RESOLUTION ON
REVISION OF CAL POLY MISSION STATEMENT TO INCLUDE STAFF

WHEREAS, The current Cal Poly Mission Statement neglects to mention the contributions of staff; and

WHEREAS, Page 28 of the 2009-10 WASC Capacity and Preparatory Review Report entitled “Our Polytechnic Identity in the Twenty-First Century,” states that “These [i.e., multiple learning venues] are consistent with the Cal Poly Mission Statement, which recognizes the importance of the co-curriculum but fails to explicitly acknowledge the staff as a partner in the development of the Cal Poly graduate”; and

WHEREAS, It is well-known that the contributions of staff in realizing Cal Poly’s mission are always crucial and often superlative; therefore be it

RESOLVED: That the Academic Senate recommend for approval the attached revised Cal Poly Mission Statement in which the contributions of staff are recognized.

Proposed by: Academic Senate Executive Committee
Date: January 18, 2010
Revised: February 23 2010
Cal Poly fosters teaching, scholarship, and service in a learn-by-doing environment in which students, staff, and faculty are partners in discovery. As a polytechnic university, Cal Poly promotes the application of theory to practice. As a comprehensive institution, Cal Poly provides a balanced education in the arts, sciences, and technology, while encouraging cross-disciplinary and co-curricular experiences. As an academic community, Cal Poly values free inquiry, cultural and intellectual diversity, mutual respect, civic engagement, and social and environmental responsibility.

Revised: February 23 2010
To: Rachel Femflores  
   Chair, Academic Senate

From: Warren J. Baker  
   President

Subject: Response to Academic Senate Resolution AS-705-10  
         Resolution on Revision of Cal Poly Mission Statement to Include Staff

This memo acknowledges receipt and approval of the above-entitled Academic Senate resolution.

Please express my appreciation to the Academic Senate for recognizing the importance of staff contributions to the campus community.