Adopted: June 1, 2004

ACADEMIC SENATE of CALIFORNIA POLYTECHNIC STATE UNIVERSITY San Luis Obispo, CA

AS-619-04/PP

RESOLUTION ON PREFACE: THE CAL POLY SHARED READING PROGRAM

1	WHEREAS,	Many faculty and staff across the university have wished for a stronger academic
2		focus in the WOW program; and
3		
4	WHEREAS,	Many faculty and staff would like to make clear high institutional expectations
5		(for students); and
6		
7	WHEREAS,	Many faculty and staff would like to build (an) institutional community; and
8		
9	WHEREAS,	Many faculty and staff see a benefit to having a campuswide common intellectual
10		experience; and
11		
12	WHEREAS,	Preface is intended to impart high intellectual expectation for new students and
13		the University community; therefore, be it
14		
15	RESOLVED:	That the Academic Senate of Cal Poly endorse Preface: The Cal Poly Shared
16		Reading Program; and, be it further
17		
18	RESOLVED:	That the Academic Senate of Cal Poly encourage faculty and staff to become
19		involved in Preface: The Cal Poly Shared Reading Program.

Proposed by: Patricia Ponce, Preface Program Coordinator

Date: May 4, 2004

RECEIVED

State of California

Memorandum

JUL 2 1 2004

ACADEMIC SENATE

CAL POLY
SAN LUIS OBISPO

CA 93407

To:

David Hannings

Chair, Academic Senate

Date:

June 28, 2004

From:

Warren J. Baker

President

Copies:

R. Detweiler, D. Conn,

P. Ponce

Subject:

Response to Academic Senate Resolution AS-619-04/PP

Resolution on Preface: The Cal Poly Shared Reading Program

I am pleased to approve the above-entitled Academic Senate Resolution. I appreciate the Senate's endorsement and willingness to encourage Cal Poly faculty and staff to become involved in this new intellectual experience for our new students as they enter Cal Poly.

Please express my appreciation to the Academic Senate members for their support on this issue.