I. Minutes: Approval of the October 23, 1990 Academic Senate minutes (pp. 2-3).

II. Communication(s) and Announcement(s):
   Reading List (p. 4)

III. Reports:
   A. Academic Senate Chair
   B. President's Office
   C. Vice President for Academic Affairs' Office
   D. Statewide Senators
   E. CFA Campus President
   F. CSEA Campus President
   G. ASI Representatives

IV. Consent Agenda:
   A. Resolution on Name Change for School of Professional Studies and Education—Acord, caucus chair for SPS/ED (p. 5).
   B. Resolution on Name Change for the Center for Teacher Education (p. 6).

V. Business Item(s):
   A. Resolution on Academic Senate Membership Terms—DeMers, chair of the Constitution and Bylaws Committee, first reading (p. 7).
   B. Curriculum proposal for Applied Social Psychology Concentration—Bailey, chair of the Curriculum Committee, first reading (pp. 8-9).

VI. Discussion Item(s):

VII. Adjournment:
ACADEMIC SENATE READING LIST
FALL QUARTER 1990

May 90  "Faculty Citizenship" (University of Redlands)

Oct 90  "Achieving Institutional Effectiveness Through Assessment: The Approach of the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges"
Background statement: The term of office for elected senators is two years; however, if a senator is required to vacate her/his position before the end of the completed term, then the individual appointed to fill the temporary vacancy can only "serve until the next regular election."

WHEREAS, Over a period of years, the need to fill two-year vacancies with one-year appointments has unbalanced the term-endings within each school/Professional Consultative Services caucus; therefore, be it

RESOLVED: That permanent term-endings be assigned to each member's position; and be it further

RESOLVED: That when a vacancy occurs in the Academic Senate, the individual appointed to fill such vacancy shall serve for the remainder of the term instead of only serving "until the next regular election", as stated in Academic Senate Bylaws Article II.B.; and be it further

RESOLVED: That Article II.B. of the Academic Senate Bylaws be changed as follows:

TERM OF OFFICE

The elected term of office shall be two years. A senator shall serve a maximum of two consecutive, elected terms and shall not again be eligible for election until one year has elapsed. A senator appointed to fill a temporary vacancy shall serve until the next/regular/election/for/members/for/the/Senate/completion of that term, or until the senator being temporarily replaced returns, whichever occurs first. If this temporary appointment is for one year or less, it shall not be counted as part of the two-term maximum for elected senators.

Proposed by:
Academic Senate
Constitution and
Bylaws Committee
October 23, 1990
WHEREAS, The Education Department was reorganized as the Center for Teacher Education in order to develop a program that is university-wide in its content and reach; therefore, be it

RESOLVED: That the Center for Teacher Education be changed to the UNIVERSITY CENTER FOR TEACHER EDUCATION.

Academic Senate Executive Committee
October 30, 1990
RESOLUTION ON
NAME CHANGE FOR SCHOOL OF
PROFESSIONAL STUDIES AND EDUCATION

WHEREAS, The Education Department has been reorganized and moved from the School of Professional Studies and Education to the Center for Teacher Education; and

WHEREAS, In response to this reorganization, the School of Professional Studies and Education has proposed that the name of the school be changed to School of Professional Studies; and

WHEREAS, All departments within the School of Professional Studies and Education have agreed to said name change; and

WHEREAS, The Academic Senate caucus members of the School of Professional Studies and Education have consented to said name change; and

WHEREAS, The Dean of the School of Professional Studies and Education and the Vice President for Academic Affairs have agreed to said name change; therefore, be it

RESOLVED: That the name of the School of Professional Studies and Education be changed to the SCHOOL OF PROFESSIONAL STUDIES.

Proposed By:
Pat Acord, Caucus Chair for the School of Professional Studies and Education
October 23, 1990
APPLIED SOCIAL PSYCHOLOGY CONCENTRATION
B.S. Human Development

PSYCHOLOGY AND HUMAN DEVELOPMENT DEPARTMENT
School of Professional Studies and Education

Date: May 16, 1990

1992-94 CATALOG PROPOSALS

VP (Vice President Academic Affairs), AS (Academic Senate),
CC (Curriculum Committee)

A = Approved, A* = Approved pending technical modification,
AR = Approved with Reservation (see Committee Comments),
T = Tabled (see Committee Comments), D = Disapproved

I. CURRICULUM

Required Courses

PSY 302 Behavior in Organizations (3)
PSY 311 Environmental Psychology (3)
PSY 317 Psychology of Stress (3)
PSY 429 Experimental Psychology (4)
PSY 432 Psychological Testing (3)
PSY 494 Psychology of Technological Change (3)
*PSY 496 Applied Social Psychology (4)
SOC 330 Social Change (3) or
POLS 380 Political Behavior (4) or
MGT 314 Human Resources Management (4)

Advisor Approved Electives

To be selected from the following recommended courses, to fulfill an electives contract:

ANT 401 Culture & Health (3)
BIO 301 Human Ecology (3)
BUS 201 Business Law Survey (3)
CRP 212 Introduction to Urban Planning (3)
ENVE 330 Environmental Quality Control (3)
GEOG 215 Human Impact on the Earth (3)
LA 321 Concepts in Environmental Decision Making (3)
MGT 201 Principles of Management (3)
MGT 314 Human Resources Management (3)
MGT 413 Labor Law (4)
MGT 415 Advanced Personnel Management (4)
MGT 417 Organization Development (4)
POLS 206 Judicial Procedure (3)
POLS 314 Public Administration (3)
POLS 332 Public Opinion and Political Participation (3)
POLS 380 Political Behavior (4)
PSY 310 Death, Dying and Bereavement (3)
PSY 330 Behavioral Effects of Drugs (3)
SOC 310 Socialization: Self, Organizations and Society (3)
SOC 313 Urban Society (3)
SOC 315 Race Relations (3)
SOC 330 Social Change (3)
SOC 402 Crime and Delinquency (3)
SPC 213 Organizational Communication (4)

*New course needed for proposed concentration

II. COMMITTEE COMMENTS

see page two
Curriculum Committee Comments (Applied Social Psychology Concentration 1992-94 catalog)

It was the opinion of the Committee that the justification for this proposed concentration is valid. It would join three existing concentrations - Applied Developmental Psychology, Early Childhood Education, and Family Studies - as well as a Psychology Minor offered by the department. The department prepared an extensive list of entry level employment skills offered in the concentration as well as an exhaustive list of a great variety of graduate programs which could accept students with a degree having this concentration.

The new course proposal, PSY 496, is a seminar class which will be offered in alternate years. Faculty resources will be drawn from two other courses which will not be offered with their current frequency. Those two courses are being switched from requirements to electives in the Applied Developmental concentration. The Curriculum Committee does not view this as a significant resource issue.

Students for this concentration will be drawn from a redistribution of existing student allocations to the department.