

Adopted: March 11, 2008

**ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-663-08

**RESOLUTION ON
DIVERSITY LEARNING OBJECTIVES**

- 1 WHEREAS, The Cal Poly Mission Statement declares that the University values cultural and
2 intellectual diversity; and
3
- 4 WHEREAS, The University Learning Objectives state that all Cal Poly graduates should be able to
5 make reasoned decisions based on a respect for diversity; and
6
- 7 WHEREAS, The Cal Poly Academic Senate has affirmed the academic value of diversity (AS-505-
8 98); and
9
- 10 WHEREAS, The Academic Senate has created the Cal Poly Statement on Diversity (AS-506-98),
11 which is included in the catalog and posted on the Academic Programs web site and
12 which includes a definition of diversity; and
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- 14 WHEREAS, We all understand that the awareness of diversity and its value can be increased both
15 through the curriculum and through co-curricular activities; and
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- 17 WHEREAS, The campus has been active in organizing and promoting co-curricular activities to
18 increase student awareness of diversity and its value; and
19
- 20 WHEREAS, Cal Poly's Diversity in the Curriculum Task Force recommended the adoption of
21 Diversity Learning Objectives in a January 2004 report; and
22
- 23 WHEREAS, The Academic Senate Curriculum Committee, with input from Ethnic Studies, Women's
24 Studies, and the University Diversity Enhancement Council has created the attached
25 Diversity Learning Objectives; and
26
- 27 WHEREAS, While there are several diversity requirements in the curriculum, there are no campus
28 diversity learning objectives; therefore be it
29
- 30 RESOLVED: That the Diversity Learning Objectives shall be considered an addendum to the
31 University Learning Objectives.

Proposed by: Academic Senate Curriculum Committee
Date: December 19, 2007
Revised: January 25, 2008
Revised: February 21, 2008

DIVERSITY LEARNING OBJECTIVES

(December 19, 2007)

(Revised January 25, 2008)

(Revised February 21, 2008)

All students who complete an undergraduate or graduate program at Cal Poly should be able to make reasoned decisions based on a respect and appreciation for diversity as defined in the Cal Poly Statement on Diversity, which is included in the catalog and posted on the Academic Programs website. They should be able to:

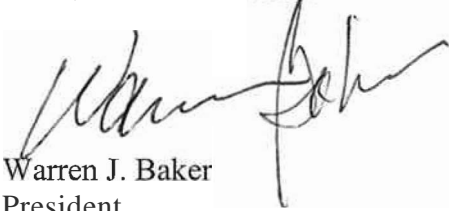
1. Demonstrate an understanding of relationships between diversity, inequality, and social, economic, and political power both in the United States and globally
2. Demonstrate knowledge of contributions made by individuals from diverse and/or underrepresented groups to our local, national, and global communities
3. Consider perspectives of diverse groups when making decisions
4. Function as members of society and as professionals with people who have ideas, beliefs, attitudes, and behaviors that are different from their own

State of California
Memorandum

To: Bruno Giberti
Chair, Academic Senate

Date: March 24, 2008

From: Warren J. Baker
President



Copies: W. Durgin
D. Conn

Subject: Response to Academic Senate Resolution AS-663-08
Resolution on Diversity Learning Objectives

Based on consultation with Provost William W. Durgin, this memo acknowledges receipt and approval of the above-entitled resolution, which includes the Diversity Learning Objectives (final revision date of February 21, 2008).

Please extend my appreciation to members of the Curriculum Committee for their efforts in developing this first set of campus diversity learning objectives. Cal Poly has long been committed to increasing diversity on our campus and the Diversity Learning Objectives further demonstrate this commitment.

This is a wonderful step forward, and I am grateful to the Academic Senate for its good work.