

Adopted: February 12, 2008

**ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-662-08

**RESOLUTION ON DEPARTMENT STATUS
AND NAME CHANGE FOR WOMEN'S STUDIES PROGRAM**

- 1 WHEREAS, The Women's Studies program is presently an academic unit located in the
2 College of Liberal Arts; and
3
4 WHEREAS, A change in status and name from Women's Studies program to "Department of
5 Women's and Gender Studies" is being proposed; and
6
7 WHEREAS, The functional modifications in changing to department status are provided in the
8 attachment to this resolution; and
9
10 WHEREAS, Said change in status and name has been approved by the College of Liberal Arts
11 Chairs Council and the Academic Deans Council; therefore be it
12
13 RESOLVED: That the Academic Senate of Cal Poly endorse the change in status and name
14 from Women's Studies program to **Department of Women's and Gender**
15 **Studies.**

Proposed by: Cal Poly Women's Studies Program and the
College of Liberal Arts

Date: October 9, 2007

To: William Durgin, Provost and Associate Vice-President
Dean's Council

From: Mary A. Annstrong, Director of Women's Studies
Women's Studies Faculty Board (See Appendix A: WS Faculty Board)

Re: Departmental Status for Women's and Gender Studies

Date: October 4, 2007

Section I: Proposal and Rationale

This is a proposal to change the institutional status of Women's Studies from program to department and amend the Name "Women's Studies" to "Women's and Gender Studies." The proposal is predicated mainly on the following factors, each of which is addressed in detail in Section II:

1. Structurally and institutionally, Women's Studies already currently operates as an independent, departmental-level entity.
2. Women's Studies serves hundreds of students and many university programs every AY by offering a broad spectrum of General Education and USCP courses and multiple major/minor support courses, engaging the multi-disciplinary talents of faculty as instructors and affiliates, and serving a growing core of Women's Studies Minors.
3. Departmental status will allow Women's Studies to hire its own faculty without being entirely relegated (as is the case now) to jointly-appointed faculty whose principle affiliations are always fractured and partially located elsewhere.
4. Departmental status will enable Women's Studies to formulate pedagogical and scholarly principles through the development of RPT standards and processes. Departmental status will hence promote the excellence of Women's Studies and facilitate coherent long-term planning and program assessment.
5. Departmental status will empower Women's Studies to more effectively advance the mission of the university, fostering diversity, promoting interdisciplinary work and providing critical support in STEM areas. Women's Studies has a unique and central role in Cal Poly's mission. It is singularly positioned to positively address issues of diversity in the curriculum, campus climate, interdisciplinary teaching and learning, and the intersection of gender issues with STEM areas.

This proposal does not entail any curricular changes. It does not require a reallocation of resources within the College of Liberal Arts or the reassignment of any current faculty. Changes will be internal to the College of Liberal Arts. This proposal does not advocate the formation of a Women's Studies major at this time. Modifications will be: a change in the title of "Women's Studies Program" to "Women's and Gender Studies Department" and a change in the title of the head of Women's Studies from "director" to "chair."

II. Factors Related to Departmental Status

1. Structurally and institutionally, Women's Studies already operates as an independent, departmental-level entity.

Women's Studies is a free-standing entity within the College of the Liberal Arts and operates with department-level autonomy. Women's Studies is self-governed by its teaching faculty and has a faculty Director; the Director of Women's Studies has a permanent seat on the College of Liberal Arts Chairs Council where Women's Studies carries a full departmental vote. Women's Studies has its own operating, programming, and discretionary budgets. It is housed within its own office space, which is staffed by the Women's Studies Administrative Support Coordinator (ASC-I) and student assistants.

The program independently schedules and runs its own courses under the Women's Studies prefix (WS) throughout the academic year; summer courses are offered, as well. Women's Studies develops and maintains its own curriculum packages and is responsible for tracking enrollments and maintaining appropriate SCD counts. Women's Studies works with College of Liberal Arts Advancement on support initiatives and represents itself on grant applications. The program shares joint tenure-track lines across the college and internally hires its own lecturers. Unlike most other minor programs—such as the minor in Dance (located within the Theatre and Dance Department) or the minor in Religious Studies (located within the Philosophy Department)—Women's Studies is structurally autonomous.

2. Women's Studies serves hundreds of students and many university programs every AY by offering a broad spectrum of General Education and USCP courses, offering multiple major/minor support courses, engaging the talents of many faculty as instructors and affiliates, and serving a growing core of Women's Studies Minors.

General Education and USCP courses

The vast majority of Women's Studies courses are designated as General Education and/or USCP courses (See Appendix B: Women's Studies Core Curriculum). Based on projections for the coming year and taking our two new tenure-track joint hires into account, Women's Studies projects it will provide upper division GE credit to approximately 528 students during the 07-08 AY. These numbers include 192 (Area C), 240 (Area D) 96 (Area F) and 523 (USCP). (See Appendix C: WS GE and USCP P Projected Enrollments 07-08).

Major and Minor Program Support

Women's Studies serves hundreds of students across the university every year by offering support courses for 5 majors, 4 minors, and 2 graduate programs. (See Appendix D: WS Major and Minor Support Courses).

Faculty

Faculty with research and teaching expertise in the areas of gender and sexuality have a unique forum for pedagogical and intellectual development in Women's Studies. In addition to four jointly-appointed faculty, 21 non-formally appointed faculty from 9 departments currently teach Women's Studies core and elective courses on an ad hoc basis. Additionally, almost 70 Cal Poly faculty have self-identified as Women's Studies Affiliates. Women's Studies is at the heart of the university's interdisciplinary mission. (See Appendix E: WS All Faculty and Appendix F: WS Affiliated Faculty).

Women's Studies Minors

Women's Studies serves a core group of Women's Studies minors, who represent a proportionally small but important part of the program's engagement with students. The Minors illustrate the growing intensity of interest in Women's Studies: since 2000-2001, the number of student in the minor has increased from 2 to an current average of around 30-35 (See Appendix G: WS Minors Growth 2000-2007)

3. Departmental status will allow Women's Studies to hire its own faculty without being entirely relegated (as is the case now) to jointly-appointed faculty whose principal affiliations are always located elsewhere.

Because "partial hires" are the only option for a non-department, 4 faculty hires (all of whom have tenure/track responsibilities elsewhere) have created only 1.33 permanent FTEF for Women's Studies. Appointed Women's Studies faculty are organized thusly:

English Department (Tenure Home)	Women's Studies Director Administrative Leave	Women's Studies
Philosophy Department Tenure Home -		Women's Studies
Philosophy Department (Tenure Home)		Women's Studies
Ethnic Studies Department Tenure Home		Women's Studies

These appointments are supplemented by one additional base FTEF that Women's Studies is granted annually. This FTEF enables the program to "hire" additional faculty from other departments on an *ad hoc* basis.

There are serious disadvantages to continuing to organize Women's Studies through partial hires (and, when possible, *ad hoc* additional teaching) including:

a) The permanent second-class status of a program without its own faculty will ensure that gender is permanently marked as a "secondary" area of academic inquiry and pedagogy. This is especially evident when Women's Studies is compared to Ethnic Studies, which has held departmental status since 1994.

b) The administrative-intellectual work assigned to hires is excessively laborious, from the complex joint hiring process to scheduling difficulties to potential problems concerning the "value" of Women's Studies work in terms of a faculty member's candidacy for tenure and/or promotion in his/her home department.

c) The 'doubled' and notoriously heavy responsibilities of joint appointments are especially challenging for Women's Studies faculty. The National Women's Studies Association (NWSA) summarizes:

Faculty members in Women's Studies experience service obligations that are heavier than normal. Women's Studies faculty are called upon to provide expertise for many other academic units . . . those with joint appointments need to advise students, attend meetings, and serve on committees in two academic units (Statement of the Governing Council of the NWSA, 2000).

Lack of departmental status generates barriers and difficulties for Women's Studies on multiple levels, creating obstacles to its perceived intellectual viability, hindering and complicating its administrative processes, and increasing the workload of its faculty.

4. Departmental status will enable Women's Studies to formulate pedagogical and scholarly principles through the development of RPT standards and processes. Departmental status will hence promote the excellence of Women's Studies and facilitate coherent long-term planning and program assessment.

Because Women's Studies is independent yet unable to support full lines or grant tenure/promotion, it is effectively blocked from engaging in those processes which are critical to an effective educational unit, i.e., developing criterion for scholarly and pedagogical excellence (specifically, standards for teaching, research and service). Self-sufficient yet lacking department status, Women's Status cannot exercise the control needed to form a coherent vision of its own future.

Women's Studies is also hindered from developing external goals or engaging in long-range planning or assessment relative to the CLA and/or the university. Whereas departments can envision and create a course of study over time, Women's Studies

cannot similarly plan and coordinate its curriculum and courses. Because all future Goint) hires occur in terms of the plans of other departments, Women's Studies cannot coherently strategize in the long term or develop effective outcomes assessment. It can only "react."

With til tatus and stability pro idcd by departmental status, long-reno planning and effective program assessment would be achievable. Plans for a Women's and Gender Studies Department could, of course, follow either a no/slow-growth or growth model. But the critical element here is that there would be sufficient stability for long-range planning. (See Appendix H: Sample 5 Year Plan for Women's and Gender Studies).

5. Departmental status will empower Women's Studies to more effectively advance the mission of the university, foster diversity, promote interdisciplinary work and provide critical support in STEM areas. Women's Studies can play a unique and central role in Cal Poly's mission. It is singularly positioned to positively address issues of diversity in the curriculum, campus climate, interdisciplinary teaching and learning, and the intersection of gender issues with STEM areas.

The 2007 Cal Poly Mission Statement affirms that a Cal Poly education should be co-curricular where possible and fundamentally connected to diversity, civic engagement, and principles of social responsibility—an educational approach that is reflected in the core of Women's and Gender Studies:

As a comprehensive institution, Cal Poly provides a balanced education in the arts, sciences, and technology, while encouraging cross-disciplinary and co-curricular experiences. As an academic community, Cal Poly values free inquiry, cultural and intellectual diversity, mutual respect, civic engagement, and social and environmental responsibility,
(<http://www.president.calpoly.edu/mission.asp>)

The Cal Poly Strategic Plan repeatedly states that the educational mission of the university requires that academic programs address gender issues:

1.10.1 Cal Poly shall require for graduation, success ful completion of course work th:ll focuses on the issues of gender and cultural and racial pluralism, including social, political, and religious similarities and differences among societies.

1.10.2 Cal Poly shall ensure that the content of courses across the curriculum include relevant issues of gender and cultural and racial pluralism, including social, political, and religious similarities and differences among societies,

(Cal Poly Strategic Plan <http://www.president.calpoly.edu/plans.asp?pid=1>, author's emphasis)

However, despite the consistent and clear emphasis on curricular diversity and student learning in terms of *both* gender *and* race/ethnicity, Women's Studies continues to hold programmatic status. (This is notable when compared to Ethnic Studies, a small interdisciplinary program that became a department after only two years of existence, in 1994). Departmental status for Women's Studies will clearly convey that research and teaching addressing gender are also central to the university mission and to student learning, and that gender equity is every bit as important as racial and ethnic diversity.

Gender disparities and the non- or low-rate participation of women (specifically, in STEM fields) remain critical problems at Cal Poly, as is the case at many polytechnic universities. Women's Studies is precisely the academic unit best positioned to encourage the exploration of curricular and intellectual diversity, involved in creating a welcoming climate and increase participation and retention of women students and faculty, especially in the TE 4 areas. Departmental Status for Women's Studies would grant both the stability and institutional status needed to engage in the development of new (initially STEM-related) courses. Departmental status would enable Women's Studies to envision courses that speak directly to curricular diversity, make hires as appropriate to long-term plans, and create interdisciplinary curricular ventures in which faculty who work on gender (especially) in STEM fields could find collegial and practical support.

Given the increased importance of interdisciplinary teaching, learning and research at Cal Poly, it is also important to note that Women's Studies is intrinsically interdisciplinary. From the Cal Poly Women's Studies Mission Statement (2001):

Women's Studies is an interdisciplinary academic field which focuses on issues of gender, examines the contributions and status of women, and seeks to broaden the academic interrogation of sex roles and gender ideals. It enables students to analyze how gender and sexuality, along with race, class and ethnicity (as well as other markers of identity), shape women's and men's lives (Cal Poly Women's Studies Mission Statement <http://www.calpoly.edu/~womst/>).

Finally, it is worth noting that emphasis on and support for Women's Studies is strongly reflected throughout the CSU system. Of the 23 campuses, all but 3 have Women's Studies (the new campuses of Channel Islands and Monterey Bay are currently developing gender studies curricula and offering classes; only the Maritime Academy has nothing in this area). The majority of CSU Women's Studies units are departments (11). All CSU campuses with Women's Studies have minors (20), the majority (14) have majors. See Appendix 1: Women's Studies in the CSU: System Overview.

IV. Institutional Status and Naming Practices for Women's [and Gender] Studies

Since the 1970s, "Women's Studies" has been the most common name for interdisciplinary academic programs that focus on issues of gender. Over the last decade, the titles of many Women's Studies departments have changed to accommodate an expanded range of inquiry, including sexuality issues and issues of maleness and masculinity. Sometimes the title "Women's Studies" is maintained to acknowledge a still-ongoing mission of Women's Studies: to work towards insuring the inclusion of women at every level of inquiry, every level of pedagogy, and at every level of the production of knowledge. On the other hand, increasing use of an expanded title reflects the new areas of growth represented in a dynamic field. In changing from "Women's Studies" to "Women's and Gender Studies" the Cal Poly Women's Studies Faculty Board wishes to both affirm its commitment to the historic goals of access and inclusivity for women, as well as to acknowledge the newer areas of gender and sexuality studies in which its faculty and its students are actively engaged.

Concluding Summary

Women's Studies at Cal Poly is an autonomous unit that, for many intents and purposes, already acts as a department. It offers a wide array of courses, the vast majority of which are General Education and/or USCP and many of which support various majors and minors. Women's Studies serves hundreds of students every year.

Over the last five years, Women's Studies has experienced considerable growth in faculty, in courses offered, and in students served-and now Women's Studies is at a critical juncture. There is no doubt that a Department of Women's and Gender Studies could have an important and extremely productive role at polytechnic university that is committed to excellence, curricular diversity, and progress (especially in areas such as diversity and parity in the STEM disciplines). But the extent to which Women's Studies can fill its vital role in any vision of a progressive polytechnic university now depends on it being given the stability and status needed to make its important contributions. The value of Women's Studies to Cal Poly can be insignificant, but only if it is all we take as a bill in which it can set standards for excellence in vision its own future. Establish long-range plans, assess itself, and dynamically address critical issues. 'If Women's Studies improved I realize its full potential, it will not only benefit research and teaching in areas related to gender, but it will substantiate and advance the overall mission of the university as a whole.

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Appendix A: Women's Studies Faculty Board

2007-2008 Women's Studies Faculty Board

Last	first	Home Department	E-mail
Armstrong	Mary	English/Women's Studies Director	maarmstr@calpoly.edu
Burn	Shawn	Psychology	sburn@calpoly.edu
Engle	Patrice	Psychology	pengle@calpoly.edu
Fern	Rachel	Philosophy/ Women's Studies	rfern@calpoly.edu
Kuhn	Devin	Philosophy Women's Studies	dkuhn@calpoly.edu
Lehr	Jane	Ethnic Studies/Women's Studies	jlchr@calpoly.edu
O'Bryant	Camille	Kinesiology	cobryant@calpoly.edu
Shea	Christine	Communication Studies	cshea@calpoly.edu
Wetzel	Jean	Art & Design	jwetzel@calpoly.edu
Williams	Jean	Political Science	jemwilli@calpoly.edu

Women's Studies Minor Student Progression Chart

REQUIRED COURSES (20 Units)

WS 301	Introduction to Women's Studies (GE D5, USCP)(4)	4
WS 450	Feminist Theory (USCP)(4)	4

Level A - Select One 4

PSY 314	Psychology of Women (4)
SOC 311	Sociology of Gender (4)
WS/RELS 370	Religion, Gender and Society (GE C4, USCP)(4)

Level B - Select One 4

WS 350	Gender, Race, Science and Technology (GE F, USCP)(4)
WSfHIST 434	American Women's History to 1870 (4)
WSIHIST 435	American Women's History from 1870 (USCP)(4)

Level C - Select One 4

WS 311	Women In Cross Cultural Perspectives (GE D5)(4)
WS 340	Sexuality Studies (GE D5)(4)
WS 401	Seminar in Women's Studies(4)

ELECTIVE COURSES (8 Units) 8

Minors must take 8 units of electives. A list of courses that currently qualify as Women's Studies electives can be found at:
<http://www.calpoly.edu/~womst/courses.htm>

Total Units Needed for Women's Studies Minor 28

This version of the WS Minor was approved for the 2007-2009 curriculum cycle by the Women's Studies Advisory Board.

Appendix C: Women's Studies GE and USCP Projected Enrollments 2007-2008

2007-2008 Enrollment Projections

FaU2007

<i>Course</i>	<i>GE</i>	<i>USCP</i>	<i>Units</i>	<i>Enrollment</i>	<i>SCU</i>
WS 301-01	05	Yes	4	35	140
WS 301-02	05	Yes	4	35	140
WS 340-01	05	No	4	30	120
WSIES 350-70	F	Yes	4	32	128
WSIRELS 370-70	C4	Yes	4	32	128
WS/RELS 370-71	C4	Yes	4	32	128

\Vinter 2008

<i>Course</i>	<i>GE</i>	<i>USCP</i>	<i>Units</i>	<i>Enrollment</i>	<i>SCU</i>
WS 301-01	05	Yes	4	35	140
WS 311-01	05	No	4	35	140
WSIES 350-70	F	Yes	4	32	128
WSIRELS 370-70	C4	Yes	4	32	128
WSIRELS 370-71	C4	Yes	4	32	128
WS/HIST 435-70	n/a	Yes	4	30	120

Spring 2008

<i>Course</i>	<i>GE</i>	<i>uSCP</i>	<i>Units</i>	<i>Enrollment</i>	<i>SCD</i>
WS 301-01	05	Yes	4	35	140
WS 301-01	D5	Yes	4	35	140
WSIES 350-70	F	Yes	4	32	128
WSIRELS 370-70	C4	Yes	4	32	128
WSIRELS 370-71	C4	Yes	4	32	128
WS 450-01	n/a	Yes	4	30	120

TOTAL No. of GE WS Courses 16

TOTAL No. of WS Courses 18

TOTAL ENROLLMENT (ALL) 588

TOTAL GE Enrollment 528

Subtotal GE Enrollment by Area

Area C 192

Area D 240

Area F 96

TOTAL USCP Enrollment 523

TOTAL SCU 2352

Appendix D: Women's Studies Major and Minor Program Support Courses

Cal Poly Women's Studies

<i>WS Course #/Title</i>	<i>Department</i>	<i>Major Support</i>	<i>Minor Support</i>
WS/ART 316 Woman as Subject and Object in Art History	Art and Design	Core course for the BFA	Elective for Art Minor
WS 450 Feminist Theory	English	Non-literature elective for BA in English"	
WS/ES 350 Gender, Race, Science and Technology	Comparative Ethnic Studies	Required course for the BA in Comparative Ethnic Studies	Elective for the Ethnic Studies Minor
WSIHIST434 American Women's History to 1870	History	Elective for the BA in History""	Elective for the History Minor
WSIHIST 435 American Women's History from 1870	History	Elective for the BA in History**	Elective for the History Minor
WS 450 Feminist Theory	Philosophy	Elective for the BA in Philosophy	
WSIRELS 370 Religion, Gender and Society	Philosophy/ Religious Studies		Required course for the Religious Studies Minor

* Can serve as a non-literature elective for the MA in English

"Can serve as an elective for the MA in History

Elective courses for the Minor in Women's Studies can be taken in 9 departments: Ethnic Studies, English, Kinesiology, Music, Political Science, Psychology and Child Development, Social Sciences, Speech Communication, and Theater.

Appendix E: All WomeD's Studies Faculty

2007-2008 All Women's Studies Faculty

WS Appointed Faculty

Last	First	Home Department	E-mail	Core Course	Elective Course
Armstrong	Mal'		maarmstr@calpoly.edu	WS 301, WS 340, WS	ENGL 345
Fern	Rachel	Women's Studies / Philosophy	rfern@calpoly.edu	WS 301, WS 450	PHIL 336
Kuhn	Devin	Women's Studies / Philosophy	Devin.Kuhn@cgu.edu	WS/RELS 370	
Lehr	Jane	Psychology	jlehr@vt.edu	WS	

WS Core Course Faculty

Last	First	Home Department	E-mail	Core Course	Elective Course
Brun	Shawn	Psychology	sbum@calpoly.edu	WS311	
Cairns	Kathleen	History	kcaims@calpoly.edu	WSIHIST435	
Engle	Patrice	Psychology	penglC@calpoly_edll	WS311	
Helmbrecht	Brenda	English	bhe:lmbre@calpoly.edu	WS 301	ENGL469
King	Laura	Psychology	lking@calpoly.edu	PSY 314	
Mori	Barbara	Social Science	bmori@calpoly.edu	SOC311	SOC 351
Shea	Christine	Communication Studies	cshca@calpoly.edu	WS 301, WS 401	COMS421
Williams	Jean	Political Science	jemwilli@calpoly.edu	WS301	POLS 310
Zulfacar	Mahlia	Ethnic Studies	mZillfaca@calpoly.edu	WS401	

WS Elective Course Faculty

Last	First	Home Department	E-mail	Core Course	Elective Course
Halisky	Linda	College of Liberal Arts Dean/English	lhalisky@calpoly.edu		ENGL459
Jackson	Lorraine	Communication Studies	lackson@calpoly.edu		COMS 421
Lucas	Nancy	English	nlucas@calpoly.edu		ENGL 345
MacCurdy	Carol	English	cmaccurdy@calpoly.edu		ENGL349
Malkin	Pamela	Theater and Dance	pmatkin@calpoly.edu		TH3JO
McLamore	Alyson	Music	amclamor@calpoly.edu		MU 328
O'Bryant	Camille	Kinesiology	cobryant@calpoly.edu		KINE 323
Kubba	Joanna	English	jrubba@calpoly_edll		ENGL 495
Rummell	Kathryn	English	krummell@calpoly.edu		ENGL449
Schwartz	Oeorah	English	dschwartz@calpoly.edu		ENGL439
Trice	Tom	History	ttrice@calpoly.edu		HIST458
Valle	Victor	Ethnic Studies Chair	vvalle@calpoly.edu		ES 300

Appendix F: Women's Studies affiliated Faculty

C.I Poly Women's Studies Affiliated Faculty 2007 -2008 by college

Last	First	Department	College	Office Ext.	E-mail	Office Location
Doyle	D.G.	City Regional Planning	CAED	6-2285	ddoyl@calpoly.edu	34-236
Alptekin	Sema	Engineering	CENG	6-S992	salpteki@calpoly.edu	26-103
Chen	Katherine	Materials Engineering	CENG	6-6634	kochen@calpoly.edu	12-107F
Liddicoat	Albert	Electrical Engineering	(ENG	6-5217	aliddico@calpoly.edu	20-318
Vakalis	Ignatios	Computer Science	CENG	6-6285		/4-254
Yu	Helen	Electrical Engineering	(ENG	6-2441	xyu@calpoly.edu	20-311
Pompa	Rudy	Agribusiness	COA	6-S020	rpompa@calpoly.edu	22-209
Qenani-Petrela	Eivis	Agribusiness	COA	6-S035		22-301
Demsetz	Elizabeth	Physics	COSAM	6-2448		52-031
Elrod	Susan	Biological Science	COSAM	6-2875	selrod@calpoly.edu	31-329
Fidopastis	Pat	Biological Science	COSAM	6-2883		33-37
Glassmeyer	Sonja		COSAM	6-2203	sglassme@calpoly.edu	43-373
Hynes-Dusel	Joanne	Kinesiology	COSAM	6-2545	jhynesdu@calpoly.edu	43-453
Malik	Mary	Biological Science	COSAM	6-2788	mmalik@calpoly.edu	33-281
O'Bryant	Camille	Kinesiology	COSAM	6-1787	cobryant@calpoly.edu	43A-3
Ouellette	Michelle	Physics	COSAM	6-1337	mouellet@calpoly.edu	52-E39
Tomanek	Las	Biological Science	COSAM	6-2788	ltomanek@calpoly.edu	31-281
Ney	Cheryl	Associate Vice Provost Academic Programs	N/A	6-2246	cney@calpoly.edu	
Allen	Regulus	English	CLA	6-2596	rallen@calpoly.edu	47-32E
Allen	Teresa	Journalism	CLA	6-6068	tallen@calpoly.edu	26-24
Armstrong	Mary	English/Women's Studies Director	CLA	6-2529	maarmstr@calpoly.edu	47-36L
Bain	Alex	English	CLA	6-5757	abain@calpoly.edu	47-35P
Bennett	Penny	Graphic Communications	CLA	6-2408	pkbenner@calpoly.edu	26-208
Burn	Shawn	Psychology & Human Development	CLA	6-2934	sburn@calpoly.edu	47-23C

Appendix F: Women's Studies Affiliated Faculty

C.I Poly Womeo', Studi.. Affiliated Faculty 2007 • 2008 by College

Last	First	Department	College	Office Ext.	E-mail	Office Location
Cairns	Kathleen	History	CLA	6-2863	kcairns@calpoly.edu	47-25N
Call	Lewis	History	eLA	6-2672	lcall@calpoly.edu	47-25M
Cotkin	George	History	CIA	6-2763	gcotkin@calpoly.edu	47-2SA
Den Otter	Ron	Political Science	CLA	6-6147	rdenotte@calpoly.edu	47-11R
Engle	Patrice	psychology & Child Development	CLA	6-2914	pengle@calpoly.edu	47-23P
Fagan	Kevin	Modern Languages and Literatures	eLA	6-2750	kfagan@calpoly.edu	47-26B
Fern	Rachel	Philosophy/Women's Studies Program	CLA	6-2330	rfern@calpoly.edu	47-34R
Firpo	Christina	History	CLA	6-2834	efirpo@calpoly.edu	47-27A
Gillette	David	English	CLA	6-2331	ddgillette@calpoly.edu	47-14H
Halisky	Linda	English	CLA	6-2596	lhalisky@calpoly.edu	47-32D
Hehnbrecht	Brenda	English	CLA	6-2178	bhehnbrecht@calpoly.edu	47-35P
Hennessee	David	English	CLA	6-2596	dhennessy@calpoly.edu	47-32
Lewitt	Crissa	Art & Design	CLA	6-2046	chewitt@calpoly.edu	34-124
Jipson	Jennifer	Psychology & Child Development	eLA	6-2611	jipson@calpoly.edu	47-210
Jovanovic	Jasna	Psychology & Child Development	CLA	6-2854	jjovanovic@calpoly.edu	47-21N
Keesey	Doug	English	CLA	6-2596	dkcesey@calpoly.edu	47-32D
Kennelly	Brian	Modern Languages and Literatures	CLA	6-2889	bkennell@calpoly.edu	47-28
King	Laura	Psychology & Child Development	CLA	6-6131	lking@calpoly.edu	47-21C
Kuhn	Devin	philosophy/Women's Studies program	CLA	6-2042	Devin.Kuhn@sgu.edu	
Leh	Jane	Ethnic Studies/Women's Studies Program	eLA	6-1707	jlehr@vr.edu	
Long	Dianne	Political Science	CLA	6-5717	dlong@calpoly.edu	47-14C
Lovaglio	Enrica	Art & Design	CLA	6-2446	elovaglio@calpoly.edu	34-163
Lucas	Nancy	English	CLA	6-2974	nlucas@calpoly.edu	47-34H

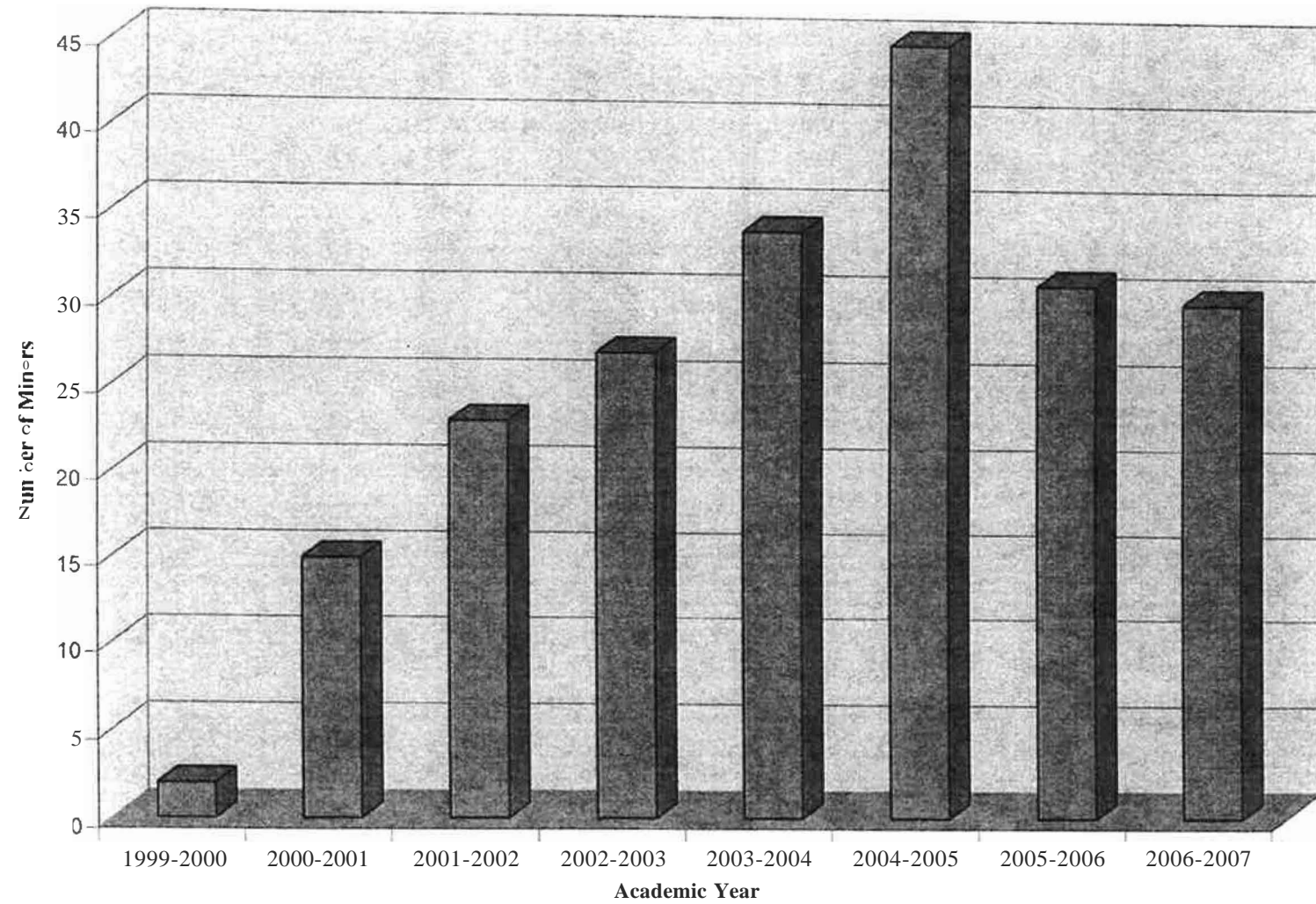
al Poly Women's Studies Affiliated Faculty 2007 - 2008 by College

Last First Department College Office Ext. mail Office Location

Appendix F: Women's Studies Affiliated Faculty

MacCurdy	Carol	English	CLA	6-2141	cmaccurd@calpoly.edu	47-26F
Malkin	Pam	Theatre & Dance	CtA	6-6701	pmalkin@calpoly.edu	45-103
McLamore	Alyson	Music	eLA	6-2612	amclamor@calpoly.edu	45-132
Mori	Barbara	Social Science	etA	6-6261	bmori@calpoly.edu	47-13D
Morgan	Jane	Women's Studies Program	CLA	6-6701	jmorpn@CUCSIII.cdQ	3.;216
Pedrotti	Jennifer	Psychology & Child Development	CLA	6-2641	jpdrotti@calpoly.edu	47-21C
Petray-Covey	Mamie	English	CLA	6-2143	mpetray@calpoly.edu	47-35D
Richison	Jeannine	English	CLA	6-2134	jrichiso@calpoly.edu	47-351
Rong	Xiaoying	Graphic Communications	CLA	6-2027	xrong@calpoly.edu	26-209A
Rubba	Johanna	English	CLA	6-2184	jrubba@calpoly.edu	47-35B
Rucas	Stacey	Social Science	CLA	6-1374	srucas@calpoly.edu	47-12B
Rummell	Kthryn	English	CLA	6-2142	krummell@calpoly.edu	47-32A
Russell	Craig	Music	CLA	6-1547	crussell@calpoly.edu	45-121
Schwartz	Debora	English	CLA	6-2636	dschwart@calpoly.edu	47-3
Shea	Christine	Communication Studies	CLA	6-2909	cshea@calpoly.edu	47-36F
Sweatt	Lisa	Psychology & Child Development	CLA	6-6123	lsweat@calpoly.edu	47-21A
Teitelbaum	Jeremy	Communication Studies	CLA	6-2869	jreitelb@calpoly.edu	47-36Q
Trice	Thomas	History	CLA	6-2724	itrice@calpoly.edu	47-25P
Valle	Victor	Ethnic Studies	CLA	6-2827	vvalle@calpoly.edu	38-133
Velasquez	Gloria	Modern Languages & Literatures	CLA	6-2992	gvelasqu@calpoly.edu	47-26D
Waitinas	catherine	English	CLA	6-2136	cwaitina@calpoly.edu	47-32E
Wetzel	Jean	Art & Design	CLA	6-1272	jwetzel@calpoly.edu	34-147
Williams	Jean	Political Science Chair	etA	6-7168	jemwilli@calpoly.edu	47-11F

Appendix G: Women's Studies Minors



Appendix H: Women's Studies 5 Year Plan

Women's Studies 5 Year Plan					
06/7	07/8	08/9	09/10	10/11	11/12
(2/3)	Armstrong (2/3)] AdminfTheory	Interdisciplinary LGBT Course Development -) Gill Internships in LGBT Politics!Policy? [70K proposal currently under review]			LGBT Studies Minor Or Concentration
Fern 113	Fern (113)	Philosophy] Development in Liberal Arts continues		
	Kuhn (1/3)	Religion/Ethics	-)	-)	
	Lehr (113)	Gender and STEM Ed] 7 Develop core curriculum for] 7 Gender, Science and Tech Minor		
		*Full Line Hire) Gender, Science, Tech Minor or Concentration		
	<u>DEPT STATUS</u>		-)		
	Add Internship model to WS Curriculum		Applied Internship component		-)
STEM THINK TANK (WS)		+ +			
STEM Curricular Development (WS)					
ADVANCE Grant Project (N. Sungar)		-) [NSF Funding Possible]			
				Begin conceptualizing Gender, Global Sustainability *Full Line Hire. -)	
10 Courses Y	18 courses	18 courses	27 courses	27 courses	27 courses

Appendix I: Overview of Women's Studies in the CSU

2006-2007

CSU	Name of Program	Minor	Major	Masters	Director/Coordinator	Contact Information	Comments	Program/Dept.
Bakersfield	Women and Gender Studies Program	X			Constance Orliski	corliski@csub.edu		P
Channel Islands	NONE							nl
Chico	Women's Studies	X	X		Dr. Susan Place			0
Dominguez Hills	Women's Studies Program	X			Dr. Clare Weber	cweber@csdhd.edu		P
East Bay	Women's Studies Program	X			Dr. Patricia Gullherie			p
Fresno	Women's Studies	X	X		Dr. Lorena Kensinger	Karenlo@csufresno.edu		0
Fullerton	Women's Studies	X	X		Renae Bredin	rbredin@fullerton.edu		D
Humboldt	Women's Studies Program	X	X		Dr. Kim Berry	kbe14@axe.humboldt.edu		P
Long Beach	Women's Studies	X	X		Dr. Elyse Blankley	blankley@csub.edu		D
Los Angeles	Women's and Gender Studies	X						P
Maritime Academy	NONE							nl
Monterey Bay	IWS within the Human Communication Major	X	X		Unavailable		offered only as a concentration for the Human Communication Major	
Northridge	Women's Studies	X	X		Dr. Nayereh roM.	nayerch.rohida@csun.edu		D
Pomona	Ethnic and Women's Studies Department	X	X		Dr. Patricia de Freitas	pdefreitas@csupomona.edu	Offered only as a concentration for the Gender, Ethnicity, and Multicultural Studies Major	D
Sacramento	Women's Studies	X	X*	X	Dr. Rilll Cameron	Cameronwedding@csus.edu	"Special" Major/"special" Major Graduate Programs	0
San Bernardino	Women's Studies Program	X			Dr. Aurora Wongant	aurora@csusb.edu	Offered	P
San Diego	Women's Studies	X	X	X	Dr. Bonnie Kime StOn	bkscoff@mail.sdsu.edu		D
San Francisco	Women's Studies	X	X	X	Dr. Loratta Stec	woms@sfsu.edu		p
San Jose	Women's Studies Program	X	X		Dr. Shahin Cerami	socs@sjsu.edu		P
San Luis Obispo	Women's Studies Program	X			Dr. Mary Armstrong	maarmstr@calpoly.edu		0
San Marcos	Women's Studies	X	X		Dr. Linda Pershing	lpershing@csusm.edu		0
Sonoma	Women's and Gender Studies	X	X		Nan Alamilla Boyd	nan.alamilla.boyd@sonoma.edu		P
Stanislaus	Gender Studies Program	X			Dr. Betsy Ende	Bendev@csustan.edu		

State of California


Memorandum

CAL POLY

SAN LUIS OBISPO
CA 93407

To: Bruno Giberti
Chair, Academic Senate

Date: February 21, 2008

From: 
Warren J. Baker
President

Copies: W. Durgin
D. Conn
L. Halisky
M. Armstrong

Subject: Response to Academic Senate Resolution AS-662-08
Resolution on Department Status and Name Change for Women's Studies Program

This is to formally acknowledge receipt and approval of the above-subject resolution. In addition to the Senate's endorsement of the department status and name change to Department of Women's and Gender Studies, the college deans endorsed the proposal at its October 8, 2007, meeting. Notification has been provided to Dean Halisky, as well as to the Department.

Please extend my thanks to the Senate for its prompt attention to this matter.