340</td>
<td>Irrigation Water Management</td>
<td>F.2. for</td>
<td>against</td>
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<td>6. FOR 201</td>
<td>Forest Resources</td>
<td>F.2. for</td>
<td>for</td>
</tr>
<tr>
<td>7. NRM 201</td>
<td>Environmental Management</td>
<td>F.2. for</td>
<td>for</td>
</tr>
<tr>
<td>8. GEOL 202X</td>
<td>Earth History</td>
<td>B.1.a. for</td>
<td>for</td>
</tr>
<tr>
<td>9. AE 121, 124, 131, 134, 141, 142, 231, 315, 321, 335, 337</td>
<td>F.2. against</td>
<td>against</td>
<td></td>
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<tr>
<td>10. ENGL 362</td>
<td>Myth and Symbol in Literature for Youth</td>
<td>C.3. against</td>
<td>against</td>
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<tr>
<td>11. HUM 302</td>
<td>Human Values in Agriculture</td>
<td>C.3. not ready to recommend</td>
<td>likewise</td>
</tr>
<tr>
<td>12. EL 339</td>
<td>Electrical Engineering: Its Development and Impact on Our Society and Culture</td>
<td>F.2. against</td>
<td>against</td>
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</tbody>
</table>

1) SS 121 is a prerequisite, and is already in F.2.

2) GE & B failed to approve by a 5-5 tie vote.

3) Area C subcommittee has not had sufficient time to consider. GE & B Committee concurs.
Theatre

TH 220* Introduction to Theatre (3)
Play production process, current and historical, including theatrical terminology, methods, aesthetics and technology. 3 lectures.

French

FR 101, 102, 103* Elementary French (3) (3) (3)
For beginners. Class practice in pronunciation, sentence structure, reading, writing, and basic conversation. Laboratory drill required. To be taken in numerical sequence. May not be taken for credit by native speakers or anyone who has previously studied French. 4 lectures, 3 activity.

FR 201, 202, 203* Intermediate French (3) (3) (3)
Review of French grammar and practice in writing and oral expression based on social and cultural values. Sequences: courses. 2 lectures, 4 credits. Prerequisite: FR 103 or consent of instructor.

FR 305 Significant Writers in French (3) (3) (3)
Understanding critical analysis and oral discussion of poetry, essays, novels, plays. 4 credits. Each course will have a subtitle descriptive of the content. May be repeated for credit. 4 units. 4 lectures. Prerequisite: FR 203 or equivalent.

Intermediate German (3) (3) (3)
Review of German grammar and practice in writing and oral expression based on social and cultural values. Sequences: courses. 2 lectures, 4 credits. Prerequisite: GER 103 or consent of instructor. Simultaneous enrollment in GER 221, GER 222, GER 223 recommended.

GER 405 German Literature in English Translation (3)
Study of selected works to be read by students in the original or in English translation. Critical analysis, interpretation, and comparison of individual works by outstanding German writers. Lecture in English. 3 lectures. Prerequisite: Consent of instructor.

Music

MU 404, 405, 406 History of Music (3) (2) (3)
Intensive study of a selected topic in music history each quarter through the use of readings, recordings, and scores. Prior completion of at least one quarter of music appreciation is recommended. Total credit limited to 6 units. 3 lectures.

 GER C.3.

In order to receive credit for German minor, student must enroll simultaneously in 1 unit of GER 400. For minor credit, reading and written assignments must be done in German.

Or Music Theory

Each number may be repeated up to 2 times.
SPAN—SPANISH

SPAN 101, 102, 103 Elementary Spanish (5) (5) (5)
For beginners. Class practice in pronunciation, sentence structure, reading, writing, and basic conversation. Laboratory drill required. To be taken in numerical sequence. 4 lectures. 1 activity. May not be taken for credit by native speakers or anyone who has previously studied Spanish.

SPAN 201, 202, 203 Intermediate Spanish (3) (3) (3) (CHF)
Review of Spanish grammar and practice in writing and oral expression based on social and cultural values. Sequence suggested: 4 lectures. Prerequisite: SPAN 103 or consent of instructor.

SPAN 405 Spanish Literature in English Translation (3) (CHF)
Selected works to be read by students in the original or in English translation. Critical analysis, interpretation, and comparison of individual works by outstanding Spanish writers. Lecture in English/Class discussion with topics selected. Not open limited to 3 units. 3 lectures. Prerequisite: Consent of instructor.

TH 227, 228 Theatre History and Literature (3) (3) (CHF)
History of theatre in the Western world and representative plays from the Greeks through the French Seventeenth Century, and from Eighteenth Century England to the present. Three lectures.
Prerequisite: TH 210 or consent of instructor.

DFA 210 Nutrition (3) (Also listed as HE 210)
Nutritional needs throughout the life cycle. Chemical composition of foods and their utilization in the body. 3 lectures.

PSY 304 Comparative and Physiological Psychology (3)
Variables relevant to the intersection of physiological and behavioral processes. Learning, motivation, emotion, perception, individual differences, social and abnormal behaviors as a function of the nervous and endocrine systems, sensory structures, genetic factors, effects of drugs. 3 lectures. Prerequisite: PSY 201 or PSY 202.
and production; proper land use and conservation; and soil and water management.