Preparatory: The meeting was called to order at 3:10 pm.

I. Minutes: The minutes from the May 7 Academic Senate meeting will be included with the May 14 minutes at the May 28 meeting.

II. Communication(s) and Announcement(s): The Chair received a memo from Howard West concerning vacancies in campus-wide committees which are to be filled by an Academic Senate representative. Names of candidates should be submitted to the Academic Senate office by June 4. These committees include the Athletic Advisory Committee, the Campus Planning Committee, the El Corral Bookstore Committee, the Foundation Food Service Committee, the Instructional Related Activities Committee, the Public Safety Advisory Committee, the Resource Use Committee, the Student Affairs Council and the Substance Abuse Advisory Committee.

III. Reports:
   A. Academic Senate Chair
      The Chair requested year end reports from the Chairs of Academic Senate Committees.
   
   B. Vice President for Academic Affairs' Office
      R. Koob stated that a report from the Program Advisory Task Force should be forthcoming. J. Murphy said that he has asked R. Zeuschner to make a report to the Academic Senate at its next meeting, May 28, on the progress of the Program Advisory Task Force.

   C. Statewide Senators. No report.

   D. CFA Campus President
      J. Conway said that he had just attended a diversity conference and one of the suggestions for attracting minorities to campus was to have a statement expressing minority interest in the job listings.

   E. CSEA Campus President
      B. Glinski said that she will be attending a meeting on the budget with other CSEA campus presidents and CSEA staff.

   F. ASI. No report.

IV. Business Item(s): J. Murphy announced that the Academic Senate Executive Committee has voted to defer Business Item I to be agendized in the Fall Quarter. Business Item I was sent back to G. Irvin for a financial statement and would be brought back during the Fall Quarter.
WHEREAS, Common and accepted practice in many universities is to designate administrative groups of related instructional departments as colleges; and

WHEREAS, Common and accepted practice in many universities is to designate administrative groups of instructional units with a closely related mission as schools; and

WHEREAS, Faculties of each of the seven schools at Cal Poly have requested their schools be redesignated as colleges; and

WHEREAS, The faculty of the University Center for Teacher Education has requested the Center be redesignated as a school; and

WHEREAS, Each of the present instructional schools fits the accepted definition of a college; and

WHEREAS, The University Center for Teacher Education fits the accepted definition of a school; therefore be it

RESOLVED: That the seven instructional schools be redesignated as:

The College of Agriculture
The College of Architecture and Environmental Design
The College of Business
The College of Engineering
The College of Liberal Arts
The College of Professional Studies
The College of Science and Mathematics

and be it further

RESOLVED, That the University Center for Teacher Education be redesignated as the School of Education; and be it further

RESOLVED, That these changes be made

A. effective with the 1992-94 catalog (Summer 1992 term),
A. Resolution on Academic Probation and Disqualification-Terry, Chair of the Instruction Committee, second reading. No discussion. Passed.

B. Resolution on Job Announcement Recommendation-Torres, Professor, second reading. Substitute Resolution M/S/P (Gooden/Moustafa).

L. Torres announced that an addendum to the resolution was on the back table. Much of the wording was changed. The reference to students was removed. K. Stowe wondered what does culture matter in teaching subjects such as physics and math. How would minority interest make a difference in teaching the sciences. T. Bailey said that we are interested in role models for minority students and teachers in the sciences can be role models. B. Mori noted that all faculty advise students and this is another area where minority interest is important. C. Pokorny said that the statement in job announcements was discussed in the Engineering Council and was opposed. They contend that the statement would mean that some minorities who did not have evidence of minority interest could not be hired with this statement in place. J. Coleman felt that this statement was a good symbolic statement. R. Gooden moved a substitute motion:

Recommend to the President to include additional language on announcements advertising searches for faculty and administrative positions that will encourage applications from underrepresented groups by indicating that Cal Poly is committed to diversifying its cultural environment. M/S (Gooden/Moustafa).

He explained that rather than get ourselves involved in language the Senate should show that it is committed to encouraging minority interest. J. Murphy passed the gavel and spoke in favor of the Senate committing itself to diversity. M. Foroohar spoke against the substitute motion as the original motion commits departments to taking action in hiring. L. Torres said that he would be comfortable with forwarding this to the President for actual wording. B. Glinski said that she would like to have staff removed from the resolution. This was seen as a friendly amendment by R. Gooden who pointed out that the resolution said to include when appropriate. D. Peach pointed out that we have two issues here--attracting candidates and hiring candidates. The resolution was intended to attract candidates. M. Hanson called for the question and the Senate voted to close debate. The Senate voted in favor of the substitute motion (23/16). R. Terry moved to reconsider the resolution just passed to contemplate adding the Second Resolve Clause of the original motion to the substitute motion. The motion failed.


R. Gish asked that the term “cultural diversity” be deleted and that the term “pluralism” be used throughout the resolution. J. Harris asked that “and others” be incorporated. L. Torres accepted as a friendly amendment. S. Ribeau explained that Senate action today would give support to an Ethnic Pluralism program but would not be approving such a program because the program has not yet been developed. R. Gish, Visiting Scholar, asked that the following statement be put into the minutes:

“Any real effort toward establishing educational equity and cultural pluralism at Cal Poly can only be done with the support and the blessing of the faculty.
Only you can make it work. What is needed is your leadership and initiative—your 'internalization' of the need to do this.

It could be done without your support, I suppose—or even your begrudging, reluctant support.

But it would never really work; never have the integrity and motive which only your sincere dedication can give.

I urge you to register your willingness—at this time just your willingness—to move forward to the challenges which await you in giving future shape to this very worthwhile, urgent endeavor.

Please support this resolution and the spirit of co-operation and inclusivity which it represents.”

D. Resolution on Proposal to Establish the Agricultural Safety Institute at Cal Poly-Dilger, Professor, second reading. Passed.

S. Lutrin asked that the resolution include illnesses and accidents which was accepted as a friendly amendment.

E. Curriculum Proposals for SSM, UCTE, SAGR, and Joint M.S. Engineering/M.C.R.P.-Bailey, Chair of the Curriculum Committee, second reading. Passed.

J. Harris and J. Ahern had questions regarding SAGR recommendations. J. Harris emphasized that the intent was to allow choices for the students.

F. General Education and Breadth proposals-Burgunder, Chair of the GE&B Committee, first reading. Moved to second reading.

L. Burgunder noted that the GE&B program is now remaining static with the difference being that area F-2 was formerly a problem area; now C-3 is the problem area. Physics 357 was approved as a course by the Senate and in the catalog, it is stated that all physics 300 courses are eligible for GE&B credit. Physics 357 should be specifically excluded from GE&B in the catalog because it has not been approved as a GE&B course. T. Bailey, Chair of the Curriculum Committee, agreed.

J. Harris asked what happens in the case of a tie (p. 36), does the Senate vote? J. Devore asked why the difference in the treatment of a course with prerequisites, p. 36 and p. 62 (Eng. 338). Is it appropriate for a GE&B course to have prerequisites? J. Ahern said that ethics was an important point in setting up the new Philosophy major and now additional ethics courses are being called redundant. L. Burgunder said that the subcommittee had used redundancy as a reason but that the Committee did not consider redundancy as an appropriate consideration; it simply gives the students more options.

G. Resolution on proposal to Establish the Coastal Resources Institute at Cal Poly-Vilkitis, Coordinator for CRI, first reading. Moved to second reading.

J. Vilkitis explained the origins and purpose of the Coastal Resources Institute. It originally started with ten faculty and has grown to 30 faculty from five different schools. R. Gooden had a wording change to the last Whereas Clause. R. Koob said that the question of resources or financing for the Institute was uncertain because the budget is uncertain. J. Vilkitis said
that the Institute could operate with or without extra funding. Added "and students".

J. Murphy announced that Business Items H, J, K, and M will be considered as first reading items for the next meeting. The Fairness Board Resolution attached to the agenda will also return as a first reading.

VII. Adjournment: The meeting was adjourned at 5:00pm.