Vacancy information and applications

Able to set up, operate, and maintain printing equipment, electronic and mechanical equipment. Must have skill in training others; knowledge of budgeting, costing, purchasing, accounting, budget and quality-control systems associated with the graphic communication industry. Closing date: May 28.

Student Alumni Programs Coordinator, Alumni Relations ($30,254-36,284/hr.). Responsible for strengthening the link between Cal Poly students and alumni. Requirements: B.S. and minimum of one year of professionally related experience; two years of involvement in a student club or organization preferred. Additional professional experience may substitute for the degree on a year-for-year basis. Must have knowledge of management best practices, budgeting, and bylaws of student clubs and organizations preferred. Must have excellent interpersonal skills, excellent written and oral communication skills, presentation skills, computer and organizational skills. Must be able to work irregular hours, including evenings and weekends. Closing date: Position is open until review of applications begins June 4, 2019.

Incoming freshman awarded $20,000

M. Gray, a graduating senior at Palmdale High School, was selected to receive a $20,000 scholarship from Wal-Mart to help pay his expenses while studying computer engineering at Cal Poly.

Gray was awarded one of approximately 150 Competitive Edge Scholarships, given to deserving freshmen throughout the country pursuing degrees in science or technology.

The scholarship pays $5,000 a year for four years. It was established to ensure that America's best and brightest students become leaders in science, engineering and computer-related fields, according to a Wal-Mart representative.

Gray, the fourth Cal Poly student to receive the scholarship, was chosen for his excellent academic record, community involvement and leadership.

New CSU vice chancellor for Hix picked

Robert McClain, executive director of human resources and affirmative action at the University of Michigan, has been appointed vice chancellor of human resources for the CSU, effective June 1.

D A T E L I N E

Exhibits

Kennedy Library: "A Virtual Tour: 1883 San Luis Obispo County," through June. UU Galerie: "Whoos," student art, through June. Monday-Friday 10 a.m.-4 p.m. Saturday and Sunday, noon to 4 p.m.

Thursday, May 20

Play: "Marvin's Room," 8 p.m., $10.

Saturday, May 22

Music: "Ring of Fire," music of Johnny Cash, 7 p.m., $10.

New employees receive "outstanding" award

Darrell Blankenship, an equipment technician in the Electrical Engineering Department, received the 1998-99 Outstanding Staff Employee award, presented by a junior from a private endowment fund and a plaque during the Fall Conference General Session in September. Blankenship came to Cal Poly in 1986. A colleague called him "the most competent technician that I have known in 30 years as an engineer. His abilities and expertise made it possible for the Electrical Engineering Department to result in serious underfunding." (Continued on page 2)

Forum on Balkan war set

A U. S. State Department official and a former U.S. Army intelligence officer will discuss U.S. national strategy toward the war in Yugoslavia on Thursday, May 26.

The forum, titled "War in the Balkans," will run from 7 to 9 p.m. in the Business Building Rotunda (Room 213). Panelists include Kamal Beyoglu from the U.S. State Department; professor Harry Kreisler, executive director of UC Berkeley's Institute of International Studies; Maj. A.J. Fonzi, a former chief of counter-intelligence in Sarajevo, Bosnia; and Dimitrije Djordjevic, a UC Santa Barbara emeritus professor of Central European history.

Fredrik Logevall, USC professor of American foreign relations, will serve as moderator.

Each panelist will give a 10- to 15-minute presentation, and then the floor will be open for questions and discussion.

The forum is sponsored by the History Department and College of Liberal Arts. For more information, contact the History Department at ext. 6-2543.
Springboard Job Fair set

More than 100 companies are planning to attend the annual Springboard Job Fair on Thursday, May 20, in Chumash Auditorium.

Employers representing a variety of fields are expected, including engineering, business, legal, arts, and social science and mathematics, with a special section devoted to architecture.

 Faculty and staff members who wish to visit with employer representatives can do so at a continental breakfast from 8 to 9 am, or at the open forum from 9 am to 1 pm.

 Students seeking summer, co-op, and career opportunities can attend the open forum. Advance registration is not required. Students should bring copies of their resumes for distribution.

 Employers will schedule individual interviews from contacts made during the open forum.

 More information, including a list of participants and descriptions of employment opportunities, is available on the Career Services home page: http://careerservices.calpoly.edu or from Shell Burrell at ext. 6-5974.

Cuesta Grade widening topic of May 26 panel

North County commuters and other travelers can hear what to expect about the widening of Highway 101 on the Cuesta Grade in a presentation on noon Wednesday, May 26, in UU 220.

 Representatives from the San Luis Obispo County Transportation Commission, the California Public Utilities Commission, and the California Department of Transportation will discuss the project, its impact on travelers, and what is being done to mitigate any negative effects.

 Real Time vs. Real Fast topic of IEEE meeting

Riedy弗里德曼, packages in real-time embedded systems, will present "Real Time vs. Real Fast" at the next meeting of the Central Section of the IEEE's Computer and Electronics Engineering Group, from 7 to 8 pm Tuesday, June 1, in Room 206 in the Engineering East Building.

 Refreshments will be served at about 6:30 pm.

 For information, call Ali Shaban of the Electrical Engineering Department, ext. 6-2918.

 Math students talk on asteroid impact effects

Cal Poly had two winning math teams in the recent 1999 Mathematical Contest in Modeling. Both teams were asked to study the effects of an asteroid impact at the South Pole.

 Students Joel Fish, Nathan Royer and Ryan Tally-Doyle will present their merit award-winning paper at an Undergraduate Mathematics Colloquium set for 11:46 am to noon Thursday, May 27, in the Mathematics and Science Building, Room 226.

 The students determined that an impact by an asteroid of the dimensions given would have no significant effect. They then generalized the problem to larger asteroids, different impact locations, and in each case examined potential casualties and damage.

 They concluded that either an oblique impact at the pole or a land impact in a non-polar region could result in a significant climate shock with long-term catastrophic effects.

 An ocean strike could create tsunamis large enough to damage and, what is more important, would inject enough water into the atmosphere to cause a change in world climate.

 The members of the other team were James Long and Andy Oster, who also earned a meritorious award for "An Asteroid Impact Model Using Two Ice Shelves." They presented their paper in a previous undergraduate mathematics colloquium.

 GPS receiver to be installed in Poly Canyon

The U.S. Geological Survey will build a Global Positioning Satellite receiver in Poly Canyon this summer.

 The receiver will measure ground movement of less than one-quarter inch to provide the insight needed in planning a project's movement and possibly help predict the likelihood of earthquakes.

 Cal Poly officials will meet with the exact location for the project.

Obituary: Fritzsche

English professor emeritus Arthur Fritzsche died May 4 at a local hospital.

 Fritzsche received his bachelor's, master's and doctoral degree from UC Berkeley.

Complex instruction focus of workshop

Twenty-two faculty members from across campus who are associated with the University Center for Teacher Education and its students participated in a two-week "complex instruction," a form of group learning designed to ensure that no student is left behind.

 Complex instruction is devoted to developing higher-order thinking skills, raising the status of teachers, providing equal access for all learners, and using the multiple abilities of participants.

 The main presenters were Stanford University professors Elizabeth Cohen and Rachel Lotan, both respected internationally for their research and promotion of group learning in classrooms. Cohen teaches education and sociology and has served as director for the Program for Complex Instruction at Stanford since its inception.

 Lotan is co-director of the program and senior research scholar. Their recent book, "Working for Equity in Heterogeneous Classrooms" was one of the tests used for the workshop.

 Participants met in January and April to study and plan how to use complex instruction in their classes at Cal Poly. They focused on such things as status problems found in their classes and how to address them, how to create tasks that use multiple abilities, and how to describe criteria in order to produce good group projects.

 The workshop was coordinated by UCTE's Susan McBride, who serves as the project director for the Program for Complex Instruction at Cal Poly. Elaine Chin and Alice Toms, also from the UCTE, were project assistants.

 Funding for project activities is provided by a grant from Stanford money of the Stanford Grant. For over the years have funded Cal Poly faculty involvement in the program as well as participation by 120 area teachers, who have studied how to implement complex instruction in their public school classrooms.

Deadline approaching for NSF proposals

The deadline to apply for a National Science Foundation, Curriculum and Laboratory Improvement grant is approaching.

 Proposals are due to the NSF by May 17. Historically this program has had a November deadline; annual June deadlines are anticipated in the future.

 For further information or an application, call the Grants Development office at ext. 6-2982.

...Gallo

(Continued from page 1)

Galileo will develop and operate the vineyard sites totaling up to 50 acres. Gallo has agreed to pay all capital costs of the project.

 Cal Poly will use the vineyard sites as a classroom and laboratory for students and as a test-bed for applied research by both faculty members and students. Plans call for a curriculum offering extensive instruction in world climate.

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Employers representing a variety of fields are expected, including engineering, business, legal services, and chemistry, and will describe their companies and experience opportunities for students.

Students should bring copies of their resumes and prepare to interview employers.

Employers will schedule individual interviews from contacts made during the open forum.


Cuesta Grade widening topic of May 26 panel

North County communities and other travelers can hear about what to expect from widening of Highway 101 on the Cuesta Grade in a presentation on Wednesday, May 26, in UU 220.

Representatives from the San Luis Obispo Council of Governments, Cal Poly Transportation, and the College of Agriculture, and the Crop Science Department will present the project.

The presentation will address anticipated delays and changes, the construction timeline, continuous traffic operation alternatives, and a new incentive program available to Cal Poly students and employees.

The three-year widening project, to begin in early August, will include additional truck lanes both north- and southbound, as well as a pullout area for disabled vehicles.

Cal Poly to host 'AVID'
9th, 10th graders

Cal Poly is bringing 9th and 10th graders from San Luis Obispo and northern Santa Barbara counties to campus for a Pre-Collegiate Symposium on Friday and Saturday, May 21-22.

The participants in the federally funded AVID (Advancement via Individual Determination) program, designed to encourage children from disadvantaged homes to go to college.

The Pre-Collegiate Symposium will provide the high school students with exposure about the university's admissions requirements, various programs, and the campus in general.

The event will include a workshop on preparing for the SAT and ACT, campus tours, a question-and-answer session with UCTE's Susan McBride, who serves as UCTE's Susan McBride, who serves as director for the Program for Complex Instruction at Cal Poly. Elaine Cohen and Alice Tomasini, also from the College of Agriculture, will also discuss various aspects of education and sociology and have served as director for the Program for Complex Instruction at Stanford since its inception.

The members of the other team were Jodie Estrada and Kevin Oster, who also earned a meritorious award for "An Avid Impact on the Monmouth County Sheriff's two Ice Shelves." They presented their paper in a previous undergraduate mathematics colloquium.

Real Time vs. Real Fast topic of IEEE meeting

Ryder Frierich, professor in real-time embedded systems, will present "Real Time vs. Real Fast" at the next meeting of the Central Coast section of the Institute of Electrical and Electronic Engineers from 7 to 8 p.m. Monday, June 1, in Room 206 in the Engineering East Building.

Refreshments will be served at about 6:30 p.m.

For information, call Ali Shahan at ext. 6-3914.

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Cal Poly had two winning math teams in the recent 1999 Mathematical Contest in Modeling. Both teams were asked to study the effects of an asteroid impact at the South Pole.

Student Fish, Nathan Royer, and Ryan Tally-Doyle will present their meritorious award-winning paper at an Undergraduate Mathematics Colloquium设定 for 11:10 a.m. to noon Thursday, May 27, in the Mathematics and Science Building, Room 226.

The students determined that an impact by an asteroid of the dimensions given would have significant impact. They then generalized the problem to larger asteroids, different impact locations, their density, and in each case examined potential casualties and damage.

They concluded that either an oblique impact at the pole or a land strike in a non-polar region could result in a significant opague dust cloud with long-term catastrophic effects. An ocean strike could create tsunamis large enough to destroy coastal damage and, what is more important, would inject enough water into the stratosphere to cause a change in world climate.

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GPS receiver to be installed in Poly Canyon

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The receiver will measure ground movement of less than one-quarter inch to provide information used in plan and earth's movement and possibly help predict the likelihood of earthquakes.

Cal Poly selected an exact location for the project.

How's here to reach us?

This is published every Wednesday during the academic year. Items submitted by 10 a.m. Thursday are included in the following Wednesday's edition.

E-mail articles to polynews@calpoly.edu. Call ext. 6-5111.

Obituary: Frietzsche

English professor emeritus Arthur Frietzsche died May 4 at a local hospital. He taught at the Mathematics and Statistics Department faculty from 1965 to 1987.

He taught at Utah State University in Logan from 1956 to 1959.

Frietzsche hold bachelor's, master's and doctoral degree from UC Berkeley.

"Complex instruction" focus of workshop

Twenty-two faculty members from across campus who are associated with the University Center for Teacher Education and its students participated in a two-weekend workshop on "complex instruction," a form of group learning designed to ensure that no student is left behind.

Complex instruction is devoted to developing higher-order thinking skills, raising the status of learners, providing equal access for all learners, and using the multiple abilities of participants.

The main presenters were Stanford University professor Elizabeth Cohen and Rachel Lotan, both respected internationally for their research and promotion of group learning in classrooms. Cohen teaches education and sociology and has served as director for the Program for Complex Instruction at Stanford since its inception. Lotan is co-director of the program and senior research scholar. Their recent book, "Working for Equity in Heterogenous Classrooms" was one of the tests used for the workshop.

Participants met in January and April to study and plan how to use complex instruction in their classes at Cal Poly. They focused on such things as status problems found in their classes and how to address them, how to create uses that use multiple abilities, and how to create a describe criteria in order to produce good group projects.

The workshop was coordinated by UCPT's Susan McBride, who serves as the project director for the Program for Complex Instruction at Cal Poly. Elaine Chin and Alice Tomasini, also from the UCPT, were project assistants.

Funding for project activities is provided by a grant from Stanford money from the Student Foundation. Grants over the years have funded Cal Poly faculty involvement as well as participation by 120 area teachers, who have studied how to implement instructional in their public school classrooms.

Deadline approaching for NSF proposals

The deadline to apply for a National Science Foundation, Curriculum and Laboratory Improvement grant is approaching.

Proposals are due by the NSF by May 15. Beth Estrada, who has organized this program has had a November deadline; annual June deadlines are anticipated in the future.

For further information or an application, call the Grants Development Office at ext. 6-2982.

...Gallo... (Continued from page 1)

Further educational tradition of "learning by doing."

Gallo will pay to develop and operate vineyard sites totaling up to 150 acres for 30 years. Gallo has agreed to pay all capital costs of the project.

Cal Poly will use the vineyard sites as a classroom and laboratory for students and as a test-bed for applied research by both local vineyard developers and plans. Cal Poly will call for a curriculum offering extensive interdisciplinary instruction, and Gallo will offer internships related to the course work. Gallo will also provide technical and scientific expertise to support the curriculum and research programs. Sustainable and low-impact agriculture methods will be used to farm the sites.

As many as 400 students a year will be involved in classes, senior projects, and research. "Areas of viticulture will be open to the students, including soil and plant testing, irrigation and water, environmental management, seasonal operations, economics and marketing.

Gallo will make future payments to Gallo based on the annual revenue from the sale of the grapes. Water for the vineyard will be supplied from Cal Poly wells and irrigation from Cal Poly wells and irrigation from the regional aquifer. Gallo will have the first 50-acre plot being planted next spring at Chorro Creek Ranch, on Highway 101 East of the center campus. If all 150 acres are used, it will be 2 percent of the land that is available to the College of Agriculture."

...continued from page 1

Blankenhhead is credited with having a significant impact on the lives of students and their academic success.

"It would be very hard to find an employee more deserving of this recognition," Estrada said.

Estrada has been at Cal Poly for 19 years. Her tireless, self-effacing efforts are evident in her work at Cal Poly and all that she does above and beyond her normal workday.

At work she is recognized as industrious and conscientious. "No need to suggest something be done in her job... She's already done it or is working on it."

Estrada has also been an active and top-notch, never-failing. She demands more of herself than most would consider.

Estrada remains active in the PVising Arts Center, is active with the university's Service Awards Committee, and serves on the School of Business.

She has participated in CERT, the Campus Emergency Response Training program, and has dedicated time to fund-raisers, such as the "Walk for Life" AIDS program.

Wagner has held a number of clerical and supervisory positions in her nearly 25 years at Cal Poly. She began in 1974 in the Relations with Schools office, then moved to the College of Agriculture, and the Crop Science Department before her current assignment in Graphic Communication began in 1984.

Wagner is highly respected among her coworkers and is viewed as the "glue that holds the department together.

Known as an "expert that students and faculty alike depend on for advice and counseling," she is also regarded as an "all-around very nice person," "patient," "upbeat" and "professional," as well as "positive" and "enthusiastic." The outstanding staff members are nominated by students, faculty and reviewers and reviewed by a committee of former award recipients. President Baker names the winners, based on the committee's recommendations.

Catering menus on Web

Catering menus have been added to the Campus Dining Web site, accessible from the Cal Poly home page. (Pefdation.org/dining/index.html).

Click on the Campus Catering logo to move to the Campus Catering page (Pefdation.org/dining/calpoly.html).
Position vacancies
Vacancy information and applications for the following positions are available from the appropriate Human Resources office. Information can also be accessed from the Cal Poly home page on the Web at www.calpoly.edu. (Click on "General Information").

FACULTY (Adm. 312, ext. 6-2844)

Candidates interested in faculty positions are asked to contact the appropriate department at the phone number listed for more information and application. Please submit all application materials to the department head whose name is listed for the position.

The College of Engineering recently recognized faculty, staff, and students with appropriate Human Resources officials. These awards were designed to set up, operate, and maintain printing equipment, electronic and mechanical systems. Must have skill in training others; knowledge of estimating, costing, purchasing, accounting, budget and quality-control systems associated with the graphic communication industry. Closing date: May 28.

Student Alumni Programs Coordinator, Alumni Relations ($30,325-36,228/year): Responsible for strengthening the link between current Cal Poly students and alumni. Requirements: B.S. and minimum of one year of professionally related experience; two years of involvement in a student club or organization preferred. Additional professional experience may substitute for the degree on a year-for-year basis. Must have knowledge of management budget; knowledge of clubs and bylaws of student clubs and organizations preferred. Must have excellent interpersonal skills, excellent written and oral communication skills, comprehensive presentation skills, computer and organizational skills. Must be able to work irregular hours, including evenings and weekends. Closing date: Position is open until review of applications begins June 4, 1.

College of Engineering recognizes faculty, staff
The College of Engineering recently recognized its outstanding faculty and staff members, as well as professors from the colleges of Science and Mathematics and Liberal Arts.

Aeronautical engineering professor Russ Cummings won the $2,000 TRW Excellence in Teaching Award; mechanical engineering professor Jim Meagher has been awarded $30,000 in Litton Research and Development Award; and aeronautical engineering professor Dan Biezad took home the $3,000 Northrop-Grumman Excellence in Teaching and Applied Research Award.

Outstanding Staff Awards were given to 12 graduate and undergraduate students who have been selected to receive the 1998-99 Outstanding Staff Employee Awards. The awards recognize employees who have outstanding performance in their jobs. The award winners received $200 from a private endowment fund and a plaque during the Fall Conference General Session in September.

Aeronaughtics professor Dan Biezad has been the thesis advisor for 12 graduate students who have received funding for NASA projects he has directed. Cummings has also been the principal investigator in a $500,000 NASA multidisciplinary design grant that dealt with the development of a new approach to engineering design education. Meagher has performed many research projects in stress analysis, biomechanics, rotordynamics, and machinery vibration. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education. As a result of major grants he has obtained, he has established a rotor dynamics lab to study engineering design education.

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Three employees receive "outstanding" award
Darell Blankenship, an equipment technician in the Electrical Engineering Department, received a $250 "outstanding" award from Palomar Community College as a student in Facility Services, and Rosemary Wagner, an administrative assistant in the Graphic Communication Department, have been selected to receive the 1998-99 Outstanding Staff Employee Awards. The awards recognize outstanding performance in an employee's job. The award winners received $200 from a private endowment fund and a plaque during the Fall Conference General Session.

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