

ACADEMIC SENATE  
of  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

AS-573-01/KS  
RESOLUTION CONCERNING CLASS SIZE

- 1 WHEREAS, The CSU administration has required Cal Poly to increase enrollment without providing  
2 adequate resources to accommodate this growth in enrollment; and  
3
- 4 WHEREAS, The challenge the University faces to accommodate student demand for the coming year  
5 increases the likelihood that students may find it difficult to enroll in needed courses in a  
6 timely fashion, thus restricting their progress toward graduation; and  
7
- 8 WHEREAS, Such delays in graduation are both unfair to the student and costly to the State; and  
9
- 10 WHEREAS, It is the faculty's responsibility to set and maintain appropriate academic standards,  
11 thereby providing the State with a quality University which endures temporary economic  
12 or political pressures to the contrary; and  
13
- 14 WHEREAS, The University has accepted and approved AS-524-99/B&LRP, Resolution on Principles  
15 to Govern Enrollment Growth at Cal Poly (attached); therefore, be it  
16
- 17 RESOLVED: That the Academic Senate of Cal Poly, San Luis Obispo, request the CSU administration  
18 to abide by Principle 1 of *Cornerstones* and restrict student admissions on each campus  
19 to no more than can be accommodated, while sustaining educational quality and that  
20 such admissions numbers be determined in consultation with the local campuses; and be  
21 it further  
22
- 23 RESOLVED: That the Academic Senate of Cal Poly, San Luis Obispo, request the CSU administration  
24 to increase the systemwide allocation per FTE student to cover the marginal cost of  
25 education for the additional students; and be it further  
26
- 27 RESOLVED: That the Academic Senate of Cal Poly, San Luis Obispo, request the Cal Poly  
28 administration to adhere to the provisions of AS-524-99/B&LRP (attached) and the  
29 workload provisions of the CSU/CFA Contract; and be it further  
30
- 31 RESOLVED: That instructional faculty in all disciplines be assured of their right and obligation to  
32 resist pressures for increases in class sizes, workloads, or other measures which in their  
33 judgment might compromise the academic integrity of their courses and programs; and  
34 be it further

35 RESOLVED: That those faculty teaching large sections shall be compensated fairly and given prior  
36 notification of the compensation; and be it further

137

38 RESOLVED: That the University in consultation with the Academic Senate and the CFA shall review  
39 and/or revise standards and policy that govern faculty who teach large sections.

Proposed by: Keith Stowe, Academic Senate Senator

Date: May 14, 2001

Revised: May 24, 2001

Revised: June 1, 2001

Adopted: May 25, 1999

ACADEMIC SENATE  
Or  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, CA 93407

AS-524-991B & LRPC  
RESOLUTION ON PRINCIPLES TO GOVERN  
ENROLLMENT GROWTH AT CAL POLY

Background: In concert with the current Cal Poly Master Plan Update, the Budget & Long Range Planning Committee of the Academic Senate was asked to review two documents from the past and to update them as needed to reflect today's concerns. The two documents that were reviewed were:

1. Academic Senate resolution AS-279-88/LRPC, *Resolution on Enrollment Growth to 15,000 FTE and Beyond*, adopted: March 8, 1988; and
2. *Demographic Factors Affecting Cal Poly Enrollment*, dated February 8, 1988. The Committee felt that most of the text of the original documents was still relevant and elected to re-emphasize what it felt to be some important basic principles that should be considered whenever enrollment growth is discussed.

WHEREAS Cal Poly is engaged in a major update of its Campus Master Plan; and

WHEREAS Enrollment growth will have significant impacts upon academic quality, facilities utilization, and resource allocations; therefore be it

RESOLVED That the Academic Senate of Cal Poly endorse the following principles:

1. That enrollment growth at Cal Poly should not adversely affect academic quality.
2. That enrollment growth at Cal Poly should not adversely affect the academic progress of those students who were enrolled at the time of growth.
3. That enrollment growth at Cal Poly should be fully funded for any additional students admitted (either on this campus, at satellite facilities, or at programs taught through distance learning or other technological means).
4. That enrollment growth at Cal Poly should not occur until the facilities needed (including instructional facilities, housing, and parking) to support the additional students are in place.
5. That enrollment growth at Cal Poly should occur in planned phases to allow for analysis of the effect of this growth on the campus.
6. That enrollment growth at Cal Poly should reflect and maintain Cal Poly's role as a polytechnic university and the adopted mission statement of the University.
7. That enrollment growth at Cal Poly must be sensitive to Cal Poly's impact on its surrounding communities and environment.

Proposed by: Academic Senate Budget and  
Long Range Planning Committee  
Date: April 21, 1999  
Revised: May 20, 1999  
Revised May 25, 1999

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State of California

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SAN LUIS OBISPO  
CA 93407

**Memorandum**

ACADEMIC SENATE

To: UnnyMenon  
Chair, Academic Senate

Date: September 12, 2002



From: Warren J. Baker  
President

Copies: P. Zingg  
L. Dalton  
D. Conn  
M. Suess

Subject: Response to Academic Senate Resolution AS-573-01/KS  
Resolution Concerning Class Size

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This will acknowledge receipt of the above subject Resolution in June 2001; however, it was inadvertently missed in the responses last year. Because of this delay, some of the concerns are now in the past. However, with respect to the Resolved clauses about educational quality and funding (first, second, and part of the fourth Resolved clauses), the Cal Poly administration concurs with the Academic Senate that Cal Poly's distinctiveness depends on maintaining educational quality during any period of enrollment growth. Thus, the campus will continue to seek an increase in the calculation of the marginal cost of education for Cal Poly programs. Further, the campus will sustain its efforts to reduce the student:faculty ratio.

Regarding the third through sixth Resolved clauses, Cal Poly is governed by and committed to complying with all provisions of the collective bargaining agreement, including those pertaining to workload (Article 20) and compensation (Article 31). As provided in the collective bargaining agreement, the instructional assignments of individual faculty members will be determined by the appropriate administrator (dean) after consultation with the department head/chair and/or the individual faculty member.