Rideshare Week to be Oct. 6-10

Commuters are encouraged to leave their cars at home at least one day during California Ride Share Week, Monday through Friday, Oct. 6-10. Everyone pledging to use any form of transportation—other than driving alone—to travel to campus will be eligible to win a variety of prizes. Pledge cards have been sent to all staff and faculty members, and more are available at the Public Safety Services parking counter.

Depression Screening Day to be Oct. 9 at Cal Poly

Employees and students will have a chance to learn about the signs and symptoms of depression and to participate in a free, confidential screening as part of National Depression Screening Day from 10 a.m. to 2 p.m. Thursday, Oct. 9, in the UU area.

Ag systems management earns "recognition"

In a process roughly parallel to accreditation, the American Society of Agricultural Engineers (ASAE) voted "recognition" to the agricultural systems management degree program offered by the Bioresources and Agricultural Engineering Department.

Rec Sports offers fitness classes

Rec Sports is offering a variety of fitness classes to Rec Center members fall quarter. They include:

- Adult swim class, 5:15 to 6:15 p.m., Tuesday and Thursday for four weeks, $32.
- Water workout, noon to 1 p.m., Monday, Wednesday, Friday for six weeks, $32.
- Massage, 5 to 8 p.m., Thursday for seven weeks, $35.
- Yoga, 6 to 7:30 p.m., Tuesday and Thursday for eight weeks, $30.
- Lunch-time aerobics, including step training, body sculpting, and sport disguise, 12:10-12:55 p.m., Monday, Wednesday, Friday for 10 weeks, $25.

In addition, Rec Sports is offering unlimited aerobics classes for 10 weeks at $39 and three different swim classes.

For more information, call 6-1596, or stop by the Rec Center.

Closing date:

October 17

#5049: Lead Custodian, Facility Services (Unit 5)*, $1942-$2295/mo.

NOTE: For positions marked with an asterisk, qualified on-campus applicants currently in Bargaining Units 2, 5, 7, and 9 will be given first consideration.

Facility (Adm. 312, ext. 2444)

Candidates interested in faculty positions are asked to contact the appropriate department office at the phone number listed for more information and an application. Please submit all application materials to the department head/chair unless otherwise specified. Rank and salary are commensurate with qualifications and experience, and timeframe where applicable, unless otherwise stated.

Closing date: November 21

#3050: Tenure-Track Position, Modern Languages and Literatures, (805 756-1205) assistant or beginning associate professor of French, beginning September 1998. Teaching language, culture, and literature at undergraduate level; providing effective leadership in curriculum development, strategic planning, professional development, testing, and program review. Seeking a committed colleague to develop language instruction in light of new technological and pedagogical techniques. Required: Ph.D. in French, native-level language ability, quality teaching experience, potential for scholarship, special knowledge of and dedication to multimedia and communication networks in modern languages, and knowledge of Francophone culture. Teaching ability in a second language desirable but not required. Contact department at 756-1205 for application requirements.

Closing date: December 1

#3022: Assistant Professor, Physical Education and Kinesiology (805 756-2450) Full-time position starting September 1998 (salary $37,156-$43,584). Teach adapted physical education and pedagogy classes; supervise student teachers, field placements, and undergraduate research. Also requires teaching in one or more major activity area(s). Ph.D. in PE or related field and successful public school teaching experience required. Demonstrated teaching excellence in education or grades 7-12 and experience working with diverse students desired. Apply to Dwayne Head by closing date (contact department at 756-2450 for application requirements first).

Gallery exhibitions

- University Art Gallery: Thai prints, through Nov. 2

Dateline

FRIDAY, OCTOBER 3

- Women's Soccer: UCB, Sunday, 8 pm. ($)

SATURDAY, OCTOBER 4

- Music: Ray Chaos, Cohon Center, 7 pm. ($)

FRIDAY, OCTOBER 10

- Men's Soccer: UCI, Stadium, 7 pm. ($)
- Poetry Reading: Carol Lee Sanchez and Jacqueline Mures, Florida Recital Hall, Cohon Center, 7 pm.
- Volleyball: UOP, Mont Gym, 7 pm. ($)

SATURDAY, OCTOBER 11

- Football: Simon Frizner Stadium, 6 pm. ($)

SUNDAY, OCTOBER 12

- Women's Soccer: Pepperdine, Stadium, 3 pm. ($)

TUESDAY, OCTOBER 14

- Puppet Theatre: Thang Long Gallery

FRIDAY, OCTOBER 17

- University Art Gallery: Thai prints, through Nov. 2
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The 1997 Honored Alumni have been selected and will be recognized during Homecoming Friday through Sunday, Nov. 14-16.

To be honored are a California assemblyman, a millionaire founder of an architectural firm, a financial executive, an environmental engineer, a novelist and a member of a professional rodeo organization.

The honorees, coming from Missis­sippi, Colorado, Nevada, Oregon and California, will be feted at an awards banquet Nov. 14. Listed by college, they are:

**College of Agricultural and Environmental Sciences:**
- Kenneth W. Hughes, professor in the College of Agriculture and Environmental Sciences
- Parijot Jumani, visiting professors from Thailand
- J. Hanley, professor in the Department of Plant, Animal and Soil Science

**College of Business:**
- W. L. Hannum, dean of the College of Business
- J. Applin, dean of the College of Business
- R. D. Jernigan, dean of the College of Business

**College of Engineering:**
- L. C. Hatch, (Environmental Engineering'75), a registered professional engine­ner, is vice president of the Northwest forest products manager for CH2M HILL, an engineering consulting firm responsible for business development, project execution, and business opera­tions pertaining to air quality consulting services nationwide.
- C. L. Hatch, professor in the Department of Environmental Engineering.

**Faculty members needed to teach in London in '99**

The London Study Program is ac­cepting applications from faculty mem­bers who would like to teach in London during spring quarter 1999. Since its inception in 1994, more than 110 faculty members and 1,600 students from all of the university's col­leges have participated in the London campus's largest overseas program. Although the curricular emphasis has been on general education courses in the arts, humanities and social sciences, the program strongly encourages and supports participation from teachers in the professional areas and sciences.

To date, about one-fourth of the Lon­don faculty members have come from colleges outside the College of Liberal Arts. Faculty members have included civil engineers, geologists who have taught transportation engineering with a focus on the London transport system, and environmental horticultural scientists, who have taught the parks and gardens of London as a laboratory for their courses.

The program was proposed because traditional study funding cannot be counted on by the university's tech­nology needs. Discussions began early this year with 14 of the world's largest technology companies.

Jerry Hanley, vice provost for infor­mation technology services, is directing Cal Poly's final recommendations for the partnership directly to the CETI team and the chancellor.

Comment sought on CSU information technology plan

CSU and Cal Poly officials this week were to kick off a campus-level review of a proposal to build a systemwide inform­ation infrastructure in a partnership through a four large electronics and telecommunications ser­vices firm.

Cal Poly is the first university in the system to begin reviewing the proposed California State University Technology Initia­tive (CETI) partnership that would link the CSU with GTE, Fujitsu, Hughes Communications, and Microsoft.

More information is available on the CSU Website at its.calstate.edu/sip and its.calstate.edu/sip/documents/sos/ins.htm.

Readers can subscribe to the listserv via sending an e-mail message to LISTSERVER@calstate.edu. Leave the subject line blank. In the body of the message, type SUBSCRIBE CSUPRCA and your full name to FIRSTNAME and LASTNAME.

Also, check the Cal Poly Website for more information at www.calpoly.edu/sip/insip/. Documents related to projects in the library and from the Information Technology Services office. Questions and comments should be directed to Hanley at jhanley@calpoly.edu.

Thai paintings on exhibit Oct. 6-Nov. 2

A slide presentation of traditional and contemporary Thai paintings will be exhibited from Monday, Oct. 6, through Sunday, Nov. 2, in the Univer­sity Art Gallery in the Dexter Building, Rodger Ranch. The exhibit is free and open to the public.

For more information, call the Aca­demic Senate office at ext. 6-1258 or send an e-mail message to msatome@calpoly.edu.

'S96-97 Cal Poly Fact Book sent to departments

The Cal Poly Fact Book that was recently sent to campus departments con­tains a broad range of information about the university, colleges, students and faculty members. The current edition is the 1996-97, plus historical and trend data.

The Fact Book is designed to help find those sometimes-elusive Cal Poly facts and should be useful when gathering information for a report or meeting, writing a grant proposal, or talking to students, parents or others interested in the university.

The book is published yearly by Institutional Planning and Analysis. For more information or clarification of the data, contact PRCA at 805-756-1528 or at its.calpoly.edu/sip/documents/sos/ins.htm.
**Essay: Learning alone should not mean learning apart**

by Paul Zingg

In his provocative 1995 essay, "Bowling Alone: America's Declining Social Capital," Robert Putnam, professor of international affairs at Harvard, argues that the vibrancy of American civil society has notably declined over the past several decades as social connectedness has eroded. Citing several trends to this effect—including his most influential evidence, a rise in the number of bowlers in the country but a decline of organized bowling leagues, hence the title of the article—Putnam particularly notes how technology has both privatized and individualized leisure time, thus disrupting many opportunities for social interactions. Putnam asks, "Is technology driving a wedge between our individual interests and our collective interests?"

There is value, I believe, in heeding Putnam’s concerns as we define the place and role of technology in the learning environment that we create for our students. For at the heart of Putnam’s thesis is the strong conviction that, whether we bowl alone or learn alone, something is lost in the absence of interaction with others.

Just as good teaching depends on a sense of intellectual community—that is, the common commitment of a faculty to approach learning as an integrative activity, not a disjointed one—so, too, the hallmarks of a strong learning environment include frequent student-faculty contact both in and out of the classroom, collaborative learning opportunities among students, and active learning techniques. Recognition of these principles, or best practices, of successful teaching institutions must underscore any discussion of what we are trying to accomplish with advanced instructional technologies before we consider the nature and extent of our investments.

For technology is not an end in and of itself—it is just one of several means to achieve critical institutional goals and objectives, the foremost of which center on supporting the core functions of teaching and learning. Although adopting new technologies, even pioneering their adoption, is not a core function or "raison d’être" of the university, it is an absolute responsibility of the academy to explore and adopt whatever means or strategies are available to support and enrich its educational mission. Similarly, it is our responsibility to put the tools to this effect into the hands of our students and faculty. That is a key, shared objective of such diverse initiatives as faculty workstations on our campus and the systemwide BATS (Baseline Access, Training, Support) and SIP (Strategic Internal Partnership) endeavors.

We are aware of impressive results that some institutions have reported through their use of new instructional technologies. These include decreases in instructional time and cost and increases in student learning and motivation. Like similar results we have seen in the math studio lab and some individual classes, for example, we must monitor these developments carefully and test the distinction between gains in student learning that are real and substantial and those that may be illusory or superficial. We also must be clear on what we set out to measure. For defining "learner productivity" strictly along the lines of cognitive outcomes will not necessarily provide us insights on student satisfaction and self-confidence.

Realizing the promise of technology-based or assisted instruction requires as much an understanding of the different learning abilities, needs, and styles of our students as it does the recognition that a balance of face-to-face meetings, independent work, and telecommunications will best enable us to serve our students and deliver our programs. How well technology enables us to scale up, not drive down, the interactions between faculty and students that both value is as critical a question as recognizing that pedagogical decisions about course objectives and instructional strategies are a preliminary step to choosing any technology.

Yes, like the solo bowler, some of our students, out of choice or circumstance, will learn alone. The new information technologies increasingly available to them and us mean that we can accommodate them more readily. I urge, though, that no matter which technologies we employ, we explicitly aim to foster collaborative learning, social discourse, and other attributes of effective learning communities. For to fail to do so ignores proven understanding of how students best learn and risks contributing to their isolation. A consequence of the latter can be the kind of societal fragmentation that Putnam has observed. Our institutional values should champion the characteristics of successful learning communities; our instructional forms, means, and strategies should reinforce them.

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**Beesley to head Alumni Relations**

Ben Beesley, who has been serving as interim director of alumni relations since December 1996, has been appointed permanently to the position. Beesley came to Cal Poly in 1993 as assistant director of alumni relations and was promoted to associate director of the department in 1995.

**Add ‘Communication’ to Agricultural Education**

The Agricultural Education Department is now the Agricultural Education and Communication Department. The department office is still located in Room 244 in the Erhart Agriculture Building and the phone number is ext. 6-2803.

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"Piece of Mind" is for your letters about campus issues, Questions, explanations, compliments, complaints—we want them all. Keep them brief, but keep them coming. Include name, department, and phone number. Mail to the Communications Office, Heron Hall; fax to 6-6553; e-mail to polynews@polymail.

—The editors
Academic Senate has Website

For information on the Academic Senate such as activities, agendas, minutes, and committees, check out its Website at www.calpol.edu/~acadens.

Seed grants available to internationalize Cal Poly

Applications for seed grants for projects to further internationalize the university are being accepted by the Global Affairs office.

All faculty members are eligible to apply. Money granted may be used for travel, clerical support, summer stipends, equipment, supplies and services, and consultant stipends.

The grants are not intended to be used for faculty development, research or scholarly activities, or for travel to make presentations or participate in conferences. No awards can be made for release time.

This year $15,000 is available. The review committee does not anticipate granting any major award to any one individual or project. Last year the same amount funded eight grants.

Funds are intended to be expended before June 30, 1998.

To apply, send five copies of a brief proposal (no more than two pages) along with the application form to Global Affairs by Friday, Oct. 31.

The following guidelines will be used to prioritize proposals:

- Preference may be given to faculty members who have never received a Global Affairs seed grant.
- Recipients may need to be limited to one award.
- Recipients of an award last year should submit their post-activity report before applying this year.
- Proposals must directly benefit Cal Poly students, the faculty and the university.
- Proposals involving countries in the Pacific Rim (any country whose borders are on the Pacific Ocean) and the Americas (including Canada, Central and South America) will be given priority over proposals involving other areas.
- In addition, proposals should be of relatively low risk, be new or almost new projects, and show some initiative in securing funds from other sources (including, but not limited to, college and department).

Seed grant applications will be reviewed by a subcommittee of the Global Affairs Council. Recipients should be notified before the end of fall quarter.

For an application or more information, call Global Affairs at ext. 6-1477 or John Snetsinger, Global Affairs interim director, at ext. 6-5969.

Marble sculpture on loan in library

A marble sculpture by renowned local artist Elizabeth MacQueen is on display at the Kennedy Library for at least a year.

The piece, a one-third life-size torse of Puck, the mischievous elf, is for sale. A percentage of the proceeds will be donated to the library.

“Puck Torso” is made from marble that was quarried from the area in Tuscany where Michelangelo obtained his marble. The marble used by Michelangelo was called “bianco puro” and was known for its whiteness, its lack of “veins” and its almost luminescent quality.

There is no more bianco puro, but MacQueen’s huge stone comes close to the same quality.

The sculpture is the third and last in a limited edition. For library hours and more information, call ext. 6-2598.

Two contemporary poets to read Oct. 10

Carol Lee Sanchez and Jacqueline Marcus, two leading contemporary poets, will kick off the fall season of the WriterSpeak series with a reading at 7 pm Friday, Oct. 10, in Phillips Recital Hall in the Performing Arts Center’s Cohen Center.

Sanchez’s work has been praised by poets and critics and is described as “fully about life, death, love, loneliness, betrayal and the sheer joy of being in the world.” Her works are also said to be “living poems, deep and bittersweet; salted with one woman’s raw and seasoned experiences.”

Sanchez, born and raised in rural New Mexico, is of mostly Laguna Pueblo and Lebanese heritage and her poems draw on her Native American tradition. Marcus, described as an enormously powerful poet, credits Charles Wright as having an influence on her work, particularly in regard to style, form and structure.

Critic-poet David St. John praises her “lyric ease” and “force of mind.” The reading is sponsored by the English Department, the College of Liberal Arts, and Cal Poly Arts.

For more information, call Sally Blanton in the English Department at 6-1622.

Oct. 10 reception set for lecturers, part-timers

New lecturers and new part-time faculty members are invited to a reception on Friday, Oct. 10, from 4 to 6 pm in the Founders Lounge (off the second-floor lobby) of the Cohen Center.

Those interested should reply to Janice Engle at ext. 6-5935.

Employees help make Chinatown mural reality

The mosaic tile mural recently placed in the heart of the historic Chinatown District of San Luis Obispo commemorates Chinese pioneers’ contribution to the community.

Guiding the College of Architecture and Environmental Design joint project with the College of Liberal Arts were Alice C. Loh of the Landscape Architecture Department; Margot McDonald, Architecture, and Jeanne LaBarbera, UU Galerie.

Hoeesch appointed

H.J. “Red” Hoeesch has been appointed interim head of the Graphic Communication Department through August 1998.

He has taught in the department since 1989.
Honored Alumni selected for '97

The 1997 Honored Alumni have been selected and will be recognized during a special ceremony on Friday through Sunday, Nov. 14-16. To be honored are a California assemblywoman, the founder of an architectural firm, a financial executive, an environmental engineer, a novelist, and the director of a professional rodeo association.

The honorees, coming from Mississipi, Colorado, Nevada, Virginia, and California, will be feted at an awards banquet Nov. 14. Listed by college, they are:

College of Agriculture: Assemblyman Tom Bordonaro Jr. (Agribusiness '82). A Republican elected to represent all of San Luis Obispo County and parts of Santa Barbara County, Bordonaro serves as vice chair of the Governmental Organization Committee. During 1995-96 he served as chair of the Assembly Human Services Committee and sponsored legislation to over­build the state's welfare system. During his legislative career, he voted against tax changes for both individuals and busi­nesses; worked on family and education issues; and supported efforts to expand Vandenberg Air Force Base.

College of Architecture and Environ­mental Design: Kenneth A. Rodri­gues (Architecture '76). Rodrigues is the founder and president of Kenneth Rodrigues Associates, a San Francisco firm that has designed many notable projects, he is currently designing the Netescape World Headquarters at Silicon Valley. A 200,000-square-foot fa­cility in Mountain View, Rodrigues is a Fellow of the American Institute of Ar­chitects (AIA). He recently served as president of the ADA, California Council.

College of Business: Lori Holland (Business Administration '86). A career­long sales and marketing executive and chief financial officer of Wood Associates Inc., a full-service promotion company, Holland serves on the boards of Ca&rs Co. and LaVie Pharmaceuticals, as well as on the Col­lege of Business Administration. She has helped establish manufacturing operations in Japan and subsidiaries in Asia; completed many debt and lease financings, including $100 million in private placement; and developed, implemented, and managed an effec­tive information system worldwide.

College of Engineering: Candice L. Hatch (Environmental Engineering '75). Hatch, a registered professional engineer, is vice president and North­west forest products manager for CHEM Hill, an engineering consulting firm responsible for business development, project execution, and business opera­tions pertaining to air quality consulting services nationwide. She has also served as a lead project engineer, project manager, and division and de­partment manager for CHEM Hill.

College of Liberal Arts: Nevada Barry (Speech Communication '74). Barry, now a successful writer, first earned her living on stage, in commercials and industrial training films, and doing voice-overs for radio. Her professional career as an author grew out of earlier forays into writing and presenting campfire stories, teaching storytelling, writing scripts for indus­trial training films, and writing travel stories and restaurant critiques. Her Anna Pigeon mystery series has earned enthusiastic praise from The New York Times Book Review, San Francisco Chronicle, and The Philadelphia Inquirer. The Cleveland Plain Dealer said, "In Anna Pigeon, author Barry may have created the most appealing mys­tery series heroine to come since Sis Grafton's Kinsey Milhone."

College of Science and Mathemat­ics: Lewis A. Cryer (Physical Science '66). Cryer has served as commissioner for the Professional Rodeo Cowboys Association (PRCA) and president of the Professional Rodeo Cowboys As­sociation Properties Inc. (PRCP) since 1988. He is chief financial and execu­tive officer for PRCA, a non-profit trade association responsible for managing the professional rodeo business while working with promoters and athletes. Cryer, as president of PRCP, serves as chief operating officer for the Cowboys, and chair and leader of the board of directors.

PRCP is a for-profit corporation that oversees television production, advi­sing sales, and network negotiations for the PRCP's 75 hours of rodeo cover­age on ESPN and ESPn2. Cryer is also president of the Justin Cowboy Crisis Fund, a non-profit charitable fund that is used to help those injured in rodeo-related activities. The group has raised and distributed more than $1.25 million during the nearly five years the fund has existed.

Faculty members needed to teach in London in '99

The London Study Program is ac­cepting applications from faculty mem­bers who would like to teach in London during spring quarter 1999.

Since its inception in 1994, more than 110 faculty members and 1,600 students from all of the university's col­leges have participated in the London's largest overseas program. Although the 'Curricular emphasis has been on general education courses in the arts, humanities and social sciences, the program strongly encourages and supports participation from teach­ers in the professional areas and sciences.

To date, about one-fourth of the Lon­don faculty members have come from colleges outside the College of Liberal Arts. Faculty members have included civil engineering students who have taught transportation engineering with a focus on the London transport system, and environmental horticultural science professors who have used the parks and gardens of London as a laboratory for their courses.

The London campus is ideally lo­cated in the academic heart of London's Bloomsbury district, within two blocks of the British Museum.

Applications have been sent to all Cal Poly's offices available to the CSU with GTE, Fujitsu, Hughes Communication, and Microsoft. Cal Poly and system officials are adminis­tering, the data, call ext. 6-2204. Comments information on Homecoming activities, call the Cal Poly Relations office ext. 6-ALUM (2696).

Comment sought on CSU information technology plan

CSU and Cal Poly officials this week were to kick off a campus-level review of a proposal to build a systemwide in­formation technology infrastructure through a partnership with four large electronics and telecommunications ser­vices firms. Cal Poly is the first university in the system to begin reviewing the proposed California State University Technology Initiative (CETI) partnership that would link the CSU with GTE, Fujitsu, Hughes Communications, and Microsoft.

More information is available on the CSU Website at its.calstate.edu/sip and its.calstate.edu/sip/documents/ CSU.htm.

Readers can subscribe to list serve by sending an e-mail message to LISTSERVER@calstate.edu. Leave the subject line blank. In the body of the message, type "SUBSCRIBE FIRSTNAME LASTNAME." Also, check the Cal Poly Website for more information at www.calpoly.edu/sip/ sip. Documents are also available in the library and from the Information Technology Services office. Questions and comments should be directed to Hanley at jhanley@calpoly.edu.

Thai paintings on exhibit Oct. 6-Nov. 2

A slide presentation of traditional and contemporary Thai paintings will be exhibited from Monday, Oct. 6, through Sunday, Nov. 2, in the Univer­sity Art Gallery in the Dexter Building, Rodger's Hall. Faculty, staff, and students are invited to view the latest art from Thailand, its/sip. Documents are also available in the library and from the Information Technology Services office. Questions and comments should be directed to Hanley at jhanley@calpoly.edu.

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The enhancements would provide each staff and faculty member with the appropriate, and needed, technology needed to improve teaching and learn­ing, facilitate research and collabora­tion, and increase the quality and effi­ciency of access to the resources them­selves. Students would also benefit in many ways.

The partnership was proposed be­cause traditional state funding cannot be counted on to finance the system's tech­nology infrastructure" that would include inter-campus network access, intra-cam­pus telecommunications links, hardware and software access, and training and support for every student, faculty mem­ber, and student.

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Rideshare Week to be Oct. 6-10
Commuters are encouraged to leave their cars at home at least one day during California Polytechnic State University's Rideshare Week, Monday through Friday, Oct. 6-10. Everyone piddling to work by any form of transportation — other than driving alone — to travel to campus will be eligible to win a variety of prizes. Pledge cards have been sent to all staff and faculty members, and more are available at the Public Safety Services parking counter.

Depression Screening Day to be Oct. 9 at Cal Poly
Employees and students will have a chance to learn about the signs and symptoms of depression and to participate in a free, confidential screening as part of National Depression Screening Day from 10 a.m. to 4 p.m. Thursday, Oct. 9, in the UU area.

Ag systems management earns "recognition"
In a process roughly parallel to accreditation, the American Society of Agricultural Engineers (ASAE) voted "recognition" to the agricultural systems management degree program offered by the Bioscience and Agricultural Engineering Department.

Rec Sports offers fitness classes
Rec Sports is offering a variety of fitness classes to Rec Center members fall quarter. They include:
- Adult swim class, 5:15 to 6:15 p.m., Tuesday and Thursday for four weeks, $25.
- Water workout, noon to 1 p.m., Monday, Wednesday, Friday for six weeks, $35.
- Massage, 5 to 8 p.m. for seven weeks, $35.
- Yoga, 6:30 to 7:30 p.m., Tuesday and Thursday for eight weeks, $35.
- Lunch-time aerobics, including step training, body sculpting, and sport workout, 12:10 to 12:55 p.m., Monday, Wednesday, Friday for 10 weeks, $35.

In addition, Rec Sports is offering unlimited aerobics classes for 10 weeks for $39 and three different mat fitness classes. For more information, call ext. 6-1596, or stop by the Rec Center.

CLOSING DATE: October 17
#85049: Lead Custodian, Facility Services (Unit 5) ... $1942-$2295/mo.

NAME: For positions marked with an asterisk, qualified on-campus applicants will be given first consideration.

FACULTY (Adm. 312, ext. 2446)
Candidates interested in faculty positions are asked to contact the appropriate department office at the phone number listed for more information and an application. Please submit all application materials to the department head/chair unless otherwise specified. Rank and salary are commensurate with qualifications and experience, and base-where applicable, unless otherwise stated.

CLOSING DATE: November 21
#85050: Tenure-Track Position, Modern Languages and Literatures, (805) 756-1205 assistant or beginning associate professor of French, beginning September 1998. Teaching language, culture, and literature at undergraduate level; providing effective leadership in curriculum development, strategic planning, professional development, testing, and program review. Seeking a candidate with a teaching portfolio instruction in light of new technological and pedagogical techniques. Required: Ph.D. in French, native-level language ability, quality teaching experience, evidence of scholarship, foreign knowledge of and dedication to multimedia and communication networking in modern languages, and knowledge of Francophone culture. Teaching ability in a second language desirable but not required. Contact department at 756-1205 for appointment requirements.

CLOSING DATE: December 1
#85022: Assistant Professor, Physical Education and Kinesiology (805) 756-2345. Full-time position starting September 1998 (salary $37,956-$43,594). Teach adapted physical education and pedagogy classes; supervise student teachers, field placements, and undergraduate research. Also requires teaching in one or more major activity area(s). Ph.D. in PE or related field and successful public school teaching experience required. Demonstrated teaching excellence in education and grades 7-12 and experience working with diverse students desirable. Apply to Dwayne Head by closing date (contact department at 756-2545 for application requirements).

Position vacancies
Vacancy information and applications for the following positions are available from the appropriate Human Resources office. Vacancy information can also be accessed from the Cal Poly home page on the World Wide Web (address: http://www.calpoly.edu on the "General Information"). A/EEO

State (Adm. 110, ext. 2236 or job line 1533). Official application forms must be received by 4 p.m. on the closing date or be postmarked by the closing date. No faxes.

CAL POLY REPORT
California Polytechnic State University
San Luis Obispo, CA 93407

CAL POLY REPORT
Vol. 52, No. 4
October 3, 1997

Paul Taylor Dance Company to perform Oct. 17
"Modern dance doesn't come any better than this."

That's how the Chicago Sun Times describes the Paul Taylor Dance Company, scheduled to perform at 8 p.m. Friday, Oct. 17, in the Performing Arts Center's Coban Center.

For its Harman Hall performance, the company's repertory will be danced to "Eventide" and the Offenbach Overtures. The Paul Taylor Dance Company is recognized as one of the finest modern dance troupes in the world. Not only is it founder considered a giant among modern dance choreographers, the company is touted as the country's best. Taylor has received more than 40 awards including three Guggenheim Fellowships, six honorary Doctor of Fine Arts degrees, and a MacArthur Foundation Fellowship — often called the "genius award."

The show is a Cal Poly Arts Great Performance event. Tickets are $14 to $28 and can be bought at the Performing Arts Ticket Office from 10 a.m. to 6 p.m. weekdays and from noon to 4 p.m. Saturdays. To order by phone, dial 6-ARTS (6-2787).

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CAL POLY REPORT
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The state A/EOE/Celebrate Management Department will hold a hearing on Wednesday, Oct. 8, on the Foundation's application for a permanent beer and wine license for the Performing Arts Center.

The hearing is to begin at 9 a.m. in Room 310 of the state Parks and Recreation Department offices at 3220 South Higuera St. in San Luis Obispo.

A recent released ABC staff report on the application and protests filed by ASI and others found no basis to deny the license. The report concluded the protests were based on individuals' and groups' moral reasons and a license can't be declined on these grounds.

ASI officers serving wine and beer in the center is hypocritical on a "dry" campus and sets a bad example, especially for students living in dorms across the street.

University officials believe the center, as a community facility, needs to respond to community tastes and wishes. The center's governing commission, which includes representatives of the city and the private Foundation for the Performing Arts Center as well as Cal Poly, asked the university to seek the license in order to provide a service common at such facilities. The university denied it an appropriate request.

The ABC report noted that some problem controls of seen at the 1996 Hard Hat Ball have been solved through training servers. The hearing will be open to the public, but only those who filed formal protests will be able to speak.

Wine and beer have been served at some center events under one-day permits obtained for each event. Service is strictly controlled and limited to before shows and during intermissions.