I. Minutes: Approval of the October 9, 1990 Academic Senate Executive Committee minutes (pp. 3-5).

II. Communication(s) and Announcement(s):

III. Reports:
A. Academic Senate Chair
B. President's Office
C. Vice President for Academic Affairs' Office
D. Statewide Senators

IV. Consent Agenda:
A. Resolution on Name Change for School of Professional Studies and Education—Acord, caucus chair for SPS/ED (p. 6).
B. Teaching effectiveness projects/Instruction Committee participation (pp. 7-8).

V. Business Item(s):
A. Resolution on Academic Senate Membership Terms—DeMers, chair of the Constitution and Bylaws Committee, first reading (p. 9).
B. Academic Senate vacancies:
   academic senators:
   SPS/ED — Fall, Winter Qtrs replacement for Freberg part-time representative

   Academic Senate committees:
   SAGR - Curriculum Committee (replacement for Casey), '90-'92 term
   SBUS - Library Committee (replacement for Shani), '90-'91 term - BOBELE Student Affairs Committee, '90-'91 term - BIGGS
   SENG - Curriculum Committee (replacement for Shah), '90-'92 term Personnel Policies Committee (replacement for Kolkailah), '90-'91 term

continued on page two ----->
SLA - Research Committee (replacement for Clark), '90-92
term - KRIEGER

SPS/ED - Elections Committee, '90-92 term - BUCCOLA
Instruction Committee (replacement for Acord), '90-91
Personnel Policies Committee, '90-92 term - MEYERS

SSM - Const & Bylaws Committee (replacement for Wight), '90-
91 term
Status of Women Committee, '90-91 term - SUNGAR

PCS - Personnel Policies Committee (replacement for Kim), '90-
92 term
Status of Women Committee, '90-92 term - BROSS

university-wide committees:
Disabled Student Advisory Committee - two vacancies
University Union Executive Committee - one vacancy - DOBSON
(LERNER has withdrawn)
Educational Equity Commission - elect six individuals whose
names will be forwarded to President

VI. Discussion Item(s):
A. The Academic Senate has been asked to "review the university policy and
mechanics of withdrawal from courses." The form for withdrawing from a
course is presently being changed by the ESS/Records Office. Faculty input
regarding any changes has been requested.

B. The Registration and Scheduling Committee has recommended that the "time
period allocated for adding classes through CAPTURE be set at one (1) week,
with adds beyond that first week of classes permitted only upon approval of the
instructor." The Instruction Committee and Student Affairs Committee are
presently reviewing this recommendation. Executive Committee discussion of
this matter is requested.

VII. Adjournment:
WHEREAS, The Education Department has been reorganized and moved from the School of Professional Studies and Education to the Center for Teacher Education; and

WHEREAS, In response to this reorganization, the School of Professional Studies and Education has proposed that the name of the school be changed to School of Professional Studies; and

WHEREAS, All departments within the School of Professional Studies and Education have agreed to said name change; and

WHEREAS, The Academic Senate caucus members of the School of Professional Studies and Education have consented to said name change; and

WHEREAS, The Dean of the School of Professional Studies and Education and the Vice President for Academic Affairs have agreed to said name change; therefore, be it

RESOLVED: That the name of the School of Professional Studies and Education be changed to the SCHOOL OF PROFESSIONAL STUDIES.

Proposed By:
Pat Acord, Caucus Chair for the School of Professional Studies and Education
October 23, 1990
From: Glenn Irvin
Associate VP for Academic Affairs

Subject:
The Senate Instruction Committee has agreed to work with my office on teaching effectiveness projects associated with faculty development. This is clearly within the mission of the Committee, and the members are looking forward to taking an active role in this program.

I would like the Committee to serve as a consultative body in the review and recommendation of individuals and proposals for Academic Program Improvement Grants, the CSU Teacher/Scholar Institute, and other programs aimed at teaching effectiveness. This is a somewhat different role than that which the Committee has assumed in the past, and because of this, the Committee requests an acknowledgement by the Executive Committee or the Senate regarding this function.

Thanks again for your help in this, Jim. I'm excited about the possibilities of developing teaching effectiveness activities at a much higher level on the campus.
Teaching Effectiveness Activities

1. Survey the faculty to determine areas of need and interest to improve teaching.

2. Arrange for faculty workshops addressing such topics as:
   a. how to prepare a syllabus.
   b. how to select textbooks.
   c. evaluation--strengths and weaknesses of different types of examinations. How to make exams.
   d. teleconferencing.
   e. dealing with difficult students.
   f. advising techniques.
   g. curriculum models in higher education.
   h. computer-based instruction.
   i. interactive digital video.
   j. small group and collaborative instruction.
   k. writing across the curriculum.
   l. assessing student needs and progress.
   m. handling learning-disabled students.

3. Academic Program Improvement Grants
   Call for applications, review them, and make recommendations.

4. CSU Teacher/Scholar Institute:
   Coordinate campus participation in the summer institute.

5. Fall conference teaching effectiveness workshop.
   Coordinate this event if it is to continue.

The Committee will be supported by the Associate VP for Academic Affairs’ office.
Adopted:

ACADEMIC SENATE
OF
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

Background statement: The term of office for elected senators is two years; however, if a senator is required to vacate her/his position before the end of the completed term, then the individual appointed to fill the temporary vacancy can only "serve until the next regular election."

AS-90/C&BC
RESOLUTION ON
ACADEMIC SENATE MEMBERSHIP TERMS

WHEREAS, Over a period of years, the need to fill two-year vacancies with one-year appointments has unbalanced the term-endings within each school/Professional Consultative Services caucus; therefore, be it

RESOLVED: That permanent term-endings be assigned to each member's position; and be it further

RESOLVED: That when a vacancy occurs in the Academic Senate, the individual appointed to fill such vacancy shall serve for the remainder of the term instead of only serving "until the next regular election", as stated in Academic Senate Bylaws Article II.B.; and be it further

RESOLVED: That Article II.B. of the Academic Senate Bylaws be changed as follows:

TERM OF OFFICE

The elected term of office shall be two years. A senator shall serve a maximum of two consecutive, elected terms and shall not again be eligible for election until one year has elapsed. A senator appointed to fill a temporary vacancy shall serve until the next/le régulier/élection/for/membre/for/the Sénaté/completion of that term, or until the senator being temporarily replaced returns, whichever occurs first. If this temporary appointment is for one year or less, it shall not be counted as part of the two-term maximum for elected senators.

Proposed by:
Academic Senate
Constitution and
Bylaws Committee
October 23, 1990
# Applied Social Psychology Concentration

## B.S. Human Development

### Psychology and Human Development Department

School of Professional Studies and Education

Date: May 16, 1990

1992-94 Catalog Proposals

VP (Vice President Academic Affairs), AS (Academic Senate),
CC (Curriculum Committee)

A = Approved, A* = Approved pending technical modification,
AR = Approved with Reservation (see Committee Comments),
T = Tabled (see Committee Comments), D = Disapproved

## I. Curriculum

### Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSY 302</td>
<td>Behavior in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PSY 311</td>
<td>Environmental Psychology</td>
<td>3</td>
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<tr>
<td>PSY 317</td>
<td>Psychology of Stress</td>
<td>3</td>
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<tr>
<td>PSY 429</td>
<td>Experimental Psychology</td>
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<tr>
<td>PSY 432</td>
<td>Psychological Testing</td>
<td>3</td>
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<tr>
<td>PSY 494</td>
<td>Psychology of Technological Change</td>
<td>3</td>
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<td>*PSY 496</td>
<td>Applied Social Psychology</td>
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<tr>
<td>SOC 330</td>
<td>Social Change</td>
<td>3</td>
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<tr>
<td>or</td>
<td>POLS 380 Political Behavior</td>
<td>4</td>
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<tr>
<td>or</td>
<td>MGT 314 Human Resources Management</td>
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Advisor Approved Electives

To be selected from the following recommended courses, to fulfill an electives contract:

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANT 401</td>
<td>Culture &amp; Health</td>
<td>3</td>
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<tr>
<td>BIO 301</td>
<td>Human Ecology</td>
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<tr>
<td>BUS 201</td>
<td>Business Law Survey</td>
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<td>CRP 212</td>
<td>Introduction to Urban Planning</td>
<td>3</td>
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<td>ENVE 330</td>
<td>Environmental Quality Control</td>
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<td>GEOG 215</td>
<td>Human Impact on the Earth</td>
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<td>LA 321</td>
<td>Concepts in Environmental Decision Making</td>
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<tr>
<td>MGT 201</td>
<td>Principles of Management</td>
<td>3</td>
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<td>MGT 314</td>
<td>Human Resources Management</td>
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<tr>
<td>MGT 413</td>
<td>Labor Law</td>
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<tr>
<td>MGT 415</td>
<td>Advanced Personnel Management</td>
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<tr>
<td>MGT 417</td>
<td>Organization Development</td>
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<tr>
<td>POLS 206</td>
<td>Judicial Procedure</td>
<td>3</td>
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<td>POLS 314</td>
<td>Public Administration</td>
<td>3</td>
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<tr>
<td>POLS 332</td>
<td>Public Opinion and Political Participation</td>
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<td>POLS 380</td>
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<td>PSY 310</td>
<td>Death, Dying and Bereavement</td>
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<td>Behavioral Effects of Drugs</td>
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<td>SOC 310</td>
<td>Socialization: Self, Organizations and Society</td>
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<td>SOC 313</td>
<td>Urban Society</td>
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<td>Race Relations</td>
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<tr>
<td>SOC 402</td>
<td>Crime and Delinquency</td>
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<tr>
<td>SPC 213</td>
<td>Organizational Communication</td>
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*New course needed for proposed concentration

## II. Committee Comments