WHEREAS, The Research and Professional Development Committee of the Academic Senate is charged with the responsibility of making recommendations relative to policies and procedures for research and professional development activities on campus; and

WHEREAS, The Teacher-Scholar model is espoused as a goal and/or objective by the strategic planning initiative and the University’s accreditation self-study; and

WHEREAS, Results of the WASC student survey strongly suggest faculty engagement in their disciplines by way of research, scholarship and creative activities (RSCA) is a benefit for students; and

WHEREAS, For the past several years Cal Poly has hired a significant number of faculty, and they have expressed a strong interest in, and expectations for, RSCA; therefore be it

RESOLVED: That the Provost shall charge College Deans, Department Chairs, and the Dean of Research and Graduate Programs, to explore, identify and in a timely manner report best practices in their support of RSCA, including but not limited to, specific examples of exemplary Teacher-Scholars; and be it further

RESOLVED: That such reports clearly explicate the use of resources (e.g., assigned time, direct funding, graduate assistants, etc.) in support of RSCA, along with the criteria for applying and awarding those resources; and be it further

RESOLVED: That the Research and Professional Development Committee be responsible for collecting those reports and presenting them to the Academic Senate; and be it further

RESOLVED: That the Provost, College Deans, Department Chairs, and the Dean of Research and Graduate Programs promote teaching across the colleges as a platform to enhance interdisciplinary and collaborative RSCA.

Proposed by: Academic Senate Research and Professional Development Committee
Date: May 1 2009
Revised: May 15 2009
Revised: May 19 2009
Revised: May 26 2009
To: John Soares  
Chair, Academic Senate  

From: Warren J. Baker  
President  

Subject: Response to Academic Senate Resolution AS-691-09  
Resolution on Research and Professional Development at Cal Poly  

Date: June 22, 2009  
Copies:  
R. Fernflores  
R. Koob  

This is to formally acknowledge receipt of the above-referenced Academic Senate Resolution.