Background: During the early 1990s the State of California experienced a significant economic downturn. As a result of the economic problems during this period of time, the financial support for the CSU was substantially reduced. Many areas of this campus are still feeling the effects of this reduction in support. The attached Budget Principles and Goals are an attempt to create strategies for minimizing the impact on Cal Poly resulting from the reduction in support from the state, without significantly affecting the faculty positions required to sustain enrollment. This scenario is especially useful in dealing with a late-in-the-year budget cut.

WHEREAS, The State of California has entered a difficult financial period; and

WHEREAS, The financial difficulties of the state will likely result in a reduction of support for the CSU; and

WHEREAS, The CSU has asked all of the campuses, including Cal Poly, to plan for significant cuts in support; and

WHEREAS, Careful planning will be essential if the campus is to minimize the harmful effects of these budgetary cuts; therefore, be it

RESOLVED: That the Academic Senate urge the Cal Poly administration to include all constituencies in budgetary discussions; and be it further

RESOLVED: That the Academic Senate endorse the attached Budget Principles and Goals; and be it further

RESOLVED: That the Academic Senate urge the Cal Poly administration to use these Budget Principles and Goals in the budget process.

Proposed by: Academic Senate Budget and Long Range Planning Committee
Date: December 18, 2001
Revised: February 4 2002
Revised: February 12, 2002
Budget Principles and Goals

• Priority shall be given to maintaining the quality and character of education at Cal Poly.
• Enrollment must be consistent with available resources.
• Priority should be given to recruiting and retaining quality faculty and staff.
• Changes in state support should not significantly affect the faculty positions required to sustain enrollment.
• The University should adhere to an enrollment policy that stabilizes enrollments and minimizes enrollment oscillations.
• The University budgetary process should be open and timely and University budgetary decisions should include participation and input from faculty, students, and staff.
• Faculty, students, and staff are entitled to timely financial information.
• Faculty, students, and staff are entitled to enrollment information that is made available at the time enrollment decisions are made.

I have attached the President's response in its entirety as a Word document; however, I am also providing the text of the memorandum below for those who have e-mail systems that do not handle attachments.

If you have any questions, please call.

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President Warren J. Baker's response of May 1, 2002, to Academic Senate Resolution AS-580-02/B&LRPC, Resolution on Budget Principles and Goals:

"I am pleased to approve the above-entitled Academic Senate resolution. These principles are sound and objective. They will be followed in the future as we face difficult financial constraints on the CSU and University's budgets during the significant downturn in the California economy that we are currently experiencing.

Please convey my appreciation to the Senate's Budget and Long Range Planning Committee for its sound advice and recommendations."

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