WHEREAS, On April 23 2004, the University signed the Talloires Declaration that committed Cal Poly to a ten-point action plan to implement sustainability; and

WHEREAS, The University Mission Statement concludes, “As an academic community, Cal Poly values free inquiry, cultural and intellectual diversity, mutual respect, civic engagement, and social and environmental responsibility;” and

WHEREAS, One of the seven University Learning Objectives states that all Cal Poly graduates shall “Make reasoned decisions based on an understanding of ethics, a respect for diversity, and an awareness of issues related to sustainability;” and

WHEREAS, The current WASC Reaccreditation self-study process has included sustainability as one of two crosscutting issues; and

WHEREAS, The 2007 Institutional Proposal for Reaffirmation of WASC Accreditation states that the University Learning Objectives will “continue to be a guide for both accountability and, most importantly, improvement of our educational effectiveness;” and

WHEREAS, Cal Poly’s 2009 Strategic Plan draft includes “Lead in Sustainability: Cal Poly will lead in sustainability through the educational preparation of our graduates, the research and scholarly contributions of our faculty, and the practices used throughout the University,” as one of seven primary strategic goals and identifies the need to create sustainability learning objectives; and

WHEREAS, The CSU Commitment to Sustainability considers “CSU’s best institutional practices, as well as its hallmark strengths – teaching, applied research, and community service – advocate for a special role for the CSU in sustaining the continued economic and ecological viability of the state;” and

WHEREAS, California Assembly Bill 32, the “Global Warming Solutions Act of 2006” establishes requirements to reduce greenhouse gas emissions in California that will require sweeping changes to California’s economy and society, and creates a critical need for polytechnic graduates well-versed in sustainability;
WHEREAS, The Academic Senate Sustainability Committee has been charged with the task to
develop sustainability learning objectives, which they have done with input from
various stakeholders; therefore be it

RESOLVED: That the Sustainability Learning Objectives shall be considered an addendum to
the University Learning Objectives; and be it further

RESOLVED: That the Academic Senate recommend the University adopt the following
Sustainability Learning Objectives as written.

Proposed by: Academic Senate Sustainability Committee
Date: May 1 2009
Revised: May 20 2009
SUSTAINABILITY LEARNING OBJECTIVES

We define sustainability as the ability of the natural and social systems to survive and thrive together to meet current and future needs. In order to consider sustainability when making reasoned decisions, all graduating students should be able to:

1. Define and apply sustainability principles within their academic programs.

2. Explain how natural, economic, and social systems interact to foster or prevent sustainability.

3. Analyze and explain local, national, and global sustainability using a multidisciplinary approach.

4. Consider sustainability principles while developing personal and professional values.
To: John Soares  
Chair  
Academic Senate

From: Warren J. Baker  
President

Date: June 22, 2009

Copies: R. Femflores  
R. Koob  
D. Conn

Subject: Response to Academic Senate Resolution AS-688-09  
Resolution on Sustainability Learning Objectives

This memo acknowledges receipt and approval of the set of Sustainability Learning Objectives, which were attached to the resolution.

Please extend my thanks to the Academic Senate Sustainability Committee for developing this set of sustainability learning objectives.