**NOTE:** For positions marked with an asterisk, qualified on-campus applicants currently in Beginning Units 2, 3, 7, and 8 will be given first consideration.

**FACULTY** (Adm. 312, ext. 6-3844)

Candidates interested in faculty positions are asked to contact the appropriate department office at the phone number listed for more information and application. Please submit all application materials to the department head/ Chair, unless otherwise specified. Rank and salary are commensurate with qualifications and experience, and timebase where applicable, unless otherwise stated.

Closing Date: March 31

**#3048:** Lecturer Pool (full-time) in geography, Social Sciences Department (805/756-2240). Possibility of part-time position during summer, fall, winter, and/or spring quarters 1998-99 to teach lower-division courses. Successful college teaching experience and master's degree in appropriate field (usually speech communication) required. Apply to James Conway, chair, Speech Communication Department.

**#3058:** Lecturer (part-time), Computer Science Department (805/756-2824).

Visiting Assistant/Associate Professor for 1-2 academic years, Ph.D. in computer science or related area is required. Strong commitment to teaching excellence and to professional development and broad-based knowledge of computer science required. Preference will be given to applicants with a permanent affiliation with another institution and to those able to teach computer programming, computer architecture, or compilers. For application, contact Recruiting Committee, Computer Science Department (internet: recruit@cs.calpoly.edu).

Closing Date: March 25

**#9095:** Public Affairs Assistant I, General Education Program (Unit 9)*, $14.18-$16.94/hr., temporary, intermittently on-call for approximately 10 weeks commencing 3/1 and ending 6/30.

Closing Date: April 8

**#9096:** Network Analyst (Foundation- or Career-Level), Information Technology Services—Communication Services (Network Administration) (Unit 9)*, $26,928-$37,373/yr. hiring range, Foundation Level—$3,363-$5,298, hiring range, Career Level—dependent upon qualifications.

**#9074:** UNIX System Programmer (Organizational Computing Systems or Operations (Unit 9)*, $3,680-$4,471/mon. hiring range, Foundation Level—dependent upon qualifications.

**#9076:** UNIX System Programmer (Organizational Computing Systems or Operations (Unit 9)*, $26,928-$37,373/yr. hiring range, Foundation Level—dependent upon qualifications.

**#9077:** Network Administrator, Library, POLYCAT Systems (Unit 9)*, $2,669-$3,737/mon. hiring range, Foundation Level—dependent upon qualifications.

**FACULTY** (Adm. 312, ext. 6-3844)

Candidates interested in faculty positions are asked to contact the appropriate department office at the phone number listed for more information and application. Please submit all application materials to the department head/Chair, unless otherwise specified. Rank and salary are commensurate with qualifications and experience, and timebase where applicable, unless otherwise stated.

Closing Date: March 31

**#3048:** Lecturer Pool (full-time) in geography, Social Sciences Department (805/756-2240). Possibility of part-time position during summer, fall, winter, and/or spring quarters 1998-99 to teach lower-division courses. Successful college teaching experience and master's degree in appropriate field (usually speech communication) required. Apply to James Conway, chair, Speech Communication Department.

**#3058:** Lecturer (part-time), Computer Science Department (805/756-2824).

Visiting Assistant/Associate Professor for 1-2 academic years, Ph.D. in computer science or related area is required. Strong commitment to teaching excellence and to professional development and broad-based knowledge of computer science required. Preference will be given to applicants with a permanent affiliation with another institution and to those able to teach computer programming, computer architecture, or compilers. For application, contact Recruiting Committee, Computer Science Department (internet: recruit@cs.calpoly.edu).

Closing Date: March 25

**#9095:** Public Affairs Assistant I, General Education Program (Unit 9)*, $14.18-$16.94/hr., temporary, intermittently on-call for approximately 10 weeks commencing 3/1 and ending 6/30.

Closing Date: April 8

**#9096:** Network Analyst (Foundation- or Career-Level), Information Technology Services—Communication Services (Network Administration) (Unit 9)*, $26,928-$37,373/yr. hiring range, Foundation Level—$3,363-$5,298, hiring range, Career Level—dependent upon qualifications.

**#9074:** UNIX System Programmer (Organizational Computing Systems or Operations (Unit 9)*, $3,680-$4,471/mon. hiring range, Foundation Level—dependent upon qualifications.

**#9076:** UNIX System Programmer (Organizational Computing Systems or Operations (Unit 9)*, $26,928-$37,373/yr. hiring range, Foundation Level—dependent upon qualifications.

**#9077:** Network Administrator, Library, POLYCAT Systems (Unit 9)*, $2,669-$3,737/mon. hiring range, Foundation Level—dependent upon qualifications.
... Hellenbrand  
(Continued from page 1)  
associate dean of humanities. Hellenbrand also occupied statewide posts in California higher education as vice president and program coordinator of the California State University English Council, a member of two statewide committees reviewing existing education policies and practices, and a member of the Statewide Academic Senate.  
A native of Brooklyn, N.Y., Hellenbrand earned an undergraduate degree from Harvard.  

... Enrollment  
(Continued from page 1)  
has a long way to go to match 1990’s all-time high of 6,646.  
One trend that helps explain the decrease in the number of students here from fall through spring is that more of them are taking a full load of classes. Last fall the average student took almost 14 academic units, and this quarter the average is above 14 for the first time in memory. The average has been rising since state budget cuts first hit in 1991.  

A special emphasis of the program is to increase the number of CSU students entering graduate programs at UC campuses. To be eligible, upper-division graduate "master-level" students must be enrolled at a CSU institution as of spring and at least one term in 1998-99.  

Each of the selected scholars will work closely with a CSU faculty sponsor to develop a plan that ultimately leads to enrollment at graduate school. The plan will be tailored to the students’ specific goals and career objectives.  

The program provides:  
- Travel funds for the student and faculty sponsor to visit Ph.D.-granting institutions in the United States and to attend professional meetings appropriate to the student’s development.  
- The opportunity to apply for a fully funded summer internship for the student to participate in doctoral-level research.  
- Funds for research activities such as membership in professional organizations, special research costs, and graduate school application and test fees.  

Applicants’ selection will be based on three major criteria: potential for successful completion of the program, availability of the student-faculty plan, and degree of underrepresentation in the national pool of doctorate recipients in the area of study proposed by the applicant.  

For more information and an application, see the map above.)  

Harry Sharp Jr., interim dean of the College of Liberal Arts since 1995, will continue to serve the university both in the classroom and, as senior university associate dean, through the Provost’s Office after Harold Helldenbrand and, to take over as dean of the College of Liberal Arts in mid-February.  

"Harry Sharp’s designation as senior university associate dean recognizes his many strengths and dedication to both the College of Liberal Arts and the university," Provost Paul Zingg said. "Cal Poly will continue to benefit from his wisdom, good humor and outstanding administrative skills."  

In addition to teaching in the Speech Communication Department, Sharp will focus on several university-wide issues, including enrollment and space planning, faculty support, and institutional development.  

Sharp has 35 years’ experience in academia as a teacher and administrator. He served as associate dean of the College of Liberal Arts from 1988 to 1992 and from 1993 to 1995. He also served as interim dean in 1992-93. He joined the Speech Communication Department faculty in 1972 and served as department chair from 1977 to 1988.  

... Safety issues prompt ‘bypass’ changes  
As of last Friday, there is another change in the traffic pattern through the Poly Grove area. Cars entering the campus from California Boulevard must now veer right at the “Y” before the grove.  

After the so-called “California bypass” was made one way in mid-February, the road between Poly Grove and the railroad was still two-way. Deteriorating pavement has forced Administration and Finance to re-route inbound traffic for safety reasons. (See the map above.)  

The bypass, which was two-way during the utilidor project, was closed in February to outbound traffic. The road along the north side of the Engineering Building was made one-way east because the bypass had become a major traffic bottleneck that was causing concern for the safety of both drivers and pedestrians. New stop signs and a pedestrian crosswalk have been added.  

The decision was made to leave the bypass open for inbound traffic to continue providing relief for the increasing congestion on Highland Drive.  

Additional changes could occur. The bypass area will be monitored to determine if other modifications are needed, and a traffic engineer will review campus traffic, including the Engineering Building-
... Hellenbrand

(Continued from page 1)

associate dean of humanities. Hellenbrand also occupied statewide posts in California higher education as vice president and program coordinator of the California State University English Council, a member of two statewide committees reviewing existing education policies and practices, and a member of the Statewide Academic Senate.

A native of Brooklyn, N.Y., Hellenbrand earned an undergraduate degree from Harvard.

... Enrollment

(Continued from page 1)

has a long way to go to match 1990's all-time high of 6,646.

One trend that helps explain the decrease in the number of students here from fall through spring is that more of them are taking a full load of classes. Last fall the average student took almost 14 academic units, and this quarter the average is above 14 for the first time in many semesters. The average has been rising since state budget cuts first hit in 1991.

With Cal Poly budgeted to teach the equivalent of 15,214 full-time students in the four quarters ending this spring, Vice Provost Linda Dalton expects the university to wind up teaching an equivalent of 15,726 full-timers. In the 1999-2000 year, enrollment and budget are planned to meet at 15,600 FTE.

The all-time high enrollment was 17,758 in fall 1990. The smallest full fall count this decade was 15,440 in 1994, before CSU budget cuts began rising again.

Applicants sought for pre-doctoral program

April 13 is the deadline to apply for the CSU's 1998-99 California Pre-doctoral Program, designed to increase the number of faculty members from groups that were underrepresented in particular disciplines.

Tickets to the performances listed in today's Cal Poly Report are on sale at the Performing Arts Ticket Office from 10 a.m. to 6 p.m. weekdays and from 10 a.m. to 4 p.m. Saturdays. To order by phone, dial 6-ARTS (ext. 6-2787). For information on Cal Poly arts events, visit its Web site at www.calpolyarts.org.

A special emphasis of the program is to increase the number of CSU students entering graduate programs at UC campuses.

"Students who are eligible, upper-division and master-level students must be enrolled at a CSU institution as of spring 1998 and at least one term in 1998-99.

Each of the selected scholars will work closely with a CSU faculty sponsor to develop a plan that ultimately leads to enrollment in a graduate school. The plan will be tailored to the students' specific goals and career objectives.

The program provides:
- Travel funds for the student and faculty sponsor to visit Ph.D.-granting institutions in the United States and to attend professional meetings appropriate to the student's development.
- The opportunity to publish by applying for a fully funded summer internship for the student to participate in doctoral-level research.
- Funds for research activities such as membership in professional organizations, special research costs, and graduate school application and test fees.

Applicants' selection will be based on three major criteria: potential for successful completion of a doctoral program, measurable effectiveness of the student-faculty plan, and degree of underrepresentation in national pools of doctorate recipients in the area of study proposed by the applicant.

For more information and an application, contactucky Pratt, Guidance Program, at ext. 6-2328, ext. 6-2328.

Sharp named senior university associate dean

Harry Sharp Jr., interim dean of the College of Liberal Arts since 1995, will continue to serve the university both in the classroom and as senior university associate dean, through the Provost's Office after Harold Hellenbrand takes over as dean of the College of Liberal Arts in mid-January. (See page 1.)

"Harry Sharp's designation as senior university associate dean recognizes his many strengths and dedication to both the College of Liberal Arts and the university," Provost Paul Zingg said. "Cal Poly will continue to benefit from his wisdom, good judgment and outstanding administrative skills.

In addition to teaching in the Speech Communication Department, Sharp will focus on several universitywide issues, including enrollment and space planning, faculty support, and institutional development.

Sharp has 35 years' experience in academic teaching and administration. He served as associate dean of the College of Liberal Arts from 1988 to 1992 and from 1993 to 1995. He also served as interim dean in 1992-93. He joined the Speech Communication Department faculty in 1973 and served as department chair from 1977 to 1988.

CETI draft proposal

The proposed California Education Technology Initiative (CETI) is a partnership composed of a CSU auxiliary or organization representing the CSU's interests and four corporations: GTE, Fujitsu, Microsoft, and Hughes.

Once the CSU-CETI negotiating team concludes work on a draft agreement, according to a schedule laid out last month, a wide, campus-based consultation will begin and last for approximately 30 days. Faculty, staff, and students throughout the CSU will have this opportunity to review the final deal, its style and structure, and raise issues and concerns. It will also be an opportunity, based on each campus' assessment of the proposed CETI talks' perceived value, to suggest possible changes in the draft agreement.

CSU officials plan to provide high-speed Internet access and connectivity within each campus and other campuses and the outside world also includes desktop computers, software, training and support.

The proposal also contains the means to subsequently refresh and update the technology and services as needed for 10 years.

The telecommunications and information technology infrastructure to support both the current and emerging needs for access to related teaching and learning resources is a critical element in the proposal as well.

Cal Poly officials believe it would take many years through normal state funding to secure the equipment and services that will be provided within three years by CETI.

Copies of the draft agreement will be available for Tony Faller, vice provost for information technology, who is responsible for ensuring that Cal Poly makes effective use of this evaluation and consultation period and that the university is able to voice its suggestions and concerns about the project with impact and in an organized way.

Several Cal Poly committees or ad hoc groups have been assigned specific review responsibilities during this period. The Academic Senate is planning a forum toward the end of March to discuss the campus perspectives. The Senate has asked the Instructional Advisory Committee on Instructional Access (IAC) to lead the preparation that will enable that discussion.

ASI has assigned a student committee to report on CETI, and it is expected that similar efforts will occur with other interested groups.

Extensive background on CETI is found on the Web through http://ceti.calstate.edu or through its.calstate.edu.

To provide a common focus for the review process, CETI will supply a specific draft proposal review process and assessment rating system for each facet of the proposal. This system will also contain ways to suggest improvements. This will enable an effective basis for communicating now and during the final period when all campus input is evaluated and considered.

Faller encourages everyone on campus to take an active role in the CETI proposal and to use campus channels and representative groups to express insights, suggestions, and concerns. Responses to the proposal should be directed to the IAC or the Academic Senate, the Staff Council, the AACC or ASI to the university administration via deans and unit managers, or directly to Tony Faller or Hariey via e-mail at campus mail (jshalley@calpoly.edu).

Following the campus review, CSU and ASI executives will take about 15 days to make changes in the proposal before it is sent to the EU and the CSU Trustee for formal action.

Retirement reception set for Wensley

A retirement reception for Toni Wensley in Fiscal Services' Student Account Services Office is planned from 1 to 3 p.m. Friday, March 20, in Adm. 301. Wensley came to Cal Poly in 1976.

In retirement, Wensley will serve as a:
How's here to reach us
The Cal Poly Report is published by the Communications Office every Wednesday during the academic year. For information, call ext. 6-1511, or e-mail articles, suggestions, and questions to polynews@polyamail. Items can also be faxed to ext. 6-5533.

NOTE: For positions marked with an asterisk, qualified on-campus applicants currently
have priority. Qualified applicants currently marked by 5 pm of the closing date. (No faxes.)

FACULTY
(Adm. 312, ext. 6-2844)
Candidates interested in faculty positions are asked to contact the appropriate department office at the phone number listed for more information and application details. Please submit all application materials to the department head/chair unless otherwise specified. Rank and salary are commensurate with qualifications and experience, and timeframe where applicable, unless otherwise stated.

Closing Date: March 31
#8348: Lecturer Pool (part-time), Geography Department (805/756-2553). Possible part-time positions available as determined by the department. Possible part-time positions available for the following positions are available as determined by the department.

Closing Date: May 11
#8372: Assistant/Associate Professor, Mechanical Engineering Department (805/756-1334). Tenure-track position beginning fall quarter 1998. Ph.D. in mechanical engineering or closely related field. Expertise in design and machine theory. Some teaching experience required. Send cover letter and resume to Search Committee, Mechanical Engineering Department.

Closing Date: July 1

FOUNDA TION
(Foundation Adm. Building, job line ext. 67-7107). All foundation applications must be received by 5 pm of the closing date. (No faxes.)

Closing Date: March 20, 1998
Bench Technician, Bookstore, $9.23-11.99/hr.

D A T E L I N E

GALLERY EXHIBITS:
UNIVERSITY ART GALLERY:
"Explorations in Design and Environment, Exhibition of Forms in Metal."
Through March 16.
FLOWER G YR A R:
Flameguitaris Pablo de Lucina will play at 8 pm April 7 in the Performing Arts Center's Cohen. Music: Joseph Jenkins, BackStage Pizza, noon.

Enrollment projected to drop 2% by fall '99
Cal Poly is planning slightly lower enrollment over the next two years in order to bring its number of students in line with its slowly rising budget.

Next fall the student body is targeted to be 16,586, down about 1 percent from last year's 16,735. Fall 1999 enrollment, while more difficult to predict, is tentatively projected to decline another 1 percent to 16,436.

Cal Poly will admit about the same number of new students next year as last year. The reduction in total enrollment will be possible because more students should graduate or leave than enter.

Last year the student body was 5 percent larger than the university was funded for. The gap shrank to 3.4 percent this year and is expected to close next year. Enrollment and budget are targeted to match up in the 1999-2000 school year.

At the same time, enrollment in summer quarter is projected to continue rising, a trend the campus is promoting as one way of using its facilities more efficiently and helping students graduate sooner.

The university expects about 4,170 students to take classes this summer, compared to 3,875 last year — an increase of about 8 percent. Summer enrollment still

New dean selected for Liberal Arts
Harold Hellenbrand, dean of the College of Liberal Arts at the University of Minnesota, Duluth, has been selected dean of the College of Liberal Arts at Cal Poly, effective July 1.

The appointment was made by Provost Paul J. Zingg following a national search and recommendations by a campus committee.

Hellenbrand will succeed Harry Sharp, who has been serving as interim dean. Sharp will assume the duties of senior university associate dean on July 1. (See related article on page 2.)

The last permanent Liberal Arts dean was Zingg, who was appointed provost in 1995.

Hellenbrand will oversee the departments of Art and Design, English, Ethnic Studies, History, Liberal Arts, Journalism, Modern Languages and Literatures, Music, Philosophy, Political Science, Psychology and Human Development, Social Sciences, Speech Communication, and Theatre and Dance.

The new dean is also charged with leading the interdisciplinary programs in Women's Studies, Liberal Studies, and Humanities.

Hellenbrand will guide curricular, fiscal, personnel, and student programs in the college, as well as administer and coordinate co-curricular efforts in the arts, communication, humanities, and social and behavioral sciences, including Cal Poly Arts.

On the Duluth campus, Hellenbrand planned and brought into being a student dormitory. He is a proponent of using its facilities more efficiently and successfully was selected for the college's fund-raising efforts.

Hellenbrand, who earned his doctorate in modern thought and literature from Stanford University in 1980, became dean at Duluth in 1994. From 1990 to 1994, he was chair of the English Department at Cal State San Bernardino.

A professor of English at CSUSB from 1982 until 1994, he was a leader in American studies and

PAGE 4