I. Minutes: Approval of the September 24 Executive Committee Minutes (pg.2-6) (Attached)

II. Announcements:
   A. Search for Office Manager/Analyst
   B. Procedure for requesting information from administration line personnel
   C. Free electives issue sent to Curriculum Committee

III. Reports
   A. President/Provost
   B. Statewide Senators
   C. Malcolm Wilson Commendation Presentation (5 November) - Gooden

III. Business Items:
   A. Need for Executive Committee to meet twice per month - Lamouria
   B. Disabled Students Resolution - Forgeng (Chair, Student Affairs)
   C. Professional Leave Amendments - Terry (Chair, UPLC)
   D. Mission of the California State University - French (Chair, IRP)
   E. South Africa-apartheid - Bonds (Chair, PCS Caucus)

IV. Discussion Items:
   A. Need to distribute Summary of Parliamentary Rules - Ahern (Chair, Ag Caucus)
   B. Nomination of Faculty Speaker (4-5 min.) for December 1985 Graduation - Lamouria (from Art DeKleine)
   C. Effect of Trustee's Statement on Senate Activities - Lamouria
   D. Should we distribute Minutes ASAP, or include with next agenda so that paper shuffling is minimized at meetings.

NOTE: ALL AGENDA ITEMS ARE EXPECTED TO BE DELIVERED TO DEPARTMENT MAIL ROOMS WITH THE THURSDAY NOON DELIVERY, PRECEEDING TUESDAY MEETINGS.

V. Adjournment
ACADEMIC SENATE RESOLUTION

WHEREAS:

Students who have identified disabilities have a right to attend a program of studies at California Polytechnic State University.

WHEREAS:

Students who have identified disabilities may require adaptations, alterations, and accommodations, in order to benefit from instruction.

WHEREAS:

Students who have identified disabilities may require adaptations, alterations, and accommodations, in order to demonstrate their proficiency.

AND THEREFORE BE IT RESOLVED:

Students with identified disabilities have a right to be allowed instructional adaptations, alterations, and accommodations, such as preferential seating, notetakers, transcribing, interpreters, and tape recordings, as determined by a joint conference between the student, instructor, and Disabled Student Services.

AND THEREFORE BE IT RESOLVED:

Students with identified disabilities have a right to be allowed testing adaptations, alterations, and accommodations, such as extended time for completion, transcribing into Braille, readers, and recorders, as determined by a joint conference between student, instructor, and Disabled Student Services.

AND THEREFORE BE IT RESOLVED:

Under no circumstances will the privacy of lecture or the confidentiality of testing be abridged.
THE MISSION OF THE CALIFORNIA STATE UNIVERSITY

I. The mission of The California State University is:

To advance and extend knowledge, learning and culture, especially throughout California.

To provide opportunities for individuals to develop intellectually, personally, and professionally.

To prepare significant numbers of educated, responsible people to contribute to California's schools, economy, culture and future.

To encourage and provide access to a quality education to all who are prepared for and would benefit from collegiate study.

To offer undergraduate and graduate instruction leading to bachelor's and higher degrees in the liberal arts and sciences, the applied fields, and the professions, including instruction at the doctoral level.

To prepare students for an international, multi-cultural society.

To provide public services that enrich the university and its communities.

II. To accomplish its mission, The California State University:

Emphasizes excellence in instruction.

Provides an environment in which scholarship, research, creative, artistic, and professional activity are valued and supported.

Stresses the importance of the liberal arts and sciences as the indispensable foundation of the baccalaureate degree.

Requires of its bachelor's degree graduates breadth of understanding, depth of knowledge, and the acquisition of such skills as will allow them to be responsible citizens in a democracy.

Seeks out those with collegiate promise who face cultural, geographical, physical, educational, financial, or personal barriers to assist those individuals in advancing to the highest educational levels they can reach.

Works in partnership with other California educational institutions to maximize educational opportunities for students.
Serves communities as educational, public service, cultural and artistic centers in ways appropriate to individual campus locations and emphases.

Encourages campuses to embrace the culture and heritage of their surrounding regions as sources of individuality and strength.

Recognizes and values the distinctive history, culture, and mission of each campus.

Promotes an understanding and appreciation of the peoples, cultures, economies, and diversity of the world and advocates respect and care for the natural environment.

Encourages free scholarly inquiry and protects the University as a forum for the discussion and critical examination of ideas, findings, and conclusions.

Offers instruction at the doctoral level jointly with the University of California and with private institutions of postsecondary education, or independently in the field of Education.