

Adopted: April 15, 2008

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS-666-08

RESOLUTION ON EVALUATION OF
TEACHING ASSOCIATES

- 1 WHEREAS, Gaining teaching experience is an important part of many graduate programs; and
2
3 WHEREAS, Teaching appointments are an important means of financial support for graduate
4 students; and
5
6 WHEREAS, The teaching skills of graduate student employees affect the quality of teaching and
7 learning in the classes they teach; and
8
9 WHEREAS, Cal Poly has not developed a policy regarding training, supervision, and evaluation
10 of Teaching Associates; i.e., graduate students who teach; and
11
12 WHEREAS, Some colleges may not have developed policies and criteria for employment and
13 evaluation of their Teaching Associates; therefore be it
14
15 RESOLVED: That the Academic Senate of Cal Poly recommend the formation of an ad hoc
16 committee of Unit 11 representatives, faculty involved with graduate programs,
17 and appropriate administrators to develop a University-wide policy regarding
18 employment and evaluation of Teaching Associates; and be it further
19
20 RESOLVED: That the Academic Senate urge that these policies reflect both the CSU
21 classification and qualification standards for hiring students and appropriate
22 collective bargaining agreements governing Teaching Associates.

Proposed by: Academic Senate Faculty Affairs Committee
Date: November 2, 2007
Revised: February 21, 2008

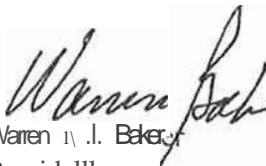
State of California
Memorandum

CALPOLY

SAN LUIS OBISPO
CA 93407

To: Bruno Giberti
Chair, Academic Senate

Date: May 2, 2008

From: 
Warren J. Baker
President

Copies: W. Durgin
M. Suess

Subject: Response to Academic Senate Resolution AS-666-08
Resolution on Evaluation of Teaching Associates

This is to formally acknowledge receipt and approval of the above-referenced Academic Senate resolution.

Please thank the committee for its good work.